

2023 Annual Reporting Measures CAEP Accountability Measures

R4.1 Completer effectiveness and impact on P-12 learning and development

Measure 1a: EPP Report Card

The Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2018-2019 school year, completed an Alabama State Board of Education approved undergraduate (Class B) or alternative master's degree program (Class A program leading to their first or initial Professional Educator Certificate). The purpose of the annually administered survey is to collect data on employers' satisfaction with effectiveness of first year teachers. The ALSDE does not provide to the EPP the number of completers being assessed, their programs of study, or the number of employer respondents. Thus the EPP continues to use multiple measures related to measuring completer effectiveness. Data provided in this report include summary of survey categories and the percentage of first-year teacher's employers who rated their first-year teachers as *teacher leader*, *effective teacher*, *emerging teacher*, *or ineffective teacher*. From the 2021-2022 data provided, the EPP was able to ascertain that overall UWA initial program completers were rated as "Effective or Emerging" on most items. Very few completers were rated as Ineffective.

Measure 1a: EPP Report Card Data

Employer Satisfaction Survey Educator Preparation Institutional Report Card For University of West Alabama

| | | 2020 Report: 2019/2020 data on UWA Employer Satisfaction (Alabama Statewide Employer Satisfaction) | 2021 Report: 2020/2021 data on UWA Employer Satisfaction (Alabama Statewide Employer Satisfaction) | 2022 Report: 2021/2022 data on UWA Employer Satisfaction (Alabama Statewide Employer Satisfaction) |
|---|----------------|---|---|---|
| Survey Item | UWA%(AL%) | UWA%(AL%) | UWA%(AL%) | UWA%(AL%) |
| The teacher collaborates with | Teacher Leader | 0% (13%) | 13% (12%) | 10% (7%) |
| others to build a positive | Effective | 35% (53%) | 50% (64%) | 48% (56%) |
| learning climate marked by | Emerging | 50% (32%) | 31% (22%) | 35% (32%) |
| respect, rigor, and responsibility. (The Learner and Learning – Learning Environments 3.1) | Ineffective | 0% (0%) | 0% (0%) | 6% (0%) |
| The teacher understands the | Teacher Leader | 0% (10%) | 0% (0%) | 0% (0%) |
| central concepts, tools of | Effective | 30% (50%) | 50% (58%) | 48% (51%) |
| inquiry and structures of the | Emerging | 55% (39%) | 44% (36%) | 45% (40) |
| inquiry and structures of the discipline(s) he or she teachers. (Content Knowledge – Knowledge – Content Knowledge 4.1) | Ineffective | 10% (0%) | 0% (0%) | 0% (0%) |
| The teacher engages learners | Teacher Leader | 0% (10%) | 6% (0%) | 0% (0%) |
| in critical thinking, creativity, | Effective | 20% (47%) | 34% (47%) | 35% (42%) |
| collaboration, and communication to address authentic local and global issues, (Content Knowledge – Application of Content 5.2) | Emerging | 70% (41%) | 56% (46%) | 55% (50%) |
| | Ineffective | 0% (0%) | 0% (0%) | 6% (0%) |
| The teacher implements | Teacher Leader | 0% (11%) | 9% (6%) | 0% (0%) |
| assessments in an ethical | Effective | 30% (59%) | 31% (64%) | 65% (59%) |

| manner and minimizes biases | Emerging | 60% (28%) | 50% (28%) | 29% (33%) |
|---|--------------------------|------------------------|------------------------|------------------------|
| to enable the learners to display the full extent of their | Ineffective | 0% (0%) | 0% (0%) | 0% (0%) |
| learning. (Instructional Practice – Assessment 6.3) | | | | |
| Practice – Assessment 0.5) | | | | |
| The teacher selects, creates, | Teacher Leader | 0% (9%) | 9% (0%) | 10% (0%) |
| and sequences learning | Effective | 10% (46%) | 28% (46%) | 35% (40%) |
| experiences and performance | Emerging | 75% (42%) | 59% (48%) | 55% (51%) |
| tasks that support learners in reaching rigorous curriculum goals based on content standards and crossdisciplinary skills. (Instructional Practice – Planning for Instruction 7.1) | Ineffective | 10% (0%) | 0% (0%) | 0% (0%) |
| | | | | |
| The teacher plans instruction | Teacher Leader | 0% (9%) | 13% (0%) | 0% (0%) |
| based on information from | Effective | 10% (49%) | 25% (49%) | 45% (45%) |
| formative and summative assessments as well as other | Emerging Ineffective | 75% (39%) 10% (0%) | 50% (44%) 13% (0%) | 48% (46%) 0% (0%) |
| sources and systematically adjusts plans to meet each student's learning needs (Insrtuctional Practice – Planning for Instruction 7.2) | merrective | 10% (0%) | 13% (0%) | 0% (0%) |
| The ten show and another de and | Tarahan Landan | 00/ (00/) | (0/ (00/) | 00/ (00/) |
| The teacher understands and uses a variety of instructional | Teacher Leader Effective | 0% (9%) | 6% (0%) | 0% (0%) |
| strategies and makes learning | Emerging | 35% (51%) 50% (35%) | 47% (55%) 38% (37%) | 48% (50%) 45% (40%) |
| accessible to all learners. (Instructional Practice – Instructional Strategies 8.1) | Ineffective | 8% (0%) | 9% (0%) | 0% (0%) |
| _ | | | | |
| The teacher engages in | Teacher Leader | 0% (10%) | 9% (0%) | 0% (0%) |
| continuous professional | Effective | 35% (56%) | 41% (58%) | 58% (55%) |
| learning to more effectively | Emerging | 55% (32%) | 47% (36%) | 29% (37%) |
| meet the needs of each learner. (Professional Responsibility – Professional Learning and Ethical Practice 9.1) | Ineffective | 0% (0% | 0% (0% | 10% (0%) |
| The teacher uses evidence to | Teacher Leader | 0% (9%) | 9% (9%) | 0% (0%) |
| continually evaluate the effects | Effective | 20% (51%) | 34% (49%) | 42% (45%) |
| of his/her decisions on others and adapts professional practices to better meet learners' needs. (Professional Responsibility – Professional Learning and Ethical Practice 9.2) | Emerging | 70% (37%) | 47% (43%) | 45% (45%) |
| | Ineffective | 0% (0%) | 9% (0%) | 10% (0%) |
| The teacher practices the | Teacher Leader | 0% (17%) | 13% (16%) | 10% (11%) |
| profession in an ethical | Effective | 50% (64%) | 63% (69%) | 74% (63%) |
| manner. Professional | Emerging | 45% (18%) | 19% (14%) | 10% (23%) |

| Responsibility – Professional Learning and Ethical Practice 9.3) | Ineffective | 0% (0%) | 0% (0%) | 10% (23%) |
|---|----------------|------------|------------|-----------|
| The teacher uses | Teacher Leader | 0% (9%) | 6% (0%) | 0% (0%) |
| understanding of how learners | Effective | 10% (45%) | 44% (50%) | 29% (45%) |
| grow and develop (in | Emerging | 80% (44%) | 44% (44%) | 61% (47%) |
| cognitive, linguistic, social, | Ineffective | 0% (0%) | 0% (0%) | 0% (0%) |
| emotional, and physical areas) to design and implement developmentally appropriate and challenging learning experiences. (The Learner and Learning – Learner Development 1.1) | merrective | 070 (070) | 070 (070) | 070 (070) |
| 777 | 7D 1 T 1 | 00/ (100/) | 120/ (00/) | 00/ (00/) |
| The teacher manages the | Teacher Leader | 0% (10%) | 13% (8%) | 0% (0%) |
| learning environment to | Effective | 25% (52%) | 34% (55%) | 45% (48%) |
| engage learners actively. (The | Emerging | 70% (33%) | 44% (33%) | 35% (37%) |
| Learner and Learning – Learning Environments 3.2) | Ineffective | 0% (0%) | 9% (0%) | 16% (9%) |
| TIL | T 1 1 1 | 00/ (00/) | 120/ (52/) | 00/ (00/) |
| The teacher creates learning | Teacher Leader | 0% (9%) | 13% (6%) | 0% (0%) |
| experiences that make the | Effective | 25% (52%) | 34% (54%) | 45% (48%) |
| discipline accessible and | Emerging | 65% (37%) | 50% (37%) | 48% (43%) |
| meaningful for learners to assure mastery of the content. (Content Knowledge – Content Knowledge 4.2) | Ineffective | 0% (0%) | 0% (0%) | 0% (0%) |
| The teacher uses, designs, or | Teacher Leader | 0% (9%) | 9% (0%) | 0% (0%) |
| adapts multiple methods of | Effective | 30% (46%) | 31% (48%) | 35% (43%) |
| assessment to document, | Emerging | 55% (43%) | 50% (46%) | 52% (48%) |
| monitor, and support learner progress appropriate for learning goals and objectives. (Instructional Practice – Assessment 6.1) | Ineffective | 10% (0%) | 9% (0%) | 13% (0%) |
| The teacher encourages | Teacher Leader | 0% (8%) | 6% (0%) | 0% (0%) |
| learners to develop deep | Effective | 20% (47%) | 44% (49%) | 48% (46%) |
| understanding of content | Emerging | 70% (43%) | 44% (45%) | 45% (46%) |
| areas, makes connections across content, and applies content knowledge in meaningful ways. (Instructional Practice – Instructional Strategies 8.2) | Ineffective | 0% (0%) | 0% (0%) | 6% (0%) |
| <u> </u> | | | | _ |
| The teacher collaborates with | Teacher Leader | 0% (10%) | 9% (0%) | 0% (6%) |
| learners, families, colleagues, | Effective | 35% (58%) | 41% (58%) | 55% (50%) |
| other school professionals, and | Emerging | 55% (29%) | 47% (35%) | 32% (39%) |
| community members to ensure learner growth. (Professional Responsibility Responsibility | Ineffective | 0% (0%) | 0% (0%) | 10% (0%) |

| Leadership and Collaboration 10.1) | | | | |
|---|----------------------|----------------------|----------------------|-----------------------|
| 20114001441011 1011) | | | | |
| | | 004 (004) | 004 (004) | 00/ (00/) |
| The teacher uses understanding of learners' | Teacher Leader | 0% (9%) | 9% (0%) | 0% (0%) |
| commonalities and individual | Effective | 20% (47%) | 34% (49%) | 48% (45%) |
| differences within and across | Emerging | 75% (41%) | 44% (44%) | 45% (46%) |
| diverse communities to design inclusive learning experiences that enable each learner to meet high standards. (The Learner and Learning – Learning Differences 2.1) | Ineffective | 0% (0%) | 13% (0%) | 0% (0%) |
| The teacher connects concepts, | Teacher Leader | 0% (9%) | 9% (0%) | 0% (0%) |
| perspectives from varied | Effective | 25% (46%) | 31% (48%) | 48% (45%) |
| disciplines, and | Emerging | 65% (43%) | 50% (45%) | 48% (45%) |
| interdisciplinary themes to real world problems and issues. (Content Knowledge – Application of Content 5.1) | Ineffective | 0% (0%) | 9% (0%) | 10% (0%) |
| The teacher seeks appropriate | Teacher Leader | 0% (10%) | 9% (0%) | 0% (0%) |
| leadership roles and | Effective | 25% (45%) | 31% (43%) | 48% (43%) |
| opportunities to take | Emerging | 60% (42%) | 50% (47%) | 39% (46%) |
| responsibility for student learning and to advance the profession. (Professional Responsibility – Leadership and Collaboration 10.2) | Ineffective | 10% (0%) | 9% (0%) | 10% (0%) |
| The teacher uses assessment to | Teacher Leader | 0% (9%) | 9% (0%) | 0% (0%) |
| engage learners in their own | Effective | 30% (51%) | 41% (50%) | 48% (44%) |
| growth. (Instructional Practice | Emerging | 60% (38%) | 44% (44%) | 45% (46%) |
| - Assessment 6.2) | Ineffective | 0% (0%) | 0% (0%) | 6% (0%) |
| The teacher plans instruction | Teacher Leader | 0% (10%) | 9% (0%) | 0% (6%) |
| by collaborating with | Effective | 30% (55%) | 38% (55%) | 48% (50%) |
| colleagues, specialists, | Emerging | 70% (32%) | 47% (38%) | 39% (38%) |
| community resources, families and learners meet to individual learning needs. (Instructional Practice – Planning for Instruction 7.3) | Ineffective | 0% (0%) | 0% (0%) | 10% (0%) |
| | | 004 (771) | 604 (0.51) | 001 (011) |
| The teacher has deep knowledge of current and emerging state initiatives and programs including, but not limited to the Alabama | Teacher Leader | 0% (7%) | 6% (0%) | 0% (0%) |
| | Effective | 15% (36%) | 22% (38%) | 29% (34%) |
| | Emerging Ineffective | 75% (55%) 0% (0%) | 69% (56%) 0% (0%) | 55% (58%) 16% (0%) |

| Alabama Math, Science and Technology Initiativie (AMSTI); Alabama Learning Exchange (ALEX); and Alabama Connecting Classrooms, Educators and Students Statewide (ACCESS); Response to Instruction (RTI) and their relationship to student aschievement. (Alabama Specific Expectations – Standard 4(0)). | | | | |
|---|----------------------|----------------------|----------------------|----------------------|
| The teacher possesses | Teacher Leader | 0% (0%) | 6% (0%) | 0% (0%) |
| knowledge of Alabama's state assessment system. (Alabama | Effective | 35% (42%) | 41% (48%) | 29% (43%) |
| Specific Expectations – Standard 6(q)). | Emerging Ineffective | 65% (51%) 0% (0%) | 53% (48%) 0% (0%) | 58% (50) 10% (0%) |
| | | | | |
| The teacher integrates | Teacher Leader | 0% (7%) | 9% (0%) | 0% (0%) |
| Alabama-wide programs and | Effective | 20% (45%) | 34% (45%) | 39% (45%) |
| initiatives into the curriculum | Emerging | 70% (45% | 56% (50% | 48% (48%) |
| and instructional process. (Alabama Specific Expectations – Standard 7(g)). | Ineffective | 0% (0%) | 0% (0%) | 10% (0%) |
| The state of the st | T 1 I 1 | 00/ (60/) | 00/ (00/) | 00/ (00/) |
| The teacher communicates with students, parents, and the | Teacher Leader | 0% (6%) | 9% (0%) | 0% (0%) |
| public about Alabama's | Effective | 37% (38%) | 28% (41%) | 45% (39%) |
| assessment system and major | Emerging | 59% (51%) | 56% (54%) | 39% (52%) |
| Alabama educational improvement initiatives. (Alabama Specific Expectations – Standard 7(h)). | Ineffective | 0% (0%) | 0% (0%) | 13% (0%) |
| The teacher understands the expectations of the profession | Teacher Leader | 0% (11%) | 9% (0%) | 0% (0%) |
| including the Alabama Educator Code of Ethics, the NASDTEC Model of Code of Ethics for Educators (MCEE), professional standards of practice, and relevant law and policy. (Alabama Specific Expectations – Standard 6(q)). | Effective | 41% (55%) | 47% (59%) | 55% (50%) |
| | Emerging | 52% (33%) | 41% (34%) | 32% (42%) |
| | Ineffective | | | 10% (0%) |

Measure 1b: Alabama Teacher Observation Tool (ATOT)

Alabama Teacher Growth Program (ATGP). The Alabama Teacher Growth Program (ATGP) promotes continuous monitoring of the teachers' ability to support the implementation of Alabama Core Teaching Standards (ACTS), improve instructional practices, seek professional supports, and increase student performance. The ATGP logo encompasses these foundational goals. The ATGP components include a Self-Assessment, the ATOT, a Professional Learning Plan (PLP), and a Professional Practice Diagnostic (optional). Together these tools ensure there are numerous opportunities to provide effective feedback to educators.

ATOT-Teacher Observation Tool-Provides a tool to formatively observe teachers' actions/practices within a 20- minute period. Allows the observer to provide clear and focused feedback, to acknowledge teachers' actions that promote learner centric instruction, and to support the implementation of effective teaching and learning practices.

Implementation-All districts use the ATOT formative tool to report data to the Alabama State Department of Education (ALSDE). The tool is a required component in the ATGP. Districts may use the current observation model/program adopted; however, all classroom teachers are observed once per school year using ATOT. The following graphic illustrates the options for districts.

In 2021, the Alabama State Board of Education (SBOE) adopted the Alabama Core Teaching Standards (ACTS) and a resolution to retire EDUCATEAlabama and use the new formative teacher growth program that includes the Alabama Teacher Observation Tool (ATOT). The chart below provides details as to which each dimension assesses based teacher effectiveness and their impact on student learning.

The EPP conducted a case study consisting of ten (10) 2021-2022 program graduates to collect data on completer performance as it relates to Teacher Effectiveness and Impact on Learning. Seven Completers participated in the case study and provided copies of their ATOT 21-22 Evaluations. The ATOT rubric scores are as follows: 4=Very Evident, 3=Evident, 2=Somewhat Evident, and 1=Not Evident. The 21-22 ATOT Evaluation scores revealed that completers "1 Year Out" of their programs are scoring between 3 and 4 on most categories with evaluation scores ranging from 3.02-4.0 on the ATOT. Particularly, in the categories/dimensions Learning and Essentials all completers scored between 3 and 4. The EPP will implement efforts to expand the case study size in order to collect more surveys representative of all program areas to ensure multiple measures of impact and effectiveness are being collected.

| Dimension | | Key Terms | |
|-----------------|--|---------------------------------|---|
| | A learning environment that is | Environment | Context in which student learning occurs within a classroom setting or learning situation |
| Culture/Climate | created and sustained in which each learner is cared for, is safe, has a sense of belonging, and feels secure to share their | Equitably, equity | Access to resources and support based on individual need |
| | thoughts | Diverse thinkers | Learners that express varying ideas and insights that could be based on their backgrounds and experiences; with an environment that should foster tolerance, respect, and understanding |
| Learning | Processes established to ensure learners have opportunities to demonstrate an understanding of the content and apply that knowledge and acquisition of skills | Higher order thinking skills | Also referred to as critical thinking skills, this type of thinking is based on a concept of education reform (e.g., Bloom's Taxonomy) that pushed learners to go beyond the memorization of facts to comprehending information |
| Essentials | Core competencies demonstrated by an effective teacher, such as presence and | Resources | Assets and capacity to fulfill the needs of and support for the learning environment and each learner; generally considered as material, digital, and human resources |
| 20001111110 | disposition, pedagogical knowledge, content knowledge, and management of the learning environment | Actively Engage Learners | Learning that allows students to generate knowledge or make meaning via such behaviors as clarifying, asking questions, comparing, and applying new information |
| | Actions that foster learners' ability to self-direct and self- | Empowers | Allowing and encouraging learners to have a voice in making decisions about their learning progress and types of activities and topics that interest them |
| Agency | regulate their learning | Growth mindset | Instilling in learners the belief that they can achieve, thrive, and overcome challenges |
| | | Self-efficacy | A learner's belief in their capacity to execute behaviors necessary to overcome challenges, "stay the course," and realize success |
| Relationship | Actions that foster healthy, positive connections between the teacher and | Collaboration | Learners who might or might not have the same interests, abilities, or backgrounds to focus on a common goal and work together to accomplish the goal (a goal can mean an activity or task) |
| | learners | Inclusivity | Intentionally not excluding any learner from activities, tasks, discussions, etc., due to their background, ability level, and/or physical impairment |

Measure 1b: Alabama Teacher Observation Tool (ATOT) Case Study Data

| | | | | | | | | Total |
|--------------|------------------|-----------------------|---------------------|--------------|---------------|--------------|--------------|---------|
| | | Subject | Dimension I | Dimension II | Dimension III | Diminsion IV | Dimension V | Average |
| Completer | UWA Major | Taught/Evaluated | Culture and Climate | Learning | Essentials | Agency | Relationship | Score |
| | Secondary | | | | | | | |
| Completer 1: | Mathematics | 9th Grade Mathematics | 3 | 3.17 | 3 | 2.6 | 3.33 | 3.02 |
| | Elementary | | | | | | | |
| Completer 2: | Educaion | 5 th Grade Science | 4 | 3.16 | 4 | 3.2 | 4 | 3.672 |
| | Elementary | | | | | | | |
| Completer 3: | Educaion | 4th Grade Science | 4 | 3.83 | 4 | 2.6 | 4 | 3.686 |
| | Secondary | | | | | | | |
| Completer 4: | Mathematics | 8th Grade | 3.75 | 4 | 4 | 4 | 4 | 3.95 |
| | Elementary | 1st Grade/Language | | | | | | |
| Completer 5: | Educaion | Arts | 4 | 4 | 4 | 4 | 4 | 4 |
| | Elementary | 5th Grade?language | | | | | | |
| Completer 6: | Educaion | Arts | 4 | 4 | 4 | 3.8 | 4 | 3.96 |
| | Secondary Social | | | | | | | |
| Completer 7: | Studies | 10th Grade US History | 3 | 3 | 4 | 4 | 4 | 3.6 |

R4.2 Employer Satisfaction and Stakeholder Involvement

Measure 2a: (Initial) Employer Satisfaction Survey

1. The Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2018-2019 school year, completed an Alabama State Board of Education approved undergraduate (Class B) or alternative master's degree program (Class A program leading to their first or initial Professional Educator Certificate). The purpose of the annually administered survey is to collect data on employers' satisfaction with first year teachers. The ALSDE does not provide to the EPP the number of completers being assessed, their programs of study, or the number of employer respondents. Thus the EPP continues to use multiple measures related to measuring completer effectiveness. Data provided in this report include summary of survey categories and the percentage of first-year teacher's employers who rated their first-year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher. From the 2021-2022 data provided, the EPP was able to ascertain that overall UWA initial program completers were rated as "Effective or Emerging" on most items. Very few completers were rated as Ineffective.

Measure 2a: (Initial) Employer Satisfaction Survey Data

| E | ducator Preparati | Satisfaction Survi ion Institutional R sity of West Alaba | eport Card | | |
|---|-----------------------------|---|------------------------|-----------------------|--|
| 2020 Report: 2019/2020 data on UWA Employer Satisfaction (Alabama Statewide Employer Satisfaction) Satisfaction | | | | | |
| Survey Items | UWA%(AL%) | UWA%(AL%) | UWA%(AL%) | UWA%(AL%) | |
| The teacher collaborates with others to build a positive | Teacher Leader Effective | 0% (13%) 35% (53%) | 13% (12%) 50% (64%) | 10% (7%) 48% (56%) | |

| learning climate marked by | Emerging | 50% (32%) | 31% (22%) | 35% (32%) |
|--|----------------|---------------|------------|-----------|
| respect, rigor, and responsibility. (The Learner and Learning – Learning | Ineffective | 0% (0%) | 0% (0%) | 6% (0%) |
| Environments 3.1) | | | | |
| | | | | |
| The teacher understands the | Teacher Leader | 0% (10%) | 0% (0%) | 0% (0%) |
| central concepts, tools of | Effective | 30% (50%) | 50% (58%) | 48% (51%) |
| inquiry and structures of the | Emerging | 55% (39%) | 44% (36%) | 45% (40) |
| discipline(s) he or she teachers. (Content Knowledge – Knowledge – Content Knowledge 4.1) | Ineffective | 10% (0%) | 0% (0%) | 0% (0%) |
| | | | | |
| The teacher engages learners | Teacher Leader | 0% (10%) | 6% (0%) | 0% (0%) |
| in critical thinking, creativity, | Effective | 20% (47%) | 34% (47%) | 35% (42%) |
| collaboration, and | Emerging | 70% (41%) | 56% (46%) | 55% (50%) |
| communication to address authentic local and global issues, (Content Knowledge – Application of Content 5.2) | Ineffective | 0% (0%) | 0% (0%) | 6% (0%) |
| | | 0.1. (4.4.1.) | | 0-1 |
| The teacher implements | Teacher Leader | 0% (11%) | 9% (6%) | 0% (0%) |
| assessments in an ethical | Effective | 30% (59%) | 31% (64%) | 65% (59%) |
| manner and minimizes biases to enable the learners to | Emerging | 60% (28%) | 50% (28%) | 29% (33%) |
| display the full extent of their learning. (Instructional Practice – Assessment 6.3) | Ineffective | 0% (0%) | 0% (0%) | 0% (0%) |
| The teacher selects, creates, | Teacher Leader | 0% (9%) | 9% (0%) | 10% (0%) |
| and sequences learning | Effective | 10% (46%) | 28% (46%) | 35% (40%) |
| experiences and performance | Emerging | 75% (42%) | 59% (48%) | 55% (51%) |
| tasks that support learners in reaching rigorous curriculum goals based on content standards and cross-disciplinary skills. (Instructional Practice – Planning for Instruction 7.1) | Ineffective | 10% (0%) | 0% (0%) | 0% (0%) |
| | TD 1 7 1 | 00/ /00/ | 120/ (00/) | 00/ (00/) |
| The teacher plans instruction | Teacher Leader | 0% (9%) | 13% (0%) | 0% (0%) |
| based on information from | Effective | 10% (49%) | 25% (49%) | 45% (45%) |
| formative and summative assessments as well as other | Emerging | 75% (39%) | 50% (44%) | 48% (46%) |
| sources and systematically adjusts plans to meet each student's learning needs (Instructional Practice – Planning for Instruction 7.2) | Ineffective | 10% (0%) | 13% (0%) | 0% (0%) |
| The teacher understands and | Teacher Leader | 0% (9%) | 6% (0%) | 0% (0%) |
| uses a variety of instructional | Effective | 35% (51%) | 47% (55%) | 48% (50%) |
| strategies and makes learning | Emerging | 50% (35%) | 38% (37%) | 45% (40%) |
| accessible to all learners. | Ineffective | 8% (0%) | 9% (0%) | 0% (0%) |

| (Instructional Practice – Instructional Strategies 8.1) | | | | |
|--|----------------------|----------------------|----------------------|----------------------|
| | | | | |
| The teacher engages in | Teacher Leader | 0% (10%) | 9% (0%) | 0% (0%) |
| continuous professional | Effective | 35% (56%) | 41% (58%) | 58% (55%) |
| learning to more effectively | Emerging | 55% (32%) | 47% (36%) | 29% (37%) |
| meet the needs of each learner. (Professional Responsibility – Professional Learning and Ethical Practice 9.1) | Ineffective | 0% (0% | 0% (0% | 10% (0%) |
| The teacher uses evidence to | Teacher Leader | 0% (9%) | 9% (9%) | 0% (0%) |
| continually evaluate the effects | Effective | 20% (51%) | 34% (49%) | 42% (45%) |
| of his/her decisions on others | Emerging | 70% (37%) | 47% (43%) | 45% (45%) |
| and adapts professional practices to better meet learners' needs. (Professional Responsibility – Professional Learning and Ethical Practice 9.2) | Ineffective | 0% (0%) | 9% (0%) | 10% (0%) |
| | | | 1200 (1.100) | 1000 (1100) |
| The teacher practices the | Teacher Leader | 0% (17%) | 13% (16%) | 10% (11%) |
| profession in an ethical | Effective | 50% (64%) | 63% (69%) | 74% (63%) |
| manner. Professional | Emerging | 45% (18%) | 19% (14%) | 10% (23%) |
| Responsibility – Professional Learning and Ethical Practice 9.3) | Ineffective | 0% (0%) | 0% (0%) | 10% (23%) |
| The teacher uses | Teacher Leader | 00/ (00/) | 60/ (00/) | 00/ (00/) |
| understanding of how learners | Effective | 0% (9%) 10% (45%) | 6% (0%) | 0% (0%) |
| grow and develop (in | | | 44% (50%) | 29% (45%) |
| | Emerging Ineffective | 80% (44%) 0% (0%) | 44% (44%) 0% (0%) | 61% (47%) 0% (0%) |
| cognitive, linguistic, social, emotional, and physical areas) to design and implement developmentally appropriate and challenging learning experiences. (The Learner and Learning – Learner Development 1.1) | merrective | 070 (070) | 070 (070) | 078 (078) |
| The teacher manages the | Teacher Leader | 0% (10%) | 13% (8%) | 0% (0%) |
| learning environment to | Effective | 25% (52%) | 34% (55%) | 45% (48%) |
| engage learners actively. (The | Emerging | 70% (33%) | 44% (33%) | 35% (37%) |
| Learning – Learning Environments 3.2) | Ineffective | 0% (0%) | 9% (0%) | 16% (9%) |
| The teacher creates learning | Teacher Leader | 0% (9%) | 13% (6%) | 0% (0%) |
| experiences that make the discipline accessible and meaningful for learners to assure mastery of the content. (Content Knowledge – Content Knowledge 4.2) | Effective | 25% (52%) | 34% (54%) | 45% (48%) |
| | Emerging | 65% (37%) | 50% (37%) | 48% (43%) |
| | Ineffective | 0% (0%) | 0% (0%) | 0% (0%) |
| | i l | | Î . | |

| The teacher uses, designs, or | Effective | 30% (46%) | 31% (48%) | 35% (43%) |
|---|--------------------------|------------------------|------------------------|------------------------|
| adapts multiple methods of | Emerging | 55% (43%) | 50% (46%) | 52% (48%) |
| assessment to document, monitor, and support learner progress appropriate for learning goals and objectives. (Instructional Practice – Assessment 6.1) | Ineffective | 10% (0%) | 9% (0%) | 13% (0%) |
| | | 0-1 (0-1) | 40.00 | 0.51 (0.51) |
| The teacher encourages | Teacher Leader | 0% (8%) | 6% (0%) | 0% (0%) |
| learners to develop deep understanding of content | Effective Emerging | 20% (47%) 70% (43%) | 44% (49%) 44% (45%) | 48% (46%) 45% (46%) |
| areas, makes connections across content, and applies content knowledge in meaningful ways. (Instructional Practice – Instructional Strategies 8.2) | Ineffective | 0% (0%) | 0% (0%) | 6% (0%) |
| 7701 . 1 11 1 | T 1 1 1 | 00/ (100/) | 00/ (00/) | 00/ (60/) |
| The teacher collaborates with learners, families, colleagues, | Teacher Leader Effective | 0% (10%) | 9% (0%) | 0% (6%) |
| other school professionals, and | Emerging | 35% (58%) 55% (29%) | 41% (58%) 47% (35%) | 55% (50%) 32% (39%) |
| other school professionals, and community members to ensure learner growth. (Professional Responsibility Responsibility – Leadership and Collaboration 10.1) | Ineffective | 0% (0%) | 0% (0%) | 10% (0%) |
| TO 1 | m 1 I I | 00/ (00/) | 00/ (00/) | 00/ (00/) |
| The teacher uses understanding of learners' | Teacher Leader | 0% (9%) | 9% (0%) | 0% (0%) |
| commonalities and individual | Effective | 20% (47%) | 34% (49%) | 48% (45%) |
| differences within and across | Emerging | 75% (41%) | 44% (44%) | 45% (46%) |
| diverse communities to design inclusive learning experiences that enable each learner to meet high standards. (The Learner and Learning – Learning Differences 2.1) | Ineffective | 0% (0%) | 13% (0%) | 0% (0%) |
| The teacher connects concepts, | Teacher Leader | 0% (9%) | 9% (0%) | 0% (0%) |
| perspectives from varied | Effective | 25% (46%) | 31% (48%) | 48% (45%) |
| disciplines, and | Emerging | 65% (43%) | 50% (45%) | 42% (46%) |
| interdisciplinary themes to real world problems and issues. (Content Knowledge – Application of Content 5.1) | Ineffective | 0% (0%) | 9% (0%) | 10% (0%) |
| The teacher seeks appropriate leadership roles and | Teacher Leader | 0% (10%) | 9% (0%) | 0% (0%) |
| | Effective | 25% (45%) | i i | 48% (43%) |
| opportunities to take | | | 31% (43%) | |
| responsibility for student learning and to advance the profession. (Professional | Emerging Ineffective | 60% (42%) 10% (0%) | 50% (47%) 9% (0%) | 39% (46%) 10% (0%) |

| Responsibility – Leadership and Collaboration 10.2) | | | | |
|---|-----------------------|------------------------|------------------------|-----------------------|
| and Conaboration 10.2) | | | | |
| The teacher uses assessment to | Teacher Leader | 0% (9%) | 9% (0%) | 0% (0%) |
| engage learners in their own | Effective | 30% (51%) | 41% (50%) | 48% (44%) |
| growth. (Instructional Practice | Emerging | 60% (38%) | 44% (44%) | 45% (46%) |
| - Assessment 6.2) | Ineffective | 0% (0%) | 0% (0%) | 6% (0%) |
| | merrecuve | 070 (070) | 070 (070) | 070 (070) |
| The teacher plans instruction | Teacher Leader | 0% (10%) | 9% (0%) | 0% (6%) |
| by collaborating with | Effective | 30% (55%) | 38% (55%) | 48% (50%) |
| colleagues, specialists, | Emerging | 70% (32%) | 47% (38%) | 39% (38%) |
| community resources, families | Ineffective | | 0% (0%) | |
| and learners meet to individual earning needs. (Instructional Practice – Planning for (Instruction 7.3) | menective | 0% (0%) | 0% (0%) | 10% (0%) |
| The teacher has deem | Teacher Leader | 00/ (70/) | 60/ (00/) | 00/ (00/) |
| The teacher has deep knowledge of current and | | 0% (7%) | 6% (0%) | 0% (0%) |
| emerging state initiatives and | Effective | 15% (36%) | 22% (38%) | 29% (34%) |
| programs including, but not | Emerging Ineffective | 75% (55%) 0% (0%) | 69% (56%) 0% (0%) | 55% (58%) 16% (0%) |
| limited to the Alabama Reading Initiative (ARI); the Alabama Math, Science and Technology Initiativie (AMSTI); Alabama Learning Exchange (ALEX); and Alabama Connecting Classrooms, Educators and Students Statewide (ACCESS); Response to Instruction (RTI) and their relationship to student aschievement. (Alabama Specific Expectations – Standard 4(0)). | Teacher Leader | 0% (0%) | 6% (0%) | 0% (0%) |
| The teacher possesses knowledge of Alabama's state | | . , | \ / | ` ' |
| assessment system. (Alabama | Effective Emerging | 35% (42%) 65% (51%) | 41% (48%) 53% (48%) | 29% (43%) 58% (50) |
| Specific Expectations – | Ineffective | 0% (0%) | 0% (0%) | 10% (0%) |
| Standard 6(q)). | merrective | 070 (070) | 070 (070) | 1070 (070) |
| The teacher integrates | Teacher Leader | 0% (7%) | 9% (0%) | 0% (0%) |
| Alabama-wide programs and | Effective | 20% (45%) | 34% (45%) | 39% (45%) |
| initiatives into the curriculum and instructional process. (Alabama Specific Expectations – Standard 7(g)). | Emerging | 70% (45% | 56% (50% | 48% (48%) |
| | Ineffective | 0% (0%) | 0% (0%) | 10% (0%) |
| The teacher communicates | Teacher Leader | 0% (6%) | 9% (0%) | 0% (0%) |
| with students, parents, and the | Effective | 37% (38%) | 28% (41%) | 45% (39%) |
| oublic about Alabama's | | | | |
| | Emerging | 59% (51%) | 56% (54%) | 39% (52%) |

| assessment system and major Alabama educational improvement initiatives. (Alabama Specific Expectations – Standard 7(h)). | Ineffective | 0% (0%) | 0% (0%) | 13% (0%) |
|---|--------------------------|-----------------------|----------------------|----------------------|
| The teacher understands the expectations of the profession including the Alabama | Teacher Leader Effective | 0% (11%) 41% (55%) | 9% (0%) 47% (59%) | 0% (0%) 55% (50%) |
| Educator Code of Ethics, the NASDTEC Model of Code of Ethics for Educators (MCEE), | Emerging | 52% (33%) | 41% (34%) | 32% (42%) |
| professional standards of practice, and relevant law and policy. (Alabama Specific Expectations – Standard 6(q)). | Ineffective | | | 10% (0%) |

RA 4.1 Employer Satisfaction and Stakeholder Involvement

Measure 2b: RA 4.1. (Advanced) Employer Satisfaction Survey

1. The Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2018-2019 school year, completed an Alabama State Board of Education approved undergraduate (Class B) or alternative master's degree program (Class A program leading to their first or initial Professional Educator Certificate). The purpose of the annually administered survey is to collect data on employers' satisfaction with first year teachers. The ALSDE does not provide to the EPP the number of completers being assessed, their programs of study, or the number of employer respondents. Thus, the EPP went back and conducted the Lawshe method with faculty and school partners to calibrate the instrument and ensure that the instrument will have valid results. The EPP administered the survey (1 Year Out Survey) with partnering districts to collect satisfaction data on advanced program completers who completed an advanced program during the 2021-2022 academic year. Data provided in this report include summary survey categories and employer responses. Employers were asked to rate completers as: teacher leader, effective teacher, emerging teacher, or ineffective teacher. Based on the 2021-2022 employer data collected, the EPP was able to ascertain that overall UWA advanced program completers were rated as "Effective or Emerging" on most items. Very few completers were rated as Ineffective. Further, there were no advanced program completers during the 2021-2022 academic year for the following programs: Secondary ELA, Biology, General Science, Social Studies, Mathematics or History. As a result, there were no employers to survey due to not having completers.

Measure 2b: RA 4.1. (Advanced) Employer Satisfaction Survey Data

| | UWA Ad | vanced Progr | 022 data on cam Employer Sati ed Programs | isfaction |
|---|---------------------|-----------------------|---|-----------------|
| Survey Item | Early Ch MED | | Ealy Childhood EDS | Elementary MED |
| | S | urveys N=11 | Surveys N=3 | Surveys N=35 |
| The teacher collaborates | Teacher | 3 (27%) | 1 (33%) | 6 (17%) |
| with others to build a | Leader | | | |
| positive learning climate | Effective | 7 (64%) | 2 (67%) | 26 (74%) |
| marked by respect, rigor, | Emerging | 1 (9%) | | 3 (9% |
| and responsibility. (The | Ineffective | | | |
| Learning Environments | | | | |
| Learning Environments 3.1) | | | | |
| | Score: 92% o | l f completers wer | e rated Teacher Leader | of Effective |
| The teacher understands | Teacher | 2 (18%) | Tutou Toucher Ledder | 4 (11%) |
| the central concepts, tools | Leader | 2 (10,0) | | (11/0) |
| of inquiry and structures | Effective | 8 (73%) | 3 (100)% | 25 (71%) |
| of the discipline(s) he or | Emerging | 1 (9%) | | 6 (17%) |
| she teachers. (Content | Ineffective | | | |
| Knowledge – Knowledge | | | | |
| - Content Knowledge 4.1) | | | | |
| | | _ | e rated Teacher Leader | of Effective |
| The teacher engages learners in critical | Teacher | 1 (9%) | | 1 (20/) |
| thinking, creativity, | Leader Effective | 9 (82%) | 3 (100%) | 1 (3%) 32 (91%) |
| collaboration, and | Effective | 9 (82%) | 3 (100%) | 32 (91%) |
| communication to address | Emerging | 1 (9%) | | 2 (6%) |
| authentic local and global | Ineffective | | | |
| issues, (Content | | | | |
| Knowledge – Application | | | | |
| of Content 5.2) | | | | |
| | | f completers wer | e rated Teacher Leader | of Effective |
| The teacher implements | Teacher | | | |
| assessments in an ethical | Leader | 2 (18%) | 2((70)) | 2 (6%) |
| manner and minimizes | Effective | 7 (64%) | 2(67%) | 30 (86%) |
| biases to enable the learners to display the full | Emerging | 2 (18%) | 1 (33%) | 3(8%) |
| extent of their learning. | Ineffective | | | |
| (Instructional Practice – | | | | |
| Assessment 6.3) | | | | |
| | Score: 87% o | f completers wer | e rated Teacher Leader | of Effective |
| The teacher selects, | Teacher | 1 (9%) | | |
| creates, and sequences | Leader | | | 4 (11%) |
| learning experiences and | Effective | 8 (73%) | 3 (100%) | 26 (74%) |
| performance tasks that | Emerging | 2 (18%) | | 5 (14%) |
| support learners in | Ineffective | | | |
| reaching rigorous | | | | |

| curriculum goals based on | |
|--|--|
| content standards and | |
| cross-disciplinary skills. | |
| (Instructional Practice – | |
| Planning for Instruction | |
| | |
| 7.1) | |
| Score: 86% of completers were rated Teacher Leader of Effective | |
| The teacher plans Teacher 1 (9%) 4 (11%) | |
| instruction based on Leader | |
| information from Effective 9 (82%) 3 (100)% 26 (74%) | |
| formative and summative Emerging 1 (9%) 5 (14%) | |
| assessments as well as Ineffective | |
| other sources and | |
| systematically adjusts | |
| plans to meet each | |
| student's learning needs | |
| (Instructional Practice – | |
| Planning for Instruction | |
| 7.2) | |
| | |
| Score: 88% of completers were rated Teacher Leader of Effective | |
| The teacher understands Teacher 3 (27%) 1 (33%) 2 (6%) | |
| and uses a variety of Leader | |
| instructional strategies Effective 6 (55%) 2 (67%) 31 (88%) | |
| and makes learning Emerging 2 (18%) 2 (6%) | |
| accessible to all learners. Ineffective | |
| (Instructional Practice – | |
| Instructional Strategies | |
| 8.1) | |
| Score: 92% of completers were rated Teacher Leader of Effective | |
| The teacher engages in Teacher 4 (36%) 3 (9%) | |
| | |
| | |
| continuous professional Leader | |
| continuous professional learning to more Leader Effective 5 (45%) 2 (67%) 28 (80%) | |
| continuous professional learning to more Effective 5 (45%) 2 (67%) 28 (80%) effectively meet the needs Emerging 2 (18%) 1 (33%) 4 (11%) | |
| continuous professional learning to more Effective 5 (45%) 2 (67%) 28 (80%) effectively meet the needs of each learner. Leader Effective 5 (45%) 2 (67%) 28 (80%) Emerging 2 (18%) 1 (33%) 4 (11%) | |
| continuous professional learning to more effectively meet the needs of each learner. (Professional leader Effective 5 (45%) 2 (67%) 28 (80%) Emerging 2 (18%) 1 (33%) 4 (11%) Ineffective | |
| continuous professional learning to more effectively meet the needs of each learner. (Professional Responsibility – | |
| continuous professional learning to more effectively meet the needs of each learner. (Professional Responsibility – Professional Learning and | |
| continuous professional learning to more Effective 5 (45%) 2 (67%) 28 (80%) effectively meet the needs of each learner. (Professional Responsibility – Professional Learning and Ethical Practice 9.1) | |
| continuous professional learning to more effectively meet the needs of each learner. (Professional Responsibility – Professional Learning and Ethical Practice 9.1) Leader Effective 5 (45%) 2 (67%) 28 (80%) Emerging 2 (18%) 1 (33%) 4 (11%) Ineffective Score: 86% of completers were rated Teacher Leader of Effective | |
| continuous professional learning to more effectively meet the needs of each learner. (Professional Responsibility – Professional Learning and Ethical Practice 9.1) Score: 86% of completers were rated Teacher Leader of Effective The teacher uses evidence Leader Effective 5 (45%) 2 (67%) 28 (80%) Emerging 2 (18%) 1 (33%) 4 (11%) Ineffective Score: 86% of completers were rated Teacher Leader of Effective 4 (11%) | |
| continuous professional learning to more effectively meet the needs of each learner. (Professional Responsibility – Professional Learning and Ethical Practice 9.1) Score: 86% of completers were rated Teacher Leader of Effective teacher uses evidence to continually evaluate the teacher uses evaluate the | |
| continuous professional learning to more effectively meet the needs of each learner. (Professional Responsibility – Professional Learning and Ethical Practice 9.1) Score: 86% of completers were rated Teacher Leader of Effective The teacher uses evidence Leader Effective 5 (45%) 2 (67%) 28 (80%) Emerging 2 (18%) 1 (33%) 4 (11%) Ineffective Score: 86% of completers were rated Teacher Leader of Effective 4 (11%) | |
| continuous professional learning to more effectively meet the needs of each learner. (Professional Responsibility – Professional Learning and Ethical Practice 9.1) Score: 86% of completers were rated Teacher Leader of Effective to continually evaluate the effects of his/her Leader Effective 5 (45%) 2 (67%) 28 (80%) Emerging 2 (18%) 1 (33%) 4 (11%) Ineffective | |
| continuous professional learning to more effectively meet the needs of each learner. (Professional Responsibility – Professional Learning and Ethical Practice 9.1) Score: 86% of completers were rated Teacher Leader of Effective to continually evaluate the effects of his/her decisions on others and Learning and Emerging 1 (9%) Leader 2 (67%) 28 (80%) Emerging 2 (18%) 1 (33%) 4 (11%) Ineffective 4 (11%) Score: 86% of completers were rated Teacher Leader of Effective 4 (11%) Effective 8 (73%) 3 (100)% 25 (71%) Emerging 1 (9%) | |
| continuous professional learning to more effectively meet the needs of each learner. (Professional Responsibility – Professional Learning and Ethical Practice 9.1) Score: 86% of completers were rated Teacher Leader of Effective to continually evaluate the effects of his/her decisions on others and adapts professional Leader Effective 5 (45%) 2 (67%) 28 (80%) Emerging 2 (18%) 1 (33%) 4 (11%) Ineffective 4 (11%) Score: 86% of completers were rated Teacher Leader of Effective 4 (11%) Leader 4 (11%) Emerging 1 (9%) 3 (100)% 25 (71%) Emerging 1 (9%) Ineffective 5 (45%) 2 (67%) 28 (80%) | |
| continuous professional learning to more effectively meet the needs of each learner. (Professional Responsibility – Professional Learning and Ethical Practice 9.1) Score: 86% of completers were rated Teacher Leader of Effective to continually evaluate the effects of his/her decisions on others and adapts professional practices to better meet Leader Effective 5 (45%) 2 (67%) 28 (80%) Emerging 2 (18%) 1 (33%) 4 (11%) Ineffective Score: 86% of completers were rated Teacher Leader of Effective 4 (11%) Emerging 1 (9%) Ineffective Ineffective 8 (73%) 3 (100)% 25 (71%) Emerging 1 (9%) Ineffective | |
| continuous professional learning to more effectively meet the needs of each learner. (Professional Responsibility – Professional Learning and Ethical Practice 9.1) Score: 86% of completers were rated Teacher Leader of Effective to continually evaluate the effects of his/her decisions on others and adapts professional practices to better meet learners' needs. Leader Effective 5 (45%) 2 (67%) 28 (80%) Emerging 2 (18%) 1 (33%) 4 (11%) Score: 86% of completers were rated Teacher Leader of Effective 2 (18%) 4 (11%) Emerging 2 (18%) 3 (100)% 25 (71%) Emerging 1 (9%) 6 (17%) | |
| continuous professional learning to more effectively meet the needs of each learner. (Professional Responsibility – Professional Learning and Ethical Practice 9.1) Score: 86% of completers were rated Teacher Leader of Effective The teacher uses evidence to continually evaluate the effects of his/her decisions on others and adapts professional practices to better meet learners' needs. (Professional | |
| Leader Effective S (45%) 2 (67%) 28 (80%) | |
| Leader Effective S (45%) 2 (67%) 28 (80%) | |
| continuous professional learning to more effectively meet the needs of each learner. (Professional Responsibility – Professional Learning and Ethical Practice 9.1) Score: 86% of completers were rated Teacher Leader of Effective The teacher uses evidence to continually evaluate the effects of his/her decisions on others and adapts professional practices to better meet learners' needs. (Professional Responsibility – Professional Learning and Ethical Practice 9.2) Leader Effective 5 (45%) 2 (67%) 28 (80%) Emerging 2 (18%) 1 (33%) 4 (11%) Score: 86% of completers were rated Teacher Leader of Effective Teacher 2 (18%) 4 (11%) Emerging 1 (9%) 3 (100)% 25 (71%) Emerging 1 (9%) 6 (17%) Ineffective | |
| continuous professional learning to more effectively meet the needs of each learner. (Professional Responsibility – Professional Learning and Ethical Practice 9.1) Score: 86% of completers were rated Teacher Leader of Effective The teacher uses evidence to continually evaluate the effects of his/her decisions on others and adapts professional practices to better meet learners' needs. (Professional Responsibility – Professional Responsibility – Profes | |
| continuous professional learning to more effectively meet the needs of each learner. (Professional Responsibility – Professional Learning and Ethical Practice 9.1) Score: 86% of completers were rated Teacher Leader of Effective Effective 8 (73%) 3 (100)% 25 (71%) Emerging 1 (9%) Emerging 2 (18%) 1 (33%) 4 (11%) Score: 86% of completers were rated Teacher Leader of Effective Effects of his/her decisions on others and adapts professional practices to better meet learners' needs. (Professional Responsibility – Professional Learning and Ethical Practice 9.2) Score: 86% of completers were rated Teacher Leader of Effective Effective Teacher 1 (9%) Score: 86% of completers were rated Teacher Leader of Effective Teacher Lea | |
| Leader Effective S (45%) 2 (67%) 28 (80%) | |
| continuous professional learning to more effectively meet the needs of each learner. (Professional Responsibility – Professional Learning and Ethical Practice 9.1) Score: 86% of completers were rated Teacher Leader of Effective Effective 8 (73%) 3 (100)% 25 (71%) Emerging 1 (9%) Emerging 2 (18%) 1 (33%) 4 (11%) Score: 86% of completers were rated Teacher Leader of Effective Effects of his/her decisions on others and adapts professional practices to better meet learners' needs. (Professional Responsibility – Professional Learning and Ethical Practice 9.2) Score: 86% of completers were rated Teacher Leader of Effective Effective Teacher 1 (9%) Score: 86% of completers were rated Teacher Leader of Effective Teacher Lea | |

| | T = | T | | |
|----------------------------|----------------|-------------------|-------------------------|---------------------------------------|
| Professional Learning and | Ineffective | | | |
| Ethical Practice 9.3) | | | | |
| | i e | | e rated Teacher Leader | |
| The teacher uses | Teacher | 2 (18%) | | 4 (11%) |
| understanding of how | Leader | | | |
| learners grow and develop | Effective | 8 (73%) | 3 (100)% | 25 (71%) |
| (in cognitive, linguistic, | Emerging | 1 (9%) | | 6 (17%) |
| social, emotional, and | Ineffective | | | |
| physical areas) to design | | | | |
| and implement | | | | |
| developmentally | | | | |
| appropriate and | | | | |
| challenging learning | | | | |
| experiences. (The | | | | |
| Learner and Learning – | | | | |
| Learner Development 1.1) | | | | |
| | Score: 86% of | completers were | rated Teacher Leader of | of Effective |
| The teacher manages the | Teacher | | | 3 (9%) |
| learning environment to | Leader | | | |
| engage learners actively. | Effective | 8 (60%) | 3 (100)% | 25 (71%) |
| (The Learner and | Emerging | 3 (20%) | - (200)// | 6 (17%) |
| Learning – Learning | Ineffective | (==7,0) | | 1 (3%) |
| Environments 3.2) | | | | 1 (6,0) |
| , | Score: 82% of | f completers were | e rated Teacher Leader | of Effective |
| The teacher creates | Teacher | 1 (9%) | | 4 (11%) |
| learning experiences that | Leader | (, , , | | |
| make the discipline | Effective | 9 (82%) | 3 (100)% | 26 (74%) |
| accessible and meaningful | Emerging | 1 (9%) | - (| 5 (14%) |
| for learners to assure | Ineffective | - (2 /2) | | (= 1,10) |
| mastery of the content. | | | | |
| (Content Knowledge – | | | | |
| Content Knowledge 4.2) | | | | |
| | Score: 86% of | f completers were | e rated Teacher Leader | of Effective |
| The teacher uses, designs, | Teacher | 3 (27%) | | 3 (9%) |
| or adapts multiple | Leader | | | |
| methods of assessment to | Effective | 5 (45%) | 3 (100)% | 28 (80%) |
| document, monitor, and | Emerging | 3 (27%) | 2 (100)/0 | 4 (11%) |
| support learner progress | Ineffective | 3 (2770) | | 1 (11/0) |
| appropriate for learning | 111011001110 | | | |
| goals and objectives. | | | | |
| (Instructional Practice – | | | | |
| Assessment 6.1) | | | | |
| | Score: 86% o | f completers were | e rated Teacher Leader | of Effective |
| The teacher encourages | Teacher | 2 (18%) | | 4 (11%) |
| learners to develop deep | Leader | (/ | | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ |
| understanding of content | Effective | 8 (73%) | 3 (100)% | 25 (71%) |
| areas, makes connections | Emerging | 1 (9%) | - (200)// | 6 (17%) |
| across content, and | Ineffective | 1 (270) | | · (1,70) |
| applies content | Inclicative | | | |
| knowledge in meaningful | | | | |
| ways. (Instructional | | | | |
| Practice – Instructional | | | | |
| Strategies 8.2) | | | | |
| | Score: 86% o | f completers were | e rated Teacher Leader | of Effective |
| | 5010. 00 /0 O. | completers were | Tailed Teacher Leader | or Effective |

| The teacher collaborates with learners, families, | Teacher Leader | 3 (27%) | 1 (33%) | 2 (6%) |
|---|-------------------|------------------|------------------------|--------------|
| colleagues, other school | Effective | 6 (55%) | 2 (67%) | 31 (88%) |
| professionals, and | Emerging | 2 (18%) | = (*****) | 2 (6%) |
| community members to | Ineffective | 2 (10/0) | | 2 (070) |
| ensure learner growth. | mericetive | | | |
| (Professional | | | | |
| Responsibility | | | | |
| Responsibility – | | | | |
| Leadership and | | | | |
| Collaboration 10.1) | | | | |
| , | Score: 92% o | f completers wer | e rated Teacher Leader | of Effective |
| | | | | |
| The teacher uses | Teacher | | | 3 (9%) |
| understanding of learners' | Leader | | | |
| commonalities and | Effective | 8 (60%) | 3 (100)% | 25 (71%) |
| individual differences | Emanaina | 2 (200/) | | 6 (170/) |
| within and across diverse | Emerging | 3 (20%) | | 6 (17%) |
| communities to design | Ineffective | | | 1 (3%) |
| inclusive learning | | | | |
| experiences that enable | | | | |
| each learner to meet high | | | | |
| standards. (The Learner | | | | |
| and Learning – Learning | | | | |
| Differences 2.1) | | | | |
| | | f completers wer | e rated Teacher Leader | |
| The teacher connects | Teacher | 1 (00/ 0 | 1 (220() | 4 (11%) |
| concepts, perspectives | Leader | 1 (9%0 | 1 (33%) | 24 (600) |
| from varied disciplines, | Effective | 7 (64%) | 2 (67%) | 24 (69%) |
| and interdisciplinary | Emerging | 3 (27%) | | 6 (17%) |
| themes to real world | Ineffective | | | 1 (3%) |
| problems and issues. (Content Knowledge – | | | | , , |
| Application of Content | | | | |
| 5.1) | | | | |
| | Score: 80% o | f completers wer | e rated Teacher Leader | of Effective |
| The teacher seeks | Teacher | 1 (9%) | C Tated Teacher Leader | 4 (11%) |
| appropriate leadership | Leader | 1 (5/0) | | 4 (1170) |
| roles and opportunities to | Effective | 9 (82%) | 3 (100%) | 26 (74%) |
| take responsibility for | | | 5 (10070) | |
| student learning and to | Emerging | 1 (9%) | | 5 (14%) |
| advance the profession. | Ineffective | | | |
| (Professional | | | | |
| Responsibility – | | | | |
| Leadership and | | | | |
| Collaboration 10.2) | | | | |
| | Score: 88% o | f completers wer | e rated Teacher Leader | of Effective |
| The teacher uses | Teacher | 3 (27%) | 1 (33%) | 6 (17%) |
| assessment to engage | Leader | | | . , |
| learners in their own | Effective | 7 (64%) | 2 (67%) | 26 (74%) |
| growth. (Instructional | Emerging | 1 (9%) | <u>'</u> | 3 (9% |
| Practice – Assessment | Ineffective | - (> / > / | | - (|
| 6.2) | menective | | | |
| | Score: 92% o | f completers wer | e rated Teacher Leader | of Effective |
| | | | | |
| | 1 | 1 | <u> </u> | ı |

| | T | T | | 1 |
|----------------------------|---------------|------------------|-------------------------------------|--------------|
| The teacher plans | Teacher | 1 (9%) | | |
| instruction by | Leader | | | 12 (34%) |
| collaborating with | Effective | 10 (91%) | 3 (100%) | 21 (60%) |
| colleagues, specialists, | Emerging | | | 2 (6%) |
| community resources, | Ineffective | | | |
| families and learners meet | | | | |
| to individual learning | | | | |
| needs. (Instructional | | | | |
| Practice – Planning for | | | | |
| Instruction 7.3) | | | | |
| | Score: 100% o | of completers we | re rated Teacher Leader | of Effective |
| The teacher has deep | Teacher | | | 4 (11%) |
| knowledge of current and | Leader | 1 (9%0 | 1 (33%) | (,-, |
| emerging state initiatives | Effective | 7 (64%) | 2 (67%) | 24 (69%) |
| and programs including, | Emerging | 3 (27%) | _ (01.10) | 6 (17%) |
| but not limited to the | | 3 (21/0) | | |
| Alabama Reading | Ineffective | | | 1 (3%) |
| Initiative (ARI); the | | | | |
| Alabama Math, Science | 1 | | | |
| and Technology Initiative | 1 | | | |
| (AMSTI); Alabama | | | | |
| Learning Exchange | | | | |
| (ALEX); and Alabama | | | | |
| Connecting Classrooms, | | | | |
| Educators and Students | | | | |
| Statewide (ACCESS); | | | | |
| Response to Instruction | | | | |
| (RTI) and their | | | | |
| relationship to student | | | | |
| achievement. (Alabama | | | | |
| Specific Expectations – | | | | |
| Standard 4(0)). | | | | |
| | | | | |
| The teacher possesses | Teacher | 1 (9%) | | 3 (9%) |
| knowledge of Alabama's | Leader | | 1 (33%) | |
| state assessment system. | Effective | 9 (82%) | 2 (67%) | 24 (69%) |
| (Alabama Specific | Emerging | 1 (9%) | | 7 (20%) |
| Expectations – Standard | Ineffective | | | 1 (3%) |
| 6(q)). | | | | , , |
| | | | e rated Teacher Leader | |
| The teacher integrates | Teacher | 2 (18%) | | 4 (11%) |
| Alabama-wide programs | Leader | | | |
| and initiatives into the | Effective | 8 (73%) | 3 (100)% | 25 (71%) |
| curriculum and | Emerging | 1 (9%) | | 6 (17%) |
| instructional process. | Ineffective | | | |
| (Alabama Specific | 1 | | | |
| Expectations – Standard | 1 | | | |
| 7(g)). | C 0.00/ | 6 1 - 1 | a material Transfer I and 1 | of Defending |
| The teach | T | | <mark>e rated Teacher Leader</mark> | |
| The teacher | Teacher | 1 (9%) | | 4 (11%) |
| communicates with | Leader | 0.4920/3 | 2 (100)0/ | 26 (740) |
| students, parents, and the | Effective | 9 (82%) | 3 (100)% | 26 (74%) |
| public about Alabama's | Emerging | 1 (9%) | | 5 (14%) |

| assessment system and major Alabama educational improvement initiatives. (Alabama Specific Expectations – Standard 7(h)). | Ineffective | | | |
|---|---------------|------------------|-------------------------|--------------|
| | Score: 88% o | f completers wei | re rated Teacher Leader | of Effective |
| The teacher understands | Teacher | 1 (9%) | | |
| the expectations of the | Leader | | | 1 (3%) |
| profession including the | Effective | 9 (82%) | 3 (100%) | 32 (91%) |
| Alabama Educator Code | | | | |
| of Ethics, the NASDTEC | Emerging | 1 (9%) | | 2 (6%) |
| Model of Code of Ethics | Ineffective | | | |
| for Educators (MCEE), | meriective | | | |
| professional standards of | | | | |
| practice, and relevant law | | | | |
| and policy. (Alabama | | | | |
| Specific Expectations – | | | | |
| Standard 6(q)). | | | | |
| | | | | |
| | | | | |
| | Score: 94% of | f completers wer | re rated Teacher Leader | of Effective |

| | UWA Ad | vanced Progr | 022 data on cam Employer Sati cd Programs | sfaction |
|--|-------------------|-------------------|---|------------------|
| Survey Item | Elementa | ary EDS | Collab. K-6 MED | Collab. 6-12 MED |
| | | Surveys N=6 | Surveys N=11 | Surveys N=10 |
| The teacher collaborates with others to build a | Teacher Leader | 1 (20%) | 1 (9%) | 4 (40%) |
| positive learning climate | Effective | 5 (80%) | 10 (91%) | 6 (60%) |
| marked by respect, rigor, | Emerging | | | |
| and responsibility. (The Learner and Learning – Learning Environments 3.1) | Ineffective | | | |
| | Score: 100% o | of completers wer | re rated Teacher Leader | of Effective |
| The teacher understands the central concepts, tools | Teacher Leader | 2 (40%) | 3 (27%) | 3 (30%) |
| of inquiry and structures | Effective | 4 (60%) | 7 (64%) | 7 (70%) |

| of the discipline(s) he or | Emerging | | 1 (9%) | |
|--|--------------|------------------|------------------------|--------------------|
| she teachers. (Content | Ineffective | | 1 (970) | |
| Knowledge – Knowledge | menective | | | |
| - Content Knowledge 4.1) | | | | |
| Content Into Wieage 111) | Score: 96% o | f completers wer | e rated Teacher Leader | of Effective |
| The teacher engages | Teacher | 1 (17%) | 3 (27%) | 2 (20%) |
| learners in critical | Leader | 1 (1770) | 3 (2770) | 2 (2070) |
| thinking, creativity, | Effective | 5 (83%) | 5 (45%) | 7 (70%) |
| collaboration, and | Emerging | 3 (0370) | 3 (27%) | 1 (10%) |
| communication to address | Ineffective | | 3 (2170) | 1 (1070) |
| authentic local and global | mericenve | | | |
| issues, (Content | | | | |
| Knowledge – Application | | | | |
| of Content 5.2) | | | | |
| , | Score: 85% o | f completers wer | e rated Teacher Leader | of Effective |
| The teacher implements | Teacher | • | | |
| assessments in an ethical | Leader | 2 (33%) | 2 (18%) | |
| manner and minimizes | Effective | 4 (67%) | 8 (73%) | 8 (80%) |
| biases to enable the | Emerging | , , | 1 (9%) | 2 (20%) |
| learners to display the full | Ineffective | | (***) | |
| extent of their learning. | | | | |
| (Instructional Practice – | | | | |
| Assessment 6.3) | | | | |
| | Score: 88% o | f completers wer | e rated Teacher Leader | of Effective |
| The teacher selects, | Teacher | 1 (17%) | 4 (36%) | 3 (30%) |
| creates, and sequences | Leader | | | |
| learning experiences and | Effective | 5 (83%) | 6 (55%) | 7 (70%) |
| performance tasks that | Emerging | | 1 (9%) | |
| support learners in | Ineffective | | | |
| reaching rigorous | | | | |
| curriculum goals based on | | | | |
| content standards and | | | | |
| cross-disciplinary skills. | | | | |
| (Instructional Practice – | | | | |
| Planning for Instruction | | | | |
| 7.1) | | | | 2722 |
| The state of the s | | _ | e rated Teacher Leader | |
| The teacher plans | Teacher | 1 (17%) | 2 (18%) | 2 (20%) |
| instruction based on | Leader | 5 (020) | 0 (500) | 0 (000) |
| information from | Effective | 5 (83%) | 8 (73%) | 8 (80%) |
| formative and summative | Emerging | | 1 (9%) | |
| assessments as well as | Ineffective | | | |
| other sources and | | | | |
| systematically adjusts | | | | |
| plans to meet each | | | | |
| student's learning needs (Instructional Practice – | | | | |
| Planning for Instruction | | | | |
| 7.2) | | | | |
| 1.4) | L | | | |
| | | <u> </u> | e rated Teacher Leader | |
| The teacher understands | Teacher | 1 (17%) | 3 (27%) | 2 (20%) |
| | | i | 1 | 1 |
| and uses a variety of | Leader | | | = (=0.1) |
| instructional strategies | Effective | 5 (83%) | 5 (45%) | 7 (70%) |
| | | 5 (83%) | 5 (45%) 3 (27%) | 7 (70%) 1 (10%) |

| | T | 1 | T | T |
|-----------------------------|--------------|-------------------------------|---------------------------|--------------|
| (Instructional Practice – | | | | |
| Instructional Strategies | | | | |
| 8.1) | | | | 2 7 22 |
| | | - | e rated Teacher Leader | |
| The teacher engages in | Teacher | 1 (17%) | 2 (18%) | 2 (20%) |
| continuous professional | Leader | | | |
| learning to more | Effective | 5 (83%) | 8 (73%) | 7 (70%) |
| effectively meet the needs | Emerging | | 1 (9%) | 1 (10%) |
| of each learner. | Ineffective | | | |
| (Professional | | | | |
| Responsibility – | | | | |
| Professional Learning and | | | | |
| Ethical Practice 9.1) | | | | |
| | Score: 93% o | f completers wer | e rated Teacher Leader | of Effective |
| The teacher uses evidence | Teacher | | | |
| to continually evaluate the | Leader | 2 (33%) | 2 (18%) | |
| effects of his/her | Effective | 4 (67%) | 8 (73%) | 8 (80%) |
| decisions on others and | Emerging | , , | 1 (9%) | 2 (20%) |
| adapts professional | Ineffective | | ` ′ | ` ' |
| practices to better meet | | | | |
| learners' needs. | 1 | | | |
| (Professional | | | | |
| Responsibility – | | | | |
| Professional Learning and | | | | |
| Ethical Practice 9.2) | | | | |
| , | Score: 89% o | f completers wer | e rated Teacher Leader | of Effective |
| The teacher practices the | Teacher | 1 (17%) | 2 (18%) | 2 (20%) |
| profession in an ethical | Leader | 1 (17,0) | 2 (10/0) | |
| manner. Professional | Effective | 5 (83%) | 8 (73%) | 7 (70%) |
| Responsibility – | Emerging | 3 (0370) | 1 (9%) | 1 (10%) |
| Professional Learning and | Ineffective | | 1 (7/0) | 1 (1070) |
| Ethical Practice 9.3) | incrective | | | |
| | Score: 93% o | <mark>f completers wer</mark> | e rated Teacher Leader | of Effective |
| The teacher uses | Teacher | 1 (17%) | 2 (40%) | 3 (27%) |
| understanding of how | Leader | 1 (17/0) | 2 (4070) | 3 (2170) |
| learners grow and develop | Effective | 5 (83%) | 4 (60%) | 7 (64%) |
| (in cognitive, linguistic, | | 3 (8370) | 4 (0070) | 1 (9%) |
| social, emotional, and | Emerging | | | 1 (9%) |
| physical areas) to design | Ineffective | | | |
| and implement | | | | |
| developmentally | | | | |
| | | | | |
| appropriate and | | | | |
| challenging learning | | | | |
| experiences. (The | | | | |
| Learner and Learning – | | | | |
| Learner Development 1.1) | 7 060/ (| 1 | , 17D 1 T 1 | C.T.CC |
| | 1 | | e rated Teacher Leader of | |
| The teacher manages the | Teacher | 1 (17%) | 2 (18%) | 2 (20%) |
| learning environment to | Leader | | | |
| engage learners actively. | Effective | 5 (83%) | 8 (73%) | 7 (70%) |
| (The Learner and | Emerging | | 1 (9%) | 1 (10%) |
| Learning – Learning | Ineffective | | | |
| Environments 3.2) | <u></u> | | | |
| | Score: 93% o | f completers wer | e rated Teacher Leader | of Effective |
| | | | | |

| The teacher creates | Teacher | 1 (17%) | 3 (27%) | 2 (20%) |
|---|--|--|---|--|
| learning experiences that | Leader | | | |
| make the discipline | Effective | 5 (83%) | 5 (45%) | 7 (70%) |
| accessible and meaningful | Emerging | | 3 (27%) | 1 (10%) |
| for learners to assure | Ineffective | | | |
| mastery of the content. | | | | |
| (Content Knowledge – | | | | |
| Content Knowledge 4.2) | | | | |
| | Score: 85% o | f completers wer | e rated Teacher Leader | of Effective |
| The teacher uses, designs, | Teacher | 1 (17%) | 3 (27%) | 2 (20%) |
| or adapts multiple | Leader | | | |
| methods of assessment to | Effective | 5 (83%) | 5 (45%) | 7 (70%) |
| document, monitor, and | Emerging | , | 3 (27%) | 1 (10%) |
| support learner progress | Ineffective | | (=1,71) | |
| appropriate for learning | merrecure | | | |
| goals and objectives. | | | | |
| (Instructional Practice – | 1 | | | |
| Assessment 6.1) | | | | |
| , | Score: 85% o | f completers wer | re rated Teacher Leader | of Effective |
| The teacher encourages | Teacher | | Lanca Pourier Louder | |
| learners to develop deep | Leader | 2 (33%) | 2 (18%) | |
| understanding of content | Effective | 4 (67%) | 8 (73%) | 8 (80%) |
| areas, makes connections | Emerging | + (07/0) | 1 (9%) | 2 (20%) |
| across content, and | Ineffective | | 1 (970) | 2 (20%) |
| applies content | meriective | | | |
| knowledge in meaningful | | | | |
| ways. (Instructional | | | | |
| Practice – Instructional | | | | |
| | | | | |
| | | | | |
| Strategies 8.2) | Capra, 200/ a | f a ammlatana vya | na matad Tanaham I andam | of Effective |
| | 1 | | re rated Teacher Leader | |
| The teacher collaborates | Teacher | f completers were 1 (17%) | re rated Teacher Leader 2 (40%) | of Effective 3 (27%) |
| The teacher collaborates with learners, families, | Teacher Leader | 1 (17%) | 2 (40%) | 3 (27%) |
| The teacher collaborates with learners, families, colleagues, other school | Teacher Leader Effective | | | 3 (27%) 7 (64%) |
| The teacher collaborates with learners, families, colleagues, other school professionals, and | Teacher Leader Effective Emerging | 1 (17%) | 2 (40%) | 3 (27%) |
| The teacher collaborates with learners, families, colleagues, other school professionals, and community members to | Teacher Leader Effective | 1 (17%) | 2 (40%) | 3 (27%) 7 (64%) |
| The teacher collaborates with learners, families, colleagues, other school professionals, and community members to ensure learner growth. | Teacher Leader Effective Emerging | 1 (17%) | 2 (40%) | 3 (27%) 7 (64%) |
| The teacher collaborates with learners, families, colleagues, other school professionals, and community members to ensure learner growth. (Professional | Teacher Leader Effective Emerging | 1 (17%) | 2 (40%) | 3 (27%) 7 (64%) |
| The teacher collaborates with learners, families, colleagues, other school professionals, and community members to ensure learner growth. (Professional Responsibility | Teacher Leader Effective Emerging | 1 (17%) | 2 (40%) | 3 (27%) 7 (64%) |
| The teacher collaborates with learners, families, colleagues, other school professionals, and community members to ensure learner growth. (Professional Responsibility Responsibility – | Teacher Leader Effective Emerging | 1 (17%) | 2 (40%) | 3 (27%) 7 (64%) |
| The teacher collaborates with learners, families, colleagues, other school professionals, and community members to ensure learner growth. (Professional Responsibility Responsibility – Leadership and | Teacher Leader Effective Emerging | 1 (17%) | 2 (40%) | 3 (27%) 7 (64%) |
| The teacher collaborates with learners, families, colleagues, other school professionals, and community members to ensure learner growth. (Professional Responsibility Responsibility – Leadership and Collaboration 10.1) | Teacher Leader Effective Emerging Ineffective | 1 (17%) 5 (83%) | 2 (40%) 4 (60%) | 3 (27%) 7 (64%) 1 (9%) |
| The teacher collaborates with learners, families, colleagues, other school professionals, and community members to ensure learner growth. (Professional Responsibility Responsibility – Leadership and Collaboration 10.1) | Teacher Leader Effective Emerging Ineffective | 1 (17%) 5 (83%) | 2 (40%) | 3 (27%) 7 (64%) 1 (9%) |
| The teacher collaborates with learners, families, colleagues, other school professionals, and community members to ensure learner growth. (Professional Responsibility Responsibility – Leadership and Collaboration 10.1) | Teacher Leader Effective Emerging Ineffective | 1 (17%) 5 (83%) f completers were | 2 (40%) 4 (60%) e rated Teacher Leader | 3 (27%) 7 (64%) 1 (9%) of Effective |
| The teacher collaborates with learners, families, colleagues, other school professionals, and community members to ensure learner growth. (Professional Responsibility Responsibility – Leadership and Collaboration 10.1) | Teacher Leader Effective Emerging Ineffective Score: 96% o | 1 (17%) 5 (83%) | 2 (40%) 4 (60%) | 3 (27%) 7 (64%) 1 (9%) |
| The teacher collaborates with learners, families, colleagues, other school professionals, and community members to ensure learner growth. (Professional Responsibility Responsibility – Leadership and Collaboration 10.1) The teacher uses understanding of learners' | Teacher Leader Effective Emerging Ineffective Score: 96% o Teacher Leader | 1 (17%) 5 (83%) f completers were 1 (17%) | 2 (40%) 4 (60%) e rated Teacher Leader 2 (40%) | 3 (27%) 7 (64%) 1 (9%) of Effective 3 (27%) |
| The teacher collaborates with learners, families, colleagues, other school professionals, and community members to ensure learner growth. (Professional Responsibility Responsibility – Leadership and Collaboration 10.1) The teacher uses understanding of learners' commonalities and | Teacher Leader Effective Emerging Ineffective Score: 96% o | 1 (17%) 5 (83%) f completers were | 2 (40%) 4 (60%) e rated Teacher Leader | 3 (27%) 7 (64%) 1 (9%) of Effective |
| The teacher collaborates with learners, families, colleagues, other school professionals, and community members to ensure learner growth. (Professional Responsibility Responsibility – Leadership and Collaboration 10.1) The teacher uses understanding of learners' commonalities and individual differences | Teacher Leader Effective Emerging Ineffective Score: 96% o Teacher Leader Effective | 1 (17%) 5 (83%) f completers were 1 (17%) | 2 (40%) 4 (60%) e rated Teacher Leader 2 (40%) | 3 (27%) 7 (64%) 1 (9%) of Effective 3 (27%) 7 (64%) |
| The teacher collaborates with learners, families, colleagues, other school professionals, and community members to ensure learner growth. (Professional Responsibility Responsibility – Leadership and Collaboration 10.1) The teacher uses understanding of learners' commonalities and individual differences within and across diverse | Teacher Leader Effective Emerging Ineffective Score: 96% o Teacher Leader | 1 (17%) 5 (83%) f completers were 1 (17%) | 2 (40%) 4 (60%) e rated Teacher Leader 2 (40%) | 3 (27%) 7 (64%) 1 (9%) of Effective 3 (27%) |
| The teacher collaborates with learners, families, colleagues, other school professionals, and community members to ensure learner growth. (Professional Responsibility Responsibility – Leadership and Collaboration 10.1) The teacher uses understanding of learners' commonalities and individual differences within and across diverse communities to design | Teacher Leader Effective Emerging Ineffective Score: 96% o Teacher Leader Effective | 1 (17%) 5 (83%) f completers were 1 (17%) | 2 (40%) 4 (60%) e rated Teacher Leader 2 (40%) | 3 (27%) 7 (64%) 1 (9%) of Effective 3 (27%) 7 (64%) |
| The teacher collaborates with learners, families, colleagues, other school professionals, and community members to ensure learner growth. (Professional Responsibility Responsibility – Leadership and Collaboration 10.1) The teacher uses understanding of learners' commonalities and individual differences within and across diverse | Teacher Leader Effective Emerging Ineffective Score: 96% o Teacher Leader Effective Emerging | 1 (17%) 5 (83%) f completers were 1 (17%) | 2 (40%) 4 (60%) e rated Teacher Leader 2 (40%) | 3 (27%) 7 (64%) 1 (9%) of Effective 3 (27%) 7 (64%) |
| The teacher collaborates with learners, families, colleagues, other school professionals, and community members to ensure learner growth. (Professional Responsibility Responsibility – Leadership and Collaboration 10.1) The teacher uses understanding of learners' commonalities and individual differences within and across diverse communities to design | Teacher Leader Effective Emerging Ineffective Score: 96% o Teacher Leader Effective Emerging | 1 (17%) 5 (83%) f completers were 1 (17%) | 2 (40%) 4 (60%) e rated Teacher Leader 2 (40%) | 3 (27%) 7 (64%) 1 (9%) of Effective 3 (27%) 7 (64%) |
| The teacher collaborates with learners, families, colleagues, other school professionals, and community members to ensure learner growth. (Professional Responsibility Responsibility – Leadership and Collaboration 10.1) The teacher uses understanding of learners' commonalities and individual differences within and across diverse communities to design inclusive learning | Teacher Leader Effective Emerging Ineffective Score: 96% o Teacher Leader Effective Emerging | 1 (17%) 5 (83%) f completers were 1 (17%) | 2 (40%) 4 (60%) e rated Teacher Leader 2 (40%) | 3 (27%) 7 (64%) 1 (9%) of Effective 3 (27%) 7 (64%) |
| The teacher collaborates with learners, families, colleagues, other school professionals, and community members to ensure learner growth. (Professional Responsibility Responsibility – Leadership and Collaboration 10.1) The teacher uses understanding of learners' commonalities and individual differences within and across diverse communities to design inclusive learning experiences that enable | Teacher Leader Effective Emerging Ineffective Score: 96% o Teacher Leader Effective Emerging | 1 (17%) 5 (83%) f completers were 1 (17%) | 2 (40%) 4 (60%) e rated Teacher Leader 2 (40%) | 3 (27%) 7 (64%) 1 (9%) of Effective 3 (27%) 7 (64%) |
| The teacher collaborates with learners, families, colleagues, other school professionals, and community members to ensure learner growth. (Professional Responsibility Responsibility – Leadership and Collaboration 10.1) The teacher uses understanding of learners' commonalities and individual differences within and across diverse communities to design inclusive learning experiences that enable each learner to meet high | Teacher Leader Effective Emerging Ineffective Score: 96% o Teacher Leader Effective Emerging | 1 (17%) 5 (83%) f completers were 1 (17%) | 2 (40%) 4 (60%) e rated Teacher Leader 2 (40%) | 3 (27%) 7 (64%) 1 (9%) of Effective 3 (27%) 7 (64%) |
| The teacher collaborates with learners, families, colleagues, other school professionals, and community members to ensure learner growth. (Professional Responsibility Responsibility – Leadership and Collaboration 10.1) The teacher uses understanding of learners' commonalities and individual differences within and across diverse communities to design inclusive learning experiences that enable each learner to meet high standards. (The Learner | Teacher Leader Effective Emerging Ineffective Score: 96% o Teacher Leader Effective Emerging | 1 (17%) 5 (83%) f completers were 1 (17%) | 2 (40%) 4 (60%) e rated Teacher Leader 2 (40%) | 3 (27%) 7 (64%) 1 (9%) of Effective 3 (27%) 7 (64%) |

| | Score: 96% o | f completers we | re rated Teacher Leader | of Effective |
|--|--|---------------------------------------|---|---|
| The teacher connects | Teacher | 1 (17%) | 2 (18%) | 2 (20%) |
| concepts, perspectives | Leader | (, | | |
| from varied disciplines, | Effective | 5 (83%) | 8 (73%) | 7 (70%) |
| and interdisciplinary | Emerging | , , | 1 (9%) | 1 (10%) |
| themes to real world | Ineffective | | 1 (270) | 1 (1070) |
| problems and issues. | meriective | | | |
| (Content Knowledge – | | | | |
| Application of Content | | | | |
| 5.1) | G 020/ | <u> </u> | , 17D 1 T 1 | C TO CC. |
| The teacher seels | Teacher | | re rated Teacher Leader | |
| The teacher seeks appropriate leadership | Leader | 1 (17%) | 3 (27%) | 2 (20%) |
| roles and opportunities to | Effective | 5 (83%) | 5 (45%) | 7 (70%) |
| take responsibility for | | 3 (8370) | ` ′ | |
| student learning and to | Emerging | | 3 (27%) | 1 (10%) |
| advance the profession. | Ineffective | | | |
| (Professional | | | | |
| Responsibility – | | | | |
| Leadership and | | | | |
| Collaboration 10.2) | | | | |
| | | f completers we | <mark>re rated Teacher Leader</mark> | of Effective |
| The teacher uses | Teacher | a (25-1) | 2 (400) | |
| assessment to engage | Leader | 2 (33%) | 2 (18%) | |
| learners in their own | Effective | 4 (67%) | 8 (73%) | 8 (80%) |
| growth. (Instructional Practice – Assessment | Emerging | | 1 (9%) | 2 (20%) |
| 6.2) | Ineffective | | | |
| 0.2) | | | | |
| | Score: 88% o | f completers we | re rated Teacher Leader | of Effective |
| | Score: 88% o | f completers we | re rated Teacher Leader | of Effective |
| , | | f completers we | re rated Teacher Leader | of Effective |
| The teacher plans | Teacher | | | of Effective |
| The teacher plans instruction by | Teacher Leader | 2 (33%) | 2 (18%) | |
| The teacher plans instruction by collaborating with | Teacher Leader Effective | | 2 (18%) 8 (73%) | 8 (80%) |
| The teacher plans instruction by | Teacher Leader Effective Emerging | 2 (33%) | 2 (18%) | |
| The teacher plans instruction by collaborating with colleagues, specialists, community resources, families and learners meet | Teacher Leader Effective | 2 (33%) | 2 (18%) 8 (73%) | 8 (80%) |
| The teacher plans instruction by collaborating with colleagues, specialists, community resources, families and learners meet to individual learning | Teacher Leader Effective Emerging | 2 (33%) | 2 (18%) 8 (73%) | 8 (80%) |
| The teacher plans instruction by collaborating with colleagues, specialists, community resources, families and learners meet to individual learning needs. (Instructional | Teacher Leader Effective Emerging | 2 (33%) | 2 (18%) 8 (73%) | 8 (80%) |
| The teacher plans instruction by collaborating with colleagues, specialists, community resources, families and learners meet to individual learning needs. (Instructional Practice – Planning for | Teacher Leader Effective Emerging | 2 (33%) | 2 (18%) 8 (73%) | 8 (80%) |
| The teacher plans instruction by collaborating with colleagues, specialists, community resources, families and learners meet to individual learning needs. (Instructional Practice – Planning for Instruction 7.3) | Teacher Leader Effective Emerging Ineffective | 2 (33%) 4 (67%) | 2 (18%) 8 (73%) 1 (9%) | 8 (80%) 2 (20%) |
| The teacher plans instruction by collaborating with colleagues, specialists, community resources, families and learners meet to individual learning needs. (Instructional Practice – Planning for Instruction 7.3) | Teacher Leader Effective Emerging Ineffective | 2 (33%) 4 (67%) | 2 (18%) 8 (73%) | 8 (80%) 2 (20%) |
| The teacher plans instruction by collaborating with colleagues, specialists, community resources, families and learners meet to individual learning needs. (Instructional Practice – Planning for Instruction 7.3) | Teacher Leader Effective Emerging Ineffective | 2 (33%) 4 (67%) f completers we | 2 (18%) 8 (73%) 1 (9%) | 8 (80%) 2 (20%) of Effective |
| The teacher plans instruction by collaborating with colleagues, specialists, community resources, families and learners meet to individual learning needs. (Instructional Practice – Planning for Instruction 7.3) | Teacher Leader Effective Emerging Ineffective Score: 88% o | 2 (33%) 4 (67%) | 2 (18%) 8 (73%) 1 (9%) | 8 (80%) 2 (20%) |
| The teacher plans instruction by collaborating with colleagues, specialists, community resources, families and learners meet to individual learning needs. (Instructional Practice – Planning for Instruction 7.3) The teacher has deep knowledge of current and | Teacher Leader Effective Emerging Ineffective Score: 88% of the control of the c | 2 (33%) 4 (67%) f completers we | 2 (18%) 8 (73%) 1 (9%) re rated Teacher Leader 2 (18%) | 8 (80%) 2 (20%) of Effective 2 (20%) |
| The teacher plans instruction by collaborating with colleagues, specialists, community resources, families and learners meet to individual learning needs. (Instructional Practice – Planning for Instruction 7.3) The teacher has deep knowledge of current and emerging state initiatives | Teacher Leader Effective Emerging Ineffective Score: 88% of the second | 2 (33%) 4 (67%) f completers we | 2 (18%) 8 (73%) 1 (9%) re rated Teacher Leader 2 (18%) 8 (73%) | 8 (80%) 2 (20%) of Effective 2 (20%) 7 (70%) |
| The teacher plans instruction by collaborating with colleagues, specialists, community resources, families and learners meet to individual learning needs. (Instructional Practice – Planning for Instruction 7.3) The teacher has deep knowledge of current and | Teacher Leader Effective Emerging Ineffective Score: 88% of the second | 2 (33%) 4 (67%) f completers we | 2 (18%) 8 (73%) 1 (9%) re rated Teacher Leader 2 (18%) | 8 (80%) 2 (20%) of Effective 2 (20%) |
| The teacher plans instruction by collaborating with colleagues, specialists, community resources, families and learners meet to individual learning needs. (Instructional Practice – Planning for Instruction 7.3) The teacher has deep knowledge of current and emerging state initiatives and programs including, | Teacher Leader Effective Emerging Ineffective Score: 88% of the second | 2 (33%) 4 (67%) f completers we | 2 (18%) 8 (73%) 1 (9%) re rated Teacher Leader 2 (18%) 8 (73%) | 8 (80%) 2 (20%) of Effective 2 (20%) 7 (70%) |
| The teacher plans instruction by collaborating with colleagues, specialists, community resources, families and learners meet to individual learning needs. (Instructional Practice – Planning for Instruction 7.3) The teacher has deep knowledge of current and emerging state initiatives and programs including, but not limited to the | Teacher Leader Effective Emerging Ineffective Score: 88% of the second | 2 (33%) 4 (67%) f completers we | 2 (18%) 8 (73%) 1 (9%) re rated Teacher Leader 2 (18%) 8 (73%) | 8 (80%) 2 (20%) of Effective 2 (20%) 7 (70%) |
| The teacher plans instruction by collaborating with colleagues, specialists, community resources, families and learners meet to individual learning needs. (Instructional Practice – Planning for Instruction 7.3) The teacher has deep knowledge of current and emerging state initiatives and programs including, but not limited to the Alabama Reading | Teacher Leader Effective Emerging Ineffective Score: 88% of the second | 2 (33%) 4 (67%) f completers we | 2 (18%) 8 (73%) 1 (9%) re rated Teacher Leader 2 (18%) 8 (73%) | 8 (80%) 2 (20%) of Effective 2 (20%) 7 (70%) |
| The teacher plans instruction by collaborating with colleagues, specialists, community resources, families and learners meet to individual learning needs. (Instructional Practice – Planning for Instruction 7.3) The teacher has deep knowledge of current and emerging state initiatives and programs including, but not limited to the Alabama Reading Initiative (ARI); the Alabama Math, Science and Technology Initiative | Teacher Leader Effective Emerging Ineffective Score: 88% of the second | 2 (33%) 4 (67%) f completers we | 2 (18%) 8 (73%) 1 (9%) re rated Teacher Leader 2 (18%) 8 (73%) | 8 (80%) 2 (20%) of Effective 2 (20%) 7 (70%) |
| The teacher plans instruction by collaborating with colleagues, specialists, community resources, families and learners meet to individual learning needs. (Instructional Practice – Planning for Instruction 7.3) The teacher has deep knowledge of current and emerging state initiatives and programs including, but not limited to the Alabama Reading Initiative (ARI); the Alabama Math, Science and Technology Initiative (AMSTI); Alabama | Teacher Leader Effective Emerging Ineffective Score: 88% of the second | 2 (33%) 4 (67%) f completers we | 2 (18%) 8 (73%) 1 (9%) re rated Teacher Leader 2 (18%) 8 (73%) | 8 (80%) 2 (20%) of Effective 2 (20%) 7 (70%) |
| The teacher plans instruction by collaborating with colleagues, specialists, community resources, families and learners meet to individual learning needs. (Instructional Practice – Planning for Instruction 7.3) The teacher has deep knowledge of current and emerging state initiatives and programs including, but not limited to the Alabama Reading Initiative (ARI); the Alabama Math, Science and Technology Initiative (AMSTI); Alabama Learning Exchange | Teacher Leader Effective Emerging Ineffective Score: 88% of the second | 2 (33%) 4 (67%) f completers we | 2 (18%) 8 (73%) 1 (9%) re rated Teacher Leader 2 (18%) 8 (73%) | 8 (80%) 2 (20%) of Effective 2 (20%) 7 (70%) |
| The teacher plans instruction by collaborating with colleagues, specialists, community resources, families and learners meet to individual learning needs. (Instructional Practice – Planning for Instruction 7.3) The teacher has deep knowledge of current and emerging state initiatives and programs including, but not limited to the Alabama Reading Initiative (ARI); the Alabama Math, Science and Technology Initiative (AMSTI); Alabama | Teacher Leader Effective Emerging Ineffective Score: 88% of the second | 2 (33%) 4 (67%) f completers we | 2 (18%) 8 (73%) 1 (9%) re rated Teacher Leader 2 (18%) 8 (73%) | 8 (80%) 2 (20%) of Effective 2 (20%) 7 (70%) |

| Educators and Students | | | | |
|----------------------------|----------------|-----------------|-------------------------|--------------|
| Statewide (ACCESS); | | | | |
| Response to Instruction | | | | |
| (RTI) and their | | | | |
| relationship to student | | | | |
| achievement. (Alabama | | | | |
| Specific Expectations – | | | | |
| Standard 4(0)). | | | | |
| The teacher possesses | Teacher | 1 (17%) | 2 (18%) | 2 (20%) |
| knowledge of Alabama's | Leader | | | |
| state assessment system. | Effective | 5 (83%) | 8 (73%) | 7 (70%) |
| (Alabama Specific | Emerging | | 1 (9%) | 1 (10%) |
| Expectations – Standard | Ineffective | | | |
| 6(q)). | | | | |
| | Score: 92% o | f completers we | re rated Teacher Leader | of Effective |
| The teacher integrates | Teacher | 1 (17%) | 2 (18%) | 2 (20%) |
| Alabama-wide programs | Leader | , , | , , | |
| and initiatives into the | Effective | 5 (83%) | 8 (73%) | 7 (70%) |
| curriculum and | Emerging | ` ′ | 1 (9%) | 1 (10%) |
| instructional process. | Ineffective | | , , , | |
| (Alabama Specific | | | | |
| Expectations – Standard | | | | |
| 7(g)). | | | | |
| | Score: 92% o | f completers we | re rated Teacher Leader | of Effective |
| The teacher | Teacher | • | | |
| communicates with | Leader | 2 (33%) | 2 (18%) | |
| students, parents, and the | Effective | 4 (67%) | 8 (73%) | 8 (80%) |
| public about Alabama's | Emerging | (33.37) | 1 (9%) | 2 (20%) |
| assessment system and | | | 1 (7/0) | 2 (2070) |
| major Alabama | Ineffective | | | |
| educational improvement | | | | |
| initiatives. (Alabama | | | | |
| Specific Expectations – | | | | |
| Standard 7(h)). | | | | |
| | Score: 88% o | f completers we | re rated Teacher Leader | of Effective |
| The teacher understands | Teacher | | | |
| the expectations of the | Leader | 2 (33%) | 2 (18%) | |
| profession including the | Effective | 4 (67%) | 8 (73%) | 8 (80%) |
| Alabama Educator Code | Effective | + (0770) | 0 (1370) | 0 (0070) |
| of Ethics, the NASDTEC | Emerging | | 1 (9%) | 2 (20%) |
| Model of Code of Ethics | | | (* **) | |
| for Educators (MCEE), | Ineffective | | | |
| professional standards of | | | | |
| practice, and relevant law | | | | |
| and policy. (Alabama | | | | |
| Specific Expectations – | | | | |
| Standard 6(q)). | | | | |
| Standard O(q)). | | | | |
| | | | | |
| | Score: 88% o | f completers we | re rated Teacher Leader | of Effective |
| İ | DCUIC. 0070 U. | i compicions we | re raice reacher Leader | OI LIICCHYC |
| | | • | | |

2021-2022 data on UWA Advanced Program Employer Satisfaction Advanced Programs

| | Advanced Programs | | | | | | | | |
|---|-----------------------|----------------------|---|--------------------|--|--|--|--|--|
| Survey Item | Collab. K- | | Collab. 6-12 EDS | Teacher Leadership | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | Surveys N=5 | Surveys N=5 | Surveys N=7 | | | | | |
| The teacher collaborates with | Teacher Leader | 1 (20%) | | 2 (29%) | | | | | |
| others to build a | Effective | 4 (80%) | 5 (100%) | 5 (71%) | | | | | |
| positive learning | Emerging | | | | | | | | |
| climate marked by | Ineffective | | | | | | | | |
| respect, rigor, and | | | | | | | | | |
| responsibility. (The Learner and Learning | | | | | | | | | |
| - Learning | | | | | | | | | |
| Environments 3.1) | | | | | | | | | |
| , | Score: 100% o | f completers were ra | ited Teacher Leader o | f Effective | | | | | |
| The teacher | Teacher | 1 (20%) | | 3 (43%) | | | | | |
| understands the | Leader | | | | | | | | |
| central concepts, | Effective | 3 (60%) | 5 (100%) | 4 (57%) | | | | | |
| tools of inquiry and structures of the | Emerging Ineffective | 1 (20%) | | | | | | | |
| discipline(s) he or | ineffective | | | | | | | | |
| she teachers. | | | | | | | | | |
| (Content Knowledge | | | | | | | | | |
| - Knowledge - | | | | | | | | | |
| Content Knowledge | | | | | | | | | |
| 4.1) | G 040/ 4 | | 100 1 1 1 | erree | | | | | |
| The teacher engages | Score: 94% of Teacher | 1 (20%) | <mark>ted Teacher Leader ot</mark> I | 3 (43%) | | | | | |
| The teacher engages learners in critical | Leader | 1 (20%) | | 3 (43%) | | | | | |
| thinking, creativity, | Effective | 3 (60%) | 5 (100%) | 4 (57%) | | | | | |
| collaboration, and | Emerging | 1 (20%) | - (/ | (=) | | | | | |
| communication to | Ineffective | , , | | | | | | | |
| address authentic | | | | | | | | | |
| local and global | | | | | | | | | |
| issues, (Content Knowledge – | | | | | | | | | |
| Application of | | | | | | | | | |
| Content 5.2) | | | | | | | | | |
| , | Score: 94% of | completers were rat | ed Teacher Leader of | Effective | | | | | |
| The teacher | Teacher | 1 (20%) | | 3 (43%) | | | | | |
| implements | Leader | | | | | | | | |
| assessments in an | Effective | 3 (60%) | 5 (100%) | 4 (57%) | | | | | |
| ethical manner and | Emerging | 1 (20%) | | | | | | | |
| minimizes biases to | Ineffective | | | | | | | | |

| | T | | 1 | T |
|------------------------|---------------|----------------------|--------------------------|----------------|
| enable the learners to | | | | |
| display the full | | | | |
| extent of their | | | | |
| learning. | | | | |
| (Instructional | | | | |
| Practice – | | | | |
| Assessment 6.3) | | | | |
| | Score: 94% of | completers were ra | ted Teacher Leader of E | ffective |
| The teacher selects, | Teacher | 2 (40%) | | 3 (43%) |
| creates, and | Leader | | | |
| sequences learning | Effective | 3 (60%) | 5 (100%) | 4 (57%) |
| experiences and | Emerging | | | |
| performance tasks | Ineffective | | | |
| that support learners | | | | |
| in reaching rigorous | | | | |
| curriculum goals | | | | |
| based on content | | | | |
| standards and cross- | | | | |
| disciplinary skills. | | | | |
| (Instructional | | | | |
| Practice – Planning | | | | |
| for Instruction 7.1) | | | | |
| Tor Instruction 7.1) | Score: 100% o | f completers were ra | nted Teacher Leader of I | I Effective |
| The teacher plans | Teacher | 1 (20%) | lea reaction Leader of I | 3 (43%) |
| instruction based on | Leader | 1 (2070) | | 3 (1370) |
| information from | Effective | 4 (80%) | 5 (100%) | 4 (57%) |
| formative and | | 4 (0070) | 3 (10070) | 7 (3770) |
| summative | Emerging | | | |
| assessments as well | Ineffective | | | |
| as other sources and | | | | |
| systematically | | | | |
| adjusts plans to meet | | | | |
| each student's | | | | |
| learning needs | | | | |
| (Instructional | | | | |
| | | | | |
| Practice – Planning | | | | |
| for Instruction 7.2) | G 1000/ | <u> </u> | . 17D 1 T 1 CT | 7.00 |
| The contract | | · • | ted Teacher Leader of I | |
| The teacher | Teacher | 1 (20%) | 1 (20%) | 3 (43%) |
| understands and uses | Leader | 2 (600) | 4 (000() | 2 (420) |
| a variety of | Effective | 3 (60%) | 4 (80%) | 3 (43%) |
| instructional | Emerging | 1 (20%) | | 1 (14%) |
| strategies and makes | Ineffective | | | |
| learning accessible to | | | | |
| all learners. | | | | |
| (Instructional | | | | |
| Practice – | | | | |
| Instructional | | | | |
| Strategies 8.1) | | | | |
| | | | ted Teacher Leader of E | |
| The teacher engages | Teacher | 1 (20%) | | 3 (43%) |
| in continuous | Leader | | | |
| professional learning | Effective | 3 (60%) | 5 (100%) | 4 (57%) |
| to more effectively | Emerging | 1 (20%) | | |
| meet the needs of | Ineffective | | | |
| ì | | | | |

| | Г | T | 1 | |
|------------------------|---------------|-----------------------------------|--------------------------|------------|
| each learner. | | | | |
| (Professional | | | | |
| Responsibility – | | | | |
| Professional | | | | |
| Learning and Ethical | | | | |
| Practice 9.1) | | | | |
| | Score: 94% of | <mark>f completers were ra</mark> | ited Teacher Leader of E | Effective |
| The teacher uses | Teacher | 1 (20%) | | 3 (43%) |
| evidence to | Leader | | | |
| continually evaluate | Effective | 3 (60%) | 5 (100%) | 4 (57%) |
| the effects of his/her | Emerging | 1 (20%) | | |
| decisions on others | Ineffective | , , | | |
| and adapts | | | | |
| professional | | | | |
| practices to better | | | | |
| meet learners' needs. | | | | |
| (Professional | | | | |
| Responsibility – | | | | |
| Professional | | | | |
| Learning and Ethical | | | | |
| Practice 9.2) | | | | |
| 1140400 > 1.2) | Score: 94% o | f completers were ra | ted Teacher Leader of E | Effective |
| The teacher practices | Teacher | 1 (20%) | | 3 (43%) |
| the profession in an | Leader | (20,0) | | |
| ethical manner. | Effective | 3 (60%) | 5 (100%) | 4 (57%) |
| Professional | Emerging | 1 (20%) | 3 (10070) | 1 (2170) |
| Responsibility – | Ineffective | 1 (2070) | | |
| Professional | Incrective | | | |
| Learning and Ethical | | | | |
| Practice 9.3) | | | | |
| , | Score: 94% o | f completers were ra | ted Teacher Leader of E | Effective |
| The teacher uses | Teacher | 1 (20%) | | 2 (29%) |
| understanding of | Leader | | | |
| how learners grow | Effective | 3 (60%) | 4 (80%) | 5 (71%) |
| and develop (in | Emerging | 1 (20%) | 1 (20%) | (1270) |
| cognitive, linguistic, | Ineffective | 1 (2070) | 1 (2070) | |
| social, emotional, | Incircutive | | | |
| and physical areas) | | | | |
| to design and | | | | |
| implement | | | | |
| developmentally | | | | |
| appropriate and | | | | |
| challenging learning | | | | |
| experiences. (The | | | | |
| Learner and Learning | | | | |
| - Learner | | | | |
| Development 1.1) | | | | |
| <u> </u> | Score: 88% of | completers were ra | ted Teacher Leader of E | ffective |
| The teacher manages | Teacher | 1 (20%) | | 2 (29%) |
| the learning | Leader | (==,,,, | | |
| environment to | Effective | 3 (60%) | 4 (80%) | 5 (71%) |
| engage learners | Emerging | 1 (20%) | 1 (20%) | - (. 1, 0) |
| actively. (The | Ineffective | 2 (2070) | 1 (2070) | |
| Learner and Learning | Inchiective | | | |
| | 1 | 1 | 1 | 1 |

| Laamina | ı | | | |
|--|--|---|--|--|
| - Learning Environments 3.2) | | | | |
| Environments 3.2) | G 000/ | | , 17D 1 T 1 C1 | |
| TD1 1 | | · • | ted Teacher Leader of I | |
| The teacher creates | Teacher | 1 (20%) | | 2 (29%) |
| learning experiences | Leader | 4 (00-1) | - (100-1) | |
| that make the | Effective | 4 (80%) | 5 (100%) | 5 (71%) |
| discipline accessible | Emerging | | | |
| and meaningful for | Ineffective | | | |
| learners to assure | | | | |
| mastery of the | | | | |
| content. (Content | | | | |
| Knowledge – | | | | |
| Content Knowledge | | | | |
| 4.2) | | | | |
| | | _ | ated Teacher Leader of | |
| The teacher uses, | Teacher | 1 (20%) | 1 (20%) | 3 (43%) |
| designs, or adapts | Leader | | | |
| multiple methods of | Effective | 3 (60%) | 4 (80%) | 3 (43%) |
| assessment to | Emerging | 1 (20%) | | 1 (14%) |
| document, monitor, | Ineffective | | | |
| and support learner | | | | |
| progress appropriate | | | | |
| for learning goals | | | | |
| and objectives. | | | | |
| (Instructional | | | | |
| Practice – | | | | |
| Assessment 6.1) | | | | |
| , | 0.00/ | | <u> </u> | |
| i | Score: 88% of | completers were ra | ted Teacher Leader of I | Effective |
| The teacher | Teacher | | ted Teacher Leader of I | |
| | Teacher | 1 (20%) | ted Teacher Leader of I | 3 (43%) |
| encourages learners | Teacher Leader | 1 (20%) | 1 (20%) | 3 (43%) |
| encourages learners to develop deep | Teacher Leader Effective | 1 (20%) 3 (60%) | | 3 (43%) |
| encourages learners to develop deep understanding of | Teacher Leader Effective Emerging | 1 (20%) | 1 (20%) | 3 (43%) |
| encourages learners to develop deep understanding of content areas, makes | Teacher Leader Effective | 1 (20%) 3 (60%) | 1 (20%) | 3 (43%) |
| encourages learners to develop deep understanding of content areas, makes connections across | Teacher Leader Effective Emerging | 1 (20%) 3 (60%) | 1 (20%) | 3 (43%) |
| encourages learners to develop deep understanding of content areas, makes connections across content, and applies | Teacher Leader Effective Emerging | 1 (20%) 3 (60%) | 1 (20%) | 3 (43%) |
| encourages learners to develop deep understanding of content areas, makes connections across content, and applies content knowledge in | Teacher Leader Effective Emerging | 1 (20%) 3 (60%) | 1 (20%) | 3 (43%) |
| encourages learners to develop deep understanding of content areas, makes connections across content, and applies content knowledge in meaningful ways. | Teacher Leader Effective Emerging | 1 (20%) 3 (60%) | 1 (20%) | 3 (43%) |
| encourages learners to develop deep understanding of content areas, makes connections across content, and applies content knowledge in meaningful ways. (Instructional | Teacher Leader Effective Emerging | 1 (20%) 3 (60%) | 1 (20%) | 3 (43%) |
| encourages learners to develop deep understanding of content areas, makes connections across content, and applies content knowledge in meaningful ways. (Instructional Practice — | Teacher Leader Effective Emerging | 1 (20%) 3 (60%) | 1 (20%) | 3 (43%) |
| encourages learners to develop deep understanding of content areas, makes connections across content, and applies content knowledge in meaningful ways. (Instructional Practice – Instructional | Teacher Leader Effective Emerging | 1 (20%) 3 (60%) | 1 (20%) | 3 (43%) |
| encourages learners to develop deep understanding of content areas, makes connections across content, and applies content knowledge in meaningful ways. (Instructional Practice — | Teacher Leader Effective Emerging Ineffective | 1 (20%) 3 (60%) 1 (20%) | 1 (20%) 4 (80%) | 3 (43%) 3 (43%) 1 (14%) |
| encourages learners to develop deep understanding of content areas, makes connections across content, and applies content knowledge in meaningful ways. (Instructional Practice — Instructional Strategies 8.2) | Teacher Leader Effective Emerging Ineffective | 1 (20%) 3 (60%) 1 (20%) | 1 (20%) | 3 (43%) 3 (43%) 1 (14%) Effective |
| encourages learners to develop deep understanding of content areas, makes connections across content, and applies content knowledge in meaningful ways. (Instructional Practice – Instructional | Teacher Leader Effective Emerging Ineffective | 1 (20%) 3 (60%) 1 (20%) | 1 (20%) 4 (80%) | 3 (43%) 3 (43%) 1 (14%) |
| encourages learners to develop deep understanding of content areas, makes connections across content, and applies content knowledge in meaningful ways. (Instructional Practice — Instructional Strategies 8.2) The teacher collaborates with | Teacher Leader Effective Emerging Ineffective Score: 88% of Teacher Leader | 1 (20%) 3 (60%) 1 (20%) f completers were ra 1 (20%) | 1 (20%) 4 (80%) ted Teacher Leader of I | 3 (43%) 3 (43%) 1 (14%) Effective 3 (43%) |
| encourages learners to develop deep understanding of content areas, makes connections across content, and applies content knowledge in meaningful ways. (Instructional Practice — Instructional Strategies 8.2) The teacher collaborates with learners, families, | Teacher Leader Effective Emerging Ineffective Score: 88% of Teacher Leader Effective | 1 (20%) 3 (60%) 1 (20%) 5 completers were ra 1 (20%) 3 (60%) | 1 (20%) 4 (80%) | 3 (43%) 3 (43%) 1 (14%) Effective |
| encourages learners to develop deep understanding of content areas, makes connections across content, and applies content knowledge in meaningful ways. (Instructional Practice – Instructional Strategies 8.2) The teacher collaborates with learners, families, colleagues, other | Teacher Leader Effective Emerging Ineffective Score: 88% of Teacher Leader Effective Emerging | 1 (20%) 3 (60%) 1 (20%) f completers were ra 1 (20%) | 1 (20%) 4 (80%) ted Teacher Leader of I | 3 (43%) 3 (43%) 1 (14%) Effective 3 (43%) |
| encourages learners to develop deep understanding of content areas, makes connections across content, and applies content knowledge in meaningful ways. (Instructional Practice – Instructional Strategies 8.2) The teacher collaborates with learners, families, colleagues, other school professionals, | Teacher Leader Effective Emerging Ineffective Score: 88% of Teacher Leader Effective | 1 (20%) 3 (60%) 1 (20%) 5 completers were ra 1 (20%) 3 (60%) | 1 (20%) 4 (80%) ted Teacher Leader of I | 3 (43%) 3 (43%) 1 (14%) Effective 3 (43%) |
| encourages learners to develop deep understanding of content areas, makes connections across content, and applies content knowledge in meaningful ways. (Instructional Practice – Instructional Strategies 8.2) The teacher collaborates with learners, families, colleagues, other school professionals, and community | Teacher Leader Effective Emerging Ineffective Score: 88% of Teacher Leader Effective Emerging | 1 (20%) 3 (60%) 1 (20%) 5 completers were ra 1 (20%) 3 (60%) | 1 (20%) 4 (80%) ted Teacher Leader of I | 3 (43%) 3 (43%) 1 (14%) Effective 3 (43%) |
| encourages learners to develop deep understanding of content areas, makes connections across content, and applies content knowledge in meaningful ways. (Instructional Practice – Instructional Strategies 8.2) The teacher collaborates with learners, families, colleagues, other school professionals, and community members to ensure | Teacher Leader Effective Emerging Ineffective Score: 88% of Teacher Leader Effective Emerging | 1 (20%) 3 (60%) 1 (20%) 5 completers were ra 1 (20%) 3 (60%) | 1 (20%) 4 (80%) ted Teacher Leader of I | 3 (43%) 3 (43%) 1 (14%) Effective 3 (43%) |
| encourages learners to develop deep understanding of content areas, makes connections across content, and applies content knowledge in meaningful ways. (Instructional Practice – Instructional Strategies 8.2) The teacher collaborates with learners, families, colleagues, other school professionals, and community members to ensure learner growth. | Teacher Leader Effective Emerging Ineffective Score: 88% of Teacher Leader Effective Emerging | 1 (20%) 3 (60%) 1 (20%) 5 completers were ra 1 (20%) 3 (60%) | 1 (20%) 4 (80%) ted Teacher Leader of I | 3 (43%) 3 (43%) 1 (14%) Effective 3 (43%) |
| encourages learners to develop deep understanding of content areas, makes connections across content, and applies content knowledge in meaningful ways. (Instructional Practice – Instructional Strategies 8.2) The teacher collaborates with learners, families, colleagues, other school professionals, and community members to ensure learner growth. (Professional | Teacher Leader Effective Emerging Ineffective Score: 88% of Teacher Leader Effective Emerging | 1 (20%) 3 (60%) 1 (20%) 5 completers were ra 1 (20%) 3 (60%) | 1 (20%) 4 (80%) ted Teacher Leader of I | 3 (43%) 3 (43%) 1 (14%) Effective 3 (43%) |
| encourages learners to develop deep understanding of content areas, makes connections across content, and applies content knowledge in meaningful ways. (Instructional Practice – Instructional Strategies 8.2) The teacher collaborates with learners, families, colleagues, other school professionals, and community members to ensure learner growth. (Professional Responsibility | Teacher Leader Effective Emerging Ineffective Score: 88% of Teacher Leader Effective Emerging | 1 (20%) 3 (60%) 1 (20%) 5 completers were ra 1 (20%) 3 (60%) | 1 (20%) 4 (80%) ted Teacher Leader of I | 3 (43%) 3 (43%) 1 (14%) Effective 3 (43%) |
| encourages learners to develop deep understanding of content areas, makes connections across content, and applies content knowledge in meaningful ways. (Instructional Practice – Instructional Strategies 8.2) The teacher collaborates with learners, families, colleagues, other school professionals, and community members to ensure learner growth. (Professional Responsibility Responsibility – | Teacher Leader Effective Emerging Ineffective Score: 88% of Teacher Leader Effective Emerging | 1 (20%) 3 (60%) 1 (20%) 5 completers were ra 1 (20%) 3 (60%) | 1 (20%) 4 (80%) ted Teacher Leader of I | 3 (43%) 3 (43%) 1 (14%) Effective 3 (43%) |
| encourages learners to develop deep understanding of content areas, makes connections across content, and applies content knowledge in meaningful ways. (Instructional Practice – Instructional Strategies 8.2) The teacher collaborates with learners, families, colleagues, other school professionals, and community members to ensure learner growth. (Professional Responsibility | Teacher Leader Effective Emerging Ineffective Score: 88% of Teacher Leader Effective Emerging | 1 (20%) 3 (60%) 1 (20%) 5 completers were ra 1 (20%) 3 (60%) | 1 (20%) 4 (80%) ted Teacher Leader of I | 3 (43%) 3 (43%) 1 (14%) Effective 3 (43%) |

| | Score: 94% of | completers were ra | ted Teacher Leader of E | Effective |
|---------------------------------------|-----------------|---------------------|------------------------------|---------------|
| | | | | |
| The teacher uses | Teacher | 1 (20%) | | 3 (43%) |
| understanding of | Leader | | | |
| learners' | Effective | 3 (60%) | 5 (100%) | 4 (57%) |
| commonalities and | Emerging | 1 (20%) | | |
| individual | | 1 (20%) | | |
| differences within | Ineffective | | | |
| and across diverse | | | | |
| communities to | | | | |
| design inclusive | | | | |
| learning experiences that enable each | | | | |
| learner to meet high | | | | |
| standards. (The | | | | |
| Learner and Learning | | | | |
| - Learning | | | | |
| Differences 2.1) | | | | |
| Differences 2.1) | Score: 94% of | Completers were ra | ted Teacher Leader of E | Affective. |
| The teacher connects | Teacher | 1 (20%) | 1 (20%) | 3 (43%) |
| concepts, | Leader | 1 (2070) | 1 (2070) | |
| perspectives from | Effective | 3 (60%) | 4 (80%) | 3 (43%) |
| varied disciplines, | Emerging | 1 (20%) | | 1 (14%) |
| and interdisciplinary | Ineffective | - (,-) | | |
| themes to real world | menective | | | |
| problems and issues. | | | | |
| (Content Knowledge | | | | |
| – Application of | | | | |
| Content 5.1) | 9004 | | | |
| The teacher seeks | Teacher | _ | ted Teacher Leader of E | |
| appropriate | Leader | 2 (40%) | 4 (20%) | 2 (33%) |
| leadership roles and | Effective | 3 (60%) | 13 (65%) | 4 (67%) |
| opportunities to take | | 3 (00%) | · · | 4 (07%) |
| responsibility for | Emerging | | 3 (15%) | |
| student learning and | Ineffective | | | |
| to advance the | | | | |
| profession. | | | | |
| (Professional | | | | |
| Responsibility – | | | | |
| Leadership and | | | | |
| Collaboration 10.2) | | | | |
| | | | ted Teacher Leader of E | |
| The teacher uses | Teacher | 1 (20%) | 1 (20%) | 3 (43%) |
| assessment to engage | Leader | 2 (5004) | 4 (000) | 0 (120) |
| learners in their own | Effective | 3 (60%) | 4 (80%) | 3 (43%) |
| growth. | Emerging | 1 (20%) | | 1 (14%) |
| (Instructional Practice – | Ineffective | | | |
| | | | | |
| Assessment 6.2) | Score: 88% of | Completers were re- | L ted Teacher Leader of E | ffective |
| | Score. 66 /0 01 | completers were ra | led Teacher Leader Of L | |
| The teacher plans | Teacher | 1 (20%) | 1 (20%) | 3 (43%) |
| The teacher plans instruction by | Leader | 1 (20%) | 1 (20%) | 3 (43%) |
| collaborating with | Effective | 3 (60%) | 4 (80%) | 3 (43%) |
| Tollaborating with | Literative | 2 (00/0) | . (0070) | 5 (1570) |

| | T | I | T | T = 24.45.13 |
|------------------------|---------------|--|---------------------------------------|--|
| colleagues, | Emerging | 1 (20%) | | 1 (14%) |
| specialists, | Ineffective | | | |
| community | | | | |
| resources, families | | | | |
| and learners meet to | | | | |
| individual learning | | | | |
| needs. (Instructional | | | | |
| Practice – Planning | | | | |
| for Instruction 7.3) | | | | |
| | Score: 88% of | completers were rat | ted Teacher Leader of E | ffective |
| The teacher has deep | Teacher | 1 (20%) | 3 (15%) | 1 (17%) |
| | | 1 (20%) | 3 (13%) | 1 (17%) |
| knowledge of current | Leader | 2 (600/) | 0 (450() | 4 (670) |
| and emerging state | Effective | 3 (60%) | 9 (45%) | 4 (67%) |
| initiatives and | Emerging | 1 (20%) | 8 (40%) | 1 (17%) |
| programs including, | Ineffective | | | |
| but not limited to the | | | | |
| Alabama Reading | | | | |
| Initiative (ARI); the | | | | |
| Alabama Math, | | | | |
| Science and | | | | |
| Technology Initiative | | | | |
| (AMSTI); Alabama | | | | |
| Learning Exchange | | | | |
| (ALEX); and | | | | |
| Alabama Connecting | | | | |
| Classrooms, | | | | |
| Educators and | | | | |
| Students Statewide | | | | |
| (ACCESS); | | | | |
| Response to | | | | |
| Instruction (RTI) and | | | | |
| their relationship to | | | | |
| student achievement. | | | | |
| (Alabama Specific | | | | |
| Expectations – | | | | |
| Standard 4(0)). | | | | |
| The teacher | Teacher | 1 (20%) | 1 (20%) | 3 (43%) |
| possesses knowledge | Leader | | | |
| of Alabama's state | Effective | 3 (60%) | 4 (80%) | 3 (43%) |
| assessment system. | Emerging | 1 (20%) | , | 1 (14%) |
| (Alabama Specific | Ineffective | , | | , , |
| Expectations – | | | | |
| Standard 6(q)). | | | | |
| (1)/- | Score: 88% of | completers were rat | ted Teacher Leader of E | ffective |
| The teacher | Teacher | 1 (20%) | 1 (20%) | 3 (43%) |
| integrates Alabama- | Leader | (/ | | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ |
| wide programs and | Effective | 3 (60%) | 4 (80%) | 3 (43%) |
| initiatives into the | Emerging | 1 (20%) | (/ | 1 (14%) |
| curriculum and | Ineffective | - (// | | - \- \- \- \- \- \- \- \- \- \- \- \- \- |
| instructional process. | Incrective | | | |
| (Alabama Specific | | | | |
| Expectations – | | | | |
| Standard 7(g)). | | | | |
| , (8//- | Score: 88% of | completers were rat | t <mark>ed Teacher Leader of E</mark> | ffective |
| | | The state of the s | | |

| | | T | 1 | |
|--|-----------------|--------------------|--------------------------|----------|
| The teacher | Teacher | 1 (20%) | | 3 (43%) |
| communicates with | Leader | | | |
| students, parents, and | Effective | 3 (60%) | 5 (100%) | 4 (57%) |
| the public about | Emerging | 1 (20%) | | |
| Alabama's | Ineffective | | | |
| assessment system | | | | |
| and major Alabama | | | | |
| educational | | | | |
| improvement | | | | |
| initiatives. (Alabama | | | | |
| Specific | | | | |
| Expectations – | | | | |
| Standard 7(h)). | 9 0 10/ | | 1.5. 1. 1. 6.5 | |
| | Score: 94% of | completers were ra | ted Teacher Leader of E | ffective |
| The teacher | Teacher | 1 (20%) | | 3 (43%) |
| understands the | Leader | | | |
| expectations of the | Effective | 3 (60%) | 5 (100%) | 4 (57%) |
| profession including | г : | 1 (200/) | | |
| the Alabama | Emerging | 1 (20%) | | |
| Educator Code of | Ineffective | | | |
| Ethics, the | merrecuve | | | |
| NASDTEC Model of | | | | |
| Code of Ethics for | | | | |
| Educators (MCEE), | | | | |
| professional | | | | |
| standards of practice, and relevant law and | | | | |
| policy. (Alabama | | | | |
| Specific | | | | |
| Expectations – | | | | |
| Standard 6(q)). | | | | |
| Standard O(q)). | | | | |
| | | | | |
| | Score: 9/1% of | Completers were re | ted Teacher Leader of E | ffective |
| | 50010. 74 /0 UI | completers were ra | ica reaction Leader of E | nective |

| The teacher understands the expectations of the | Teacher Leader | 1 (20%) | 1 (20%) | 3 (43%) |
|--|-------------------|-----------------|--------------------------|-----------|
| profession including the Alabama Educator Code | Effective | 3 (60%) | 4 (80%) | 3 (43%) |
| of Ethics, the NASDTEC Model of Code of Ethics | Emerging | 1 (20%) | | 1 (14%) |
| for Educators (MCEE), professional standards of practice, and relevant law and policy. (Alabama | Ineffective | | | |
| Specific Expectations – Standard 6(q)). | | | | |
| Sco | ore: 88% of co | mpleters were r | ated Teacher Leader of I | Effective |

R3.3 Candidate Competency at Program Completion

Measure 3a: R3.3 edTPA Data (Class B & Alt. A)

In order to earn an Alabama Educator Certificate based on the ALSDE traditional approach, a candidate must pass the edTPA Performance assessment. All initial program candidates in Class B and Class A-Alternative programs must take and pass the assessment. Please see UWA edTPA scores below:

| E | arly Ch | nildha | od - Cla | ass B- (| edTPA | A Score | s - Fall | 2021-Sp | ring 20 | 22 (| CS=Coi | mplete | r Scor | e/PS=I | Passin | g Score |) | |
|---------------------------------|--|---------|---|----------|---------|--|--|---|----------|--------|--------|-----------------------|---|-----------|--------|---------|-----|----------------------------------|
| N | Task 1 Ā Planning for Literacy Instuction and Assessment | | | | | Task 2 Ā Instructing and Engaing Students in Literacy Learning | | | | | Āss | sessing : | ask 3 Ā Studen: earning | s' Litera | cy | Scores | | % of 1st Attempt Pass Rate |
| 2021-2022 | RB 1 | RB 2 | Task 1 RB 3 | RB 4 | RB 5 | RB 6 | Task 2 Task 3 RB 6 RB 7 RB 8 RB 9 RB 10 RB 11 RB 12 RB 13 RB 14 RB 15 | | | | | | cs | PS | A | | | |
| Standards | | | | | | | | | | | | | | | | | | |
| N=4 attempts N=3 test takers | 2.8 | 2.5 | 2.0 | 2.8 | 2.8 | 3.0 | 3.0 | 3.0 | 2.0 | 2.7 | 2.3 | 2.7 | 2.0 | 2.7 | 3.0 | 40.3 | 37 | 75% |
| Ear | dy Chile | dhaa | d 61 | - 014 0 | | | _ | | | | | | | | | | | |
| | ry Cillio | unoo | a - Class | S AIT. A | ı- ea ı | PA Sco | res - Fa | all 2021- | Spring 2 | 2022 | (CS=C | omple | eter Sc | ore/PS | S=Pass | ing Sco | re) | |
| N | _ | ing for | Task 1 Ā r Literac Assessn | y Instu | | | cting a | Task 2 Ā nd Engain racy Learn | g Studer | | ` | T sessing : | ask 3 Ā | s' Litera | T | Scor | • | % of 1st Attempt Pass Rate |
| - | _ | ing for | Task 1 Ā | y Instu | | | cting a | Task 2 Ā nd Engain | g Studer | | ` | Ti sessing : Le | ask 3 Ā Studen: | s' Litera | T | Scor | res | Attempt Pass Rate |
| - | _ | ing for | Task 1 Ā r Literacy Assessn Task 1 | y Instud | | Instru | cting a | Task 2 Ā nd Engain racy Learr | g Studer | nts in | Āss | Ti sessing : Le | ask 3 Ā Studen: earning Task 3 | s' Litera | су | | • | Attempt |
| N | Planni | ing for | Task 1 Ā r Literacy Assessn Task 1 | y Instud | ction | Instru | cting ar Lite | Task 2 Ā nd Engain racy Learn Task 2 | g Studer | nts in | Āss | Tisessing : | ask 3 Ā Studen: earning Task 3 | s' Litera | су | Scor | res | Attempt Pass Rate |

| | S | ecor | dary | Math | nema | atics - | · Clas | s B- ed | TPA S | core | s - Fa | II 202 | 21-Sp | ring | 2022 | 2 | | |
|-----------------------------------|---|---------|--------------------------------|---------|-------|--|--------|---------|-------|-------|---|-----------|-------------------------------|----------|-------|--------|----------------------------------|----------------------------------|
| N | Task 1 Ā Planning for Literacy Instuction and Assessment | | | | ction | Task 2 Ā Instructing and Engaing Students in Literacy Learning | | | | | Āss | sessing : | ask 3 Ā Studens earning | ' Litera | cy | Scores | | % of 1st Attempt Pass Rate |
| | Task 1 | | | | | | | Task 2 | | | | 1 | Task 3 | | | CS | PS | |
| 2021-2022 | RB 1 | RB 2 | RB 3 | RB 4 | RB 5 | RB 6 | RB 7 | RB 8 | RB 9 | RB 10 | RB 11 | RB 12 | RB 13 | RB 14 | RB 15 | CS | PS | Α |
| Standards | | | | | | | | | | | | | | | | | | |
| N=11 attempts N=4 test takers | 2.4 | 2.1 | 2.1 | 2.0 | 2.1 | 3.0 | 2.0 | 2.0 | 2.7 | 2.0 | 1.7 | 3.5 | 1.6 | 2.0 | 2.1 | 33.3 | 37 | 25% |
| | S | eco | ndary | Mat | hem | atics | - Alt. | A ed | TPA S | core | s - Fa | II 202 | 1-Sp | ring | 2022 | | | |
| N | Plann | ing for | Task 1 Ā Literac Assessn | y Instu | tion | Task 2 Ā Instructing and Engaing Students in Literacy Learning | | | | | Task 3 Ā Āssessing Studens' Literacy Learning | | | | cy | Scor | % of 1st Attempt Pass Rate | |
| | | | Task 1 | | | | | Task 2 | | | Task 3 | | | | | -00 | | |
| 2021-2022 | RB 1 | RB 2 | RB 3 | RB 4 | RB 5 | RB 6 | RB 7 | RB 8 | RB 9 | RB 10 | RB 11 | RB 12 | RB 13 | RB 14 | RB 15 | CS | PS | Α |
| Standards | | | | | | | | | | | | | | | | | | |
| N=15 attempts N=13 test takers | 3.0 | 2.7 | 2.5 | 2.7 | 2.7 | 3.0 | 2.5 | 2.7 | 2.9 | 2.5 | 2.7 | 3.9 | 2.5 | 2.4 | 2.5 | 41.2 | 37 | 87% |

| : | Secondary Eng | glish Langu | age Ar | rts - Class | B- edTPA | Scores - I | Fall 2021-Sprin | g 2022 | | | | | | | |
|-----------------------------------|--|---------------|----------|--|----------------|---|---|----------|----------------------------------|----------------------------------|--|--|--|--|--|
| N | Task 1 Planning for Litera and Asses | cy Instuction | Instruct | Task 2 Ā ting and Engaii Literacy Lear | ng Students in | Āssessi | Task 3 Å ing Studens' Literacy Learning | Sco | res | % of 1st Attempt Pass Rate | | | | | |
| 2021-2022 | RB 1 RB 2 RB 3 | | RB 6 | Task 2 | DD 0 DD 1 | 0 DD 11 DD | Task 3 RB 11 RB 12 RB 13 RB 14 RB 15 | | | Α | | | | | |
| Standards | ND1 ND2 ND3 | NB 4 NB 3 | ND 0 I | ND / ND 0 | 103 101 | OKBIIKB | 12 10 13 10 14 10 | 13 | | | | | | | |
| N=0 | N/A N/A N/A | N/A N/A | N/A N | I/A N/A | N/A N/A | N/A N/ | A N/A N/A N/ | A N/A | 37 | N/A | | | | | |
| | =0 N/A N | | | | | | | | | | | | | | |
| N | Task 1 Planning for Litera and Asses | Sco | res | % of 1st Attempt Pass Rate | | | | | | | | | | | |
| 2021-2022 | Task RB 1 RB 2 RB 3 | | RB 6 | Task 2 | RB9 RB1 | 0 RB 11 RB | Task 3 12 RB 13 RB 14 RB | CS 15 | PS | Α | | | | | |
| Standards | | | | | | | | | | | | | | | |
| N=22 attempts N=19 test takers | 3.0 3.0 3. | 2 3.2 2.8 | 3.1 | 2.9 2.7 | 3.0 2. | 7 2.7 | 3.2 2.5 2.6 2 | 2.9 43.6 | 37 | 86% | | | | | |
| | Н | listory - Cla | ass B- e | edTPA Sco | res - Fall 2 | 2021-Spr | ing 2022 | | | | | | | | |
| N | Task 1 Planning for Litera and Asses | cy Instuction | Instruct | Task 2 Ā ting and Engair Literacy Lear | ng Students in | Āssessi | Task 3 Ā ing Studens' Literacy Learning | Sco | res | % of 1st Attempt Pass Rate | | | | | |
| 2021-2022 | RB1 RB2 RB3 | | RB 6 | Task 2 RB 7 RB 8 | RB9 RB1 | 0 RB 11 RB | Task 3 12 RB 13 RB 14 RB | CS 15 | PS | А | | | | | |
| Standards | | | | | | | | | | | | | | | |
| N=2 | 3.0 2.5 2. | 5 2.5 3.0 | 3.0 | 3.0 3.0 | 3.0 2. | 5 3.0 | 3.0 2.5 2.5 2 | 2.5 41.5 | 37 | 100% | | | | | |
| | I | listory - A | lt. A- e | dTPA Scor | es - Fall 2 | 021-Spri | ng 2022 | | | | | | | | |
| N | Task 1 Planning for Litera and Asses | cy Instuction | Instruct | Task 2 Ā ting and Engair Literacy Lean | Āssessi | Task 3 Ā ing Studens' Literacy Learning | Sco | res | % of 1st Attempt Pass Rate | | | | | | |
| 2021-2022 | RB1 RB2 RB3 | | RB 6 | Task 2 RB 7 RB 8 | RB9 RB1 | 0 RB 11 RB | Task 3 12 RB 13 RB 14 RB | CS 15 | PS | А | | | | | |
| | | | _ | | | | | _ | | | | | | | |

2.8

2.9

2.8 3.2

3.4 3.0 2.8 3.1 41.5

37

100%

3.0 2.8

N=14

3.0 3.1 3.0

3.1

2.9

Measure 3b: R3.3 Praxis Content Data (Class B & Alt. A)

| | | | | | | | English La | anguage A | rts 5038 C | lass B /Re | quired Pas | sing Score = | 167 | | | | | | | |
|---------------------------------|---------|---------|-----------|-----------|-----------|---------------|------------|-------------------------------------|------------|------------|------------|----------------|-----------|---------|---|-----------|-----------|-----------------|-----------|--|
| English Language Cat I. Reading | | | | | | | | Cat II. Language Use and Vocabulary | | | | | | | Cat III. Writing, Speaking, and Listening | | | | | |
| | | | | | | | | | | UWATotal | | | | | | | | | | |
| | | | | | | UWATotal Raw | % of | | | | | Raw points | % of | | | | | UWATotal Raw | % of | |
| | | | | Nat. | | points above | candidate | | | Nat. | | above or | candidate | | | Nat. | | points above or | candidate | |
| | | Raw | | Average | Median | or below the | s scoring | Raw | | Average | Median | below the Nat. | s scoring | Raw | | Average | Median | below the Nat. | s scoring | |
| | Total N | Points | | Raw | performan | Nat. median | withing | Points | | Raw | performan | median | withing | Points | | Raw | performan | median | withing | |
| | Average | Earned | Raw | Points | ce range | performance | the Nat. | Earned | Raw | Points | ce range | performance | the Nat. | Earned | Raw | Points | ce range | performance | the Nat. | |
| Academic | Score | Average | Points | Performan | average | range average | performan | Average | Points | Performan | average | range average | performan | Average | Points | Performan | average | range average | performan | |
| Year | Score | for UWA | Available | ce Range | score | score CAT 1 | ce range | for UWA | Available | ce Range | score | score CAT 2 | ce range | for UWA | Available | ce Range | score | score CAT 3 | ce range | |
| 18-19 N=0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| 19-20 N=0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| 20-21 N=4 | 170 | 30 | 40.6 | 27-34 | 30.5 | -0.5 | 100% | 22 | 28 | 20-24 | 22 | 0 | 75% | 28 | 40 | 27-33 | 30 | -2 | 75% | |
| 3 Year | | | | | | | | | | | | | | | | | | | | |
| Mean | 170 | | | | | | 100% | | | | | | 75% | | | | | | 75% | |
| 21-22 N=0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

| | | | | | | | English L | anguage i | Arts 5038 | Alt. A /Red | uired Pas | sing Score = 1 | 167 | | | | | | |
|---------------------------------|---------|---------|-----------|-----------|-----------|---------------|-----------|-------------------------------------|-----------|-------------|-----------|----------------|-----------|---|-----------|-----------|-----------|-----------------|-----------|
| English Language Cat I. Reading | | | | | | | | Cat II. Language Use and Vocabulary | | | | | | Cat III. Writing, Speaking, and Listening | | | | | |
| | | | | | | | | | | | | UWATotal | | | | | | | |
| | | | | | | UWATotal Raw | % of | | | | | Raw points | % of | | | | | UWATotal Raw | % of |
| | | | | Nat. | | points above | candidate | | | Nat. | | above or | candidate | | | Nat. | | points above or | candidate |
| | | Raw | | Average | Median | or below the | s scoring | Raw | | Average | Median | below the Nat. | s scoring | Raw | | Average | Median | below the Nat. | s scoring |
| | Total N | Points | | Raw | performan | Nat. median | withing | Points | | Raw | performan | median | withing | Points | | Raw | performan | median | withing |
| | Average | Earned | Raw | Points | ce range | performance | the Nat. | Earned | Raw | Points | ce range | performance | the Nat. | Earned | Raw | Points | ce range | performance | the Nat. |
| Academic | Score | Average | Points | Performan | average | range average | performan | Average | Points | Performan | average | range average | performan | Average | Points | Performan | average | range average | performan |
| Year | Score | for UWA | Available | ce Range | score | score CAT 1 | ce range | for UWA | Available | ce Range | score | score CAT 2 | ce range | for UWA | Available | ce Range | score | score CAT 3 | ce range |
| 18-19 N=7 | 172 | 31 | 41 | 28-35 | 31.5 | -0.5 | 88% | 21 | 28 | 19-24 | 21.5 | -0.5 | 88% | 29 | 41 | 27-33 | 30 | -1 | 71% |
| 19-20 N=9 | 171 | 31.6 | 40.6 | 27-34 | 30.5 | 1.1 | 78% | 20.6 | 28 | 20-24 | 22 | -1.4 | 78% | 26.3 | 40 | 27-33 | 30 | -3.7 | 78% |
| 20-21 N=9 | 174.1 | 32.3 | 41 | 28-35 | 31.5 | 0.8 | 78% | 23.6 | 28 | 19-24 | 21.5 | 2.1 | 88% | 33.6 | 41 | 27-33 | 30 | 3.6 | 100% |
| 3 Year | | | | | | | | | | | | | | | | | | | |
| Mean | 172.37 | | | | | | 81% | | | | | | 85% | | | | | | 83% |
| 21-22 | | | | | | | | | | | | | | | | | | | |
| N=16 | 177.8 | 30.9 | 41 | 28-35. | 31.5 | -0.6 | 88% | 20.9 | 28 | 19-24. | 21.5 | 0.6 | 88% | 31.5 | 41 | 27-33. | 30 | 1.5 | 100% |

| | | | | | | | Hist | ory 5941 | Class B / | Required F | Passing Sc | ore = 148 | | | | | | | | |
|--|---------|-----------------------------------|-----------|-----------|-----------|-----------------|-----------|--|---|------------|------------|-----------------|-----------|---------|--|-------------|---------------|---------------|-----------|--|
| History 5941 Class Cat I. Science, Technology, and Social Perspectives | | | | | | | | Cat II. World History: 1450CE-to Present Cat III. United States Hi | | | | | | | | States Hist | story to 1877 | | | |
| | | | | | | UWATotal Raw | % of | | | | | UWATotal Raw | % of | | | | | UWATotal Raw | % of | |
| | | | | Nat. | | points above or | candidate | | | Nat. | | points above or | candidate | | | Nat. | | points above | candidate | |
| | | Raw | | Average | Median | below the Nat. | s scoring | Raw | | Average | Median | below the Nat. | s scoring | Raw | | Average | Median | or below the | s scoring | |
| | Total N | Points | | Raw | performan | median | withing | Points | | Raw | performan | median | withing | Points | | Raw | performan | Nat. median | withing | |
| | Average | l | Raw | | ce range | performance | | | 1 | Points | ce range | performance | the Nat. | Earned | Raw | 1 | ce range | performance | the Nat. | |
| | | Average | Points | Performan | _ | range average | performan | _ | | Performan | _ | range average | performan | _ | | Performan | _ | range average | performan | |
| | Score | for UWA | Available | ce Range | score | score CAT 1 | ce range | for UWA | Available | ce Range | score | score CAT 2 | ce range | for UWA | Available | ce Range | score | score CAT 3 | ce range | |
| 18-19 | | | | | | | | | | | | | | | | | | | | |
| N=0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| 19-20 | | | | | | | | | | | | | | | | | | | | |
| N=0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| 20-21 | | | | | | | | | | | | | | | | | | | | |
| N=0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| 3 Year | | | | | | | | | | | | | | | | | | | | |
| Mean | N/A | | | | | | N/A | | | | | | N/A | | | | | | N/A | |
| | | Cat I. I. World History 1450 C.E. | | | | | | | Cat II. World History: 1450 CE-to Present | | | | | | Cat III. United States History to 1877 | | | | | |
| 21-22 | | | | | | | | | | | | | | | | | | | | |
| N=0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

| | History 5941 Class B /Required Passing Score = 148 | | | | | | | | | | | | | |
|--------------------|--|-----------------------|---------------------|-----------------------|-----------------------------------|-----------------------------------|---------------------|-----------------------|---------------------|---------------------|-----------------------|--|--|--|
| | Cat IV. Uni | ited States H | listory: 1877 | to present | Cat V. Historical Thinking Skills | | | | | | | | | |
| | | Nat. | | Raw points | % of candidate | | | Nat. | | Raw points | % of candidate | | | |
| Raw Points | | Average Raw | Median performan | above or below the | s scoring withing | Raw Points | | Average Raw | Median performan | above or | s scoring withing | | | |
| Earned | Raw | Points | ce range | Nat. | the Nat. | Earned | Raw | Points | ce range | Nat. | the Nat. | | | |
| Average for UWA | Points Available | Performan ce Range | score | median performan | performan ce range | Average for UWA | Points Available | Performan ce Range | score | median performan | performan ce range | | | |
| N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| | | | | | N/A | | | | | | N/A | | | |
| | Cat IV. Uni | ited States H | listory: 1877 | to present | | Cat V. Historical Thinking Skills | | | | | | | | |
| N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |

| | | | | | | | Histo | ry 5941 | Alt. A /Re | equired P | assing S | core = 148 | | | | | | | |
|------------|----------|---------------|---------------|------------|---------------------|------------------------------|----------------------|---------------|------------|----------------|---------------------|-----------------|-----------------------|---------------|-----------|---------------|-------------|------------------------------|----------------------|
| History 59 | 941 Alt. | Cat I. S | Science, T | echnology, | , and Socia | Perspectives | | | Cat II. | World His | tory: 14500 | CE-to Present | | | Cat | III. United | States Hist | ory to 1877 | |
| | | | | | | UWATotal Raw | % of | | | NI1 | | | % of | | | N-1 | | UWATotal Raw | 1 |
| | | D | | Nat. | NA - di | points above or | candidate | D | | Nat. | Mandin | points above or | | D | | Nat. | Madian | points above | candidate |
| | Total N | Raw Points | | _ | Median performan | below the Nat. median | s scoring withing | Raw Points | | Average Raw | Median performan | | s scoring withing | Raw Points | | Average | Median | or below the Nat. median | s scoring withing |
| | | | D | | | performance | the Nat. | Earned | | | l' | | _ | | Raw | Raw Points | l' | performance | the Nat. |
| Academic | Average | | Raw Points | Performan | ce range | | performan | | | Performan | ce range | l' | the Nat. performan | | | Performan | ce range | | performan |
| Year 21-22 | Score | Average | | 1 | _ | range average score CAT 1 | I. | _ | I | l | _ | range average | | _ | | 1 | _ | range average score CAT 3 | |
| | Score | TOT UWA | Available | ce Range | score | Score CAT 1 | ce range | TOT UWA | Available | ce Range | score | score CAT 2 | ce range | IOF UWA | Available | ce Range | score | Score CAT 5 | ce range |
| 18-19 | | | | | | | | | | | | | | | | | | | |
| N=4 | 155.3 | 16 | 28 | 15-20 | 17.5 | -1.5 | 75% | 16.5 | 27 | 14-19. | 16.5 | 0 | 100% | 18 | 29 | 16-23 | 19.5 | -1.5 | 75% |
| 19-20 | | ľ | | | | | | | | | | | | | | | | | |
| N=3 | 168.3 | 22.3 | 29 | 15.6-20.6 | 18.1 | 4.2 | 100% | 19.3 | 26 | 13.3-16.5 | 14.9 | 4.4 | 100% | 19 | 27.6 | 14-20 | 17 | 2 | 100% |
| 20-21 | | | | | | | | | | | | | | | | | | | |
| N=3 | 164 | 17 | 28 | 15-20 | 17.5 | -0.5 | 100% | 18.5 | 27 | 14-19. | 16.5 | 2 | 100% | 23 | 29 | 16-23 | 19.5 | 3.5 | 100% |
| 3 Year | | | | | | | | | | | | | | | | | | | |
| Mean | 162.5 | | | | | | 92% | | | | | | 100% | | | | | | 92% |
| | | | Cat I. I | . World Hi | story 1450 |) C.E. | | | Cat II. | World His | tory: 1450 | CE-to Present | | | Cat I | II. United S | tates His | tory to 1877 | |
| 21-22 | | | | | | | | | | 13.6- | | | | | | 12.6- | | | |
| N=4 | 167 | 20.3 | 26.6 | 14.6-20 | 17.3 | 3 | 100% | 16.6 | 27.6 | 19.5 | 16.5 | 0.1 | 100% | 17.3 | 27.6 | 18.6 | 15.6 | 1.7 | 100% |

| | | | | History 59 | 41 Alt. A /Requ | ired Passi | ng Score = | = 148 | | | |
|---------|-----------|-------------|-------------|---------------------|-----------------|------------|------------|-----------|-------------|---------------------|-----------------|
| | Cat I | /. United S | tates Histo | ry: 1877 to present | | | | Cat V. Hi | storical Th | inking Skills | |
| | | Nat. | | UWATotal Raw | | | | Nat. | | UWATotal Raw | |
| Raw | | Average | Median | points above or | % of candidates | Raw | | Average | Median | points above or | % of candidates |
| Points | | Raw | performan | below the Nat. | scoring withing | Points | | Raw | performan | below the Nat. | scoring withing |
| Earned | Raw | Points | ce range | median | the Nat. | Earned | Raw | Points | ce range | median performance | the Nat. |
| Average | Points | Performan | average | performance range | performance | Average | Points | Performan | average | range average score | performance |
| for UWA | Available | ce Range | score | average score CAT 4 | range | for UWA | Available | ce Range | score | CAT 5 | range |
| | | | | | | | | | | | |
| 19 | 28 | 16-21 | 18.5 | -0.5 | 100% | 18 | 28 | 14-20 | 17 | -1 | 100% |
| | | | | | | | | | | | |
| 20 | 28.3 | 16-21.6 | 18.8 | 1.2 | 66% | 21.3 | 30.3 | 16.3-23 | 19.6 | 1.7 | 66% |
| | | | | | | | | | | | |
| 24 | 28 | 16-21 | 18.5 | 18.5 | 100% | 20.5 | 28 | 14-20 | 17 | 3.5 | 100% |
| | | | | | | | | | | | |
| | | | | | 89% | | | | | | 89% |
| | Cat I | /. United S | tates Histo | ry: 1877 to present | | | | Cat V. Hi | storical Th | inking Skills | |
| | | | | | | | | | | | |
| 22 | 28.6 | 16-21.5 | 18.7 | 3.3 | 100% | 19.6 | 29 | 16-22.6 | 19.3 | 0.3 | 100% |

| | | | | | | | General | Science | 5435 Class | B/Require | ed Passing | Score= 152 | | | | | | | |
|------------|---------|----------|-------------|-------------|------------|-----------------|-----------|---------|------------|-------------|-------------|-------------|-----------|---------|-----------|-----------|--------------|-------------|-----------|
| General Sc | ience | Cat I. S | cientific M | ethodology, | Techniques | , and History | | | | Cat II. Phy | sical Scien | ce | | | | Cat III. | Life Science | | |
| | | | | | | | | | | | | Raw points | | | | | | UWATotal | |
| | | | | | | UWATotal Raw | % of | | | | | above or | % of | | | | | Raw points | % of |
| | | | | Nat. | | points above or | candidate | | | Nat. | | below the | candidate | | | Nat. | | above or | candidate |
| | | Raw | | Average | Median | below the Nat. | s scoring | Raw | | Average | Median | Nat. median | s scoring | Raw | | Average | Median | below the | s scoring |
| | Total N | Points | | Raw | performan | median | withing | Points | | Raw | performan | performance | withing | Points | | Raw | performan | Nat. median | withing |
| | Average | Earned | Raw | Points | ce range | performance | the Nat. | Earned | Raw | Points | ce range | range | the Nat. | Earned | Raw | Points | ce range | performance | the Nat. |
| Academic | Score | Average | l . | Performan | average | range average | performan | Average | Points | Performan | _ | average | performan | Average | Points | Performan | _ | " | performan |
| Year | Score | for UWA | Available | ce Range | score | score CAT 1 | ce range | for UWA | Available | ce Range | score | score CAT 2 | ce range | for UWA | Available | ce Range | score | score CAT 3 | ce range |
| 18-19 | | | | | | | | | | | | | | | | | | | |
| N=0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 19-20 | | | | | | | | | | | | | | | | | | | |
| N=2 | 164 | 9.5 | 12 | 6-9. | 7.5 | 2 | 100% | 27.5 | 41.5 | 16.5-28 | 22.2 | 5.3 | 100% | 17 | 22 | 12-17.5 | 14.7 | 2.3 | 100% |
| 20-21 | | | | | | | | | | | | | | | | | | | |
| N=2 | 176.5 | 8 | 12 | 6-9. | 7.5 | 0.5 | 100% | 31.5 | 42 | 22-33. | 27.5 | 4 | 100% | 18.5 | 22 | 14-18. | 16 | 2.5 | 100% |
| 3 Year | | | | | | | | | | | | | | | | | | | |
| Mean | 170.25 | | | | | | 100% | | | | | | 100% | | | | | | 100% |
| 21-22 | | | | | | | | | | | | | | | | | | | |
| N=0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

| | | | 0 | Seneral Science 5435 | Class B/Re | equired Pa | assing Sco | re= 152 | | | |
|---------|-----------|-------------|-------------|----------------------|------------|------------|------------|------------|-----------|-----------------|-----------|
| | | Cat IV. Ear | rth and Spa | ace Science | | | Cat V. | Science, T | echnology | , and Society | |
| Raw | Raw | Nat. | Median | UWATotal Raw points | % of | Raw | Raw | Nat. | Median | UWATotal Raw | % of |
| Points | Points | Average | performan | above or below the | candidate | Points | Points | Average | performan | points above or | candidat |
| Earned | Available | Raw | ce range | Nat. median | s scoring | Earned | Available | Raw | ce range | below the Nat. | s scoring |
| Average | | Points | average | performance range | withing | Average | | Points | average | median | withing |
| for UWA | | Performan | score | average score CAT 4 | the Nat. | for UWA | | Performan | score | performance | the Nat. |
| | | ce Range | | | performan | | | ce Range | | range average | performa |
| | | | | | ce range | | | | | score CAT 5 | ce range |
| | | | | | | | | | | | |
| N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 12 | 22 | 10-15. | 12.5 | -0.5 | 100% | 6 | 12 | 5-8. | 6.5 | -0.5 | 100% |
| | | | | | | | | | | | |
| 19.5 | 22 | 11-16. | 13.5 | 6 | 100% | 11 | 12 | 7-10. | 8.5 | 2.5 | 100% |
| | | | | | 100% | | | | | | 100% |
| | | | | | 23070 | | | | | | 20070 |
| N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

| | | | 1 | 1 | 1 | - | General | Science | 5435 AI | t.A/Requi | red Pass | ing Score= 15 | 2 | | | 1 | - | 1 | |
|--------------|---------|---------|-----------|-----------|------------|-----------------|-----------|---------|-----------|-----------|-------------|-----------------|-----------|---------|-----------|-----------|------------|----------------|-------------|
| General S | Science | Cat I. | Scientifi | c Methodo | logy, Tech | niques, and | | | | Cat II. P | hysical Sci | ence | | | | Cat III. | Life Scien | ce | |
| | | | | | | | | | | | | | | | | | | UWATotal | |
| | | | | | | UWATotal Raw | % of | | | | | UWATotal Raw | % of | | | | | Raw points | % of |
| | | | | Nat. | | points above or | candidate | | | Nat. | | points above or | candidate | | | Nat. | | above or | candidate |
| | | Raw | | Average | Median | below the Nat. | s scoring | Raw | | Average | Median | below the Nat. | s scoring | Raw | | Average | Median | below the Nat. | s scoring |
| | Total N | Points | | Raw | performan | median | withing | Points | | Raw | performan | median | withing | Points | | Raw | performan | median | withing |
| | Average | Earned | Raw | Points | ce range | performance | the Nat. | Earned | Raw | Points | ce range | performance | the Nat. | Earned | Raw | Points | ce range | performance | the Nat. |
| Academic | Score | Average | Points | Performan | average | range average | performan | Average | Points | Performan | average | range average | performan | Average | Points | Performan | average | range average | performan , |
| Year | Score | for UWA | Available | ce Range | score | score CAT 1 | ce range | for UWA | Available | ce Range | score | score CAT 2 | ce range | for UWA | Available | ce Range | score | score CAT 3 | ce range |
| 18-19 | | | | | | | | | | | | | | | | | | | |
| N=6 | 152 | 6 | 12 | 6-8. | 7 | -1 | 83% | 24 | 41 | 16-27 | 21.5 | 2.5 | 100% | 18 | 22 | 11-17. | 14 | 4 | 100% |
| 19-20 | | | | | | | | | | | | | | | | | | | |
| N=4 | 161.5 | 9.5 | 12 | 6.5-10. | 8.25 | 1.25 | 100% | 23 | 41 | 18-30.5 | 24.2 | -1.2 | 100% | 17 | 22 | 12.5-18. | 15.2 | 1.8 | 100% |
| 20-21 | | | | | | | | | | | | | | | | | | | |
| N=5 | 167.6 | 9 | 12 | 6-9. | 7.5 | 1.5 | 100% | 30 | 42 | 20-31.5 | 25.7 | 4.3 | 100% | 17.5 | 22 | 12.5-18 | 15.2 | 2.3 | 100% |
| 3 Year | | | | | | | | | | | | | | | | | | | |
| Mean | 160.3 | | | | | | 94% | | | | | | 100% | | | | | | 100% |
| 21-22 N=7 | 159.2 | 7.4 | 12 | 5.6-9 | 7.5 | -0.1 | 100% | 25.3 | 42 | 20.6-30.8 | 25.1 | 0.2 | 100% | 14.5 | 22 | 12.6-18.2 | 15.4 | -0.9 | 100% |

| | <u> </u> | | | General Science 5 | 435 Alt.A/ | Required | Passing | Score= 1 | 52 | | <u> </u> |
|---|----------------------------|---|---------------------|--|--|---|----------------------------|---|---------------------|---|--|
| | | Cat IV. Ea | rth and Spa | ice Science | | | C | at V. Sciend | ce, Techno | logy, and Society | |
| Raw Points Earned Average for UWA | Raw Points Available | Nat. Average Raw Points Performan ce Range | ce range average | UWATotal Raw points above or below the Nat. median performance range average score CAT 4 | % of candidate s scoring withing the Nat. performan ce range | Raw Points Earned Average for UWA | Raw Points Available | Nat. Average Raw Points Performan ce Range | ce range average | UWATotal Raw points above or below the Nat. median performance range average score CAT 5 | % of candidates scoring withing the Nat. performance range |
| 10 | 22 | 9-15. | 12 | -2 | 83% | 7 | 12 | 5-8. | 6.5 | 0.5 | 100% |
| 12.5 | 22 | 9-15.5 | 12.2 | 0.3 | 100% | 8 | 12 | 5.5-9.5 | 7.5 | 0.5 | 100% |
| 15.5 | 22 | 10.5-16 | 13.2 | 2.3 | 100% | 9.5 | 12 | 6.5-10 | 8.2 | 1.3 | 100% |
| | | | | | 94% | | | | | | 100% |
| 12.8 | 22 | 10.4-16 | 13.2 | -0.4 | 86% | 7.5 | 12 | 6.2-9.4 | 7.8 | -0.3 | 86% |

| | | | | | | Class B Math | nematics (| 5161 | | | | | |
|-----------------------------|-----------------------------------|---|----------------------------|---|---|---|--|---|----------------------------|---|---|---|--|
| Mathemati | ndary ics/Require g Score = | CATIN | lumber and | d Quantity | . Δløebra, f | unctions; and 0 | `alculus | CAT | II Geometi | ** | ility and Sta | atistics, and Disc | crete |
| 8/31/1 8/31/1 | 18=145 19=150 20-160 | - CATTI | | | | 1.3, 2.1, 2.2, 2.3 | arcurus | | CIE | | Indicators: 1 | .4, 1.5, 2.3 | |
| Academic Year | Average Score | Raw Points Earned Average for UWA | Raw Points Available | Nat. Average Raw Points Performan ce Range | Median performan ce range average score | UWA Total Raw points above or below the Nat. median performance range average score CAT 1 | % of candidate s scoring withing the Nat. performan ce range | Raw Points Earned Average for UWA | Raw Points Available | Nat. Average Raw Points Performan ce Range | Median performan ce range average score | UWA Total Raw points above or below the Nat. median performance range average score CAT 2 | % of candidate s scoring withing the Nat. performan ce range |
| 18-19 N= 6 19-20 N=2 | | 21.8 20.5 | 34 34 | 16-23. 14-22. | 19.5 18 | 2.3 2.5 | 100% 100% | 9.8 9 | 16 16 | 7.5-11.5 7-11. | 9 | 0.8 | 100% 100% |
| 20-21 N=1 3 Year Mean | 168 158.6667 | 26 | 34 | 14-22. | 18 | 8 | 100% | 10 | 16 | 7-11. | 9 | 1 | 100% |
| 21-22 N=0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

| | | | | | | Alt. A. Math | nematics 5 | 161 | | | | | |
|------------|-------------|---------|------------|-------------|---------------|--------------------|------------|------------|------------|-------------|--------------|-------------------|-------------|
| Seco | ndary | CATIN | umber and | d Quantity, | Algebra, f | unctions; and (| Calculus | CAT II Geo | metry, Pro | bability ar | nd Statistic | s, and Discrete I | Mathematics |
| | cs/Required | | | | | | | | | | | | |
| | g Score = | | | | | | | | | | | | |
| | 18=145 | | | | | | | | | | | | |
| | 19=150 | _ | uen et | | | 4004000 | 2 | | CIE | | | | |
| 9/1/2 | 20-160 | C | IEP Standa | ra inaicato | ors: 1.1, 1.2 | , 1.3, 2.1, 2.2, 2 | .3 | | CIE | Standard | indicators: | 1.4, 1.5, 2.3 | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | UWA Total Raw | % of | | | | | UWA Total Raw | % of |
| | | _ | | Nat. | | points above or | candidate | _ | | Nat. | | points above or | candidates |
| | | Raw | | Average | Median | below the Nat. | s scoring | Raw | | Average | Median | below the Nat. | scoring |
| | | Points | _ | Raw | performan | median | withing | Points | _ | Raw | performan | median | withing the |
| | | Earned | Raw | Points | ce range | performance | the Nat. | Earned | Raw | Points | ce range | performance range | Nat. |
| Academic | Average | Average | Points | Performan | average | range average | performan | Average | Points | Performan | average | average score CAT | 1. |
| Year | Score | for UWA | Available | ce Range | score | score CAT 1 | ce range | for UWA | Available | ce Range | score | 2 | range |
| 18-19 N= 9 | 151.8 | 20 | 34 | 16-23. | 19.5 | 0.5 | 88% | 8.4 | 16 | 7.5-11.5 | 9 | -0.6 | 88% |
| 19-20 N=9 | 152.9 | 19.4 | 34 | 15.5-23.5 | 19.5 | -0.1 | 100% | 10 | 16 | 7.3-11.2 | 9.25 | 0.75 | 88% |
| 20-21 | | | | | | | 40004 | _ | | | _ | | 4000/ |
| N=11 | 154.1 | 22 | 34 | 14-22. | 18 | 4 | 100% | 9 | 16 | 7-11. | 9 | 0 | 100% |
| 3 Year | | | | | | | | | | | | | |
| Mean | 152.9 | | | | | | 96% | | | | | | 92% |
| 21-22 | 457.0 | 20.0 | | 44.00 | 40 | | 40000 | 10.4 | 40 | 7 44 | _ | | 020/ |
| N=14 | 157.8 | 20.9 | 34 | 14-22. | 18 | 2.9 | 100% | 10.1 | 16 | 7-11. | 9 | 1.1 | 93% |

| | | | | | | Gen | eral Soci | al Scienc | e 5081 C | lass B /R | equired F | Passing Score | = 155 | | | | | | |
|--|---------|-------------------------|-----------|----------------------------------|---------------------------------|---------------|------------------------|-------------------------|-----------|----------------------------------|---------------------------------|---------------|-----------|---------------|-----------|-----------|----------------------------------|---------------|-----------|
| Science 508 B/Required Score = 155 | Passing | | Cat | I. United St CIEP 1.1, 1 | ates History 1.2, 1.3 | | | | | | World Histo 1.1, 1.2, 1.3 | ry | | | Ca | | Civics, Polition P 1.1, 1.2, 1.3 | | |
| | 1 | Raw Points Earned | Raw | Nat. Average Raw Points | Median performan ce range | | candidate s scoring | Raw Points Earned | Raw | Nat. Average Raw Points | Median performan ce range | median | candidate | Raw Points | Raw | Raw | Median performan ce range | | 1 1 |
| | _ | Average | Points | | average | range average | performan | _ | Points | Performan | _ | range average | performan | _ | I | Performan | - | range average | performan |
| Year | Score | for UWA | Available | ce Range | score | score CAT 1 | ce range | for UWA | Available | ce Range | score | score CAT 2 | ce range | for UWA | Available | ce Range | score | score CAT 3 | ce range |
| 18-19 N=0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 19-20 | | | | | | | | | | | | | | | | | | | |
| N=0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 20-21 | | | | | | | | | | | | | | | | | | | |
| N=0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 3 Year | | | | | | | | | | | | | | | | | | | |
| Mean | N/A | | | | | | | | | | | | N/A | | | | | | N/A |
| 20-21 | | | | | | | | | | | | | | | | | | | |
| N=0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

| | | | | | Ger | neral Soc | ial Scienc | e 5081 C | lass B /Re | equired Passin | g Score = | 155 | 1 | | | | |
|---|----------------------------|---|---|-----------------------------------|---|---|---------------|---|---|--|--|---|---------------|---|--|--|------------|
| | | | Geograph 1.1, 1.2, 1.3 | • | | | | | /. Economi 1.1, 1.2, 1. | | | | (| | avioral Scie 1.1, 1.2, 1.3 | | |
| Raw Points Earned Average for UWA | Raw Points Available | Nat. Average Raw Points Performan ce Range | Median performan ce range average score | points above or below the Nat. | s scoring withing the Nat. performan | Raw Points Earned Average for UWA | Raw Points | Nat. Average Raw Points Performan ce Range | Median performan ce range average score | UWATotal Raw points above or below the Nat. median performance range average score CAT 5 | % of candidate s scoring withing the Nat. performan ce range | Raw Points Earned Average for UWA | Raw Points | Nat. Average Raw Points Performan ce Range | Median performan ce range average | UWATotal Raw points above or below the Nat. median performance range average score CAT 5 | candidate |
| N/A N/A | N/A N/A | N/A N/A | N/A N/A | N/A N/A | N/A N/A | N/A N/A | N/A N/A | N/A N/A | N/A N/A | N/A N/A | N/A N/A | N/A N/A | N/A N/A | N/A N/A | N/A N/A | N/A N/A | N/A N/A |
| N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| N/A | N/A | N/A | N/A | N/A | N/A N/A | N/A | N/A | N/A | N/A | N/A | N/A N/A | N/A | N/A | N/A | N/A | N/A | N/A N/A |

| | | | | | | Ge | neral So | ial Scien | ce 5081 | Alt. A /Re | quired Pa | ssing Score | = 155 | | · | | | | |
|---|----------------------|---------|-----------|-----------------|-----------------------|--|------------------------|------------------|-----------|-----------------|------------------------------|--|------------------------|------------------|-----------|-----------------|---------------------------------|-----------------------|------------------------|
| General So Science 508 /Required I Score = 155 | 31 Alt. A Passing | | Cat I | I. United St | | ry | | | | | World Histo 1.1, 1.2, 1.3 | • | | | Cat | | Civics, Polit P 1.1, 1.2, 1. | ical Science 3 | |
| | | Raw | | Nat. Average | Median | UWA Total Raw points above or below the Nat. | candidate s scoring | Raw | | Nat. Average | 1 | UWA Total Raw points above or below the Nat. | candidate s scoring | Raw | | Nat. Average | Median | | candidate s scoring |
| | Total N Average | | | Raw Points | performan ce range | median performance | withing the Nat. | Points Earned | Raw | Raw Points | performan ce range | median performance | | Points Earned | | Raw Points | performan ce range | median performance | withing the Nat. |
| Academic | | Average | 1 | Performan | | range average | performan | _ | 1 | Performan | | range average | performan | | 1 | Performan | _ | range average | performan , |
| | Score | for UWA | Available | ce Range | score | score CAT 1 | ce range | for UWA | Available | ce Range | score | score CAT 2 | ce range | for UWA | Available | ce Range | score | score CAT 3 | ce range |
| 18-19 N=4 | 157.2 | 11.3 | 22.3 | 12-17. | 15 | -3.7 | 50% | 10.6 | 22.6 | 12-17. | 14.5 | -3.9 | 75% | 15 | 23.3 | 13-18.5 | 15.7 | -0.7 | 100% |
| 19-20 | | | | | | | | | | | | | | | | | | | |
| N=7 | 172.6 | 17.5 | 22 | 12-17. | 15 | 2.5 | 100% | 15 | 22 | 12-17. | 14.5 | 0.5 | 86% | 18 | 23 | 13-18. | 15.5 | 2.5 | 100% |
| 20-21 | | | | | | | | | | | | | | | | | | | |
| N=3 | 164.5 | 16 | 22 | 12-17. | 15 | 1 | 100% | 11.7 | 22 | 12-17. | 14.5 | -2.8 | 66% | 15.2 | 23 | 13-18. | 15.5 | -0.3 | 66% |
| 3 Year | | | | | | | | | | | | | | | | | | | |
| Mean | 164.7 | | | | | | 83% | | | | | | 76% | | | | | | 89% |
| 20-21 N=7 | 169.9 | 16.9 | 22 | 12-17. | 15 | 1.9 | 100% | 16.8 | 22 | 12-17. | 14.5 | 2.3 | 86% | 15.7 | 23 | 13-18. | 15.5 | 0.2 | 100% |

| | _ | | | | • | Ge | neral So | cial Scier | nce 5081 / | Alt. A /Red | uired Passing | Score = 1 | 155 | | | | | · |
|--|------|----------------------------|-------|---------------------------|--|--|----------|----------------------------|------------|--------------|--|----------------------------------|---|----------------------------|---------------------|------------------------------|--|-----------|
| | | | | Geograph l.1, 1.2, 1.3 | • | | | | | 1.1, 1.2, 1. | | | | • | | avioral Sci 1.1, 1.2, 1.3 | | |
| % of candidate s scoring withing the Nat. performan ce range | _ | Raw Points Available | | _ | UWATotal Raw points above or below the Nat. median performance range average score CAT 4 | candidate s scoring withing the Nat. performan | _ | Raw Points Available | Performan | _ | UWATotal Raw points above or below the Nat. median performance range average score CAT 5 | withing the Nat. performan | Raw Points Earned Average for UWA | Raw Points Available | Points Performan | _ | UWATotal Raw points above or below the Nat. median performance range average score CAT 5 | candidate |
| 100% | 8.6 | 16.6 | 9-12. | 10.5 | -1.9 | 75% | 11.3 | 16.3 | 8-12. | 10 | 1.3 | 100% | 9 | 11.6 | 6-9. | 7.5 | 1.5 | 100% |
| 100% | 10 | 16 | 9-12. | 10.5 | -0.5 | 86% | 9.5 | 16 | 8-12. | 10 | -0.5 | 86% | 8 | 11 | 6-9. | 7.5 | 0.5 | 100% |
| 66% | 11.2 | 16 | 9-12. | 10.5 | 0.7 | 100% | 9.5 | 16 | 8-12. | 10 | -0.5 | 66% | 6.7 | 11 | 6-9. | 7.5 | -0.8 | 100% |
| 89% | | | | | | 87% | | | | | | 84% | | | | | | 100% |
| 100% | 11.1 | 16 | 9-12. | 10.5 | 0.6 | 86% | 8.8 | 16 | 8-12. | 10 | -1.2 | 71% | 6.45 | 11 | 6-9. | 7.5 | 1.05 | 86% |

| | | | | | | | Biolog | gy 5235 | Class B | /Required | d Passing | Score = 150 | | | | | | | |
|---------------------------------------|---------|---------|-----------|---------------------------|-----------|-----------------|-----------|---------|-----------|-------------|-------------|-----------------|-----------|---------|-----------|--------------|--------------|-----------------|-------------|
| Biology 52 B/Require Passing Sc | d | Ca | | e of Scienc ogy, Techn | | | | | Cat | II. Molecul | ar and Cell | ular Biology | | | | Cat III. Ger | netics and E | Evolution | |
| | | | | | | | % of | | | | | UWATotal Raw | | | | | | UWATotal Raw | % of |
| | | | | Nat. | 1 | points above or | candidate | | | Nat. | 1 | points above or | candidate | | | Nat. | | points above or | candidates |
| | | Raw | | Average | Median | below the Nat. | | Raw | | Average | Median | below the Nat. | s scoring | Raw | | Average | Median | below the Nat. | scoring |
| | Total N | Points | | Raw | performan | median | withing | Points | | Raw | performan | median | withing | Points | | Raw | performan | median | withing the |
| | Average | Earned | Raw | 1 | ce range | performance | the Nat. | Earned | Raw | Points | _ | performance | the Nat. | | Raw | Points | ce range | performance | Nat. |
| Academic | Score | Average | Points | Performan | average | range average | performan | Average | Points | Performan | average | range average | performan | Average | Points | Performan | average | range average | performan |
| Year | Score | for UWA | Available | ce Range | score | score CAT 1 | ce range | for UWA | Available | ce Range | score | score CAT 2 | ce range | for UWA | Available | ce Range | score | score CAT 3 | ce range |
| 18-19 N=0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 19-20 N=0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 20-21 N=0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 3 Year | | | | | | | | | | | | | | | | | | | |
| Mean | N/A | | | | | | N/A | | | | | | N/A | | | | | | N/A |
| 21-22 | | | | | | | | | | | | | | | | | | | |
| N=0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

| | | | | | | Bio | logy 5235 | Class B / | Required | Passing Scor | e = 150 | | | | | | |
|---|----------------------------|---|---|-----------------|--|---|----------------------------|------------|---|--|--|---|----------------------------|---|---|--|-----|
| | Cat IV. Div | ersity of Li | fe and Org | anismal Biology | / | | Cat V. Ec | ology: Org | anisms and | d Environments | | (| Cat VI. Scie | nce, Techn | ology, and | Social Perspective | es |
| Raw Points Earned Average for UWA | Raw Points Available | Nat. Average Raw Points Performan ce Range | Median performan ce range average score | below the Nat. | % of candidate s scoring withing the Nat. performan ce range | Raw Points Earned Average for UWA | Raw Points Available | Performan | Median performan ce range average score | UWATotal Raw points above or below the Nat. median performance range average score CAT 5 | % of candidate s scoring withing the Nat. performan ce range | Raw Points Earned Average for UWA | Raw Points Available | Nat. Average Raw Points Performan ce Range | Median performan ce range average score | UWATotal Raw points above or below the Nat. median performance range average score CAT 6 | 1 |
| N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | | | | | N/A | | | | | | N/A | | | | | | N/A |
| N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

| | | | | ' | | | Biolo | ogy 523 | 5 Alt. A. /I | Required | Passing | Score = 150 | | | | <u>'</u> | | | |
|--|---------|---------|-----------|---------------------------|-----------|---------------------------------|-----------|---------|--------------|-------------|-------------|---------------------------------|-----------|---------|--------|--------------|--------------|---------------------------------|-----------------|
| Biology 523 B/Required Score = 150 | Passing | | | e of Scienc ogy, Techn | | | | | Cat | II. Molecul | ar and Cell | lular Biology | | | | Cat III. Ger | netics and E | Evolution | |
| | | | | Nat. | | UWATotal Raw points above or | % of | | | Nat. | | UWATotal Raw points above or | | | | Nat. | | UWATotal Raw points above or | % of candidates |
| | | Raw | | Average | Median | | s scoring | Raw | | Average | Median | l. | | Raw | | Average | | below the Nat. | scoring |
| | Total N | | | _ | performan | | withing | Points | | Raw | | | Points | | Raw | performan | | withing the | |
| | Average | Earned | Raw | Points | ce range | performance | the Nat. | Earned | Raw | Points | ce range | performance | the Nat. | Earned | Raw | Points | ce range | performance | Nat. |
| Academic | Score | Average | Points | Performan | average | range average | performan | Average | Points | Performan | average | range average | performan | Average | Points | Performan | average | range average | performan |
| Year | Score | for UWA | Available | ce Range | score | score CAT 1 | ce range | | | | | | | | | ce Range | score | score CAT 3 | ce range |
| 18-19 N=4 | 156 | 8.5 | 17 | 9.5-12.5 | 11 | -2.5 | 66% | 14.5 | 23.5 | 10-16.5 | 13.2 | 1.3 | 100% | 15 | 24 | 10-15. | 12.5 | 2.5 | 100% |
| 19-20 N=3 | 148.3 | 10 | 16.3 | 8-12. | 10 | 0 | 100% | 10 | 24 | 8.5-14 | 11.2 | -1.2 | 100% | 10.3 | 24 | 10-16. | 13 | -2.7 | 66% |
| 20-21 N=2 | 156.5 | 10 | 17 | 9-12. | 10.5 | -0.5 | 100% | 14 | 23.5 | 10-16.5 | 13.2 | 0.8 | 100% | 15 | 24 | 10-15. | 12.5 | 2.5 | 100% |
| 3 Year Mean | 153.6 | | | | | | 89% | | | | | | 100% | | | | | | 89% |
| 21-22 N=4 | 156.5 | 12.8 | 17 | 9-13. | 11 | 1.8 | 100% | 11.1 | 24 | 8-15. | 11.5 | -0.4 | 75% | 13 | 24 | 9-15. | 12 | 1 | 75% |

| | | | | | | Bio | ology 523 | 5 Alt. A. /R | equired l | Passing Score | = 150 | | | | | | |
|---------|-------------|--------------|------------|-----------------|-----------|---------|-----------|--------------|------------|-----------------|-----------|---------|-------------|------------|------------|--------------------|-----------|
| | Cat IV. Div | ersity of Li | fe and Org | anismal Biology | / | | Cat V. Ec | ology: Orga | anisms and | l Environments | | C | at VI. Scie | nce, Techn | ology, and | Social Perspective | es |
| | | | | UWATotal Raw | % of | | | | | UWATotal Raw | % of | | | | | UWATotal Raw | % of |
| | | Nat. | | points above or | candidate | | | Nat. | | points above or | candidate | | | Nat. | | points above or | candidat |
| Raw | | Average | Median | below the Nat. | s scoring | Raw | | Average | Median | below the Nat. | s scoring | Raw | | Average | Median | below the Nat. | s scoring |
| Points | | Raw | performan | median | withing | Points | | Raw | performan | median | withing | Points | | Raw | performan | median | withing |
| Earned | Raw | Points | ce range | performance | the Nat. | Earned | Raw | Points | ce range | performance | the Nat. | Earned | Raw | Points | ce range | performance range | the Nat. |
| Average | Points | Performan | average | range average | performan | Average | Points | Performan | average | range average | performan | Average | Points | Performan | average | average score CAT | performa |
| for UWA | Available | ce Range | score | score CAT 4 | ce range | for UWA | Available | ce Range | score | score CAT 5 | ce range | for UWA | Available | ce Range | score | 6 | ce range |
| 15 | 23.5 | 11-17. | 14 | 1 | 100% | 15.5 | 19 | 10-14.5 | 12.2 | 3.3 | 100% | 8 | 12 | 7-10. | 8.5 | -0.5 | 83% |
| 11.3 | 23.5 | 10-16. | 13 | -1.7 | 100% | 8 | 19 | 8-13.5 | 10.7 | -2.7 | 66% | 7 | 12 | 7-10. | 8.5 | -1.5 | 100% |
| 16 | 23.5 | 11-17. | 14 | 2 | 100% | 15 | 19 | 10-14.5 | 12.2 | 2.8 | 100% | 9 | 12 | 7-10. | 8.5 | 0.5 | 100% |
| | | | | | 100% | | | | | | 89% | | | | | | 94% |
| 12.8 | 24 | 11-17. | 14 | -1.2 | 100% | 12.6 | 19 | 11-16. | 13.5 | -1.1 | 100% | 8.8 | 12 | 7-10. | 8.5 | 0.3 | 100% |

| | | | | Phys | sical Educ | ation 5091 Class | B /Requir | ed Passi | ng Score | = 149 | | | |
|------------|----------|---------|-------------|----------|------------|------------------|-----------|----------|-------------|----------|------------|----------------------|----------|
| Physical E | ducation | Cat I. | . Content K | nowledge | and Stude | nt Growth and | | | Cat II. Mar | agement, | Motivation | n, and Communication | |
| | | | | | | | % of | | | | | | % of |
| | | | | | | | candidat | | | | | | candidat |
| | | | | Nat. | | UWATotal Raw | es | | | Nat. | | | es |
| | | | | Average | Median | points above or | scoring | | | Average | Median | UWATotal Raw | scoring |
| | | Raw | | Raw | performa | below the Nat. | withing | Raw | | Raw | performa | points above or | withing |
| | Total N | Points | | Points | nce | median | the Nat. | Points | | Points | nce | below the Nat. | the Nat. |
| | Average | Earned | Raw | Performa | range | performance | performa | Earned | Raw | Performa | range | median performance | performa |
| Academi | Score | Average | Points | nce | average | range average | nce | Average | Points | nce | average | range average score | nce |
| c Year | Score | for UWA | Available | Range | score | score CAT 1 | range | for UWA | Available | Range | score | CAT 2 | range |
| 18-19 | | | | | | | | | | | | | |
| N=3 | 156.6 | 20 | 30 | 18-22 | 20 | 0 | 100% | 20 | 25 | 19-22 | 20.5 | -0.5 | 100% |
| 19-20 | | | | | | | | | | | | | |
| N=3 | 155 | 20.6 | 30 | 18-22 | 20 | 0.6 | 100% | 19.6 | 25 | 19-22 | 20.5 | -0.9 | 100% |
| 20-21 | | | | | | | | | | | | | |
| N=2 | 159 | 22.5 | 30 | 18-22. | 20 | 2.5 | 100% | 20.5 | 25 | 19-22. | 20.5 | 0 | 100% |
| 3 Year | | | | | | | | | | | | | |
| Mean | 156.2 | | | | | | 100% | | | | | | 100% |
| 21-22 N=0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

| | | | | | | | | | | - | _ |
|---------|---------------|-------------|-------------|----------------|-----------|---------|--------------|------------|------------|-----------------|----------|
| | | | Physical | Education 509 | 1 Class E | Require | ed Passin | g Score = | : 149 | | |
| Cat | t III. Planni | ng, Instruc | tion, and S | tudent Assessm | ent | C | at IV. Colla | aboration, | Reflection | , and Technolog | У |
| | | | | | % of | | | | | | % of |
| | | | | | candidat | | | | | | candidat |
| | | Nat. | | UWATotal Raw | es | | | Nat. | | UWATotal Raw | es |
| | | Average | Median | points above | scoring | | | Average | Median | points above | scoring |
| Raw | | Raw | performa | or below the | withing | Raw | | Raw | performa | or below the | withing |
| Points | | Points | nce | Nat. median | the Nat. | Points | | Points | nce | Nat. median | the Nat. |
| Earned | Raw | Performa | range | performance | performa | Earned | Raw | Performa | range | performance | performa |
| Average | Points | nce | average | range average | nce | Average | Points | nce | average | range average | nce |
| for UWA | Available | Range | score | score CAT 3 | range | for UWA | Available | Range | score | score CAT 4 | range |
| | | | | | | | | | | | |
| 21 | 25 | 17-20 | 18.5 | 2.5 | 100% | 13.5 | 20 | 13-16 | 14.5 | 1.5 | 66% |
| | | | | | | | | | | | |
| 17.6 | 25 | 17-20 | 18.5 | -0.9 | 100% | 14.6 | 20 | 13-16 | 14.5 | 0.01 | 100% |
| | | | | | | | | | | | |
| 19.5 | 5 | 17-20 | 18.5 | 1 | 50% | 14 | 20 | 13-16 | 14.5 | -0.5 | 50% |
| | | | | | | | | | | | |
| | | | | | 83% | | | | | | 72% |
| N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

| | _ | | | Ph | ysical Edu | ucation 5091 Alt. A | /Require | d Passin | g Score = | 149 | _ | | |
|------------------|--------------------------------------|---|----------------------------|---|---|--|-----------|---|----------------------------|---|------------|--|--|
| Physical E | ducation | Cat I | . Content k | nowledge | and Stude | nt Growth and | | | Cat II. Mar | agement, | Motivation | n, and Communication | 1 |
| Academic Year | Total N Average Score Score | Raw Points Earned Average for UWA | Raw Points Available | Nat. Average Raw Points Performan ce Range | Median performan ce range average score | UWATotal Raw points above or below the Nat. median performance range average score | performan | Raw Points Earned Average for UWA | Raw Points Available | Nat. Average Raw Points Performan ce Range | ce range | UWATotal Raw points above or below the Nat. median performance range average score CAT 2 | % of candidate s scoring withing the Nat. performan ce range |
| 18-19 | 52512 | | | ee mange | 2010 | | ee runge | 10. 01 | | ce mange | 2012 | | cerange |
| N=4 | 154.7 | 20 | 30 | 18-22 | 20 | 0 | 100% | 19 | 25 | 19-22 | 20.5 | -1.5 | 66% |
| 19-20 N=5 | 154.8 | 22 | 30 | 18-22 | 20 | 2 | 100% | 19 | 25 | 19-22 | 20.5 | -1.5 | 80% |
| 20-21 | | | | | | | | | | | | | |
| N=8 | 156 | 20 | 30 | 18-22. | 20 | 0 | 100% | 18 | 25 | 19-22. | 20.5 | -2.5 | 88% |
| 3 Year | | | | | | | | | | | | | |
| Mean | 155.1 | | | | | | 100% | | | | | | 78% |
| 21-22 N=10 | 155.2 | 20 | 30 | 18-22. | 20 | 0 | 100% | 20 | 2 5 | 19-22. | 20.5 | -0.5 | 90% |

| _ | | | Physica | l Education 50 | 91 Alt. A | Required | Passing | Score = | 149 | | _ |
|--------------------|---------------------|-----------------------|---------------------|---------------------------------|-----------------------|--------------------|---------------------|-----------------------|---------------------|---------------------------------|-----------------------|
| Car | t III. Planni | ing, Instruc | tion, and S | tudent Assessm | ent | (| Cat IV. Colla | aboration, | Reflection | , and Technolog | y |
| | | Nat. | | UWATotal Raw points above or | % of candidate | | | Nat. | | UWATotal Raw points above or | % of candidate |
| Raw Points | | Average Raw | Median performan | below the Nat. median | s scoring withing | Raw Points | | Average Raw | Median performan | below the Nat. median | s scoring withing |
| Earned | Raw | Points | ce range | performance | the Nat. | Earned | Raw | Points | ce range | performance | the Nat. |
| Average for UWA | Points Available | Performan ce Range | average score | range average score CAT 3 | performan ce range | Average for UWA | Points Available | Performan ce Range | average score | range average score CAT 4 | performan ce range |
| | | | | | | | | | | | |
| 18 | 25 | 17-20 | 18.5 | -0.5 | 100% | 16 | 20 | 13-16 | 14.5 | 1.5 | 100% |
| 17 | 25 | 17-20 | 18.5 | -1.5 | 80% | 14 | 20 | 13-16 | 14.5 | -0.5 | 80% |
| 19 | 25 | 17-20. | 18.5 | 0.5 | 88% | 17 | 20 | 13-16. | 14.5 | 2.5 | 88% |
| | | | | | 89% | | | | | | 89% |
| 18.5 | 25 | 17-20. | 18.5 | 0 | 60% | 14 | 20 | 13-16. | 14.5 | -0.5 | 90% |

Alternative Master's Elementary Education

| | | | | | | | Eleme | ntary Edu | ıcation M | ultiple Sub | ject Math | ematics 5903 | | | | | | | |
|----------------------------|---------|---------|-----------|-----------|-----------|-----------------|-----------|-----------|-----------|-------------|------------|-----------------|-----------|---------|-----------|-----------|------------|-----------------|-----------|
| Elementary Education/Re | anuirad | | | | | | | | | | | | | III. G | eometry | and Meas | surement, | Data, Statistic | s, and |
| Passing Scor | • | | С | AT I Numb | er and O | perations | | | | CAT II Aa | gebraic Th | inking | | | | | robability | | |
| | | | | | | UWA Total Raw | % of | | | | Ĭ | UWA Total Raw | % of | | | | | UWA Total Raw | % of |
| | | | | Nat. | | points above or | candidate | | | Nat. | | points above or | candidate | | | Nat. | | points above or | candidate |
| | | Raw | | Average | Median | below the Nat. | s scoring | Raw | | Average | Median | below the Nat. | s scoring | Raw | | Average | Median | below the Nat. | s scoring |
| Multiple | | Points | | Raw | performa | median | withing | Points | | Raw | performan | median | withing | Points | | Raw | performa | median | withing |
| Subjects | | Earned | Raw | Points | nce range | performance | the Nat. | Earned | Raw | Points | ce range | performance | the Nat. | Earned | Raw | Points | nce range | performance | the Nat. |
| Mathemat | Average | Average | Points | Performan | average | range average | performan | Average | Points | Performan | average | range average | performan | Average | Points | Performa | average | range average | performan |
| ics 5003 | Score | for UWA | Available | ce Range | score | score CAT 2 | ce range | for UWA | Available | ce Range | score | score CAT 2 | ce range | for UWA | Available | nce Range | score | score CAT 2 | ce range |
| 18-19 N= | | | | | | | | | | | | | | | | | | | |
| 16 | 171.4 | 12.2 | 16 | 10.5-13.5 | 12 | 0.2 | 87% | 9.2 | 12 | 6.3-9.6 | 7.9 | 1.3 | 100% | 7.4 | 12 | 6-9. | 7.5 | -0.1 | 100% |
| 19-20 | | | | | | | | | | | | | | | | | | | |
| N=22 | 165.8 | 12.7 | 16 | 10-14. | 12 | 0.7 | 89% | 7.6 | 12 | 6.3-9 | 7.6 | 0 | 84% | 7.9 | 12.4 | 6.5-10 | 8.2 | -0.3 | 94% |
| 20-21 | | | | | | | | | | | | | | | | | | | |
| N=23 | 181.3 | 13.5 | 16 | 11-14. | 12.5 | 1 | 95% | 9.1 | 12 | 6-9. | 7.5 | 1.6 | 100% | 8.6 | 12 | 5-8. | 6.5 | 2.1 | 100% |
| 3 Year | | | | | | | | | | | | | | | | | | | |
| Mean | 172.8 | | | | | | 90% | | | | | | 95% | | | | | | 98% |
| 21-22 | | | | | | | | | | | | | | | | | | | |
| N=31 | 174.8 | 13.5 | 16 | 11-14. | 12.5 | 1 | 100% | 8.8 | 12 | 6-9. | 7.5 | 1.3 | 97% | 7.8 | 12 | 5-8. | 6.5 | 1.3 | 100% |

| | | | | | | | Elemer | tary Edu | cation Mu | ıltiple Subj | ects Social | Studies 5904 | | | | | | | |
|--------------------------|----------|---------|-----------|------------|-----------|----------------------------------|----------------|----------|-----------|--------------|-------------|----------------------------------|----------------|---------|-----------|-------------|-------------|----------------------------------|-----------|
| Elementary Education/ | Required | | | | | | | | | | | | | | | | | | |
| Passing Sco | re =154 | | CATIUS | History Go | vernemen | t and Citizenshi | р | | CAT II Ge | ography, A | nthropolo | gy and Sociolog | S y | | CAT | III World I | History and | Economics | |
| | | | | Nat. | | UWA Total Raw points above or | % of candidate | | | Nat. | | UWA Total Raw points above or | % of candidate | | | Nat. | | UWA Total Raw points above or | |
| Multiple | | Raw | | Average | Median | below the Nat. | s scoring | Raw | | Average | Median | below the Nat. | s scoring | Raw | | Average | Median | below the Nat. | s scoring |
| Subjects | | Points | | Raw | performa | median | withing | Points | | Raw | performan | median | withing | Points | | Raw | performa | median | withing |
| Social | | Earned | Raw | Points | nce range | performance | the Nat. | Earned | Raw | Points | ce range | performance | the Nat. | Earned | Raw | Points | nce range | performance | the Nat. |
| Studies | Average | Average | Points | Performan | average | range average | performan | Average | Points | Performan | average | range average | performan | Average | Points | Performa | average | range average | performan |
| 5004 | Score | for UWA | Available | ce Range | score | score CAT 1 | ce range | for UWA | Available | ce Range | score | score CAT 2 | ce range | for UWA | Available | nce Range | score | score CAT 2 | ce range |
| 18-19 N= | | | | | | | | | | | | | | | | | | | |
| 16 | 158.4 | 16.5 | 25 | 13-17. | 15 | 1.5 | 100% | 10.5 | 15.4 | 8-11.5 | 9.75 | 0.75 | 100% | 8.8 | 14.5 | 7.7-10.7 | 9.2 | -0.4 | 75.00% |
| 19-20 | | | | | | | | | | | | | | | | | | | |
| N=22 | 165.8 | 17.1 | 25 | 13-17.5 | 15.2 | 1.9 | 95% | 10.9 | 16 | 8-11.5 | 9.75 | 1.1 | 83% | 8.8 | 14 | 6-9. | 7.5 | 1.3 | 83.00% |
| 20-21 | | | | | | | | | | | | | | | | | | | |
| N=23 | 175 | 18.5 | 25 | 13-18. | 15.5 | 3 | 100% | 12.1 | 16 | 8-11. | 9.5 | 2.6 | 95% | 10 | 14 | 6-9. | 7.5 | 2.5 | 100.00% |
| 3 Year | | | | | | | | | | | | | | | | | | | |
| Mean | 166.4 | | | | | | 98% | | | | | | 93% | | | | | | 86.00% |
| 21-22 | | | | | | | | | | | | | | | | | | | |
| N=31 | 172.6 | 19.1 | 25 | 13-18. | 15.5 | 3.6 | 100% | 11.9 | 16 | 8-11. | 9.5 | 2.4 | 100% | 9.65 | 14 | 6-9. | 7.5 | 2.1 | 97% |

| lementary | | | | | | | | IV | Iultiple Su | ıbjects Scie | ence 5905 | | | | | | | | |
|---------------|--------|---------|-----------|-----------|------------|-----------------|-----------|---------|-------------|--------------|------------|-----------------|-----------|---------|-----------|-----------|-------------|-----------------|-----------|
| | | | | | | | | | | | | | | | | | | | |
| ducation/Red | | | | | | | | | | | | | | | | | | | |
| Passing Score | e =158 | | | CATI | Earth Scie | | | | | CATI | Life Scien | | | | | CATIII | Physical Sc | | |
| | | | | | | UWA Total Raw | % of | | | | | UWA Total Raw | % of | | | | | UWA Total Raw | % of |
| | | | | Nat. | | points above or | candidate | | | Nat. | | points above or | candidate | | | Nat. | | points above or | candidate |
| | | Raw | | Average | Median | below the Nat. | s scoring | Raw | | Average | Median | below the Nat. | s scoring | Raw | | Average | Median | below the Nat. | s scoring |
| Multiple | | Points | | Raw | performa | median | withing | Points | | | performan | median | withing | Points | | Raw | performa | median | withing |
| Subjects | | Earned | Raw | | nce range | performance | the Nat. | Earned | Raw | Points | ce range | performance | the Nat. | Earned | Raw | Points | nce range | performance | the Nat. |
| - 1 | verage | _ | Points | Performan | average | | performan | Average | Points | Performan | average | range average | | _ | Points | Performa | average | range average | performan |
| 5005 | Score | for UWA | Available | ce Range | score | score CAT 2 | ce range | for UWA | Available | ce Range | score | score CAT 2 | ce range | for UWA | Available | nce Range | score | score CAT 2 | ce range |
| 18-19 N= | | | | | | | | | | | | | | | | | | | |
| 16 1 | 160.6 | 10.1 | 15.8 | 8-11.3 | 9.6 | 0.5 | 75% | 12 | 17 | 10.6-13.5 | 12 | 0 | 87% | 12 | 17 | 10.5-13.2 | 11.8 | 0.2 | 75.00% |
| 19-20 | | | | | | | | | | | | | | | | | | | |
| N=22 1 | 167.1 | 10.9 | 16 | 8-12. | 10 | 0.9 | 83% | 13 | 16.8 | 10-14. | 12 | 1 | 100% | 11.2 | 16.7 | 9-14. | 11.5 | -0.3 | 83.00% |
| 20-21 | | | | | | | | | | | | | | | | | | | |
| N=23 1 | 175.7 | 11.2 | 16 | 8-12. | 10 | 1.2 | 95% | 13.8 | 17 | 10-13. | 11.5 | 2.3 | 100% | 13.1 | 17 | 10-13. | 11.5 | 1.6 | 100% |
| 3 Year | | | | | | | | | | | | | | | | | | | |
| Mean 1 | 167.8 | | | | | | 84% | | | | | | 96% | | | | | | 86.00% |
| 21-22 | | | | | | | | | | | | | | | | | | | |
| N=31 1 | 172.7 | 11.4 | 16 | 8-12. | 10 | 1.4 | 97% | 13.4 | 17 | 10-13. | 11.5 | 1.9 | 100% | 11.7 | 17 | 10-13. | 11.5 | 0.2 | 97% |

| | | | | | | | Eleme | entary Ed | ucation T | eaching Re | ading 5205 | (G-Alt. A.) | | <u>'</u> | | | | | |
|---|----------|----------|------------|-------------|-------------|-----------------|-----------|-----------|-----------|-------------|-------------|-----------------|-----------|----------|-------------|-----------|------------|-----------------|-----------|
| Elementary Education/ Passing Sco | Required | | Cat | t I. Emerge | nt Literacy | 1 | | | C | at II. Phon | ological Av | vareness | | | Cat III. Al | phabetic/ | Phonics ar | nd Word Analysi | is |
| | | | | | | UWATotal Raw | % of | | | | | UWATotal Raw | % of | | | | | UWATotal Raw | % of |
| l . | | | | Nat. | | points above or | candidate | | | Nat. | | points above or | candidate | | | Nat. | | points above or | candidate |
| l . | 1 | Raw | | Average | Median | below the Nat. | _ | Raw | | Average | Median | below the Nat. | | Raw | | Average | Median | below the Nat. | s scoring |
| l . | | Points | | I | | median | | Points | l | Raw | performan | | withing | Points | | Raw | | median | withing |
| Ι. | Average | I . | Raw | I | ı | performance | | | | Points | _ | performance | the Nat. | 1 | Raw | Points | | performance | the Nat. |
| | | _ | | Performan | average | range average | performan | _ | | Performan | _ | range average | performan | _ | Points | Performa | _ | range average | performan |
| Year | Score | for UWA | Available | ce Range | score | score CAT 1 | ce range | for UWA | Available | ce Range | score | score CAT 1 | ce range | for UWA | Available | nce Range | score | score CAT 1 | ce range |
| 18-19 | | | 40.0 | | | | 040/ | | | | | | 4000/ | | 40.5 | - 40 | | | 750/ |
| N=16 | 167.2 | 9.8 | 13.8 | 9-11. | 10 | -0.2 | 81% | 8.1 | 11.2 | 6-9. | 7.5 | 0.6 | 100% | 8.7 | 13.5 | 7-10. | 8.5 | 0.2 | 75% |
| 19-20 N=22 | 169.2 | 10.8 | 13.8 | 9-11. | 10 | 0.8 | 91% | 7.8 | 11.4 | 6-9. | 7.5 | 0.3 | 95% | 8.2 | 11.4 | 6.5-9.7 | 8.1 | 0.1 | 82% |
| 20-21 | 105.2 | 10.0 | 13.0 | 9-11. | 10 | 0.8 | 3170 | 7.0 | 11.4 | 0-5. | 7.5 | 0.5 | 9370 | 0.2 | 11.4 | 0.5-9.7 | 0.1 | 0.1 | 0270 |
| N=23 | 170.2 | 9.2 | 11.9 | 7.5-10 | 8.7 | 0.5 | 91% | 10.4 | 15.8 | 8-12. | 10 | 0.4 | 82% | 12.9 | 17.5 | 10-13. | 11.5 | 1.4 | 100% |
| 3 Year | | | | | | | | | | | | | | | | | | | |
| Mean | 168.8 | | | | | | 88% | | | | | | 92% | | | | | | 86% |
| | | I. Phone | ological a | nd Phonen | nic Awareı | ness, including | | | | | | | | | | | | | |
| | | | | Emergent | Literacy | | | | II. F | honics an | d Decoding | Į. | | | III. V | ocabulary | and Fluen | су | |
| 21-22 | | | | | | | | | | | | | | | | | | | |
| N=31 | 169.7 | 9.3 | 11 | 7-10. | 8.5 | 0.8 | 97% | 12.6 | 15.6 | 8-12. | 10 | 2.6 | 100% | 13.4 | 17 | 10-13. | 11.5 | 1.9 | 97% |

| | | | | | Elem | entary Edu | ıcation Tea | ching Read | ding 5205 (G-Alt | . A.) | | | | | | |
|----------------------------|---|-----------------------|---|--|---|----------------------------|---|------------|---|----------------------------------|---|----|---|-------------|-----------------------------------|--|
| Cat | IV. Compre | ehension a | nd Fluency | | | | Cat V. | Vocabula | y | | | C | at VI. Instru | uctional Pr | ocesses | |
| Raw Points Available | Nat. Average Raw Points Performan ce Range | performan ce range | UWA Total Raw points above or below the Nat. median performance range average score CAT 1 | % of candidate s scoring withing the Nat. performan ce range | Raw Points Earned Average for UWA | Raw Points Available | Nat. Average Raw Points Performan ce Range | | UWA Total Raw points above or below the Nat. median performance range average score CAT 1 | withing the Nat. performan | Raw Points Earned Average for UWA | 1 | Nat. Average Raw Points Performan ce Range | | points above or below the Nat. | % of candidate s scoring withing the Nat. performar ce range |
| 25 | 17-22. | 19.5 | -1.8 | 71% | 11.8 | 15.4 | 9-12. | 10.5 | 1.3 | 100% | 13.8 | 18 | 9.5-14.5 | 12 | 1.8 | 100% |
| 26.3 | 16-21. | 18.5 | 0.6 | 82% | 10.8 | 15.2 | 9-12. | 10.5 | 0.3 | 94% | 13 | 18 | 10-14. | 12 | 1 | 100% |
| 20 | 12-15. | 13.5 | 0.1 | 76% | 9.8 | 13.2 | 8-11. | 9.5 | 0.3 | 88% | 13.2 | 18 | 10-14. | 12 | 1.2 | 65% |
| | | | | 76% | | | | | | 94% | | | | | | 88% |
| orehensio | n of Litera | cy and Info | rmational Text | | | | V. Writ | ing | | | VI. As: | | nd Instruc | | sion Making | |
| 20 | 10-14. | 12 | 1.3 | 93% | 10.4 | 13 | 8-11. | 9.5 | 0.9 | 93% | 11.5 | 18 | 10-14. | 12 | -0.5 | 80% |

| | | | | | | | Early | Childhoo | d (Alt. A) I | Multiple Su | ıbject Mat | hematics 5903 | | | | | | | |
|--|---------|---------|--|------------|-----------|----------------------------------|-----------|----------|--------------|-------------|-------------|----------------------------------|-----------|-----------|------------|-----------|--------------|-------------------------------|----------------|
| Early Child Education/ d Passing S =157 | Require | | (| CAT I Numb | er and Op | erations | | | | CAT II Aa | gebraic Thi | inking | | III. Geom | etry and N | Measuremo | ent, Data, S | Statistics, and F | Probability |
| Multiple | | | | Nat. | | UWA Total Raw points above or | | | | Nat. | | UWA Total Raw points above or | | | | Nat. | | UWA Total Raw points above | % of candidate |
| Subjects | | Raw | | Average | | l' | s scoring | Raw | | Average | Median | below the Nat. | 1 | Raw | | Average | Median | or below the | s scoring |
| Mathema | | Points | | Raw | performan | median | withing | Points | | Raw | performan | median | withing | Points | | Raw | performan | Nat. median | withing |
| tics | | Earned | Raw Points ce range performance the Na | | | | | Earned | Raw | Points | ce range | performance | the Nat. | Earned | Raw | Points | ce range | performance | the Nat. |
| 5003/590 | _ | _ | Raw Points ce range performance the Na Points Performan average range average performance | | | | | Average | Points | Performan | average | range average | performan | | Points | Performan | average | range average | performan |
| 3 | Score | for UWA | Available | ce Range | score | score CAT 1 | ce range | for UWA | Available | ce Range | score | score CAT 2 | ce range | for UWA | Available | ce Range | score | score CAT 3 | ce range |
| 18-19 N= | | | | | | | | | | | | | | | | | | | |
| 16 | 171.4 | 12.2 | 16 | 10.5-13.5 | 12 | 0.2 | 87% | 9.2 | 12 | 6.3-9.6 | 7.9 | 1.3 | 100% | 7.4 | 12 | 6-9. | 7.5 | -0.1 | 100% |
| 19-20 | | | | | | | | | | | | | | | | | | | |
| N=22 | 165.8 | 12.7 | 16 | 10-14. | 12 | 0.7 | 89% | 7.6 | 12 | 6.3-9 | 7.6 | 0 | 84% | 7.9 | 12.4 | 6.5-10 | 8.2 | -0.3 | 94% |
| 20-21 | | | | | | | | | | | | | | | | | | | |
| N=23 | 181.3 | 13.5 | 16 | 11-14. | 12.5 | 1 | 95% | 9.1 | 12 | 6-9. | 7.5 | 1.6 | 100% | 8.6 | 12 | 5-8. | 6.5 | 2.1 | 100% |
| 3 Year | | | | | | | | | | | | · | | | | | · | | |
| Mean | 172.8 | | 90% | | | | | | | | | | 95% | | | | | | 98% |
| 21-22 | | | | | | | | | | | | | | | | | | | |
| N=15 | 174.5 | 13.6 | 16 | 11-14. | 12.5 | 1.1 | 93% | 8.4 | 12 | 6-9. | 7.5 | 0.9 | 100% | 7 | 12 | 5-8. | 6.5 | 0.5 | 100% |

| | | | | | | | Early C | hildhood | l (Alt. A) M | ultiple Sub | jects Socia | l Studies 5904 | | | | | | | |
|--|---------|------------------------------------|-----------------|-------------|--|---|--|----------|-------------------|-------------------|---------------------|--|--|----------------|---------------|-------------|--|--|--|
| Early Child Education/ d Passing S =154 | Require | | CATIUS | History Gov | vernemen | t and Citizensh | ip | | CAT II Geo | ography, A | nthropolog | y and Sociolog | :y | | CAT | III World H | istory and | Economics | |
| Multiple Subjects Social Studies | _ | Raw Points Earned Average | 1 | Performan | Median performan ce range average | or below the Nat. median performance range average | candidate s scoring withing the Nat. performan | _ | Raw Points | Performan | ce range average | UWA Total Raw points above or below the Nat. median performance range average | candidate s scoring withing the Nat. performan | _ | Raw Points | Performan | Median performan ce range average | UWA Total Raw points above or below the Nat. median performance range average | candidate s scoring withing the Nat. performan |
| 5004/5904 18-19 N= 16 | Score | 16.5 | Available 25 | 13-17. | score 15 | score CAT 1 | ce range | 10.5 | Available 15.4 | e Range 8-11.5 | score 9.75 | 0.75 | ce range | for UWA 8.8 | 14.5 | 7.7-10.7 | score 9.2 | score CAT 3 | 75.00% |
| 19-20 N=22 | 165.8 | 17.1 | 25 | 13-17.5 | 15.2 | 1.9 | 95% | 10.9 | 16 | 8-11.5 | 9.75 | 1.1 | 83% | 8.8 | 14 | 6-9. | 7.5 | 1.3 | 83.00% |
| 20-21 N=23 | 175 | 18.5 | 25 | 13-18. | 15.5 | 3 | 100% | 12.1 | 16 | 8-11. | 9.5 | 2.6 | 95% | 10 | 14 | 6-9. | 7.5 | 2.5 | 100.00% |
| 3 Year Mean 21-22 | 166.4 | | | | | | 98% | | | | | | 93% | | | | | | 86.00% |
| N=15 | 165.7 | 16.5 | 25 | 13-18. | 15.5 | 1 | 93% | 11 | 16 | 8-11. | 9.5 | 1.5 | 93% | 9.75 | 14 | 6-9. | 7.5 | 0.25 | 100% |

| | | | | | | | Earl | y Childho | ood (Alt. A |) Multiple | Subjects So | ience 5905 | | | | | | | |
|--|---------|---------|------------------------|-----------|-------------|---------------|-----------|-----------|-------------|------------|-------------|---------------|-----------|---------|-----------|-----------|--------------|---------------|-----------|
| Early Childh Education/F Passing Sco | equired | | | CATII | Earth Scier | nce | | | | CATII | Life Sciend | e e | | | | CAT III P | hysical Scie | ence | |
| | | | | | | UWA Total Raw | % of | | | | | UWA Total Raw | % of | | | | | UWA Total Raw | % of |
| | | | | Nat. | | points above | candidate | | | Nat. | | points above | candidate | | | Nat. | | points above | candidate |
| l | | Raw | | Average | Median | or below the | | Raw | | Average | Median | or below the | | Raw | | Average | Median | or below the | s scoring |
| Multiple | | Points | | Raw | ľ | Nat. median | | Points | | Raw | | Nat. median | withing | Points | | Raw | ľ | Nat. median | withing |
| Subjects | l | l | | Points | ce range | performance | the Nat. | | Raw | Points | ce range | performance | the Nat. | Earned | Raw | Points | ce range | performance | the Nat. |
| Science | _ | Average | 1 | Performan | _ | | performan | _ | Points | Performan | _ | range average | performan | _ | Points | Performan | _ | range average | performan |
| 5005/5905 | Score | for UWA | Available | ce Range | score | score CAT 1 | ce range | for UWA | Available | ce Range | score | score CAT 2 | ce range | for UWA | Available | ce Range | score | score CAT 3 | ce range |
| 18-19 N= | | | | | | | | | | | | | | | | | | | |
| 16 | 160.6 | 10.1 | 15.8 | 8-11.3 | 9.6 | 0.5 | 75% | 12 | 17 | 10.6-13.5 | 12 | 0 | 87% | 12 | 17 | 10.5-13.2 | 11.8 | 0.2 | 75.00% |
| 19-20 | | | | | | | | | | | | | | | | | | | |
| N=22 | 167.1 | 10.9 | 16 | 8-12. | 10 | 0.9 | 83% | 13 | 16.8 | 10-14. | 12 | 1 | 100% | 11.2 | 16.7 | 9-14. | 11.5 | -0.3 | 83.00% |
| 20-21 | | | | | | | | | | | | | | | | | | | |
| N=23 | 175.7 | 11.2 | .2 16 8-12. 10 1.2 95% | | | | | | 17 | 10-13. | 11.5 | 2.3 | 100% | 13.1 | 17 | 10-13. | 11.5 | 1.6 | 100% |
| 3 Year | | | | | | | | | | | | | | | | | | | |
| Mean | 167.8 | | 849 | | | | | | | | | | 96% | | | | | | 86.00% |
| 21-22=15 | 169.2 | 10.9 | 16 | 8-12. | 10 | 0.9 | 93% | 12.4 | 17 | 10-13. | 11.5 | 0.9 | 100% | 13 | 17 | 10-13. | 11.5 | 1.5 | 100% |

| | 1 | | | | | | | 5025 E | arly Chile | dhood Ed | ucation (/ | Alt. A) | | | | | | | |
|------------|-----------|---------|-----------|------------|------------|---------------|-----------|---------|------------|-----------|------------|---------------|-----------|---------|-----------|------------|-------------|---------------|-----------|
| Early Chil | dhood | | | | | | | | | | | | | | | | | | |
| Education | n/Require | | Cot I | . Language | and Litera | | | | | Cot II | Mathemat | ion | | | | Catillia | Social Stud | ios | |
| d Passing | Score | | Cati | Language | and Litera | су | | | | Cat II. | watnemat | ics | | | | Cat III. 3 | ociai Stud | ies | |
| =156 | | | | | | | | | | | | | | | | | | | |
| | | | | | | UWA Total Raw | % of | | | | | UWA Total Raw | % of | | | | | UWA Total Raw | % of |
| | | | | Nat. | | points above | candidate | | | Nat. | | points above | candidate | | | Nat. | | points above | candidate |
| | | Raw | | Average | Median | or below the | _ | Raw | | Average | | | _ | Raw | 1 | Average | | or below the | s scoring |
| | Total N | Points | | Raw | | Nat. median | withing | Points | | Raw | l' | Nat. median | withing | Points | 1 | Raw | performan | Nat. median | withing |
| | Average | Earned | Raw | Points | ce range | performance | | Earned | Raw | Points | | performance | | Earned | | Points | ce range | performance | the Nat. |
| Academic | | Average | | Performan | average | range average | performan | Average | Points | Performan | average | range average | performan | Average | Points | Performan | average | range average | performan |
| Year | Score | for UWA | Available | ce Range | score | score CAT 1 | ce range | for UWA | Available | ce Range | score | score CAT 2 | ce range | for UWA | Available | ce Range | score | score CAT 3 | ce range |
| 18-19 N= | | | | | | | | | | | | | | | | | | | |
| 16 | 168.2 | 24 | 30 | 18-23. | 20.5 | 3.5 | 100% | 18 | 25 | 14-19. | 16.5 | 1.5 | 100% | 11.4 | 14 | 9-12. | 10.5 | 0.9 | 100% |
| 19-20 | | | | | | | | | | | | | | | | | | | |
| N=22 | 165.8 | 22.6 | 30 | 18.5-22 | 20.2 | 2.4 | 80% | 19 | 29.5 | 18.5-25 | 21.7 | -2.7 | 80% | 11.6 | 15 | 10.5-12 | 11.2 | 0.4 | 80% |
| 20-21 | | | | | | | | | | | | | | | | | | | |
| N=23 | 180.6 | 26 | 30 | 18-23 | 20.5 | 4.5 | 100% | 22 | 27.5 | 17-23. | 20 | 2 | 86% | 14 | 15 | 10-12. | 11 | 3 | 100% |
| 3 Year | | | | | | | | | | | | | | | | | | | |
| Mean | 171.5 | | | | | | 93% | | | | | | 89% | | | | | | 93% |
| 21-22 | | | | | | | | | | | | | | | | | | | |
| N=15 | 176.7 | 22.7 | 30 | 18-23 | 20.5 | 2.2 | 93% | 19.1 | 25 | 14-19 | 16.5 | 2.6 | 93% | 11.2 | 14 | 9-12. | 10.5 | 0.7 | 100% |

| | | | | 5025 Early | Childhoo | d Educati | on (Alt. A |) | | | |
|------------------------------------|-----------------|---|-------------|--|-----------|-----------------|-----------------|-------------|--|------------------------------|--|
| | | Cat | IV. Science | e | | Cat V. He | ealth and P | hysical Edu | ucation; Cro | eative & Perforr | ning Arts |
| Raw Points Earned Average | Raw Points | Nat. Average Raw Points Performan | _ | performance range average score CAT | performan | _ | Raw Points | 1 | Median performan ce range average | performance range average | % of candidate s scoring withing the Nat. performan |
| for UWA | Available 14 | ce Range 8-12. | score 10 | 1.6 | ce range | for UWA 12.5 | Available 17 | ce Range | 12.5 | score CAT 5 | ce range 83% |
| 10 | 13 | 7.5-10 | 8.7 | 1.3 | 100% | 8.6 | 14.5 | 8-12.5 | 10.2 | 4.3 | 80% |
| 12.5 | 14 | 8-12. | 10 | 2.5 | 100% | 14 | 16 | 9-14. | 11.5 | 2.5 | 100% |
| | | | | | 100% | | | | | | 88% |
| 12.4 | 14 | 8-12. | 10 | 2.4 | 100% | 14 | 17 | 11-14. | 12.5 | 1.5 | 93% |

| | | | | | | | Ear | rly Childh | ood (Alt. | A.) Teachir | ng Reading | 5205 (G) | | | | | | | |
|--|------------------|-------------------|-------------------|-----------------------|---------------------|-------------------------------|-----------------|----------------|-------------------|---------------------|---------------------|-------------------------------|-----------------------|----------------|--------------------------|---------------------|---------------------|-------------------------------|-----------------------|
| Early Childh Education F Passing Sco | Required | | Cat | t I. Emerge | nt Literacy | | | | C | at II. Phono | ological Av | areness/ | | | Cat III. Al _l | phabetic/P | honics and | d Word Analysis | s |
| | | | | Nat. | | UWA Total Raw points above | candidate | | | Nat. | | UWA Total Raw points above | candidate | | | Nat. | | UWA Total Raw points above | candidate |
| | Total N | Raw Points | | Average Raw | Median performan | or below the Nat. median | withing | Raw Points | | Average Raw | | or below the Nat. median | withing | Raw Points | | Average Raw | Median performan | | s scoring withing |
| Academic | Average Score | Earned Average | Points | Points Performan | ce range average | performance range average | performan | _ | Points | Points Performan | ce range average | performance range average | the Nat. performan | _ | | Points Performan | ce range average | performance range average | the Nat. performar |
| Year 18-19 N= 16 | Score 166 | for UWA 9.8 | Available 13.8 | ce Range 9-11. | score 10 | score CAT 1 -0.2 | ce range 81% | for UWA 8.1 | Available 11.2 | ce Range 6-9. | score 7.5 | score CAT 2 0.6 | ce range 100% | for UWA 8.7 | Available 13.5 | ce Range 7-10. | score 8.5 | score CAT 3 0.2 | ce range 75% |
| 19-20 N=22 | 169.2 | 10.8 | 13.8 | 9-11. | 10 | 0.8 | 91% | 7.8 | 11.4 | 6-9. | 7.5 | 0.3 | 95% | 8.2 | 11.4 | 6.5-9.7 | 8.1 | 0.1 | 82% |
| 20-21 N=23 | 170.2 | 9.2 | 11.9 | 7.5-10 | 8.7 | 0.5 | 91% | 10.4 | 15.8 | 8-12. | 10 | 0.4 | 82% | 12.9 | 17.5 | 10-13. | 11.5 | 1.4 | 100% |
| 3 Year Mean | 168.8 | | | | | | 88% | | | | | | 92% | | | | | | 86% |
| | | I. Phone | • | nd Phonen Emergent | | ess, including | | | II. P | honics and | d Decoding | | | | III. Vo | ocabulary a | nd Fluenc | у | |
| 21-22 N=15 | 168.9 | 8.9 | 12 | 7-10. | 8.5 | 0.4 | 100% | 10.7 | 17 | 9-12. | 10.5 | 0.2 | 80% | 12 | 17 | 10-13. | 11.5 | 0.5 | 93% |

| | ' | | | | | | Early | Childhood | (Alt. A.) To | eaching Reading | 5205 (G) | | | | | | |
|---------|------------|--------------|-------------|-------------------|-----------|---------|-----------|-----------|--------------|-----------------|-----------|-----------|-----------|---------------|-------------|-----------|-----------|
| | C | at IV. Compr | ehension a | nd Fluency | | | | Cat V | . Vocabulary | , | | | Cat | VI. Instructi | onal Proces | ses | |
| | | | | UWATotal Raw | % of | | | | | UWATotal Raw | % of | | | | | Raw | % of |
| | | Nat. | | points above or | candidate | | | Nat. | | points above or | candidate | | | Nat. | | points | candidate |
| Raw | | Average | Median | below the Nat. | s scoring | Raw | | Average | Median | below the Nat. | s scoring | Raw | | Average | Median | above or | s scoring |
| Points | | Raw | performan | median | withing | Points | | Raw | performan | median | withing | Points | | Raw | performan | below the | withing |
| Earned | Raw | Points | ce range | performance range | the Nat. | Earned | Raw | Points | ce range | performance | the Nat. | Earned | Raw | Points | ce range | Nat. | the Nat. |
| Average | Points | Performan | average | average score CAT | performan | Average | Points | Performan | average | range average | performan | Average | Points | Performan | average | median | performan |
| for UWA | Available | ce Range | score | 1 | ce range | for UWA | Available | ce Range | score | score CAT 1 | ce range | for UWA | Available | ce Range | score | performan | ce range |
| 17.7 | 25 | 17-22. | 19.5 | -1.8 | 71% | 11.8 | 15.4 | 9-12. | 10.5 | 1.3 | 100% | 13.8 | 18 | 9.5-14.5 | 12 | 1.8 | 100% |
| 19.1 | 26.3 | 16-21. | 18.5 | 0.6 | 82% | 10.8 | 15.2 | 9-12. | 10.5 | 0.3 | 94% | 13 | 18 | 10-14. | 12 | 1 | 100% |
| 13.6 | 20 | 12-15. | 13.5 | 0.1 | 76% | 9.8 | 13.2 | 8-11. | 9.5 | 0.3 | 88% | 13.2 | 18 | 10-14. | 12 | 1.2 | 65% |
| | | | | | 76% | | | | | | 94% | | | | | | 88% |
| | | | | | | | | | | | | VI. Asses | sment and | Instruction | nal Decisio | n Making | |
| IV. Cor | nprehensio | on of Litera | cy and Info | ormational Text | | | | V. Writ | ing | | | | (Const | ructed Res | ponse) | | |
| 13.9 | 20 | 1215. | 13.5 | 0.4 | 73% | 9.9 | 13 | 8-11. | 9.5 | 0.4 | 80% | 12.7 | 18 | 9-13. | 11 | 1.7 | 93% |

| | | | | | | | Colla | b. K-6 (Alt | . A.) Multip | le Subject | Mathema | tics 5003/5903 | | | | | | |
|----------------------------|----------|-------------------|---------------|---------------------|---------------------|----------------------------------|----------------------|-------------------|---------------|---------------------|---------------------|----------------------------------|----------------------|-------------------|---------------|---------------------|---------------------|----------------------------------|
| Collab. K-6 I score=157 | Required | | С | AT I Numb | er and Ope | erations | | | | CAT II Aa | gebraic Thi | nking | | III. Geon | netry and I | Measurem | ent, Data, S | Statistics, and Pr |
| | | | | Nat. | | UWA Total Raw points above or | % of candidate | | | Nat. | | UWA Total Raw points above or | % of candidate | | | Nat. | | UWA Total Raw points above or |
| Multiple Subjects | | Raw Points | | Average Raw | Median performan | below the Nat. median | s scoring withing | Raw Points | | Average Raw | Median performan | below the Nat. median | s scoring withing | Raw Points | | Average Raw | Median performan | below the Nat. median |
| Mathemati cs | Average | Earned Average | Raw Points | Points Performan | ce range average | performance range average | the Nat. | Earned Average | Raw Points | Points Performan | ce range average | performance range average | the Nat. | Earned Average | Raw Points | Points Performan | ce range average | performance range average |
| 5003/5903 | Score | for UWA | Available | 1 | score | score CAT 1 | ce range | for UWA | Available | ce Range | score | score CAT 2 | ce range | for UWA | Available | ce Range | score | score CAT 3 |
| 18-19 N=5 | 167 | 12.3 | 16 | 10.5-13.5 | 12 | 0.3 | 89% | 8 | 12 | 6-9. | 7.5 | 0.5 | 89% | 8.1 | 12 | 6-9. | 7.5 | 0.6 |
| 19-20 N=14 | 163 | 12 | 16 | 10-13. | 11.5 | 0.5 | 79% | 7.5 | 12 | 6.5-10 | 8.2 | -0.7 | 79% | 8 | 12 | 6-9. | 7.5 | 0.5 |
| 20-21 N=7 | 171.6 | 12 | 16 | 11-14. | 12.5 | -0.5 | 80% | 8 | 12 | 6-9. | 7.5 | 0.5 | 100% | 8.3 | 12 | 5-8. | 6.5 | 1.8 |
| 3 Year Mean | 167.2 | | | | | | 83% | | | | | | 89% | | | | | |
| 21-22 N=13 | 178.6 | 13.1 | 16 | 11-14. | 12.5 | 0.6 | 100% | 9.1 | 12 | 6-9. | 7.5 | 1.6 | 100% | 8.3 | 12 | 5-8. | 6.5 | 1.8 |

| | | | | | | | Collab. | K-6 (Alt. <i>A</i> | A.) Multip | le Subject | Social Stu | dies 5004/5904 | | | | | | | |
|-----------|---------|---------|-----------|------------|-----------|---------------|-------------|--------------------|------------|-------------|------------|-----------------|-----------|---------|-----------|-------------|-------------|-----------------|-----------|
| Collab. K | -6 | | | | | | | | | | | | | | | | | | |
| Required | | | | | | | | | | | | | | | | | | | |
| score=15 | 4 | | CATIUSI | History Go | vernement | and Citizensh | ip | | CAT II Ge | ography, A | nthropolo | gy and Sociolog | v | | CAT | III World I | listory and | Economics | |
| | | | | , | | | - F | | | 8 - 1 - 1/1 | | 57 | 1 | | | | | | |
| | | | | | | UWA Total Raw | % of | | | | | UWA Total Raw | % of | | | | | UWA Total Raw | % of |
| | | | | Nat. | | points above | candidates | | | Nat. | | points above or | candidate | | | Nat. | | points above or | candidate |
| Multiple | | Raw | | Average | Median | or below the | scoring | Raw | | Average | Median | below the Nat. | s scoring | Raw | | Average | Median | below the Nat. | s scoring |
| Subjects | | Points | | Raw | performan | Nat. median | withing the | Points | | Raw | performan | median | withing | Points | | Raw | performan | median | withing |
| Social | | Earned | Raw | Points | ce range | performance | Nat. | Earned | Raw | Points | ce range | performance | the Nat. | Earned | Raw | Points | ce range | performance | the Nat. |
| Studies | Average | Average | Points | Performan | average | range average | - | Average | Points | Performan | average | range average | performan | Average | Points | Performan | average | range average | performan |
| 5004/5904 | Score | for UWA | Available | ce Range | score | score CAT 1 | e range | for UWA | Available | ce Range | score | score CAT 2 | ce range | for UWA | Available | ce Range | score | score CAT 3 | ce range |
| 18-19 N= | | | | | | | | | | | | | | | | | | | |
| 5 | 159.6 | 15 | 25 | 12.8-17. | 14.9 | 0.1 | 89% | 11.5 | 16 | 8.5-12. | 10.2 | 1.3 | 100% | 9.8 | 14 | 7-10. | 8.5 | 1.3 | 89.00% |
| 19-20 | | | | | | | | | | | | | | | | | | | |
| N=14 | 159.2 | 15 | 25 | 13-17 | 15 | 0 | 86% | 11 | 16 | 8-10. | 10 | 1 | 86% | 9.5 | 14 | 7-10. | 8.5 | 1 | 93.00% |
| 20-21 | | | | | | | | | | | | | | | | | | | |
| N=7 | 165.2 | 17.6 | 25 | 13-18. | 15.5 | 2.1 | 100% | 10.6 | 16 | 8-11. | 9.5 | 1.1 | 100% | 7.6 | 14 | 6-9. | 7.5 | -0.1 | 100.00% |
| 3 Year | | | | | | | | | | | | | | | | | | | |
| Mean | 161.3 | | | | | | 92% | | | | | | 95% | | | | | | 94.00% |
| 21-22 | | | | | | | | | | | | | | | | | | | |
| N=13 | 165.7 | 17 | 25 | 13-18. | 15.5 | 1.5 | 100% | 10.9 | 16 | 8-11. | 9.5 | 1.4 | 100% | 8.8 | 14 | 6-9. | 7.5 | 1.3 | 100% |

| | | | | | | | Collab. | K-6 (Alt. | A.) Multip | ole Subject | ts Science ! | 5005/5905 | | | | | | | |
|-------------|---------|---------|-----------|-----------|-------------|---------------|-------------|-----------|------------|-------------|--------------|----------------|-----------|---------|-----------|-----------|-------------|---------------|-----------|
| | | | | | | | | | | | | | | | | | | | |
| Collab. K-6 | | | | | | | | | | | | | | | | | | | |
| Required so | ore=158 | | | CATI | Earth Scien | nce | | | | CATII | Life Scienc | e | | | | CAT III P | hysical Sci | ence | |
| | | | | | | | | | | | | UWA Total | | | | | | | |
| | | | | | | UWA Total Raw | % of | | | | | Raw points | % of | | | | | UWA Total Raw | % of |
| | | | | Nat. | | points above | candidates | | | Nat. | | above or | candidate | | | Nat. | | points above | candidate |
| | | Raw | | Average | Median | or below the | scoring | Raw | | Average | Median | below the Nat. | s scoring | Raw | | Average | Median | or below the | s scoring |
| Multiple | | Points | | Raw | performan | Nat. median | withing the | Points | | Raw | performan | median | withing | Points | | Raw | performan | Nat. median | withing |
| Subjects | | Earned | Raw | Points | ce range | performance | Nat. | Earned | Raw | Points | ce range | performance | the Nat. | Earned | Raw | Points | ce range | performance | the Nat. |
| Science | Average | _ | Points | Performan | average | range average | performanc | Average | | Performan | average | range average | performan | _ | Points | Performan | average | range average | performan |
| 5005/5905 | Score | for UWA | Available | ce Range | score | score CAT 1 | e range | for UWA | Available | ce Range | score | score CAT 2 | ce range | for UWA | Available | ce Range | score | score CAT 3 | ce range |
| 18-19 N=5 | 159.5 | 9.6 | 16 | 7.5-11.5 | 9.5 | 0.1 | 89% | 12.5 | 17 | 9.5-13.5 | 11.5 | 1 | 89% | 11.6 | 17 | 9.5-13. | 11.2 | 0.4 | 89.00% |
| 19-20 N=14 | 162.6 | 10 | 16 | 7-11. | 9 | 1 | 79% | 12 | 17 | 9-13. | 11 | 1 | 100% | 12.5 | 17 | 9-13. | 11 | 1.5 | 100.00% |
| 20-21 N=7 | 169.2 | 10.3 | 16 | 8-12. | 10 | 0.3 | 100% | 12.6 | 17 | 10-13. | 11.5 | 1.1 | 80% | 12 | 17 | 10-13. | 11.5 | 0.5 | 100% |
| 3 Year | | | | | | | | | | | | | | | | | | | |
| Mean | 163.7 | | | | | | 89% | | | | | | 90% | | | | | | 96.33% |
| 21-22 N=13 | 168.7 | 11.45 | 16 | 8-12. | 10 | 1.45 | 100% | 12.7 | 17 | 10-13. | 11.5 | 1.2 | 92% | 11.9 | 17 | 10-13. | 11.5 | 0.4 | 100% |

| | | | | | | | 5354 Col | lab. K-6 | (Alt A.)./I | Required | Passing | Score =153 | | | | | | | |
|--------------|---------|--------------------------------------|-----------|-------------|--------------|---------------|------------|----------|-------------|-----------|-------------|---------------|-----------|---------|-----------|-----------|--------------|-----------------|-----------|
| (G) 5354 S | pecial | | | | | | | | | | | | | | | | | | |
| Ed./Requ | ired | Cat I. D | evelopme | ent and Cha | aracteristic | s of Learners | | | Cat II. Pla | nning and | the Learnii | ng Environmer | nt | | | Cat II | I. Instructi | on | |
| Passing Sco | re =153 | | | | | | | | | | | | | | | | | | |
| | | | | | | UWATotal Raw | % of | | | | | UWATotal Raw | % of | | | | | UWATotal Raw | % of |
| | | | | Nat. | | points above | candidates | | | Nat. | | points above | candidate | | | Nat. | | points above or | candidate |
| | | Raw | | Average | Median | or below the | scoring | Raw | | Average | Median | or below the | s scoring | Raw | | Average | Median | below the Nat. | s scoring |
| | Total N | Points Raw performan Nat. median wit | | | | | | Points | | Raw | performan | Nat. median | withing | Points | | Raw | performan | median | withing |
| | Average | Earned | Raw | Points | ce range | performance | Nat. | Earned | Raw | Points | ce range | performance | the Nat. | Earned | Raw | Points | ce range | performance | the Nat. |
| | Score | Average | 1 | Performan | average | range average | performanc | Average | Points | Performan | average | range average | performan | Average | Points | Performan | average | range average | performan |
| Academic Yea | Score | for UWA | Available | ce Range | score | score CAT 1 | e range | for UWA | Available | ce Range | score | score CAT 2 | ce range | for UWA | Available | ce Range | score | score CAT 3 | ce range |
| 18-19 N=5 | 172.8 | 12.3 | 17 | 11-14. | 12.5 | -0.2 | 86% | 22.3 | 24.6 | 18-21. | 19.5 | 2.8 | 100% | 21.6 | 25.6 | 15.7-21.3 | 18.5 | 3.1 | 79% |
| 19-20 N=14 | 171.2 | 12.5 | 17.5 | 11.5-14.8 | 13.1 | -0.6 | 79% | 18.7 | 24.7 | 18-21. | 19.5 | -0.8 | 79% | 18.1 | 24.5 | 14.5-18.5 | 16.5 | 1.6 | 100% |
| 20-21 N=7 | 169.4 | 15 | 17.6 | 12-15.5 | 13.7 | 1.3 | 100% | 20.3 | 24.3 | 18-21.5 | 19.7 | 0.6 | 100% | 18 | 25.3 | 15.6-20.6 | 18.1 | -0.1 | 100% |
| 3 Year | | | | | | | | | | | | | | | | | | | |
| Mean | 171.1 | | | | | | 88% | | | | | | 93% | | | | | | 93% |
| 21-22 N=13 | 171.5 | 11.7 | 18 | 12-15. | 13.5 | -1.8 | 69% | 18.7 | 24 | 17-20. | 18.5 | -0.2 | 77% | 17.5 | 25 | 14-19. | 16.5 | 1 | 100% |

| | 5354 Collab. K-6 (Alt A.)./Required Passing Score =153 | | | | | | | | | | | | |
|--------------------|--|-----------|-----------|---------------|-----------|--|-----------|-----------|-----------|-----------------|-----------|--|--|
| Cat IV. Assessment | | | | | | Cat V. Foundations and Professional Responsibilities | | | | | | | |
| | | | | UWA Total Raw | % of | | | | | UWA Total Raw | % of | | |
| | | Nat. | | points above | candidate | | | Nat. | | points above or | candidate | | |
| Raw | | Average | Median | or below the | s scoring | Raw | | Average | Median | below the Nat. | s scoring | | |
| Points | | Raw | performan | Nat. median | withing | Points | | Raw | performan | median | withing | | |
| Earned | Raw | Points | ce range | performance | the Nat. | Earned | Raw | Points | ce range | performance | the Nat. | | |
| Average | Points | Performan | average | range average | performan | Average | Points | Performan | average | range average | performan | | |
| for UWA | Available | ce Range | score | score CAT 4 | ce range | for UWA | Available | ce Range | score | score CAT 5 | ce range | | |
| 14 | 19 | 11.3-15.5 | 13.4 | 0.6 | 93% | 19.3 | 23 | 14.5-18. | 16.2 | 3.1 | 100% | | |
| 13.1 | 19.5 | 13-16. | 14.5 | -1.4 | 71% | 17.2 | 22.4 | 14.5-18.5 | 16.5 | 0.7 | 100% | | |
| 12 | 19.6 | 12.3-15.6 | 13.9 | -1.9 | 80% | 18.6 | 22.3 | 16.3-19.3 | 17.8 | 0.8 | 100% | | |
| | | | | | | | | | | | | | |
| | | | | | 81% | | | | | | 100% | | |
| 14 | 20 | 12-16. | 14 | 0 | 85% | 17.7 | 22 | 16-20. | 18 | -0.3 | 85% | | |

Measure 3c: Advanced Program Comprehensive Examination Data (Master's/Ed.S)

1. Candidates completing Advanced programs at UWA are required to take and pass a comprehensive exam prior to program completion. UWA Advanced program completers continue to show competency in Content Knowledge.

| Master of Education | | | | | | | | | | | |
|---------------------|--------------|-------------|--------------|--------------|--------------|--------------|----------------|---|--|--|--|
| Subject Area | Fall 1' 21 | Fall 2' 21 | Spring 1, 22 | Spring 2, 22 | Summer 1' 22 | Summer 2' 22 | Total | Percent Passing by Program for 21-22 | | | |
| Biology | N=2 P2/F0 | N=3 P2/F1 | N=1 P1/F0 | N/A | N/A | N/A | N=6 P5/F1 | 83% | | | |
| Early Childhood | | | | | | | | | | | |
| Education | N=6 P6/F0 | N=7 P7/F0 | N=8 P8/F0 | N=9 P9/F0 | N=10 P10/F0 | N=10 P10/F0 | N=50 P50/F0 | 100% | | | |
| Elementary | | | | | | | | | | | |
| Education | N=50 P45/F5 | N=36 P34/F2 | N=22 P21/F1 | N=51 P48/F3 | N=29 P29/F0 | N=46 P42/F4 | N=234 P219/F14 | 94% | | | |
| English/Lang. Arts | N=2 P2/F0 | N=1 P1/F0 | N/A | N=3 P3/F0 | N=3 P3/F0 | N=1 P1/F0 | N=10 P10/F0 | 100% | | | |
| History | N=1 P1/F0 | N/A | N=1 P1/F0 | N/A | N/A | N=2 P1/F1 | N=4 P3/F1 | 75 % | | | |
| Physical Education | N=5 P3/F2 | N=6 P5/F1 | N=5 P4/F1 | N=13 P8/F5 | N=10 P5/F5 | N=13 P8/F5 | N=52 P33/F20 | 63% | | | |
| School Counseling | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| Social Science | N=1 P0/F1 | N=1 P0/F1 | N/A | N=2 P2/F0 | N=3 P3/F0 | N=6 P3/F3 | N=13 P8/F5 | 62% | | | |
| Special Education | N=13 P9/F3 | N=17 P13/F4 | N=16 P14/F2 | N=16 P11/F5 | N=20 P18/F2 | N=10 P8/F2 | N=92 P73/F19 | 79% | | | |
| Mathematics | N=2 P2/F0 | N=1 P1/F0 | N=1 P1/F0 | N/A | N/A | N/A | N=4 P4/F0 | 100% | | | |
| Total | N=82 P70/F11 | N=72 P63/F9 | N=54 P50/F4 | N=94 P81/F13 | N=75 P68/F7 | N=88 P73/15 | N=465 P405/F60 | | | | |
| Percent Passing by | | | | | | | | | | | |
| Term | 85% | 88% | 93% | 86% | 91% | 83% | 87% | 84% | | | |

| Master of Arts in Teaching | | | | | | | | | | |
|----------------------------|------------|------------|--------------|--------------|--------------|--------------|-------------|-------------------|--|--|
| | | | | | | | | | | |
| Subject Area | Fall 1' 21 | Fall 2' 21 | Spring 1, 22 | Spring 2, 22 | Summer 1' 22 | Summer 2' 22 | Total | Program for 21-22 | | |
| English | N/A | N=3 P2/F1 | N/A | N/A | N/A | N/A | N=3 P2/F1 | | | |
| | | | | | | | | | | |
| English Language Arts | N=2 P1/F1 | N=1 P0/F1 | N=3 P2/F1 | N/A | N=4 P4/F0 | N=3 P2/F1 | N=13 P9/F4 | 69% | | |
| History | N/A | N=1 P0/F1 | N=1 P1/F0 | N=2 P2/F0 | N/A | N/A | N=4 P3/F1 | 75% | | |
| Mathematics | N=2 P2/F0 | N=5 P5/F0 | N=2 P2/F0 | N=1 P1/F0 | N=1 P1/F0 | N=1 P1/F0 | N=12 P12/F0 | 100% | | |
| Physical Education | N/A | N/A | N/A | N=2 P1/F1 | N=1 P1/F0 | N=1 P0/F1 | N=4 P2/F2 | 50% | | |
| Science | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Social Science | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Biology | N/A | N=1 P1/F0 | N=1 P1/F0 | N=1 P1/F0 | N/A | N=2 P2/F0 | N=5 P5/F0 | 100% | | |
| | | N=12 | | | | | | | | |
| Total | N=2 P1/F1 | P11/F1 | N=5 P6/F0 | N=9 P7/F2 | N=3 P2/F1 | N=6 P6/F0 | N=39 P34/F5 | | | |
| Percent Passing by | | | | | | | | | | |
| Term | 50% | 92% | 100% | 78% | 67% | 100% | 87% | 79 % | | |

| Education Specialist | | | | | | | | | | | |
|----------------------------|-------------|-------------|--------------|--------------|--------------|--------------|---------------|---|--|--|--|
| Subject Area | Fall 1' 21 | Fall 2' 21 | Spring 1, 22 | Spring 2, 22 | Summer 1' 22 | Summer 2' 22 | Total | Percent Passing by Program for 21-22 | | | |
| Counseling | N/A | N=1 P0/F1 | N-1 P1/F0 | N/A | N/A | N/A | N=2 P1/F1 | 50% | | | |
| Early Childhood | | | | | | | | | | | |
| Education | N=2 P2/F0 | N/A | N=3 P3/F0 | N=2 P2/F0 | N/A | N=1 P1/F0 | N=8 P8/F0 | 100% | | | |
| Elementary Education | N=4 P3/F1 | N=5 P5/F0 | N=2 P2/F0 | N=7 P7/F0 | N=6 P5/F1 | N=7 P6/F1 | N=31 P28/F3 | 90% | | | |
| Library Media | N=2 P2/F0 | N=2 P2/F0 | N=1 P1/F0 | N=2 P1/F1 | N=1 P1/F0 | N/A | N=8 P7/F1 | 88% | | | |
| School Counseling | N=1 P0/F1 | N=4 P2/F2 | N=4 P3/F1 | N=4 P4/F0 | N=4 P4/F0 | N=5 P5/F0 | N=22 P18/F4 | 82% | | | |
| Special Education | N=7 P6F1 | N=5 P1/F4 | P=14 P9/F5 | N=10 P10/F0 | N=5 P5/F0 | N=5 P4/F1 | N=46 P35/F1 | 76% | | | |
| Total | N=16 P13/F3 | N=17 P10/F7 | N=25 P19/F6 | N=25 P24/F1 | N=16 P15/F1 | N=18 P16/F2 | N=117 P97/F10 | | | | |
| Percent Passing by Term | 81% | 59% | 76 % | 96% | 94% | 89% | 83% | 81% | | | |

Measure 4: Ability of completers to be hired in education positions for which they have been prepared

The EPP in collaboration with K-12 partners created a new survey entitled "1 Year-Out Completer Survey". The Lawshe method was used to calibrate the instrument and ensure that the instrument would have valid results. The survey was distributed to initial and advanced program completers in April. The survey is designed to collect data on program completers' satisfaction with the preparation they received at UWA now that they have completed their program and have been teaching one year of teaching for one academic year. The survey also posed specific

questions related to their employment status. Specifically, one question asked "if they were currently employed in the area in which UWA prepared them when completed their degree during the 2021-2022 academic year. Another question asked was "will you be retained for employment for the upcoming year. The survey yielded a total of twenty six (26) responses from initial program completers and fifty (50) responses from advanced program completers. Based on the survey responses, 24 out of 26 (93%) of 2021-2022 initial program completers indicated that they were currently employed in the teaching field area for which they completed their degree in 21-22 and 88% (22 out of 24) indicated they were retained for employment for the upcoming, whereas, 3 respondents (12%) indicated they were not retained for the upcoming year. As it relates to the same two questions posed for advanced program completers, out of the fifty (50) respondents, 43 (86%) indicated they were currently employed in the teaching field area in which they completed their degree in 21-22 and forty six out of fifty (92%) indicated they will be retained for the upcoming year.

| Initial Programs | Total Survey Responses | Yes | Percent | No | Percent | Don't Know at this time | Percent |
|---|---------------------------|-----|---------|----|---------|-------------------------------|---------|
| Q 6.I am currently employed teaching in the area that the University of West Alabama prepared me for certification when I completed my program during the 2021-2022 academic year | 26 | 24 | 92.31% | 2 | 7.69% | | |
| Q 8. I will be retained for employement for the upcoming year | 25 | 22 | 88% | | 12% | | |
| Advanced Programs | | | | | | | |
| Q 6.I am currently employed teaching in the area that the University of West Alabama prepared me for certification when I completed my program during the 2021-2022 academic year | 50 | 43 | 86% | 7 | 14% | | |
| Q 8. I will be retained for employement for the | | | | | | | |
| upcoming year | 50 | 46 | 92% | 1 | 2% | 3 | 6% |