Mission / Purpose
The University of West Alabama Upward Bound program seeks to generate in sixty-eight (68) eligible high school participants the academic skills and motivation necessary for the successful completion of secondary and postsecondary education. Upward Bound also provides opportunities for students to pursue a quality education and assist in developing the important qualities of independent thinking, respect for the ideas of others, personal integrity and character in order to realize their quests for a philosophy of life and self-fulfillment.

I. Goals and Outcomes/Objectives, with Any Related Measures, Targets, Findings, and Action Plans

A. Goal: Provide opportunities for students to pursue a quality education
   To provide opportunities for students to pursue a quality education and assist in developing the important qualities of independent thinking, respect for ideas of others, personal integrity and character in order to realize their quests for a philosophy of life and self-fulfillment

1. Objective: Provide instruction in academic skills that will result in high school graduation
   The program will provide instruction in academic skills that will result in high school graduation.

   a. Measure: Participants will graduate from high school
      The program expects that UB participants will graduate by their expected high school graduation date. Verification with high school counselors via transcripts & test reports will provide evidence for this measure.

      1. Achievement Target:
         The program expects that 90% of UB participants will graduate from high school.

      2. Findings (2016-2017) - Target: Met
         100% of 2017 participants graduated from high school.

2. Objective: Provide services that will motivate participants to remain in Upward Bound through high school graduation
   The program will provide services that will motivate participants to remain in Upward Bound through high school graduation

   a. Measure: Retain program participants
      The program expects to retain participants in the program each year. In-house rosters by year; activity sign-in sheets; stipend received statements will provide evidence for this measure.

      1. Achievement Target:
         The program expects that 90% of 9th, 10th, and 11th grade participants will be retained.

      2. Findings (2016-2017) - Target: Met
100% of the 9th, 10th, 11th, grade participants are persisting in high school (enrolled August 2017). 98% of the 9th, 10th, 11th grade participants are still persisting in Upward Bound Program (beginning August 2017).

3. Objective: Provide services that will motivate students to pursue and gain postsecondary education admission
The program will provide services that will motivate students to pursue and gain postsecondary education admission.

a. Measure: Participants will enroll in a postsecondary institution
The program expects UB participants will enroll in a postsecondary institution by the fall term immediately following high school graduation. A survey of former participants & confirmation through National Student Clearinghouse (NSC) will provide evidence for this measure.

1. Achievement Target:
The program expects that 70% of all UB participants will be enrolled in postsecondary education immediately following graduation.

2. Findings (2016-2017) - Target: Met
The program expects that 70% of all Upward Bound participants will enroll in Post-Secondary education immediately following graduation.

4. Objective: Provide motivational services for persistence
The program will provide services that will motivate and enable students to persist in postsecondary education.

a. Measure: Student survey and NCH confirmation
The program expects that Upward Bound participants who enrolled in postsecondary education immediately after high school graduation will enroll for the fall term of the second academic year. Enrollment is confirmed via student survey and confirmation with National Student Clearinghouse.

1. Achievement Target:
70% of program participants who enrolled in postsecondary education the fall semester after high school graduation will persist in programs of post-secondary education the following year.

2. Findings (2016-2017) - Target: Met
70% of 2016 Cohorts that enrolled in post-secondary education during the Fall semester persisted into their sophomore year in college Fall Term 2017.

II. Other Plans for Improvement

A. Grant Implementation Continued
Grant implementation of funded Upward Bound grant continued in the 2014-15 academic year. Adjustments to requirements of grant have been made accordingly, particularly with regards to the AHSGE.

Implementation Status: In-Progress
Priority: High
Implementation Notes:
8/18/2017 The Upward Bound grant for 2012-2017 had a successful year during 2016-17. After-school college readiness sessions took place at Sumter Central High School on
Monday-Thursday during the academic year. In this upcoming year, after-school college readiness sessions will take place at Demopolis High School. Monthly Saturday Sessions were held on the UWA campus, and these sessions will continue. Finally, a hybrid summer component of residential and non-residential college-simulated experiences occurred during June-July 2017.

III. Analysis Questions and Analysis Answers

A. What specific strengths did your assessments show? (Strengths)
   Post-secondary enrollment as well as persistence into the sophomore year rates increased this year. Adding college professors to the teaching faculty for Saturday sessions and during the Summer Session helps students to learn College Readiness soft skills. Also, adding rigor to the academic offerings during the College Readiness After-School session is important.

B. What specific weaknesses or challenges did your assessments show? (Weaknesses)
   There are no weaknesses or challenges identified.

C. What plans were implemented?
   All grant plans in the Plan of Operation were in place.

D. What plans were not implemented?
   All of the plans were implemented.

E. How will assessment results be used for continuous improvement?
   Academic rigor and the sense of urgency will continue to be important. ACT prep and emotional intelligence will be two areas of increased focus.

IV. Annual Report Section Responses

A. Key Achievements
   Overall Math ACT sub scores were higher with Upward Bound students.

B. Faculty Achievements
   Faculty attended Management training in Tuscaloosa.

C. Public/Community Service
   Students and staff participated in a community service project at the local Nursing Home for Christmas. Also staff and students participated in the annual Breast Cancer Awareness Walk and in Relay for Life.
## ANNUAL PLAN

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<thead>
<tr>
<th>Item</th>
<th>Approved</th>
<th>Remarks</th>
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<tbody>
<tr>
<td><strong>Goals</strong></td>
<td>![Signature]</td>
<td>![Comment Box]</td>
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<tr>
<td>Goals are broad statements describing what the unit wants to accomplish. Goals relate to both the unit's mission and the University's mission. The goal(s) is stated as the University goal(s) a unit is attempting to meet.</td>
<td><strong>YES</strong></td>
<td><strong>NO</strong></td>
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<tr>
<td><strong>Outcomes/Objectives</strong></td>
<td>![Signature]</td>
<td>![Comment Box]</td>
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<tr>
<td>Outcomes and objectives are statements that describe in some detail what the unit plans to accomplish. Outcomes/objectives are associated with all applicable goals, strategic plans, standards, and institutional priorities.</td>
<td><strong>YES</strong></td>
<td><strong>NO</strong></td>
</tr>
<tr>
<td>Objectives are active-verb descriptions of specific points or tasks the unit will accomplish or reach. Outcomes are active-verb descriptions of a desired end result related to student learning and the unit's mission.</td>
<td><strong>YES</strong></td>
<td><strong>NO</strong></td>
</tr>
<tr>
<td><strong>Measures</strong></td>
<td>![Signature]</td>
<td>![Comment Box]</td>
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<tr>
<td>Measures are statements to judge success in achieving the stated outcome or objective. Measures contain information on the type of evidence and assessment tool that a unit will use to verify if stated outcome/objective has been met.</td>
<td><strong>YES</strong></td>
<td><strong>NO</strong></td>
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<tr>
<td><strong>Achievement Targets</strong></td>
<td>![Signature]</td>
<td>![Comment Box]</td>
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<td>Achievement targets are the thresholds that the measures must meet for the unit to determine that it has been successful in meeting its specified outcomes/objectives. Achievement targets are measurable statements.</td>
<td><strong>YES</strong></td>
<td><strong>NO</strong></td>
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<tr>
<td>Findings</td>
<td>YES</td>
<td>NO _____</td>
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<td>Findings are indicators whether an outcome/objective was met or not. Findings are put into the system under each achievement target. Findings include an interpretation of results, possible uses of results, reflection on problems encountered, indicated improvements/changes and strengths or weakness.</td>
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<tr>
<td>Action Plans</td>
<td>YES</td>
<td>NO _____</td>
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<tr>
<td>Action plans are detailed plans created by the unit to meet an outcome/objective that was only partially met or not met or to make improvement to those outcomes/objectives that were met but still need some strengthening. The plan includes a projected completion date, implementation description, responsible person(s)/group, resources required, and budget amount (if applicable). Action plans created in previous cycles have been updated with implementation notes.</td>
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<td>Annual Report</td>
<td>YES</td>
<td>NO _____</td>
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<td>The Annual Report section contains information on key achievements, faculty and/or staff achievements, and community/public.</td>
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<tr>
<td>Analysis Report</td>
<td>YES</td>
<td>NO _____</td>
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<td>The unit has reflected on and created narratives for each of the following areas: specific strengths and progress made on outcomes/objectives, specific weaknesses or challenges, plans that were and were not implemented, and how assessment results will be used for continuous improvement.</td>
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Approved by: ___________________________  Date: 11-30-17

Received by OIE: _________________________  Date: 11/30/17