

2025 CAEP Annual Accountability Reporting Measures

R4.1 Completer effectiveness and impact on P-12 learning and development

Measure 1a: EPP Report Card

The Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically for the first time to first-year teachers who, during the 2018-2019 school year, completed an Alabama State Board of Education approved undergraduate (Class B) or alternative master's degree program (Class A program leading to their first or initial Professional Educator Certificate). The survey is now administered annually by the ALSDE. The purpose of the annually administered survey is to collect data on employers' satisfaction and teacher effectiveness on program completers one year out of their program who are employed in the state. The ALSDE does not provide to the EPP the names of completers being assessed, their programs of study, or the names of employer respondents. Thus, the EPP continues to use multiple measures related to measuring completer effectiveness. Data provided in this report include summaries of survey categories and the percentage of first-year teacher's employers who rated their first-year teachers as ***teacher leader, effective teacher, emerging teacher, or ineffective teacher***. From the 2023-2024 data provided, the EPP was able to ascertain that overall UWA initial program completers were rated as "Effective or Emerging" on most items. Very few completers were rated as Ineffective.

Measure 1a: EPP Report Card Data

Employer Response	Total (n=101)	U of West AL	U of West AL	U of West AL	U of West AL	Total Percentage UWA (Emerging to Teacher Leader)	AL Statewide	AL Statewide	AL Statewide	AL Statewide	Total Percentage AL (Emerging to Teacher Leader)
		Teacher Leader	Effective Teacher	Emerging Teacher	Ineffective Teacher		Teacher Leader	Effective Teacher	Emerging Teacher	Ineffective Teacher	
...understanding of learners' commonalities and individual differences (The Learner and Learning – Learning Differences 2.1)	Total (n=101)	8%	45%	43%	4%	96%	8%	46%	42%	4%	96%
...manage the learning environment to engage learners actively (The Learner and Learning – Learning Environments 3.2)	Total (n=101)	9%	50%	36%	5%	95%	10%	51%	35%	4%	96%
...understand the central concepts, tools of inquiry and structures of the discipline(s) he or she teaches (Content Knowledge– 4.1)	Total (n=101)	9%	51%	37%	3%	97%	9%	52%	36%	3%	97%
...create learning experiences that make discipline accessible and meaningful for learners to assure mastery of the content (Content Knowledge –Content Knowledge 4.2)	Total (n=101)	9%	47%	39%	5%	95%	9%	48%	38%	5%	95%
...connect concepts,perspectives from varied disciplines, and interdisciplinary themes to real world problems and issues (Content Knowledge– Application of Content 5.1)	Total (n=101)	7%	48%	42%	3%	97%	8%	49%	41%	2%	98%

Employer Response	Total (n=101)	U of West AL	U of West AL	U of West AL	U of West AL	Total Percentage UWA	AL Statewide Teacher Leader	AL Statewide Effective Teacher	AL Statewide Emerging Teacher	AL Statewide Ineffective Teacher	Total Percentage AL
...use, design, or adapt multiple methods of assessment to document, monitor, and support learner progress appropriate for learning goals and objectives (Instructional Practice – Assessment 6.1)	Total (n=101)	8%	46%	41%	5%	95%	8%	40%	47%	5%	95%
...implement assessments in an ethical manner and minimize bias to enable learners to display the full extent of their learning (Instructional Practice –Assessment 6.3)	Total (n=101)	9%	57%	31%	4%	96%	10%	57%	31%	2%	98%
...plan instruction based on information from formative and summative assessments as well as other sources and systematically adjust plans to meet each student's learningneeds (Instructional Practice – Planning for Instruction 7.2)	Total (n=101)	9%	47%	39%	5%	95%	9%	48%	38%	5%	95%
...understand and use a variety of intrsuctional strategies and make learning accessible to all learners (Instructional Practice –Instructional Strategies 8.1)	Total (n=101)	9%	48%	38%	5%	95%	10%	49%	37%	5%	95%

Employer Response	Total (n=101)	U of West AL	U of West AL	U of West AL	U of West AL	Total Percentage UWA	AL Statewide	AL Statewide	AL Statewide	AL Statewide	Total Percentage AL
		Teacher Leader	Effective Teacher	Emerging Teacher	Ineffective Teacher		Teacher Leader	Effective Teacher	Emerging Teacher	Ineffective Teacher	
...encourage learners to develop an understanding of content areas, make connections across content, and applies content knowledge in meaningful ways (Instructional Practice –Instructional Strategies 8.2)	Total (n=101)	8%	47%	41%	4%	96%	9%	48%	40%	3%	97%
...use evidence to continually evaluate the effects of my decisions on others and adapt my professional practices to better meet learners' needs (Professional Responsibility –Professional Learning and Ethical Practice 9.2)	Total (n=101)	8%	48%	40%	4%	96%	9%	48%	39%	4%	96%
...practice the profession in an ethical manner (Professional Responsibility – Professional Learning and Ethical Practice 9.3)	Total (n=101)	18%	61%	20%	1%	99%	18%	61%	19%	2%	98%
...collaborate with others to build a positive learning climate marked by respect, rigor, and responsibility (The Learner and Learning – Learning Environments 3.1)	Total (n=101)	14%	55%	27%	4%	96%	15%	55%	27%	3%	97%
...engage learners in critical thinking, creativity, collaboration, and communication to address authentic local and global issues (Content Knowledge-Application of Content 5.2)	Total (n=101)	8%	41%	47%	4%	96%	8%	42%	46%	4%	96%

Employer Response	Total (n=101)	U of West AL	U of West AL	U of West AL	U of West AL	Total Percentage UWA	AL Statewide	AL Statewide	AL Statewide	AL Statewide	Total Percentage AL
		Teacher Leader	Effective Teacher	Emerging Teacher	Ineffective Teacher		Teacher Leader	Effective Teacher	Emerging Teacher	Ineffective Teacher	
...use assessment to engage learners in their own growth (Instructional Practice –Assessment 6.2)	Total (n=101)	8%	46%	41%	5%	95%	8%	47%	40%	5%	95%
...select, create, and sequence learning experiences and performance tasks that support learners in reaching rigorous curriculum goals based on content standards and cross-disciplinary skills (Instructional Practice – Planning for Instruction 7.1)	Total (n=101)	7%	45%	43%	5%	95%	8%	46%	42%	4%	96%
...plan instruction by collaborating with colleagues, specialists, community resources, families and learners to meet individual learning needs (Instructional Practice – Planning for Instruction 7.3)	Total (n=101)	10%	52%	34%	4%	96%	10%	53%	33%	4%	96%
...engage in continuous professional learning to more effectively meet the needs of each learner (Professional Responsibility –Professional Learning and Ethical Practice 9.1)	Total (n=101)	10	55%	33%	2%	98%	10%	56%	32%	2%	98%

Employer Response	Total (n=101)	U of West AL	U of West AL	U of West AL	U of West AL	Total Percentage UWA	AL Statewide	AL Statewide	AL Statewide	AL Statewide	Total Percentage AL
		Teacher Leader	Effective Teacher	Emerging Teacher	Ineffective Teacher		Teacher Leader	Effective Teacher	Emerging Teacher	Ineffective Teacher	
...collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth (Professional Responsibility Leadership and Collaboration 10.1)	Total (n=101)	10	51%	35%	4%	96%	10%	52%	34%	4%	96%
...seek appropriate leadership roles and opportunities that would allow me to take responsibility for student learning and to advance in the profession (Professional Responsibility –Leadership and Collaboration 10.2)	Total (n=101)	9%	43%	42%	6%	94%	10%	44%	41%	5%	95%
...has deep knowledge of current and emerging state initiatives and programs including, but not limited to the Alabama Reading Initiative(ARI); the Alabama Math, Science and Technology Initiative (AMSTI); Alabama Learning Exchange(ALEX); and Alabama Connecting Classrooms, Educators and Students Statewide(ACCESS);Response to Instruction(RTI)and their relationship to student achievement. (Alabama Specific Expectations –Standard 4(	Total (n=101)	6%	40%	49%	5%	95%	7%	41%	48%	4%	96%
...possesses knowledge of Alabama's state assessment system (Alabama Specific Expectations –Standard 6(q)	Total (n=101)	7%	46%	44%	3%	97%	7%	47%	43%	3%	97%

Employer Response	Total (n=101)	U of West AL	U of West AL	U of West AL	U of West AL	Total Percentage UWA	AL Statewide	AL Statewide	AL Statewide	AL Statewide	Total Percentage AL
		Teacher Leader	Effective Teacher	Emerging Teacher	Ineffective Teacher		Teacher Leader	Effective Teacher	Emerging Teacher	Ineffective Teacher	
...integrates Alabama-wide programs and initiatives into the curriculum and instructional process (Alabama Specific Expectations – Standard 7(g))	Total (n=101)	7%	46%	43%	4%	96%	7%	47%	42%	4%	96%
...communicates with students, parents, and the public about Alabama's assessment system and major Alabama educational improvement initiatives (Alabama Specific Expectations – Standard 7(h))	Total (n=101)	7%	41%	46%	6%	94%	7%	42%	45%	6%	94%
...understands the expectations of the profession including the Alabama Educator Code of Ethics, the NASDTEC Model of Code of Ethics for Educators(MCEE), professional standards of practice, and relevant law and policy (Alabama Specific Expectations –Standard 6(q)).	Total (n=101)	8%	52%	36%	4%	96%	9%	53%	35%	3%	97%

Measure 1b: Alabama Teacher Observation Tool (ATOT)

Alabama Teacher Growth Program (ATGP). The Alabama Teacher Growth Program (ATGP) promotes continuous monitoring of the teachers' ability to support the implementation of Alabama Core Teaching Standards (ACTS), improve instructional practices, seek professional supports, and increase student performance. The ATGP logo encompasses these foundational goals. The ATGP components include a Self-Assessment, the ATOT, a Professional Learning Plan (PLP), and a Professional Practice Diagnostic (optional). Together these tools ensure there are numerous opportunities to provide effective feedback to educators.

ATOT-Teacher Observation Tool-Provides a tool to formatively observe teachers' actions/practices within a 20- minute period. Allows the observer to provide clear and focused feedback, to acknowledge teachers' actions that promote learner centric instruction, and to support the implementation of effective teaching and learning practices.

Implementation-All districts use the ATOT formative tool to report data to the Alabama State Department of Education (ALSDE). The tool is a required component in the ATGP. Districts may use the current observation model/program adopted; however, all classroom teachers are observed once per school year using ATOT. The following graphic illustrates the options for districts.

In 2021, the Alabama State Board of Education (SBOE) adopted the Alabama Core Teaching Standards (ACTS) and a resolution to retire EDUCATE Alabama and use the new formative teacher growth program that includes the Alabama Teacher Observation Tool (ATOT). The chart below provides details as to which each dimension assesses based teacher effectiveness and their impact on student learning.

The EPP conducted a case study consisting of (31) Thirty-one 2023-2024 program graduates to collect data on completer performance as it relates to Teacher Effectiveness and Impact on Learning. The Completers participated in the case study and provided copies of their ATOT 23-24 Evaluations. The ATOT rubric scores are as follows: 4=Very Evident, 3=Evident, 2=Somewhat Evident, and 1=Not Evident. The 23-24 ATOT Evaluation scores revealed that completers "1 Year Out" of their programs are scoring between 3 and 4 on most categories with evaluation scores ranging from 3.46-3.71 on the ATOT. The EPP will continue efforts to expand the case study size in order to collect more surveys representative of all program areas to ensure multiple measures of impact and effectiveness are being collected.

Dimension		Key Terms	
Culture/Climate	A learning environment that is created and sustained in which each learner is cared for, is safe, has a sense of belonging, and feels secure to share their thoughts	Environment	Context in which student learning occurs within a classroom setting or learning situation
		Equitably, equity	Access to resources and support based on individual need
		Diverse thinkers	Learners that express varying ideas and insights that could be based on their backgrounds and experiences; with an environment that should foster tolerance, respect, and understanding
Learning	Processes established to ensure learners have opportunities to demonstrate an understanding of the content and apply that knowledge and acquisition of skills	Higher order thinking skills	Also referred to as critical thinking skills, this type of thinking is based on a concept of education reform (e.g., Bloom's Taxonomy) that pushed learners to go beyond the memorization of facts to comprehending information
Essentials	Core competencies demonstrated by an effective teacher, such as presence and disposition, pedagogical knowledge, content knowledge, and management of the learning environment	Resources	Assets and capacity to fulfill the needs of and support for the learning environment and each learner; generally considered as material, digital, and human resources
		Actively Engage Learners	Learning that allows students to generate knowledge or make meaning via such behaviors as clarifying, asking questions, comparing, and applying new information
Agency	Actions that foster learners' ability to self-direct and self-regulate their learning	Empowers	Allowing and encouraging learners to have a voice in making decisions about their learning progress and types of activities and topics that interest them
		Growth mindset	Instilling in learners the belief that they can achieve, thrive, and overcome challenges
		Self-efficacy	A learner's belief in their capacity to execute behaviors necessary to overcome challenges, "stay the course," and realize success
Relationship	Actions that foster healthy, positive connections between the teacher and learners	Collaboration	Learners who might or might not have the same interests, abilities, or backgrounds to focus on a common goal and work together to accomplish the goal (a goal can mean an activity or task)
		Inclusivity	Intentionally not excluding any learner from activities, tasks, discussions, etc., due to their background, ability level, and/or physical impairment

Measure 1b: Alabama Teacher Observation Tool (ATOT)

Completer	Major	Subject Taught/Evaluated	Dimension I Culture and Climate	Dimension II Learning	Dimension III Essentials	Dimension IV Agency	Dimension V Relationship	Average Score
Completer 1	Elementary Ed.	5th Grade Language Arts	4	3	3	4	4	3.6
Completer 2	Elementary Ed.	4th Grade Mathematics	4	3	4	3	4	3.6
Completer 3	Elementary Ed.	5th Grade Science	3.75	4	4	4	3.4	3.83
Completer 4	Elementary Ed.	4th Grade Science	3	3	4	3.2	3.6	3.36
Completer 5	Elementary Ed.	6th Grade Mathematics	4	4	4	4	4	3.5975
Completer 6	Elementary Ed.	5th Grade Social Studies	3	3	3	3.4	3	3.08
Completer 7	Elementary Ed.	5th Grade Science	3.5	4	3.5	4	4	3.8
Completer 8	Elementary Ed.	4th Grade Social Studies	3	3	3	3.5	3	3.1
Completer 9	Elementary Ed.	4th Grade Mathematics	2.8	3	3.2	4	3	3.2
Completer 10	Early Childhood Education	3rd Grade Math	3.75	4	4	4	3.2	3.79
Completer 11	Early Childhood Education	2nd Grade Science	4	3.16	4	3.2	4	3.672
Completer 12	Early Childhood Education	2nd Grade Math	4	4	4	4	3.5	3.9
Completer 13	Secondary Mathematics	9th Grade Science	3	3	3	3.4	3	3.08
Completer 14	Secondary Mathematics	10th Grade Math	3.5	4	3.5	4	4	3.8
Completer 15	Secondary Mathematics	9th Grade Science	3	3	4	3.5	3	3.3
Completer 16	Secondary ELA	11th Grade ELA	2.8	3	3.2	4	3	3.2
Completer 17	Secondary ELA	9th Grade ELA	3.75	4	4	4	3.2	3.79
Completer 18	Secondary ELA	10th Grade ELA	4	3.16	4	3.2	3.4	3.552
Completer 19	Secondary Science	10th Grade Physical Science	4	4	4	4	3.5	3.9
Completer 20	Secondary Science	9th Grade Biology	4	3.16	4	3.2	4	3.672
Completer 21	Secondary Science	10th Grade Physical Science	4	4	4	4	3.5	3.9
Completer 22	Secondary Social Studies	10th Grade US History	3	3	3	3.4	3	3.08
Completer 23	Secondary Social Studies	11th Grade US History	3.5	4	3.5	4	4	3.8
Completer 24	Secondary Social Studies	11th Grade US History	3.5	4	3.5	4	4	3.8
Completer 25	Physical Education	8th Grade P.E	3.75	4	4	4	3.2	3.79
Completer 26	Physical Education	10th Grade P.E	4	3.16	4	3.2	3.4	3.552
Completer 27	Physical Education	9th Grade P.E	3	3	3	3.4	3	3.08
Completer 28	Collaborative K-6	4th Grade Social Studies	3.5	4	3.5	4	4	3.8
Completer 29	Collaborative K-6	4th Grade Mathematics	3	3	4	3.5	3.2	3.34
Completer 30	Collaborative K-6	3rd Grade Math	2.8	3	3.2	4	3	3.2
Completer 31	Collaborative 6-12	9th Grade Science	3.75	4	4	4	3.2	3.79
		Average Score	3.5	3.47	3.64	3.71	3.46	3.54

R4.2 Employer Satisfaction and Stakeholder Involvement

Measure 2a: (Initial) Employer Satisfaction Survey (ALACTE Survey/ALSDE)

The Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2018-2019 school year, completed an Alabama State Board of Education approved undergraduate (Class B) or alternative master's degree program (Class A program leading to their first or initial Professional Educator Certificate). The purpose of the annually administered survey is to collect data on employers' satisfaction with effectiveness of first year teachers and data from program completers one year out of their program who are employed in the state. The ALSDE does not provide to the EPP the number of completers being assessed, their programs of study, or the number of employer respondents. Data provided in this report include summary of survey categories and the percentage of first-year teacher's employers who rated their first-year teachers as **teacher leader, effective teacher, emerging teacher, or ineffective teacher**. From the 2023-2024 data provided, the EPP was able to ascertain that overall UWA initial program completers were rated as "Effective or Emerging" on most items. Very few completers were rated as Ineffective.

Measure 2a: (Initial) Employer Satisfaction Survey Data (ALACTE/ALSDE)

Employer Response	Total (n=101)	U of West AL	U of West AL	U of West AL	U of West AL	Total Percentage UWA (Emerging to Teacher Leader)	AL Statewide	AL Statewide	AL Statewide	AL Statewide	Total Percentage AL (Emerging to Teacher Leader)
		Teacher Leader	Effective Teacher	Emerging Teacher	Ineffective Teacher		Teacher Leader	Effective Teacher	Emerging Teacher	Ineffective Teacher	
...understanding of learners' commonalities and individual differences (The Learner and Learning – Learning Differences 2.1)	Total (n=101)	8%	45%	43%	4%	96%	8%	46%	42%	4%	96%
...manage the learning environment to engage learners actively (The Learner and Learning – Learning Environments 3.2)	Total (n=101)	9%	50%	36%	5%	95%	10%	51%	35%	4%	96%
...understand the central concepts, tools of inquiry and structures of the discipline(s)he or she teaches (Content Knowledge– 4.1)	Total (n=101)	9%	51%	37%	3%	97%	9%	52%	36%	3%	97%
...create learning experiences that make discipline accessible and meaningful for learners to assure mastery of the content (Content Knowledge –Content Knowledge 4.2)	Total (n=101)	9%	47%	39%	5%	95%	9%	48%	38%	5%	95%
...connect concepts,perspectives from varied disciplines, and interdisciplinary themes to real world problems and issues (Content Knowledge– Application of Content 5.1)	Total (n=101)	7%	48%	42%	3%	97%	8%	49%	41%	2%	98%

Employer Response	Total (n=101)	U of West AL	U of West AL	U of West AL	U of West AL	Total Percentage UWA	AL Statewide Teacher Leader	AL Statewide Effective Teacher	AL Statewide Emerging Teacher	AL Statewide Ineffective Teacher	Total Percentage AL
...use, design, or adapt multiple methods of assessment to document, monitor, and support learner progress appropriate for learning goals and objectives (Instructional Practice – Assessment 6.1)	Total (n=101)	8%	46%	41%	5%	95%	8%	40%	47%	5%	95%
...implement assessments in an ethical manner and minimize bias to enable learners to display the full extent of their learning (Instructional Practice –Assessment 6.3)	Total (n=101)	9%	57%	31%	4%	96%	10%	57%	31%	2%	98%
...plan instruction based on information from formative and summative assessments as well as other sources and systematically adjust plans to meet each student's learningneeds (Instructional Practice – Planning for Instruction 7.2)	Total (n=101)	9%	47%	39%	5%	95%	9%	48%	38%	5%	95%
...understand and use a variety of intrsuctional strategies and make learning accessible to all learners (Instructional Practice –Instructional Strategies 8.1)	Total (n=101)	9%	48%	38%	5%	95%	10%	49%	37%	5%	95%

Employer Response	Total (n=101)	U of West AL	U of West AL	U of West AL	U of West AL	Total Percentage UWA	AL Statewide	AL Statewide	AL Statewide	AL Statewide	Total Percentage AL
		Teacher Leader	Effective Teacher	Emerging Teacher	Ineffective Teacher		Teacher Leader	Effective Teacher	Emerging Teacher	Ineffective Teacher	
...encourage learners to develop an understanding of content areas, make connections across content, and applies content knowledge in meaningful ways (Instructional Practice –Instructional Strategies 8.2)	Total (n=101)	8%	47%	41%	4%	96%	9%	48%	40%	3%	97%
...use evidence to continually evaluate the effects of my decisions on others and adapt my professional practices to better meet learners' needs (Professional Responsibility –Professional Learning and Ethical Practice 9.2)	Total (n=101)	8%	48%	40%	4%	96%	9%	48%	39%	4%	96%
...practice the profession in an ethical manner (Professional Responsibility – Professional Learning and Ethical Practice 9.3)	Total (n=101)	18%	61%	20%	1%	99%	18%	61%	19%	2%	98%
...collaborate with others to build a positive learning climate marked by respect, rigor, and responsibility (The Learner and Learning – Learning Environments 3.1)	Total (n=101)	14%	55%	27%	4%	96%	15%	55%	27%	3%	97%
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...engage in continuous professional learning to more effectively meet the needs of each learner (Professional Responsibility –Professional Learning and Ethical Practice 9.1)	Total (n=101)	10	55%	33%	2%	98%	10%	56%	32%	2%	98%

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...understand and use a variety of intrsuctional strategies and make learning accessible to all learners (Instructional Practice –Instructional Strategies 8.1)	Total (n=101)	9%	48%	38%	5%	95%	10%	49%	37%	5%	95%

Employer Response	Total (n=101)	U of West AL	U of West AL	U of West AL	U of West AL	Total Percentage UWA	AL Statewide	AL Statewide	AL Statewide	AL Statewide	Total Percentage AL
		Teacher Leader	Effective Teacher	Emerging Teacher	Ineffective Teacher		Teacher Leader	Effective Teacher	Emerging Teacher	Ineffective Teacher	
...encourage learners to develop an understanding of content areas, make connections across content, and applies content knowledge in meaningful ways (Instructional Practice –Instructional Strategies 8.2)	Total (n=101)	8%	47%	41%	4%	96%	9%	48%	40%	3%	97%
...use evidence to continually evaluate the effects of my decisions on others and adapt my professional practices to better meet learners' needs (Professional Responsibility –Professional Learning and Ethical Practice 9.2)	Total (n=101)	8%	48%	40%	4%	96%	9%	48%	39%	4%	96%
...practice the profession in an ethical manner (Professional Responsibility – Professional Learning and Ethical Practice 9.3)	Total (n=101)	18%	61%	20%	1%	99%	18%	61%	19%	2%	98%
...collaborate with others to build a positive learning climate marked by respect, rigor, and responsibility (The Learner and Learning – Learning Environments 3.1)	Total (n=101)	14%	55%	27%	4%	96%	15%	55%	27%	3%	97%
...engage learners in critical thinking, creativity, collaboration, and communication to address authentic local and global issues (Content Knowledge-Application of Content 5.2)	Total (n=101)	8%	41%	47%	4%	96%	8%	42%	46%	4%	96%

Employer Response	Total (n=101)	U of West AL	U of West AL	U of West AL	U of West AL	Total Percentage UWA	AL Statewide	AL Statewide	AL Statewide	AL Statewide	Total Percentage AL
		Teacher Leader	Effective Teacher	Emerging Teacher	Ineffective Teacher		Teacher Leader	Effective Teacher	Emerging Teacher	Ineffective Teacher	
...use assessment to engage learners in their own growth (Instructional Practice –Assessment 6.2)	Total (n=101)	8%	46%	41%	5%	95%	8%	47%	40%	5%	95%
...select, create, and sequence learning experiences and performance tasks that support learners in reaching rigorous curriculum goals based on content standards and cross-disciplinary skills (Instructional Practice – Planning for Instruction 7.1)	Total (n=101)	7%	45%	43%	5%	95%	8%	46%	42%	4%	96%
...plan instruction by collaborating with colleagues, specialists, community resources, families and learners to meet individual learning needs (Instructional Practice – Planning for Instruction 7.3)	Total (n=101)	10%	52%	34%	4%	96%	10%	53%	33%	4%	96%
...engage in continuous professional learning to more effectively meet the needs of each learner (Professional Responsibility –Professional Learning and Ethical Practice 9.1)	Total (n=101)	10	55%	33%	2%	98%	10%	56%	32%	2%	98%

Employer Response	Total (n=101)	U of West AL	U of West AL	U of West AL	U of West AL	Total Percentage UWA	AL Statewide	AL Statewide	AL Statewide	AL Statewide	Total Percentage AL
		Teacher Leader	Effective Teacher	Emerging Teacher	Ineffective Teacher		Teacher Leader	Effective Teacher	Emerging Teacher	Ineffective Teacher	
...collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth (Professional Responsibility Leadership and Collaboration 10.1)	Total (n=101)	10	51%	35%	4%	96%	10%	52%	34%	4%	96%
...seek appropriate leadership roles and opportunities that would allow me to take responsibility for student learning and to advance in the profession (Professional Responsibility –Leadership and Collaboration 10.2)	Total (n=101)	9%	43%	42%	6%	94%	10%	44%	41%	5%	95%
...has deep knowledge of current and emerging state initiatives and programs including, but not limited to the Alabama Reading Initiative(ARI); the Alabama Math, Science and Technology Initiative (AMSTI); Alabama Learning Exchange(ALEX); and Alabama Connecting Classrooms, Educators and Students Statewide(ACCESS);Response to Instruction(RTI)and their relationship to student achievement. (Alabama Specific Expectations –Standard 4(	Total (n=101)	6%	40%	49%	5%	95%	7%	41%	48%	4%	96%
...possesses knowledge of Alabama's state assessment system (Alabama Specific Expectations –Standard 6(q)	Total (n=101)	7%	46%	44%	3%	97%	7%	47%	43%	3%	97%

Measure 2b: (Initial) 1 Year-Out Employer Satisfaction Survey

Although the EPP's ALACTE Employer survey results were positive and in line with other institutions in the state as it relates to effectiveness and satisfaction, in order to collect disaggregated data on program completers the EPP administered the (1 Year-Out Employer Satisfaction Survey) which is designed to collect data related to satisfaction with completer preparation received from the EPP.

4=Very Satisfied 3=Satisfied 2=Dissatisfied 1=Very Dissatisfied		InTasc Standard 1, 2, 3 Learner Development, Learning Differences, Learning Environment			InTasc Standard 4, 5 Content Knowledge/Application of Content		InTasc Standard 6, 9 Assessment/Professional Learning and Ethical Practice	InTasc Standard 7 Planning Instruction	InTasc Standard 8 Instructional Strategies	InTasc Standard 7 Planning Instruction	InTasc Standard 9 Professional Learning & Ethics		ALSDE Practice	InTasc Standard 10 Leadership and Collaboration	InTasc Standard 9 Professional Learning and Ethical Practice		
Class B	Total Responses	design and implement appropriate learning experiences.	use my knowledge of each learner's unique needs to design optimal learning experiences that enable each student to meet high standards.	to create and maintain a positive learning environment marked by respect, rigor and responsibility to engage learners.	prepared me to understand the central concepts, tools of inquiry and structures of the discipline(s) I teach.	To connect concepts, perspectives from varied disciplines, and interdisciplinary themes to real-world problems and issues.	ethically design and implement multiple methods of assessment.	plan instruction based on information from a variety of assessments and other sources to meet each student's learning needs.	understand and use a variety of instructional strategies and make learning accessible to all learners.	plan instruction by collaborating with colleagues, specialists, community resources, families and learners to meet individual learning needs.	use evidence to engage in continuous professional learning to more effectively meet the needs of each learner.	seek appropriate leadership roles and opportunities to take responsibility for student learning and advance the profession.	implement Alabama-wide programs and initiatives into the curriculum and instructional improvement processes	communicate with students, parents and the public about Alabama's assessment system and major Alabama educational improvement initiatives.	understand the expectations of the profession, such as the Alabama Educator Code of Ethics, the NASDTEC Model Code of Ethics for Educators (MCEE), professional standards of practice and relevant law and policy.	Overall, I am satisfied with the preparation that I received at the University of West Alabama.	
	Early Childhood Ed.	n=3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
	Elementary Ed.	n=13	3.75	3.5	3	3	3.5	3.6	3	3.1	3	3	3.4	3	3	2.8	3.4
	Collaborative K-6	n=5	3	3	3	3	3	3	4	3	3	3	3		3	3.4	3.3
	Collaborative 6-12	n=3	3.2	4	3.3	3.5	4	4	3.6	3.2	3.4	4	4	3.3	3	3.5	3.6

4=Very Satisfied 3=Satisfied 2=Dissatisfied 1=Very Dissatisfied		InTasc Standard 1, 2, 3 Learner Development, Learning Differences, Learning Environment			InTasc Standard 4, 5 Content Knowledge/Application of Content		InTasc Standard 6, 9 Assessment/Professional Learning and Ethical Practice	InTasc Standard 7 Planning Instruction	InTasc Standard 8 Instructional Strategies	InTasc Standard 7 Planning Instruction	InTasc Standard 9 Professional Learning & Ethics		ALSDE Practice	InTasc Standard 10 Leadership and Collaboration	InTasc Standard 9 Professional Learning and Ethical Practice	
Secondary Ed. ELA	n=0															
Secondary Ed. Science	n=1	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Secondary Ed. Math	n=1	4	4	3	4	4	4	4	3	4	3	3	3	4	4	4
Secondary Ed. Biology	n=0															
Secondary Ed. Social Studies	n=1	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Secondary Ed. History	n=0															
Physical Education	n=1	3	4	3	4	3	3	4	4	3	4	3	3	3	3	3

R3.3 Candidate Competency at Program Completion

Measure 3a: R3.3 edTPA Data (Class B & Alt. A)

In order to earn an Alabama Educator Certificate based on the ALSDE traditional approach, a candidate must pass the edTPA Performance assessment. All initial program candidates in Class B and Class A-Alternative programs must take and pass the assessment. Please see UWA edTPA scores below:

Early Childhood - Class B- edTPA Scores - Fall 2023-Spring 2024 (CS=Completer Score/PS=Passing Score)																			
N	Task 1 <i>̄</i> Planning for Literacy Instruction and Assessment					Task 2 <i>̄</i> Instructing and Engaging Students in Literacy Learning					Task 3 <i>̄</i> Assessing Students' Literacy Learning					Scores		% of 1st Attempt Pass Rate	Overall Pass Rate %
Standards	Task 1					Task 2					Task 3					CS	PS	A	O
2023-2024	RB 1	RB 2	RB 3	RB 4	RB 5	RB 6	RB 7	RB 8	RB 9	RB 10	RB 11	RB 12	RB 13	RB 14	RB 15				
N=8	2.9	2.9	2.7	3	2.6	3.1	3	2.7	1.9	2.2	2.5	2	2.5	3	3	41	37	78%	89%
Early Childhood - Class Alt. A- edTPA Scores - Fall 2022-Spring 2023 (CS=Completer Score/PS=Passing Score)																			
N	Task 1 <i>̄</i> Planning for Literacy Instruction and Assessment					Task 2 <i>̄</i> Instructing and Engaging Students in Literacy Learning					Task 3 <i>̄</i> Assessing Students' Literacy Learning					Scores		% of 1st Attempt Pass Rate	Overall Pass Rate %
Standards	Task 1					Task 2					Task 3					CS	PS	A	O
2023-2024	RB 1	RB 2	RB 3	RB 4	RB 5	RB 6	RB 7	RB 8	RB 9	RB 10	RB 11	RB 12	RB 13	RB 14	RB 15				
N=11	3.1	2.9	2.6	3	3	3.1	3.1	3	2.5	2.7	2.7	2.8	2.5	2.9	2.9	43.5	37.0	100%	100%

Elementary - Class B- edTPA Scores - Fall 2023-Spring 2024 (CS=Completer Score/PS=Passing Score)

N	Task 1 \bar{A} Planning for Literacy Instruction and Assessment					Task 2 \bar{A} Instructing and Engaing Students in Literacy Learning					Task 3 \bar{A} \bar{A} ssessing Studens' Literacy Learning					Task 4 \bar{A} \bar{A} ssessing Students' Mathematical Learning			Scores		% of 1st Attempt Pass Rate	Overall Pass Rate %
	Task 1					Task 2					Task 3					Task4 (Elem. Only)			CS	PS	A	O
Standards	RB 1	RB 2	RB 3	RB 4	RB 5	RB 6	RB 7	RB 8	RB 9	RB 10	RB 11	RB 12	RB 13	RB 14	RB 15	RB 16	RB 17	RB 18				
2023-2024																						
N=60	2.7	2.6	2.7	2.7	2.7	3.0	2.7	2.8	2.6	2.5	2.5	3.1	2.5	2.5	2.7	2.3	2.6	2.3	48.7	44	77%	96%

Elementary - Alt. A- edTPA Scores - Fall 2023-Spring 2024 (CS=Completer Score/PS=Passing Score)

N	Task 1 \bar{A} Planning for Literacy Instruction and Assessment					Task 2 \bar{A} Instructing and Engaing Students in Literacy Learning					Task 3 \bar{A} \bar{A} ssessing Studens' Literacy Learning					Task 4 \bar{A} \bar{A} ssessing Students' Mathematical Learning			Scores		% of 1st Attempt Pass Rate	Overall Pass Rate %
	Task 1					Task 2					Task 3					Task 4 (Elem. Only)			CS	PS	A	O
Standards																						
2023-2024	RB 1	RB 2	RB 3	RB 4	RB 5	RB 6	RB 7	RB 8	RB 9	RB 10	RB 11	RB 12	RB 13	RB 14	RB 15	RB 16	RB 17	RB 18				
N=74	2.6	2.6	2.8	2.7	2.6	3.0	2.6	2.8	2.5	2.6	2.6	3.4	2.5	2.4	2.7	2.5	2.5	2.3	48.4	44	78%	95%

Special Education - Class B- edTPA Scores - Fall 2023-Spring 2024

N	Task 1 \bar{A} Planning for Literacy Instruction and Assessment					Task 2 \bar{A} Instructing and Engaing Students in Literacy Learning					Task 3 \bar{A} \bar{A} ssessing Studens' Literacy Learning					Scores		% of 1st Attempt Pass Rate	Overall Pass Rate %
	Task 1					Task 2					Task 3					CS	PS	A	O
Standards																			
2023-2024	RB 1	RB 2	RB 3	RB 4	RB 5	RB 6	RB 7	RB 8	RB 9	RB 10	RB 11	RB 12	RB 13	RB 14	RB 15				
N=9	2.7	3.0	2.7	2.5	2.6	3.1	3.0	2.9	2.9	2.3	2.6	2.8	2.5	2.7	2.4	41	37	91.00%	100%

Special Education - Alt. A- edTPA Scores - Fall 2023-Spring 2024

N	Task 1 \bar{A} Planning for Literacy Instruction and Assessment					Task 2 \bar{A} Instructing and Engaing Students in Literacy Learning					Task 3 \bar{A} \bar{A} ssessing Studens' Literacy Learning					Scores		% of 1st Attempt Pass Rate	Overall Pass Rate %				
	Standards					Task 1					Task 2					Task 3					CS	PS	A	O
2023-2024	RB 1	RB 2	RB 3	RB 4	RB 5	RB 6	RB 7	RB 8	RB 9	RB 10	RB 11	RB 12	RB 13	RB 14	RB 15								
N=27	2.8	2.9	2.5	2.8	2.8	3.0	2.9	2.8	2.7	2.4	2.3	2.8	2.3	2.8	2.4	41	37	90.00%	100%				

Physical Education - Class B- edTPA Scores - Fall 2023-Spring 2024

N	Task 1 <i>Ā</i> Planning for Literacy Instuction and Assessment					Task 2 <i>Ā</i> Instructing and Engaing Students in Literacy Learning					Task 3 <i>Ā</i> Āssessing Studens' Literacy Learning					Scores		% of 1st Attempt Pass Rate	Overall Pass Rate %
	Task 1					Task 2					Task 3					CS	PS	A	O
Standards	Task 1					Task 2					Task 3					CS	PS	A	O
2023-2024	RB 1	RB 2	RB 3	RB 4	RB 5	RB 6	RB 7	RB 8	RB 9	RB 10	RB 11	RB 12	RB 13	RB 14	RB 15				
N=2	2.4	2.1	2.4	2.0	2.4	2.0	2.5	3.0	3.0	2.0	2.2	2.7	1.7	1.2	1.7	33	37	0%	0%

Physical Education - Alt. A- edTPA Scores - Fall 2023-Spring 2024

N	Task 1 <i>Ā</i> Planning for Literacy Instruction and Assessment					Task 2 <i>Ā</i> Instructing and Engaing Students in Literacy Learning					Task 3 <i>Ā</i> Āssessing Studens' Literacy Learning					Scores		% of 1st Attempt Pass Rate	Overall Pass Rate %
	Task 1					Task 2					Task 3					CS	PS	A	O
Standards	Task 1					Task 2					Task 3					CS	PS	A	O
2023-2024	RB 1	RB 2	RB 3	RB 4	RB 5	RB 6	RB 7	RB 8	RB 9	RB 10	RB 11	RB 12	RB 13	RB 14	RB 15				
N=17	2.6	2.8	2.6	2.3	2.3	2.4	2.7	2.6	2.7	2.1	2.1	2.8	2.1	2.2	2.3	38	37	50%	70%

Secondary Mathematics - Class B- edTPA Scores - Fall 2023-Spring 2024

N	Task 1 <i>Ā</i> Planning for Literacy Instruction and Assessment					Task 2 <i>Ā</i> Instructing and Engaing Students in Literacy Learning					Task 3 <i>Ā</i> Āssessing Studens' Literacy Learning					Scores		% of 1st Attempt Pass Rate	Overall Pass Rate %
	Task 1					Task 2					Task 3					CS	PS	A	O
Standards	Task 1					Task 2					Task 3					CS	PS	A	O
2023-2024	RB 1	RB 2	RB 3	RB 4	RB 5	RB 6	RB 7	RB 8	RB 9	RB 10	RB 11	RB 12	RB 13	RB 14	RB 15				
N=2	3.0	2.0	3.0	2.0	3.0	2.5	2.0	2.5	3.0	2.5	2.5	3.0	2.0	2.5	2.0	38	37	100%	100%

Secondary Mathematics - Alt. A- edTPA Scores - Fall 2023-Spring 2024

N	Task 1 <i>Ā</i> Planning for Literacy Instruction and Assessment					Task 2 <i>Ā</i> Instructing and Engaing Students in Literacy Learning					Task 3 <i>Ā</i> Āssessing Studens' Literacy Learning					Scores		% of 1st Attempt Pass Rate	Overall Pass Rate %
	Task 1					Task 2					Task 3					CS	PS	A	O
Standards																			
2023-2024	RB 1	RB 2	RB 3	RB 4	RB 5	RB 6	RB 7	RB 8	RB 9	RB 10	RB 11	RB 12	RB 13	RB 14	RB 15				
N=8	3.0	2.7	2.9	2.5	2.9	3.0	2.2	2.3	2.6	2.3	2.5	3.5	2.9	2.2	2.5	40	37	89%	89%

Secondary Science - Class B- edTPA Scores - Fall 2023-Spring 2024

<i>N</i>	<i>Task 1 Ā</i> Planning for Literacy Instuction and Assessment					<i>Task 2 Ā</i> <i>Instructing and Engaing Students in Literacy Learning</i>					<i>Task 3 Ā</i> <i>Āssessing Studens' Literacy Learning</i>					Scores		% of 1st Attempt Pass Rate	Overall Pass Rate %
Standards	Task 1					Task 2					Task 3					CS	PS	A	O
2023-2024	RB 1	RB 2	RB 3	RB 4	RB 5	RB 6	RB 7	RB 8	RB 9	RB 10	RB 11	RB 12	RB 13	RB 14	RB 15				
N=2	3	2	3	3	3	3	3	2.5	2.5	3	2.5	3.5	3	3	2	43	37	100%	100%

Secondary Science - Alt. A- edTPA Scores - Fall 2023-Spring 2024

<i>N</i>	<i>Task 1 Ā</i> Planning for Literacy Instuction and Assessment					<i>Task 2 Ā</i> <i>Instructing and Engaing Students in Literacy Learning</i>					<i>Task 3 Ā</i> <i>Āssessing Studens' Literacy Learning</i>					Scores		% of 1st Attempt Pass Rate	Overall Pass Rate %
Standards	Task 1					Task 2					Task 3					CS	PS	A	O
2023-2024	RB 1	RB 2	RB 3	RB 4	RB 5	RB 6	RB 7	RB 8	RB 9	RB 10	RB 11	RB 12	RB 13	RB 14	RB 15				
N=26	2.9	2.4	3.0	2.6	2.7	3.0	2.6	2.5	2.4	2.2	2.8	3.4	2.3	2.4	2.3	40.0	37	89%	100%

Secondary English Language Arts - Class B- edTPA Scores - Fall 2023-Spring 2024

N	Task 1 <i>Ā</i> Planning for Literacy Instuction and Assessment					Task 2 <i>Ā</i> Instructing and Engaing Students in Literacy Learning					Task 3 <i>Ā</i> Āssessing Studens' Literacy Learning					Scores		% of 1st Attempt Pass Rate	Overall Pass Rate %
	Task 1					Task 2					Task 3					CS	PS	A	O
Standards	Task 1					Task 2					Task 3					CS	PS	A	O
2023-2024	RB 1	RB 2	RB 3	RB 4	RB 5	RB 6	RB 7	RB 8	RB 9	RB 10	RB 11	RB 12	RB 13	RB 14	RB 15				
N=1	3	3	3	3	4	3	3	2	2	2	3	2	3	2	3	41	37	100%	100%

Secondary English Language Arts - Alt. A- edTPA Scores - Fall 2023-Spring 2024

N	Task 1 <i>Ā</i> Planning for Literacy Instuction and Assessment					Task 2 <i>Ā</i> Instructing and Engaing Students in Literacy Learning					Task 3 <i>Ā</i> Āssessing Studens' Literacy Learning					Scores		% of 1st Attempt Pass Rate	Overall Pass Rate %
	Task 1					Task 2					Task 3					CS	PS	A	O
Standards	RB 1	RB 2	RB 3	RB 4	RB 5	RB 6	RB 7	RB 8	RB 9	RB 10	RB 11	RB 12	RB 13	RB 14	RB 15				
2023-2024																			
N=18	3.0	2.8	2.9	3.0	3.0	3.0	3.0	2.8	2.8	2.6	3.0	3.4	2.7	2.6	2.8	45	37	89%	94%

History/SS - Class B- edTPA Scores - Fall 2023-Spring 2024

<i>N</i>	<i>Task 1 Ā</i> <i>Planning for Literacy Instuction and Assessment</i>					<i>Task 2 Ā</i> <i>Instructing and Engaing Students in Literacy Learning</i>					<i>Task 3 Ā</i> <i>Āssessing Studens' Literacy Learning</i>					<i>Scores</i>		<i>% of 1st Attempt Pass Rate</i>	<i>Overall Pass Rate %</i>
Standards	Task 1					Task 2					Task 3					CS	PS	A	O
2023-2024	RB 1	RB 2	RB 3	RB 4	RB 5	RB 6	RB 7	RB 8	RB 9	RB 10	RB 11	RB 12	RB 13	RB 14	RB 15				
N=0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		37	N/A	N/A

History/SS - Alt. A- edTPA Scores - Fall 2023-Spring 2024

<i>N</i>	<i>Task 1 Ā</i> <i>Planning for Literacy Instuction and Assessment</i>					<i>Task 2 Ā</i> <i>Instructing and Engaing Students in Literacy Learning</i>					<i>Task 3 Ā</i> <i>Āssessing Studens' Literacy Learning</i>					<i>Scores</i>		<i>% of 1st Attempt Pass Rate</i>	<i>Overall Pass Rate %</i>
Standards	Task 1					Task 2					Task 3					CS	PS	A	O
2023-2024	RB 1	RB 2	RB 3	RB 4	RB 5	RB 6	RB 7	RB 8	RB 9	RB 10	RB 11	RB 12	RB 13	RB 14	RB 15				
N=20	3	2.8	2.9	2.7	2.9	3	2.8	2.8	2.6	2.7	2.7	3.2	2.8	2.5	2.9	43	37	83%	94%

Measure 3b: R3.3 Praxis Content Data (Class B & Alt. A)

In order to earn an Alabama Educator Certificate based on the ALSDE traditional approach, a candidate must pass the Praxis Content assessment for their program. All initial program candidates in Class B and Class A-Alternative programs must take and pass the assessment. Please see UWA Praxis scores below:

Elementary Education/Praxis:

Elementary Education (Class B) Multiple Subject Mathematics 5903																			
Elementary Education/Required Passing Score =157		CAT I Number and Operations						CAT II Algebraic Thinking						III. Geometry and Measurement, Data, Statistics, and Probability					
Multiple Subjects Mathematics 5903	Average Score	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 1	% of candidate s scoring within the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 2	% of candidate s scoring within the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 3	% of candidate s scoring within the Nat. performance range
23-24 N=72	166	12.2	16	10-13.5	12	0.2	97%	7.4	12	6.3-9.6	7.9	-0.5	74%	6.8	12	6-9.	7.5	-0.7	81%
23-24 N=58 (White)	166	12.1	16	10-13.5	12	0.1	97%	7.5	12	6.3-9.6	7.9	-0.4	86%	6.9	12	6-9.	7.5	-0.6	85%
23-24 N=12 (Black)	165.6	12.6	16	10-13.5	12	0.6	100%	7.2	12	6.3-9.6	7.9	-0.7	83%	6.5	12	6-9.	7.5	-1	67%
23-24 N=1 (Hispanic)	168	12	16	10-13.5	12	0	100%	7	12	6.3-9.6	7.9	-0.9	100%	8	12	6-9.	7.5	0.5	100%
23-24 N=1 (American Indian)	164	14	16	10-13.5	12	2	100%	9	12	6.3-9.6	7.9	1.1	100%	3	12	6-9.	7.5	-4.5	0%

Elementary Education Multiple Subjects Social Studies 5904

Elementary Education Multiple Subjects Social Studies 5904																			
Elementary Education/Required Passing Score =154		CAT I US History Government and Citizenship						CAT II Geography, Anthropology and Sociology						CAT III World History and Economics					
Multiple Subjects Social Studies 5904	Average Score	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 1	% of candidate s scoring within the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 2	% of candidate s scoring within the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 3	% of candidate s scoring within the Nat. performance range
22-23=71	162.7	16.6	25	13-17	15	1.6	98%	10.8	16	8-11.5	9.75	1.05	94%	7.9	14	7-10.7	9.2	-1.3	87.00%
23-24 N=72	159.6	16	25	13-17	15	1	93%	10.2	16	8-11.5	9.75	0.45	93%	8.4	14	7-10.7	8.9	-0.5	85%
23-24 N=58 (White)	158.4	15.8	25	13-17	15	0.8	91%	10	16	8-11.5	9.75	0.25	93%	8.2	14	7-10.7	8.9	-0.7	83%
23-24 N=12 (Black)	163.4	16.4	25	13-17	15	1.4	100%	10.3	16	8-11.5	9.75	0.55	92%	7.7	14	7-10.7	8.9	-1.2	92%
23-24 N=1 (Hispanic)	178	21	25	13-17	15	6	100%	13	16	8-11.5	9.75	3.25	100%	8	14	7-10.7	8.9	-0.9	100%

Multiple Subjects Science 5905																			
Elementary Education/Required Passing Score =158		CAT I Earth Science						CAT II Life Science						CAT III Physical Science					
Multiple Subjects Science 5905	Average Score	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 1	% of candidate's scoring within the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 2	% of candidate's scoring within the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 3	% of candidate's scoring within the Nat. performance range
22-23 N=71	166.1	10.6	16	8-11.3	9.6	1	94%	12.5	17	10.6-13.5	12	0.5	96%	11.5	17	10.5-13.2	11.8	-0.3	80%
23-24 N=72	165.5	10.5	16	8-11.3	9.6	0.9	94%	12.9	17	10-13.5	11.7	1.2	94%	11	17	10-13.2	11.6	-0.6	82%
23-24 N=58 (White)	164.9	10.5	16	8-11.3	9.6	0.9	95%	10.6	17	10-13.5	11.7	-1.1	97%	10.7	17	10-13.2	11.6	-0.9	78%
23-24 N=12 (Black)	167	10.6	16	8-11.3	9.6	1	92%	12.3	17	10-13.5	11.7	0.6	83%	12.1	17	10-13.2	11.6	0.5	100%
23-24 N=1 (Hispanic)	168	9	16	8-11.3	9.6	-0.6	100%	13	17	10.6-13.5	11.7	1.3	100%	13	17	10-13.2	11.6	1.4	100%

Early Childhood Education Praxis:

5025 Early Childhood Education (Class B)													
Early Childhood Education/Required Passing Score =156		Cat I. Language and Literacy						Cat II. Mathematics					
Academic Year	Total N Average Score	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 1	% of candidate's scoring within the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 2	% of candidate's scoring within the Nat. performance range
22-23 N=5	166.6	21.8	30	18-23	20.5	1.8	100%	16.2	25	14-19	16.5	-0.3	100%
23-24 N=7	175.1	23.2	30	18-23	20.5	2.7	100%	19	25	14-19	16.5	2.5	100%
23-24 N=5 (White)	175	22.8	30	18-23	20.5	2.3	100%	19.2	25	14-19	16.5	2.7	100%
23-24 N=2 (Black)	175.5	24.5	30	18-23	20.5	4	100%	18.5	25	14-19	16.5	2	100%

5025 Early Childhood Education (Class B)																	
Cat III. Social Studies						Cat IV. Science						Cat V. Health and Physical Education; Creative & Performing Arts					
Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 3	% of candidate's scoring within the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 4	% of candidate's scoring within the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 5	% of candidate's scoring within the Nat. performance range
10.4	14	9-12.	10.5	-0.1	100%	11	14	8-10.	10	1	100%	13.8	17	11-14.	12.5	1.3	100%
11	14	9-12.	10.5	0.5	100%	11.7	14	8-10.	10	1.7	100%	14.1	17	11-14.	12.5	1.6	100%
10.8	14	9-12.	10.5	0.3	100%	11.8	14	8-10.	10	1.8	100%	14.4	17	11-14.	12.5	1.9	100%
11.5	14	9-12.	10.5	1	100%	11.5	14	8-10.	10	1.5	100%	13.5	17	11-14.	12.5	1	100%

5025 Early Childhood Education (Alt. A)													
Early Childhood Education/Required Passing Score =156		Cat I. Language and Literacy							Cat II. Mathematics				
Academic Year	Total N Average Score	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 1	% of candidate's scoring within the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 2	% of candidate's scoring within the Nat. performance range
22-23 N=7	174.5	23.5	30	18-23	20.5	2.2	100%	18.5	25	14-19	16.5	2	100%
23-24 N=11	177.85	24.9	30	18-23	20.5	4.4	100%	18.1	25	14-19	16.5	1.6	82%
23-24 N=10 (White)	177.7	24.8	30	18-23	20.5	4.3	100%	18.2	25	14-19	16.5	1.7	80%
23-24 N=1 (Black)	178	25	30	18-23	20.5	4.5	100%	18	25	14-19	16.5	1.5	100%

5025 Early Childhood Education (Alt. A)																	
Cat III. Social Studies						Cat IV. Science						Cat V. Health and Physical Education; Creative & Performing Arts					
Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range score	UWA Total Raw points above or below the Nat. median performance range average score CAT 3	% of candidate s scoring with the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range score	UWA Total Raw points above or below the Nat. median performance range average score CAT 4	% of candidate s scoring with the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range score	UWA Total Raw points above or below the Nat. median performance range average score CAT 5	% of candidate s scoring with the Nat. performance range
11.8	14	9-12.	10.5	1.3	100%	12.5	14	8-10.	10	2.5	100%	13	17	11-14.	12.5	0.5	100%
11.5	14	9-12.	10.5	1	100%	12.1	14	8-10.	10	2.1	100%	14.2	17	11-14.	12.5	1.7	100%
12.1	14	9-12.	10.5	1.6	100%	11.2	14	8-10.	10	1.2	100%	14.4	17	11-14.	12.5	1.9	100%
11	14	9-12.	10.5	0.5	100%	13	14	8-10.	10	3	100%	14	17	11-14.	12.5	1.5	100%

Collaborative Education Praxis:

5354 Collab. (Class B)/Required Passing Score =153																			
5354 Special Ed./Required Passing Score =153		Cat I. Development and Characteristics of Learners						Cat II. Planning and the Learning Environment						Cat III. Instruction					
Academic Year	Total N Average Score	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range score	UWA Total Raw points above or below the Nat. median performance range average score CAT 1	% of candidates scoring with the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range score	UWA Total Raw points above or below the Nat. median performance range average score CAT 2	% of candidates scoring with the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range score	UWA Total Raw points above or below the Nat. median performance range average score CAT 3	% of candidates scoring with the Nat. performance range
22-23 N=16	178.4	13.2	18	12-15.	13.5	-0.2	94%	19.8	25	18-21.	19.5	0.3	94%	19	25	14-19.	16.5	2.5	100%
23-24 N=9	170.8	14.2	18	12-15.	13.5	0.7	100%	17.8	25	18-21.	19.5	-1.7	89%	14.5	25	14-19.	16.5	-2	89%
23-24 N=8 (white)	176.6	13.5	18	12-15.	13.5	0	100%	20.6	25	18-21.	19.5	1.1	100%	17	25	14-19.	16.5	-0.5	100%
23-24 N=1 (black)	165	15	18	12-15.	13.5	1.5	100%	15	25	18-21.	19.5	-4.5	0%	12	25	14-19.	16.5	-4.5	0%

5354 Collab. (Class B)/Required Passing Score =153											
Cat IV. Assessment						Cat V. Foundations and Professional Responsibilities					
Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range	% of candidate s scoring withing the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range	% of candidate s scoring withing the Nat. performance range
15	20	12-16.	14	1	94%	18.3	22	16-21	18.5	-0.2	94%
14.5	20	12-16.	14	0.5	78%	18.2	22	16-21	18.5	-0.3	100%
14.1	20	12-16.	14	0.1	75%	18.5	22	16-21	18.5	0	100%
15	20	12-16.	14	1	100%	18	22	16-21	18.5	-0.5	100%

[illegible]

5354 (Alt. A.Collaborative K-6) -Required Passing Score =153											
Cat IV. Assessment						Cat V. Foundations and Professional Responsibilities					
Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range	% of candidate s scoring within the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range	% of candidate s scoring within the Nat. performance range
13.5	20	12-16.	14	-0.5	71%	18.5	22	16-21	18.5	0	86%
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

5354 (Alt. A.Collaborative 6-12) -Required Passing Score =153																			
5354 Special Ed./Required Passing Score =153		Cat I. Development and Characteristics of Learners						Cat II. Planning and the Learning Environment						Cat III. Instruction					
Academic Year	Total N Average Score	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 1	% of candidates scoring within the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 2	% of candidates scoring within the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 3	% of candidates scoring within the Nat. performance range
23-24 N=14	164.4	11.2	18	11-15.	13	-1.8	71%	17.3	25	16-20	18	-0.7	79%	17.3	25	14-18	16	1.3	79%
23-24 N=11 (white)	165.1	11.7	18	11-15.	13	-1.3	82%	17.3	25	16-20	18	-0.7	82%	16.1	25	14-18	16	0.1	73%
23-24 N=2 (black)	160	11	18	11-15.	13	-2	50%	15	25	16-20	18	-3	50%	19	25	14-18	16	3	100%
23-24 N=1 (Hispanic)	167	7	18	11-15.	13	-6	0%	23	25	16-20	18	5	100%	21	25	14-18	16	5	100%

5354 (Alt. A.Collaborative 6-12) -Required Passing Score =153											
Cat IV. Assessment						Cat V. Foundations and Professional Responsibilities					
Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 4	% of candidate s scoring within the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 5	% of candidate s scoring within the Nat. performance range
11.1	20	12-16.	14	-2.9	50%	16.8	22	16-20	18	-1.2	86%
11.6	20	12-16.	14	-2.4	55%	16.9	22	16-20	18	-1.1	91%
9	20	12-16.	14	-5	0%	16.5	22	16-20	18	-1.5	50%
11	20	12-16.	14	-3	0%	17	22	16-20	18	-1	100%

Collaboartive K-6 (Alt.A.) Multiple Subject Mathematics 5903																			
Collaborative K-6/Required Passing Score =157		CAT I Number and Operations						CAT II Aagebraic Thinking						III. Geometry and Measurement, Data, Statistics, and Probability					
Multiple Subjects Mathematics 5903	Average Score	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 1	% of candidate s scoring within the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 2	% of candidate s scoring within the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 3	% of candidate s scoring within the Nat. performance range
23-24 N=14 (white)	174.8	13	16	10-14.	12	1	100%	8.6	12	9-14.	12.5	-3.9	74%	7.4	12	5-8.	6.5	0.9	100%

Collaborative K-6 (Alt. A.) Multiple Subjects Social Studies 5904																			
Collaborative K-6/Required Passing Score =154		CAT I US History Government and Citizenship						CAT II Geography, Anthropology and Sociology						CAT III World History and Economics					
Multiple Subjects Social Studies 5904	Average Score	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 1	% of candidate's scoring within the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 2	% of candidate's scoring within the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 3	% of candidate's scoring within the Nat. performance range
23-24 N=14 (white)	169.1	17.1	25	13-18.	15.5	1.6	93%	11.4	16	8-12.	10	1.4	93%	9.9	14	7-9.	8	1.9	100%

Collaborative K-6 (Alt. A.) Multiple Subjects Science 5905																			
Collaborative K-6/Required Passing Score =158		CAT I Earth Science						CAT II Life Science						CAT III Physical Science					
Multiple Subjects Science 5905	Average Score	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 1	% of candidate's scoring within the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 2	% of candidate's scoring within the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 3	% of candidate's scoring within the Nat. performance range
23-24 N=14 (white)	168.7	10.9	16	8-11.	9.5	1	86%	13.4	17	10-13.	11.5	1.9	100%	11.3	17	9-12.	10.5	0.8	100%

General Science Praxis:

General Science 5435 Class B/Required Passing Score= 152																			
General Science		Cat I. Scientific Methodology, Techniques, and History						Cat II. Physical Science						Cat III. Life Science					
Academic Year	Total N	Raw Points Earned	Raw Points Available	Nat. Average	Median performance range	UWATotal Raw points above or below the Nat. median performance range average score CAT 1	% of candidates scoring within the Nat. performance range	Raw Points Earned	Raw Points Available	Nat. Average	Median performance range	UWATotal Raw points above or below the Nat. median performance range average score CAT 2	% of candidates scoring within the Nat. performance range	Raw Points Earned	Raw Points Available	Nat. Average	Median performance range	UWATotal Raw points above or below the Nat. median performance range average score CAT 3	% of candidates scoring within the Nat. performance range
23-24 N=2 (total 5435)	160	10	12	6-9.	7.5	2.5	100%	23.5	42	17-28.	22.5	1	100%	15	22	12-17.	14.5	0.5	100%
23-24 N=1 (white)	166	10	12	6-9.	7.5	2.5	100%	26	42	17-28.	22.5	3.5	100%	16	22	12-17.	14.5	1.5	100%
23-24 N=1 (black)	154	10	12	6-9.	7.5	2.5	100%	21	42	17-28.	22.5	-1.5	100%	14	22	12-17.	14.5	-0.5	100%

General Science 5435 Class B/Required Passing Score= 152											
Cat IV. Earth and Space Science						Cat V. Science, Technology, and Society					
Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWATotal Raw points above or below the Nat. median performance range	% of candidates scoring within the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWATotal Raw points above or below the Nat. median performance range	% of candidates scoring within the Nat. performance range
13	22	10-15.	12.5	0.5	100%	7	12	6-9.	7.5	0.5	50%
14	22	10-15.	12.5	1.5	100%	8	12	6-9.	7.5	1.5	100%
12	22	10-15.	12.5	-0.5	100%	6	12	6-9.	7.5	-1.5	50%

General Science 5435 Alt.A/Required Passing Score= 152																			
General Science		Cat I. Scientific Methodology, Techniques, and History						Cat II. Physical Science						Cat III. Life Science					
Academic Year	Total N Average Score	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWATotal Raw points above or below the Nat. median performance range CAT 1	% of candidates scoring within the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWATotal Raw points above or below the Nat. median performance range CAT 2	% of candidates scoring within the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWATotal Raw points above or below the Nat. median performance range CAT 3	% of candidates scoring within the Nat. performance range
23-24 N=14	158.7	7	12	6-9.	7.5	-0.5	93%	27	42	18.5-30	24.2	21.3	100%	17	22	12-17.	14.5	2.5	100%
23-24 N=11	160	7.4	12	6-9.	7.5	-0.1	91%	26.6	41	18.5-30	24.2	21.3	100%	15.7	22	12-17.	14.5	1.2	100%
23-24 N=1	155	6	12	6-9.	7.5	-1.5	100%	22	41	18.5-30	24.2	21.3	100%	17	22	12-17.	14.5	2.5	100%
23-24 N=1	165	7	12	6-9.	7.5	-0.5	100%	32	41	18.5-30	24.2	21.3	100%	16	22	12-17.	14.5	1.5	100%
23-24 N=1 (two or more races)	155	8	12	6-9.	7.5	0.5	100%	29	41	18.5-30	24.2	21.3	100%	19	22	12-17.	14.5	4.5	100%

General Science 5435 Alt.A/Required Passing Score= 152											
Cat IV. Earth and Space Science						Cat V. Science, Technology, and Society					
Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWATotal Raw points above or below the Nat. median performance range average score CAT 4	% of candidates scoring within the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWATotal Raw points above or below the Nat. median performance range average score CAT 5	% of candidates scoring within the Nat. performance range
10	22	10-15.	12.5	2.5	79%	7	12	6-9.	7.5	-0.5	79%
12.1	22	10-15.	12.5	-0.4	82%	6.8	12	6-9.	7.5	-0.7	82%
10	22	10-15.	12.5	-2.5	100%	5	12	6-9.	7.5	-2.5	0%
10	22	10-15.	12.5	-2.5	100%	7	12	6-9.	7.5	-0.5	100%
9	22	10-15.	12.5	-3.5	0%	8	12	6-9.	7.5	-0.5	100%

General Science 5436 Class B/Required Passing Score= 141													
General Science 5435/Required Passing Score = 152		Cat I. Nature of Impact of Science and Engineering						Cat II. Physical Science					
Academic Year	Total N Average Score Score	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWATotal Raw points above or below the Nat. median performance range average score CAT 1	% of candidates scoring within the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWATotal Raw points above or below the Nat. median performance range average score CAT 2	% of candidates scoring within the Nat. performance range
23-24 N=1 (white)	141	12	16	7-12.	9.5	2.5	100%	25	41	18-31	24.5	-0.5	100%

General Science 5436 Class B/Required Passing Score= 141											
Cat III. Life Science						Cat IV. Earth and Space Science					
Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWATotal Raw points above or below the Nat. median performance range average score CAT 3	% of candidates scoring withing the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWATotal Raw points above or below the Nat. median performance range average score CAT 4	% of candidates scoring withing the Nat. performance range
18	29	15-25	20	-2	100%	7	24	10-17.	13.5	-6.5	0%

Biology Praxis:

Biology 5235 Alt. A /Required Passing Score = 150																			
Biology 5235 Alt. A /Required Passing Score =150		Cat I. Nature of Science: Scientific Inquiry, Methodology, Techniques, and History						Cat II. Molecular and Cellular Biology						Cat III. Genetics and Evolution					
Academic Year	Total N Average Score	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWATotal Raw points above or below the Nat. median performance range average score CAT 1	% of candidate s scoring withing the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWATotal Raw points above or below the Nat. median performance range average score CAT 2	% of candidate s scoring withing the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWATotal Raw points above or below the Nat. median performance range average score CAT 3	% of candidate s scoring withing the Nat. performance range
23-24 N=10	160	10.8	17	9-12.	10.5	0.3	90%	12.7	24	10-16.5	13.2	-0.5	70%	15.1	24	10-15.	12.5	2.6	100%
23-24 N=9 (white)	161	10.6	17	9-12.	10.5	0.1	90%	12.7	24	10-16.5	13.2	-0.5	80%	15.5	24	10-15.	12.5	3	100%
23-24 N=1 (2 or more races)	153	12	17	9-12.	10.5	1.5	100%	13.8	24	10-16.5	13.2	0.5	0%	13	24	10-15.	12.5	0.5	100%

Biology 5235 Alt. A /Required Passing Score = 150																	
Cat IV. Diversity of Life and Organismal Biology						Cat V. Ecology: Organisms and Environments						Cat VI. Science, Technology, and Social Perspectives					
Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWATotal Raw points above or below the Nat. median performance range average score CAT 4	% of candidate s scoring within the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWATotal Raw points above or below the Nat. median performance range average score CAT 5	% of candidate s scoring within the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWATotal Raw points above or below the Nat. median performance range average score CAT 6	% of candidate s scoring within the Nat. performance range
13.1	24	11-17.	14	-0.9	90%	10.5	19	10-14.5	12.2	-1.7	80%	8.5	12	7-10.	8.5	0	100%
13.1	24	11-17.	14	-0.9	90%	11.1	19	10-14.5	12.2	-1.1	90%	8.6	12	7-10.	8.5	0.1	100%
13	24	11-17.	14	-1	100%	9	19	10-14.5	12.2	-3.2	0%	8	12	7-10.	8.5	-0.5	100%

Mathematics Praxis:

[illegible]

Class B 5165 Mathematics

III. Geometry						IV. Statistics & Probability					
Raw Points Earned	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 3	% of candidates scoring within the Nat. performance range	Raw Points Earned	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 4	% of candidates scoring within the Nat. performance range
6.5	12	5.5-9.5	7.5	-2	50%	8.5	12	6.5-10.5	8.5	0	100%
5	12	6-10.	8	-3	0%	10	12	7-11.	9	1	100%
8	12	5-9.	7	1	100%	7	12	6-10.	8	-1	100%

Alt. A. 5165 Mathematics

Secondary Mathematics/Required Passing Score =159		I. Number & Quantity and Algebra IA. Number & Quantity IB. Algebra						II. Functions and Calculus IIA. Functions IIB. Calculus					
Academic Year	Average Score	Raw Points Earned	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 1	% of candidates scoring within the Nat. performance range	Raw Points Earned	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 2	% of candidates scoring within the Nat. performance range
23-24 N=2 (white)	173.5	14.5	18	10-15.	12.5	2	100%	12.5	18	7-14.	10.5	2	100%

Alt. A. 5165 Mathematics

III. Geometry						IV. Statistics & Probability					
Raw Points Earned	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 3	% of candidates scoring within the Nat. performance range	Raw Points Earned	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 4	% of candidates scoring within the Nat. performance range
8	12	6-10.	8	0	100%	10.5	12	7-11.	9	1.5	100

Alt. A. Mathematics 5161													
Secondary Mathematics/Required Passing Score =160		CAT I Number and Quantity, Algebra, functions; and Calculus						CAT II Geometry, Probability and Statistics, and Discrete Mathematics					
Academic Year	Average Score	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 1	% of candidates scoring within the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 2	% of candidates scoring within the Nat. performance range
23-24 N=9 (white)	166.4	24.2	34	14-22.	18	6.2	100%	10.8	16	7-11.	9	1.8	100%

English Language Arts Praxis:

English Language Arts 5038 Class B /Required Passing Score =167																			
English Language Arts 5038 Class B/Required Passing Score =167		Cat I. Reading						Cat II. Language Use and Vocabulary						Cat III. Writing, Speaking, and Listening					
Academic Year	Total N Average Score Score	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWATotal Raw points above or below the Nat. median performance range average score CAT 1	% of candidate s scoring within the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWATotal Raw points above or below the Nat. median performance range average score CAT 2	% of candidate s scoring within the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWATotal Raw points above or below the Nat. median performance range average score CAT 3	% of candidate s scoring within the Nat. performance range
23-24 N=1 (white)	168	30	41	27-34	30.5	-0.5	100%	15	28	20-24	22	-5	0%	30	41	27-33	30	0	100%

English Language Arts 5038 Alt. A /Required Passing Score =167																			
English Language Arts 5038 Alt. A /Required Passing Score =167		Cat I. Reading						Cat II. Language Use and Vocabulary						Cat III. Writing, Speaking, and Listening					
Academic Year	Total N Average Score Score	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWATotal Raw points above or below the Nat. median performance range average score CAT 1	% of candidate s scoring within the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWATotal Raw points above or below the Nat. median performance range average score CAT 2	% of candidate s scoring within the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance range average score	UWATotal Raw points above or below the Nat. median performance range average score CAT 3	% of candidate s scoring within the Nat. performance range
22-23 N=17	177	31.5	41	28-35	31.5	0	100%	21.7	28	19-24	21.5	0.2	100%	30.1	41	27-33	30	0.1	100%
23-24 N=19	176	30	41	28-35	31.5	-1.5	89%	22	28	19-24	21.5	0.5	100%	29	41	27-33	30	-1	89%
23-24 N=12 (white)	177.6	31	41	28-35	31.5	-0.5	83%	20.6	28	19-24	21.5	-0.9	100%	30.5	41	27-33	30	0.5	83%
23-24 N=7 (black)	173.3	27.8	41	28-35	31.5	-3.7	86%	20.6	28	19-24	21.5	-0.9	100%	28.5	41	27-33	30	-1.5	86%

History Praxis:

[illegible][illegible]

History 5941 Alt. A /Required Passing Score = 148																			
History 5941 Alt. A/Required Passing Score = 148		Cat I. Science, Technology, and Social Perspectives						Cat II. World History: 1450CE-to Present						Cat III. United States History to 1877					
Academic Year	Total N Average Score	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance e range average score	UWATotal Raw points above or below the Nat. median performance range average score CAT 1	% of candidates scoring within the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance e range average score	UWATotal Raw points above or below the Nat. median performance range average score CAT 2	% of candidates scoring within the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance e range average score	UWATotal Raw points above or below the Nat. median performance range average score CAT 3	% of candidates scoring within the Nat. performance range
23-24 N=4 (white)	167.3	20.6	27	15-20	17.5	3.1	100%	19	27	14-19.	16.5	2.5	75%	16.3	28	16-23	19.5	-3.2	75%

History 5941 Alt. A /Required Passing Score = 148											
Cat IV. United States History: 1877 to present						Cat V. Historical Thinking Skills					
Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance e range average score	UWATotal Raw points above or below the Nat. median performance range average score CAT 4	% of candidates scoring within the Nat. performance range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performance e range average score	UWATotal Raw points above or below the Nat. median performance range average score CAT 5	% of candidates scoring within the Nat. performance range
20.3	28	16-21	18.5	1.8	100%	17	31	14-20	17	0	75%

General Social Science Praxis:

[illegible][illegible]

General Social Science 5081 Alt. A /Required Passing Score = 155																			
General Social Science 5081 Alt. A /Required Passing Score = 155		Cat I. United States History						Cat II. World History						Cat III. Govt., Civics, Political Science					
Academic Year	Total N Average Score	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performanc e range average score	UWATotal Raw points above or below the Nat. median performanc e range average score CAT 1	% of candidates scoring within the Nat. performanc e range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performanc e range average score	UWATotal Raw points above or below the Nat. median performanc e range average score CAT 2	% of candidates scoring within the Nat. performanc e range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performanc e range average score	UWATotal Raw points above or below the Nat. median performanc e range average score CAT 3	% of candidates scoring within the Nat. performanc e range
23-24 N=13	163	15.9	22	12-17.	15	0.9	100%	11.3	22	12-17.	14.5	-3.2	50%	15.2	23	13-18.	15.5	-0.3	86%
23-24 N=11 (white)	164.9	16.1	22	12-17.	15	1.1	100%	11.9	22	12-17.	14.5	-2.6	55%	15.9	23	13-18.	15.5	0.4	91%
23-24 N=2 (black)	155	14.5	22	12-17.	15	-0.5	100%	9.5	22	12-17.	14.5	-5	0%	12.5	23	13-18.	15.5	-3	50%
23-24 N=1 (hispanic)	161	16	22	12-17.	15	1	100%	9	22	12-17.	14.5	-5.5	0%	14	23	13-18.	15.5	-1.5	100%

General Social Science 5081 Alt. A /Required Passing Score = 155																	
Cat IV. Geography						Cat V. Economics						Cat VI. Behavioral Sciences					
Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performanc e range average score	UWATotal Raw points above or below the Nat. median performanc e range average score CAT 4	% of candidates scoring within the Nat. performanc e range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performanc e range average score	UWATotal Raw points above or below the Nat. median performanc e range average score CAT 5	% of candidates scoring within the Nat. performanc e range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performance Range	Median performanc e range average score	UWATotal Raw points above or below the Nat. median performanc e range average score CAT 6	% of candidates scoring within the Nat. performanc e range
10	16	9-12.	10.5	-0.5	64%	9.2	16	8-12.	10	-0.8	79%	7	11	6-9.	7.5	-0.5	79%
10.2	16	9-12.	10.5	-0.3	73%	9.2	16	8-12.	10	-0.8	82%	7.1	11	6-9.	7.5	-0.4	73%
9	16	9-12.	10.5	-1.5	50%	8.5	16	8-12.	10	-1.5	50%	6.5	11	6-9.	7.5	-1	50%
10	16	9-12.	10.5	-0.5	100%	11	16	8-12.	10	1	100%	7	11	6-9.	7.5	-0.5	100%

Measure 3c: Advanced Program Comprehensive Examination Data (Master's/Ed.S)

Candidates completing Advanced programs at UWA are required to take and pass a comprehensive exam prior to program completion. UWA Advanced program completers continue to show competency in Content Knowledge.

Master of Education								
Subject Area	Fall '23	Fall2'23	Spring'24	Spring2'24	Summer1'24 Summer2'24		Total	Percent Passing
Biology	N=1	N/A	N/A	N/A	N= 1	N/A	N=2	100%
	P1/F0				P1/F0		P2/F0	
Early Childhood Education	N=7	N=5	N=5	N=5	N=2	N=5	N=29	100%
	P7/F0	P5/F0	P5/F0	P5/F0	P2/F0	P5/F0	P29/F0	
Elementary Education	N=33	N=29	N=19	N=44	N=38	N=32	N=195	96%
	P32/F1	P28/F1	P19/F0	P42/F2	P36/F2		P188/F7	
English/Lang	N=4	N=1	N/A	N/A	N=1	N=1	N=7	100%
Arts	P4/F0	P1/F0			P1/F0	P1/F0	P7/F0	
History	N=1	N=1	N/A	N/A	N=3	N=1	N=6	100%
	P1/F0	P1/F0			P3/F0	P1/F0	P6/F0	
Mathematics	N/A	N=2	N=1	N=5	N=3	N=4	N=15	100%
		P2/F0	P1/F0	P5/F0	P3/F0	P4/F0	P15/F0	
Physical Education	N=8	N=4	N=3	N=9	N=9	N=16	N=49	51%
	P3/F5	P2/F2	P2/F1	P3/F6	P5/F4 P10/F6		P25/F24	
Science	N=1	N=1	N=2	N=1	N=1	N=1	N=7	70%
	P1/F0	P1/F0	P2/F0	P1/F0	P1/F0	P1/F0	P7/F0	
Social Science	N=2	N=5	N=4	N=5	N= 2	N=4	N=22	59%
	P1/F1	P4/F1	P2/F2	P3/F2	P0/F2	P3/F1	P13/F9	
Special Education	N=11	N=7	N=6	N=10	N=18	N=14	N=66	86%
	P11/F0	P7/F0	P5/F1	P7/F3	P13/F5	P14/F0	P57/F9	

Master of Arts in Teaching

Subject Area	Fall '23	Fall2'23	Spring'24	Spring2'24	Summer1'24 Summer2'24	Total	Percent Passing
Biology	N/A	N=1	N=1	N=1	N/A N=1	N=4	100%
		P1/F0	P1/F0	P1/F0	P1/F0	P4/F0	
English	N/A	N/A	N/A	N/A	N/A N=1	N=1	100%
					P1/F0	P1/F0	
English/ Language Arts	N/A	N=2	N=1	N=1	N/A N/A	N=4	100%
		P2/F0	P1/F0	P1/F0		P4/F0	
History	N/A	N/A	N/A	N=1	N=1 N/A	N=2	100%
				P1/F0	P1/F0	P2/F0	
Language Arts	N/A	N/A	N/A	N/A	N/A N/A	N/A	N/A
Mathematics	N=3	N=1	N=1	N/A	N/A N/A	N=5	100%
	P3/F0	P1/F0	P1/F0			P5/F0	
Physical Education	N/A	N=1	N=1	N/A	N/A N=1	N=3	
		P1/F0	P1/F0		P0/F1	P2/F1	
PE/Athletic Training	N/A	N/A	N/A	N/A	N/A N/A	N/A	N/A
Science	N/A	N/A	N/A	N/A	N/A N/A	N/A	N/A
Social Science	N/A	N/A	N=1	N/A	N/A N=1	N=2	50%
			P0/F1		P1/F0	P1/F1	

Education Specialist

Subject Area	Fall '23	Fall2'23	Spring'24	Spring2'24	Summer1'24 Summer2'24	Total	Percent Passing	
Counseling	N=2	N=1	N=2	N=1	N/A	N=1	N=7	100%
	P2/F0	P1/F0	P2/F0	P1/F0		P1/F0	P7/F0	
Early Childhood Education	N=1	N/A	N/A	N=2	N=1	N/A	N=4	100%
	P1/F0			P2/F0	P1/F0		P4/F0	
Elementary Education	N=4	N=5	N=6	N=7	N= 8	N=5	N=35	86%
	P3/F1	P3/F2	P6/F0	P6/F1	P7/F1	P5/F0	P30/F5	
Library Media	N=3	N=1	N=1	N=1	N=1	N/A	N=7	100%
	P3/F0	P1/F0	P1/F0	P1/F0	P1/F0		P7/F0	
School Counseling	N=1	N=3	N=3	N=1	N=5	N=1	N=14	100%
	P1/F0	P3/F0	P3/F0	P1/F0	P5/F0	P1/F0	P14/F0	
Special	N=1	N=1	N=9	N=4	N=2	N=5	N=22	90%
Education	P0/F1	P1/F0	P9/F0	P3/F1	P2/F0	P5/F0	P20/F2	
Total	N=12	N=11	N=21	N=16	N=17	N=12	N=89	92%
	P10/F2	P9/F2	P21/F0	P14/F2	P16/F1 P12/F0		P82/F7	

Measure 4: Ability of completers to be hired in education positions for which they have been prepared

In 2022, the EPP in collaboration with K-12 partners created a new survey entitled “1 Year-Out Completer Survey”. The Lawshe method was used to calibrate the instrument and ensure that the instrument would have valid results. The survey was distributed to initial and advanced program completers in April. The survey is designed to collect data on program completers’ satisfaction with the preparation they received at UWA now that they have completed their program and have been teaching one year of teaching for one academic year. The survey also posed specific questions related to their employment status. Specifically, one question asked “if they were currently employed in the area in which UWA prepared them when completed their degree during the 2023-2024 academic year. Other relevant questions asked were: will you be retained for employment for the upcoming year, are you seeking an advanced degree, and do you plan to remain in your current position for the upcoming year. The survey yielded a total of twenty-eight (28) responses from initial program completers and two hundred seven (207) responses from advanced program completers. Based on the survey responses, 26 out of 28 (93%) of 2023-2024 initial program completers indicated that they were currently employed in the teaching field area for which they completed their degree in 23-24. 82% (23 out of 28) indicated they were retained for employment for the upcoming year, whereas, none of the respondents (0%) indicated they would not be retained for the upcoming year and 18% indicated that they did not know if they would be retained at this time. Further, 42% of candidates indicated they were pursuing an advanced degree. As it relates to the same two questions posed for advanced program completers, out of the two hundred seven (207) respondents, 149 (72%) indicated they were currently employed in the teaching field area in which they completed their degree in 23-24 and 188 (92%) indicated they will be retained for the upcoming year. Fourteen respondents (7%) didn’t know at the current time if they would be retained. Further, 100 (49%) indicated they were pursuing an advanced degree.

Initial Program Completers (1 Year Out Survey Data) (Undergraduate and Alt. A.) (N=28)	Program Level	Percent	Currently teaching in the area for which UWA prepared the completer (23-24)	I will be retained for employment for the upcoming year	Currently seeking an advanced degree	Are you currently employed in the state of Alabama	I plan to remain in my current position for the upcoming year
	15 (UG) 13 (Alt. A)	54% 46%	26 (Yes) (93%) 2 (No) (7%)	23 (Yes) (82%) 5 (Don't know at this time) (18%)	11 (Yes) (42%)	28 (Yes) (100%)	25 (Yes) 89% 2 (Maybe) 7% 1 (No) 4%
Advanced Program Completers (1 Year Out Survey Data) (N=207)	(M.Ed.) (148) (Ed.S) (52) (N=201)	74% 26%	149 (Yes) (72%) 57 (No) (28%)	188 (Yes) (92%) 3(No) (1%) 14 (Don't know at this time) (7%)	100 (Yes) 49%	205 (Yes) (100%)	167 (Yes) (82%) 28 (Maybe) (14%) 8 (No) (4%)

