# 2025 CAEP Annual Accountability Reporting Measures

#### R4.1 Completer effectiveness and impact on P-12 learning and development

#### Measure 1a: EPP Report Card

The Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically for the first time to first-year teachers who, during the 2018-2019 school year, completed an Alabama State Board of Education approved undergraduate (Class B) or alternative master's degree program (Class A program leading to their first or initial Professional Educator Certificate). The survey is now administered annually by the ALSDE. The purpose of the annually administered survey is to collect data on employers' satisfaction and teacher effectiveness on program completers one year out of their program who are employed in the state. The ALSDE does not provide to the EPP the names of completers being assessed, their programs of study, or the names of employer respondents. Thus, the EPP continues to use multiple measures related to measuring completer effectiveness. Data provided in this report include summaries of survey categories and the percentage of first-year teacher's employers who rated their first-year teachers as **teacher leader**, effective teacher, emerging **teacher**, or ineffective teacher. From the 2023-2024 data provided, the EPP was able to ascertain that overall UWA initial program completers were rated as "Effective or Emerging" on most items. Very few completers were rated as Ineffective.

# Measure 1a: EPP Report Card Data

Employer Response	Total (n=101)		U of West AL Effective Teacher		U of West AL Ineffective Teacher	Total Percentage UWA (Emerging to Teacher Leader)	AL Statewide Teacher Leader	AL Statewide Effective Teacher	AL Statewide Emerging Teacher	AL Statewide Ineffective Teacher	Total Percentage AL (Emerging to Teacher Leader)
understanding of learners' commonalities and individual differences (The Learner and Learning – Learning Differences 2.1)	Total (n=101)	8%	45%	43%	4%	96%	8%	46%	42%	4%	96%
manage the learning environment to engage learners actively (The Learner and Learning – Learning Environments 3.2)	Total (n=101)	9%	50%	36%	5%	95%	10%	51%	35%	4%	96%
understand the central concepts, tools of inquiry and structures of the discipline(s)he or she teaches (Content Knowledge– 4.1)	Total (n=101)	9%	51%	37%	3%	97%	9%	52%	36%	3%	97%
create learning experiences that make discipline accessible and meaningful for learners to assure mastery of the content (Content Knowledge –Content Knowledge 4.2)	Total (n=101)	9%	47%	39%	5%	95%	9%	48%	38%	5%	95%
connect concepts,perspectives from varied disciplines, and interdisciplinary themes to real world problems and issues (Content Knowledge– Application of Content 5.1)	Total (n=101)	7%	48%	42%	3%	97%	8%	49%	41%	2%	98%

Employer Response	Total (n=101)	U of West AL Teacher Leader	AL	U of West AL Emerging Teacher	U of West AL Ineffective Teacher	Total Percentage UWA	AL Statewide Teacher Leader	AL Statewide Effective Teacher	AL Statewide Emerging Teacher	AL Statewide Ineffective Teacher	Total Percentage AL
use, design, or adapt multiple methods of assessment to document,											
monitor, and support learner progress appropriate for learning goals and objectives (Instructional Practice –											
Assessment 6.1)	Total (n=101)	8%	46%	41%	5%	95%	8%	40%	47%	5%	95%
implement assessments in an ethical manner and minimize bias to enable learners to display the full extent of											
their learning (Instructional Practice											
-Assessment 6.3)	Total (n=101)	9%	57%	31%	4%	96%	10%	57%	31%	2%	98%
plan instruction based on information from formative and summative assessments as well as											
other sources and systematically adjust plans to meet each student's											
learningneeds (Instructional Practice – Planning for Instruction 7.2)	Total (n=101)	9%	47%	39%	5%	95%	9%	48%	38%	5%	95%
understand and use a variety of intrsuctional strategies and make learning accessible to all learners											
(Instructional Practice –Instructional Strategies 8.1)	Total (n=101)	9%	48%	38%	5%	95%	10%	49%	37%	5%	95%

Employer Response	Total (n=101)	U of West AL Teacher	AL	U of West AL Emerging	U of West AL Ineffective	Total Percentage UWA	AL Statewide Teacher	AL Statewide Effective	AL Statewide Emerging	AL Statewide Ineffective	Total Percentage AL
		Leader	Teacher	Teacher	Teacher		Leader	Teacher	Teacher	Teacher	
encourage learners to developde an	Total (n=101)	8%	47%	41%	4%	96%	9%	48%	40%	3%	97%
understanding of content areas, make											
connections across content, and applies content											
knowledge in meaningful ways (Instructional											
Practice –Instructional Strategies 8.2)											
use evidence to continually evaluate the effects	Total (n=101)	8%	48%	40%	4%	96%	9%	48%	39%	4%	96%
of my decisions on others and adapt my											
professional practices to better meet learners'											
needs (Professional Responsibility –Professional											
Learning and Ethical Practice 9.2)											
practice the profession in an ethical manner	Total (n=101)	18%	61%	20%	1%	99%	18%	61%	19%	2%	98%
(Professional Responsibility –											
Professional Learning and Ethical Practice 9.3)											
collaborate with others to build a positive	Total (n=101)	14%	55%	27%	4%	96%	15%	55%	27%	3%	97%
learning climate marked by respect, rigor, and											
responsibility (The											
Learner and Learning – Learning Environments											
3.1)											
engage learners in critical thinking, creativity,	Total (n=101)	8%	41%	47%	4%	96%	8%	42%	46%	4%	96%
collaboration, and communication to address											
authentic local and global issues (Content											
Knowledge-Application of Content 5.2)											

Employer Response	Total (n=101)	AL	AL	AL	AL	Total Percentage UWA		AL Statewide			Total Percentage AL
		Teacher		Emerging	Ineffective		Teacher	Effective		Ineffective	
use according to any sea learners in their own	Total (n=101)	Leader 8%	Teacher 46%		Teacher 5%	95%	Leader 8%	Teacher 47%	Teacher 40%	Teacher 5%	95%
use assessment to engage learners in their own	10(d) (II-101)	070	4070	4170	J70	9370	070	4/70	4070	J70	9370
growth (Instructional Practice –Assessment 6.2)											
select, create, and sequence learning	Total (n=101)	7%	45%	43%	5%	95%	8%	46%	42%	4%	96%
experiences and performance tasks that support											
learners in reaching rigorous curriculum goals											
based on content standards and cross-disciplinary											
skills (Instructional Practice – Planning for											
Instruction 7.1)											
plan instruction by collaborating with	Total (n=101)	10%	52%	34%	4%	96%	10%	53%	33%	4%	96%
colleagues, specialists, community resources,											
families and learners to meet individual learning											
needs (Instructional Practice – Planning for											
Instruction 7.3)											
engage in continuous professional learning to	Total (n=101)	10	55%	33%	2%	98%	10%	56%	32%	2%	98%
more effectively meet the needs of each learner											
(Professional Responsibility –Professional											
Learning and Ethical Practice 9.1)											

Employer Response	Total (n=101)	U of West AL Teacher Leader	AL Effective	AL Emerging	U of West AL Ineffective Teacher	Total Percentage UWA	AL Statewide Teacher Leader	AL Statewide Effective Teacher	Emerging	AL Statewide Ineffective Teacher	Total Percentage AL
collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth (Professional Responsibility Leadership and Collaboration 10.1)	Total (n=101)	10	51%	35%	4%	96%	10%	52%	34%	4%	96%
seek appropriate leadership roles and opportunities that would a low me to take responsibility for student learning and to advance in the profession (Professional Responsibility –Leadership and Collaboration 10.2)	Total (n=101)	9%	43%	42%	6%	94%	10%	44%	41%	5%	95%
has deep knowlede of current and emerging state initiatives and programs including, but not limited to the Alabama Reading Initiative(ARI); the Alabama Math, Science and Technology Initiative (AMSTI); Alabama Learning Exchange(ALEX); and Alabama Connecting Classrooms, Educators and Students Statewide(ACCESS);Response to Instruction(RTI)and their relationship to student achievement. (Alabama Specific Expectations –Standard 4(	Total (n=101)	6%	40%	49%	5%	95%	7%	41%	48%	4%	96%
possesses knowledge of Alabama's state assessment system (Alabama Specific Expectations –Standard 6(q)	Total (n=101)	7%	46%	44%	3%	97%	7%	47%	43%	3%	97%

Employer Response	Total (n=101)	U of West AL	U of West AL	U of West AL	U of West AL	Total Percentage UWA	AL Statewide	AL Statewide	AL Statewide	AL Statewide	Total Percentage AL
		Teacher	Effective	Emerging	Ineffective		Teacher	Effective	Emerging	Ineffective	
		Leader	Teacher	Teacher	Teacher		Leader	Teacher	Teacher	Teacher	
integrates Alabama-wide programs and	Total (n=101)	7%	46%	43%	4%	96%	7%	47%	42%	4%	96%
initiatives into the curriculum and instructional											
process (Alabama Specific Expectations –											
Standard 7(g))											
communicates with sudents, parents, and the	Total (n=101)	7%	41%	46%	6%	94%	7%	42%	45%	6%	94%
public about Alabama's assessment system and											
major Alabama educational improvement											
initiatives (Alabama Specific Expectations –											
Standard 7(h))											
understands the expectations of the profession	Total (n=101)	8%	52%	36%	4%	96%	9%	53%	35%	3%	97%
including the Alabama Educator Code of Ethics,	. ,										
the NASDTEC Model of Code of Ethics for											
Educators(MCEE),professional standards of											
practice, and relevant law and policy (Alabama											
Specific											
Expectations –Standard 6(q)).											

## Measure 1b: Alabama Teacher Observation Tool (ATOT)

Alabama Teacher Growth Program (ATGP). The Alabama Teacher Growth Program (ATGP) promotes continuous monitoring of the teachers' ability to support the implementation of Alabama Core Teaching Standards (ACTS), improve instructional practices, seek professional supports, and increase student performance. The ATGP logo encompasses these foundational goals. The ATGP components include a Self-Assessment, the ATOT, a Professional Learning Plan (PLP), and a Professional Practice Diagnostic (optional). Together these tools ensure there are numerous opportunities to provide effective feedback to educators.

ATOT-Teacher Observation Tool-Provides a tool to formatively observe teachers' actions/practices within a 20- minute period. Allows the observer to provide clear and focused feedback, to acknowledge teachers' actions that promote learner centric instruction, and to support the implementation of effective teaching and learning practices.

Implementation-All districts use the ATOT formative tool to report data to the Alabama State Department of Education (ALSDE). The tool is a required component in the ATGP. Districts may use the current observation model/program adopted; however, all classroom teachers are observed once per school year using ATOT. The following graphic illustrates the options for districts.

In 2021, the Alabama State Board of Education (SBOE) adopted the Alabama Core Teaching Standards (ACTS) and a resolution to retire EDUCATE Alabama and use the new formative teacher growth program that includes the Alabama Teacher Observation Tool (ATOT). The chart below provides details as to which each dimension assesses based teacher effectiveness and their impact on student learning.

The EPP conducted a case study consisting of (31) Thirty-one 2023-2024 program graduates to collect data on completer performance as it relates to Teacher Effectiveness and Impact on Learning. The Completers participated in the case study and provided copies of their ATOT 23-24 Evaluations. The ATOT rubric scores are as follows: 4=Very Evident, 3=Evident, 2=Somewhat Evident, and 1=Not Evident. The 23-24 ATOT Evaluation scores revealed that completers "1 Year Out" of their programs are scoring between 3 and 4 on most categories with evaluation scores ranging from 3.46-3.71 on the ATOT. The EPP will continue efforts to expand the case study size in order to collect more surveys representative of all program areas to ensure multiple measures of impact and effectiveness are being collected.

Dimension		Key Terms	
	A learning environment that is	Environment	Context in which student learning occurs within a classroom setting or learning situation
Culture/Climate	created and sustained in which each learner is cared for, is safe, has a sense of belonging, and feels secure to share their	Equitably, equity	Access to resources and support based on individual need
	thoughts	Diverse thinkers	Learners that express varying ideas and insights that could be based on their backgrounds and experiences; with an environment that should foster tolerance, respect, and understanding
Learning	Processes established to ensure learners have opportunities to demonstrate an understanding of the content and apply that knowledge and acquisition of skills	Higher order thinking skills	Also referred to as critical thinking skills, this type of thinking is based on a concept of education reform (e.g., Bloom's Taxonomy) that pushed learners to go beyond the memorization of facts to comprehending information
Essentials	Core competencies demonstrated by an effective teacher, such as presence and	Resources	Assets and capacity to fulfill the needs of and support for the learning environment and each learner; generally considered as material, digital, and human resources
Loonnulo	disposition, pedagogical knowledge, content knowledge, and management of the learning environment	Actively Engage Learners	Learning that allows students to generate knowledge or make meaning via such behaviors as clarifying, asking questions, comparing, and applying new information
	Actions that foster learners'	Empowers	Allowing and encouraging learners to have a voice in making decisions about their learning progress and types of activities and topics that interest them
Agency	ability to self-direct and self- regulate their learning	Growth mindset	Instilling in learners the belief that they can achieve, thrive, and overcome challenges
		Self-efficacy	A learner's belief in their capacity to execute behaviors necessary to overcome challenges, "stay the course," and realize success
Relationship	Actions that foster healthy, positive connections between the teacher and	Collaboration	Learners who might or might not have the same interests, abilities, or backgrounds to focus on a common goal and work together to accomplish the goal (a goal can mean an activity or task)
	learners	Inclusivity	Intentionally not excluding any learner from activities, tasks, discussions, etc., due to their background, ability level, and/or physical impairment

Completer	Major	Subject Taught/Evaluated	Dimension I Culture and Climate	Dimension II Learning	Dimension III Essentials	Dimension IV Agency	Dimension V Relationship	Average Score
Completer 1	Elementary Ed.	5th Grade Language Arts	4	3	3	4	4	3.6
Completer 2	Elementary Ed.	4th Frade Mathematics	4	3	4	3	4	3.6
Completer 3	Elementary Ed.	5th Grade Science	3.75	4	4	4	3.4	3.83
Completer 4	Elementary Ed.	4th Grade Science	3	3	4	3.2	3.6	3.36
Completer 5	Elementary Ed.	6th Grade Mathematics	4	4	4	4	4	3.5975
Completer 6	Elementary Ed.	5th Grade Social Studies	3	3	3	3.4	3	3.08
Completer 7	Elementary Ed.	5th Grade Science	3.5	4	3.5	4	4	3.8
Completer 8	Elementary Ed.	4th Grade Social Studies	3	3	3	3.5	3	3.1
· ·	Elementary Ed.	4th Grade Mathematics	2.8	3	3.2	4	3	3.2
	Early Childhood Education		3.75	4	4	4	3.2	3.79
	1	2nd Grade Science	4	3.16	4	3.2	4	3.672
	Early Childhood Education	2nd Grade Math	4	4	4	4	3.5	3.9
Completer 13	Secondary Mathematics	9th Grade Science	3	3	3	3.4	3	3.08
Completer 14	Secondary Mathematics	10th Grade Math	3.5	4	3.5	4	4	3.8
Completer 15	Secondary Mathematics	9th Grade Science	3	3	4	3.5	3	3.3
Completer 16	Secondary ELA	11th Grad ELA	2.8	3	3.2	4	3	3.2
Completer 17	Secondary ELA	9th Grade ELA	3.75	4	4	4	3.2	3.79
Completer 18	Secondary ELA	10h Grade ELA	4	3.16	4	3.2	3.4	3.552
Completer 19	Secondary Science	10th Grade Physical Scier	4	4	4	4	3.5	3.9
Completer 20	Secondary Science	9th Grade Biology	4	3.16	4	3.2	4	3.672
Completer 21	Secondary Science	10th Grade Physical Scier	4	4	4	4	3.5	3.9
Completer 22	Secondary Social Studies	10Th Grade US History	3	3	3	3.4	3	3.08
Completer 23	Secondary Social Studies	11th Grade US History	3.5	4	3.5	4	4	3.8
Completer 24	Secondary Social Studies	11th Grade US History	3.5	4	3.5	4	4	3.8
Completer 25	Physical Education	8th Grade P.E	3.75	4	4	4	3.2	3.79
Completer 26	Physical Education	10th Grade P.E	4	3.16	4	3.2	3.4	3.552
Completer 27	Physical Education	9th Grade P.E	3	3	3	3.4	3	3.08
Completer 28	Collaborative K-6	4th Grade Social Studies	3.5	4	3.5	4	4	3.8
Completer 29	Collaborative K-6	4th Grade Mathematics	3	3	4	3.5	3.2	3.34
Completer 30	Collaborative K-6	3rd Grade Math	2.8	3	3.2	4	3	3.2
Completer 31	Collaboartive 6-12	9th Grade Science	3.75	4	4	4	3.2	3.79
		Average Score	3.5	3.47	3.64	3.71	3.46	3.54

# Measure 1b: Alabama Teacher Observation Tool (ATOT)

### **R4.2 Employer Satisfaction and Stakeholder Involvement**

## Measure 2a: (Initial) Employer Satisfaction Survey (ALACTE Survey/ALSDE)

The Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2018-2019 school year, completed an Alabama State Board of Education approved undergraduate (Class B) or alternative master's degree program (Class A program leading to their first or initial Professional Educator Certificate). The purpose of the annually administered survey is to collect data on employers' satisfaction with effectiveness of first year teachers and data from program completers one year out of their program who are employed in the state. The ALSDE does not provide to the EPP the number of completers being assessed, their programs of study, or the number of employer respondents. Data provided in this report include summary of survey categories and the percentage of first-year teacher's employers who rated their first-year teachers as *teacher leader, effective teacher, emerging teacher, or ineffective teacher.* From the 2023-2024 data provided, the EPP was able to ascertain that overall UWA initial program completers were rated as "Effective or Emerging" on most items. Very few completers were rated as Ineffective.

Employer Response	Total (n=101)	U of West AL Teacher Leader	AL	AL Emerging	U of West AL Ineffective Teacher	Total Percentage UWA (Emerging to Teacher Leader)	AL Statewide Teacher Leader	AL Statewide Effective Teacher		AL Statewide Ineffective Teacher	Total Percentage AL (Emerging to Teacher Leader)
understanding of learners' commonalities and individual differences (The Learner and Learning – Learning Differences 2.1)	Total (n=101)	8%	45%	43%	4%	96%	8%	46%	42%	4%	96%
manage the learning environment to engage learners actively (The Learner and Learning – Learning Environments 3.2)	Total (n=101)	9%	50%	36%	5%	95%	10%	51%	35%	4%	96%
understand the central concepts, tools of inquiry and structures of the discipline(s)he or she teaches (Content Knowledge– 4.1)	Total (n=101)	9%	51%	37%	3%	97%	9%	52%	36%	3%	97%
create learning experiences that make discipline accessible and meaningful for learners to assure mastery of the content (Content Knowledge –Content Knowledge 4.2)	Total (n=101)	9%	47%	39%	5%	95%	9%	48%	38%	5%	95%
connect concepts,perspectives from varied disciplines, and interdisciplinary themes to real world problems and issues (Content Knowledge– Application of Content 5.1)	Total (n=101)	7%	48%	42%	3%	97%	8%	49%	41%	2%	98%

#### Measure 2a: (Initial) Employer Satisfaction Survey Data (ALACTE/ALSDE)

Employer Response	Total (n=101)	U of West AL Teacher Leader	AL	U of West AL Emerging Teacher	U of West AL Ineffective Teacher	Total Percentage UWA	AL Statewide Teacher Leader	AL Statewide Effective Teacher	AL Statewide Emerging Teacher	AL Statewide Ineffective Teacher	Total Percentage AL
use, design, or adapt multiple methods of assessment to document,											
monitor, and support learner progress appropriate for learning goals and objectives (Instructional Practice –											
Assessment 6.1)	Total (n=101)	8%	46%	41%	5%	95%	8%	40%	47%	5%	95%
implement assessments in an ethical manner and minimize bias to enable learners to display the full extent of											
their learning (Instructional Practice											
-Assessment 6.3)	Total (n=101)	9%	57%	31%	4%	96%	10%	57%	31%	2%	98%
plan instruction based on information from formative and summative assessments as well as											
other sources and systematically adjust plans to meet each student's											
learningneeds (Instructional Practice – Planning for Instruction 7.2)	Total (n=101)	9%	47%	39%	5%	95%	9%	48%	38%	5%	95%
understand and use a variety of intrsuctional strategies and make learning accessible to all learners											
(Instructional Practice –Instructional Strategies 8.1)	Total (n=101)	9%	48%	38%	5%	95%	10%	49%	37%	5%	95%

Employer Response	Total (n=101)	U of West AL Teacher	AL	U of West AL Emerging	U of West AL Ineffective	Total Percentage UWA	AL Statewide Teacher	AL Statewide Effective	AL Statewide Emerging	AL Statewide Ineffective	Total Percentage AL
		Leader	Teacher	Teacher	Teacher		Leader	Teacher	Teacher	Teacher	
encourage learners to developde an	Total (n=101)	8%	47%	41%	4%	96%	9%	48%	40%	3%	97%
understanding of content areas, make											
connections across content, and applies content											
knowledge in meaningful ways (Instructional											
Practice –Instructional Strategies 8.2)											
use evidence to continually evaluate the effects	Total (n=101)	8%	48%	40%	4%	96%	9%	48%	39%	4%	96%
of my decisions on others and adapt my											
professional practices to better meet learners'											
needs (Professional Responsibility –Professional											
Learning and Ethical Practice 9.2)											
practice the profession in an ethical manner	Total (n=101)	18%	61%	20%	1%	99%	18%	61%	19%	2%	98%
(Professional Responsibility –											
Professional Learning and Ethical Practice 9.3)											
collaborate with others to build a positive	Total (n=101)	14%	55%	27%	4%	96%	15%	55%	27%	3%	97%
learning climate marked by respect, rigor, and											
responsibility (The											
Learner and Learning – Learning Environments											
3.1)											
engage learners in critical thinking, creativity,	Total (n=101)	8%	41%	47%	4%	96%	8%	42%	46%	4%	96%
collaboration, and communication to address											
authentic local and global issues (Content											
Knowledge-Application of Content 5.2)											

Employer Response	Total (n=101)	AL	AL	AL	AL	Total Percentage UWA		AL Statewide			Total Percentage AL
			Effective	Emerging	Ineffective		Teacher	Effective	Emerging	Ineffective	
		Leader	Teacher	Teacher	Teacher		<u>Leader</u>	Teacher	Teacher	Teacher	
use assessment to engage learners in their own	Total (n=101)	8%	46%	41%	5%	95%	8%	47%	40%	5%	95%
growth (Instructional Practice –Assessment 6.2)											
select, create, and sequence learning	Total (n=101)	7%	45%	43%	5%	95%	8%	46%	42%	4%	96%
experiences and performance tasks that support											
learners in reaching rigorous curriculum goals											
based on content standards and cross-disciplinary											
skills (Instructional Practice – Planning for											
Instruction 7.1)											
plan instruction by collaborating with	Total (n=101)	10%	52%	34%	4%	96%	10%	53%	33%	4%	96%
colleagues, specialists, community resources,											
families and learners to meet individual learning											
needs (Instructional Practice – Planning for											
Instruction 7.3)											
engage in continuous professional learning to	Total (n=101)	10	55%	33%	2%	98%	10%	56%	32%	2%	98%
more effectively meet the needs of each learner											
(Professional Responsibility –Professional											
Learning and Ethical Practice 9.1)											

Employer Response	Total (n=101)	U of West AL Teacher Leader	AL Effective	AL Emerging	U of West AL Ineffective Teacher	Total Percentage UWA	AL Statewide Teacher Leader	AL Statewide Effective Teacher	Emerging	AL Statewide Ineffective Teacher	Total Percentage AL
collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth (Professional Responsibility Leadership and Collaboration 10.1)	Total (n=101)	10	51%	35%	4%	96%	10%	52%	34%	4%	96%
seek appropriate leadership roles and opportunities that would a low me to take responsibility for student learning and to advance in the profession (Professional Responsibility –Leadership and Collaboration 10.2)	Total (n=101)	9%	43%	42%	6%	94%	10%	44%	41%	5%	95%
has deep knowlede of current and emerging state initiatives and programs including, but not limited to the Alabama Reading Initiative(ARI); the Alabama Math, Science and Technology Initiative (AMSTI); Alabama Learning Exchange(ALEX); and Alabama Connecting Classrooms, Educators and Students Statewide(ACCESS);Response to Instruction(RTI)and their relationship to student achievement. (Alabama Specific Expectations –Standard 4(	Total (n=101)	6%	40%	49%	5%	95%	7%	41%	48%	4%	96%
possesses knowledge of Alabama's state assessment system (Alabama Specific Expectations –Standard 6(q)	Total (n=101)	7%	46%	44%	3%	97%	7%	47%	43%	3%	97%

Employer Response	Total (n=101)	U of West AL Teacher	U of West AL Effective	U of West AL Emerging	U of West AL Ineffective	Total Percentage UWA (Emerging	AL Statewido Teacher	AL Statewide Effective	AL Statewide Emerging	AL Statewide Ineffective	Total Percentage AL (Emerging
		Leader	Teacher	Teacher	Teacher	to Teacher	Leader	Teacher	Teacher	Teacher	to Teacher
						Leader)					Leader)
understanding of learners'	Total (n=101)	8%	45%	43%	4%	96%	89	6 46%	42%	4%	96%
commonalities and individual											
differences (The Learner and											
Learning – Learning Differences 2.1)											
manage the learning environment to	Total (n=101)	9%	50%	36%	5%	95%	109	6 51%	35%	4%	96%
engage learners actively (The Learner											
and Learning – Learning Environments											
3.2)											
understand the central concepts,	Total (n=101)	9%	51%	37%	3%	97%	99	52%	36%	3%	97%
tools of inquiry and structures of the											
discipline(s)he or she teaches (Content											
Knowledge- 4.1)											
create learning experiences that	Total (n=101)	9%	47%	39%	5%	95%	99	48%	38%	5%	95%
make discipline accessible and											
meaningful for learners to assure											
mastery of the content (Content											
Knowledge –Content Knowledge 4.2)											
connect concepts, perspectives from	Total (n=101)	7%	48%	42%	3%	97%	89	49%	41%	2%	98%
varied disciplines, and interdisciplinary											
themes to real world problems and											
issues (Content Knowledge-											
Application of Content 5.1)											

Employer Response	Total (n=101)	U of West AL Teacher Leader	AL	U of West AL Emerging Teacher	U of West AL Ineffective Teacher	Total Percentage UWA	AL Statewide Teacher Leader	AL Statewide Effective Teacher	AL Statewide Emerging Teacher	AL Statewide Ineffective Teacher	Total Percentage AL
use, design, or adapt multiple methods of assessment to document,											
monitor, and support learner progress appropriate for learning goals and objectives (Instructional Practice –											
Assessment 6.1)	Total (n=101)	8%	46%	41%	5%	95%	8%	40%	47%	5%	95%
implement assessments in an ethical manner and minimize bias to enable learners to display the full extent of											
their learning (Instructional Practice											
-Assessment 6.3)	Total (n=101)	9%	57%	31%	4%	96%	10%	57%	31%	2%	98%
plan instruction based on information from formative and summative assessments as well as											
other sources and systematically adjust plans to meet each student's											
learningneeds (Instructional Practice – Planning for Instruction 7.2)	Total (n=101)	9%	47%	39%	5%	95%	9%	48%	38%	5%	95%
understand and use a variety of intrsuctional strategies and make learning accessible to all learners											
(Instructional Practice –Instructional Strategies 8.1)	Total (n=101)	9%	48%	38%	5%	95%	10%	49%	37%	5%	95%

Employer Response	Total (n=101)	U of West AL Teacher	AL	U of West AL Emerging	U of West AL Ineffective	Total Percentage UWA	AL Statewide Teacher	AL Statewide Effective	AL Statewide Emerging	AL Statewide Ineffective	Total Percentage AL
		Leader	Teacher	Teacher	Teacher		Leader	Teacher	Teacher	Teacher	
encourage learners to developde an	Total (n=101)	8%	47%	41%	4%	96%	9%	48%	40%	3%	97%
understanding of content areas, make											
connections across content, and applies content											
knowledge in meaningful ways (Instructional											
Practice –Instructional Strategies 8.2)											
use evidence to continually evaluate the effects	Total (n=101)	8%	48%	40%	4%	96%	9%	48%	39%	4%	96%
of my decisions on others and adapt my											
professional practices to better meet learners'											
needs (Professional Responsibility –Professional											
Learning and Ethical Practice 9.2)											
practice the profession in an ethical manner	Total (n=101)	18%	61%	20%	1%	99%	18%	61%	19%	2%	98%
(Professional Responsibility –											
Professional Learning and Ethical Practice 9.3)											
collaborate with others to build a positive	Total (n=101)	14%	55%	27%	4%	96%	15%	55%	27%	3%	97%
learning climate marked by respect, rigor, and											
responsibility (The											
Learner and Learning – Learning Environments											
3.1)											
engage learners in critical thinking, creativity,	Total (n=101)	8%	41%	47%	4%	96%	8%	42%	46%	4%	96%
collaboration, and communication to address											
authentic local and global issues (Content											
Knowledge-Application of Content 5.2)											

Employer Response	Total (n=101)	AL	AL	AL	AL	Total Percentage UWA		AL Statewide			Total Percentage AL
		Teacher		Emerging	Ineffective		Teacher	Effective		Ineffective	
use according to any sea learners in their own	Total (n=101)	Leader 8%	Teacher 46%		Teacher 5%	95%	Leader 8%	Teacher 47%	Teacher 40%	Teacher 5%	95%
use assessment to engage learners in their own	10(d) (II-101)	070	4070	4170	J70	9370	070	4/70	4070	J70	9370
growth (Instructional Practice –Assessment 6.2)											
select, create, and sequence learning	Total (n=101)	7%	45%	43%	5%	95%	8%	46%	42%	4%	96%
experiences and performance tasks that support											
learners in reaching rigorous curriculum goals											
based on content standards and cross-disciplinary											
skills (Instructional Practice – Planning for											
Instruction 7.1)											
plan instruction by collaborating with	Total (n=101)	10%	52%	34%	4%	96%	10%	53%	33%	4%	96%
colleagues, specialists, community resources,											
families and learners to meet individual learning											
needs (Instructional Practice – Planning for											
Instruction 7.3)											
engage in continuous professional learning to	Total (n=101)	10	55%	33%	2%	98%	10%	56%	32%	2%	98%
more effectively meet the needs of each learner											
(Professional Responsibility –Professional											
Learning and Ethical Practice 9.1)											

Employer Response	Total (n=101)	U of West AL Teacher Leader	AL Effective	AL Emerging	U of West AL Ineffective Teacher	Total Percentage UWA	AL Statewide Teacher Leader	AL Statewide Effective Teacher	Emerging	AL Statewide Ineffective Teacher	Total Percentage AL
collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth (Professional Responsibility Leadership and Collaboration 10.1)	Total (n=101)	10	51%	35%	4%	96%	10%	52%	34%	4%	96%
seek appropriate leadership roles and opportunities that would a low me to take responsibility for student learning and to advance in the profession (Professional Responsibility –Leadership and Collaboration 10.2)	Total (n=101)	9%	43%	42%	6%	94%	10%	44%	41%	5%	95%
has deep knowlede of current and emerging state initiatives and programs including, but not limited to the Alabama Reading Initiative(ARI); the Alabama Math, Science and Technology Initiative (AMSTI); Alabama Learning Exchange(ALEX); and Alabama Connecting Classrooms, Educators and Students Statewide(ACCESS);Response to Instruction(RTI)and their relationship to student achievement. (Alabama Specific Expectations –Standard 4(	Total (n=101)	6%	40%	49%	5%	95%	7%	41%	48%	4%	96%
possesses knowledge of Alabama's state assessment system (Alabama Specific Expectations –Standard 6(q)	Total (n=101)	7%	46%	44%	3%	97%	7%	47%	43%	3%	97%

## Measure 2b: (Initial) 1 Year-Out Employer Satisfaction Survey

Although the EPP's ALACTE Employer survey results were positive and in line with other institutions in the state as it relates to effectiveness and satisfaction, in order to collect disaggregated data on program completers the EPP administered the (1 Year-Out Employer Satisfaction Survey) which is designed to collect data related to satisfaction with completer preparation received from the EPP.

		InTas	c Standard 1, 2, 3	Learner	InTasc Star	ndard 4, 5	InTasc Standard 6, 9	InTasc	InTasc	InTasc	InTasc S	tadnard 9	ALSDE	InTasc	InTasc Standard	
4=Very S	Satisfied		ment, Learning D		Cont			Standard 7	Stadnard 8	Standard 7		al Learning &	Practice	Standard 10	9 Professional	
3=Sat	isfied	L 10	earning Environn	nent	Knowledge/A		onal Learning and	Planning	Instructiona	Planning	Et	hics		Leadership	Learning and	
2=Dissa	atisfied				Cont	ent	Ethical Practice	Instruction	I Strategies	Instruction				and	Ethical Practice	
1=Very Di	ssatisfied		1											Collaboration		
		learning experiences.	knowledge of each learner's unique needs to design optimal learning experiences that enable each student to meet	environment marked by respect, rigor and	the central concepts, tools of inquiry and	concepts, perspectives	assessment.	assessments and other	instructional strategies and make learning accessible to all learners.	instruction by collaborating	engage in continuous	seek appropriate leadership roles and opportunitie s to take responsibilit y for student learning and advance the profession.	t Alabama- wide programs and initiatives into the curriculu m and	parents and the public about Alabama's assessment system and major Alabama educational improvement	understand the expectations of the profession, such as the Alabama Educator Code of Ethics, the NASDTEC Model Code of Ethics for Educators (MCEE), professional standards of oractice and	Overall, I am satisfied with the preparation that I received at the University of West Alabama.
	Total Responses									needs.					relevant law and policy.	
Early Childhood Ed.	n=3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Elementary																
	n=13	3.75	3.5	3	3	3.5	3.6	3	3.1	3	3	3.4	3	3	2.8	3.4
Collaborative																
K-6	n=5	3	3	3	3	3	3	4	3	3	3	3		3	3.4	3.3
Collaborative 6-12	n=3	3.2	4	3.3	3.5	4	4	3.6	3.2	3.4	4	4	3.3	3	3.5	3.6

3=Sa 2=Diss	Satisfied tisfied atisfied Dissatisfied	Developr	Standard 1, 2, 3 nent, Learning [ earning Environr	Differences,	InTasc Star Cont Knowledge/A Cont	ent pplication of	InTasc Standard 6, 9 Assessment/Professi onal Learning and Ethical Practice		Instructiona	InTasc Standard 7 Planning Instruction	Professiona	adnard 9 I Learning & nics	ALSDE Practice	InTasc Standard 10 Leadership and Collaboration	InTasc Standard 9 Professional Learning and Ethical Practice	
Secondary																
Ed. ELA	n=0															
Secondary																
Ed. Science	n=1	3	3	3	3 3	3	3	3	3	3	3	3	3	3	3	3
Secondary																
Ed. Math	n=1	4	4	. 3	4	4	4	4	3	4	3	3	3	4	4	4
Secondary																
Ed. Biology	n=0															
Secondary																
Ed. Social																
Studies	n=1	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Secondary																
Ed. History	n=0															
Physical																
Education	n=1	3	4	. 3	4	3	3	4	4	3	4	3	3	3	3	3

3=Sa 2=Diss	Satisfied tisfied atisfied vissatisfied	Develop	Standard 1, 2, 3 ment, Learning E earning Environn	Differences,	InTasc Star Cont Knowledge/A Cont	ent pplication of	InTasc Standard 6, 9 Assessment/Professi onal Learning and Ethical Practice	InTasc Standard 7 Planning Instruction	InTasc Stadnard 8 Instructiona I Strategies	InTasc Standard 7 Planning Instruction	Professiona	tadnard 9 al Learning & hics	ALSDE Practice	InTasc Standard 10 Leadership and Collaboration	InTasc Standard 9 Professional Learning and Ethical Practice	
Alternative Master's (Alt. A.)	Total Responses	design and implement appropriate learning experiences.	use my knowledge of each learner's unique needs to design optimal learning experiences that enable each student to meet high standards.	to create and maintain a positive learning environment marked by respect, rigor and responsibility to engage learners.	prepared me to understand the central concepts, tools of inquiry and structures of the discipline(s) I teach.	To connect concepts, perspectives from varied disciplines, and interdisciplin ary themes to real-world problems and issues.	ethically design and implement multiple methods of assessment.	plan instruction based on information from a variety of assessments and other sources to meet each student's learning needs.	understand and use a variety of instructional strategies and make learning accessible to all learners.	plan instruction by collaborating with colleagues, specialists, community resources, families and learners to meet individual learning needs.	use evidence to engage in continuous professional learning to more effectively meet the needs of each learner.	seek appropriate leadership roles and opportunitie s to take responsibilit y for student learning and advance the profession.	wide programs and initiatives into the curriculu	communicate with students, parents and the public about Alabama's assessment system and major Alabama educational improvement initiatives.	understand the expectations of the profession, such as the Alabama Educator Code of Ethics, the NASDTEC Model Code of Ethics for Educators (MCEE), professional standards of practice and relevant law and policy.	Overall, I am satisfied with the preparation that I received at the University of West Alabama.
Early Childhood																
Ed.	n=5	3.6	3.3	3.4	3.6	3.8	3.6	3.2	3.1	3.5	3.6	3	3.1	3.3	3.4	3.5
Elementary Ed.	n=22	3.4	3.6	3.4	3.5	3.6	3.3	3.4	3.6	3.2	3.6	3.45	3.6	3.4	3.6	3.56
Collaborative		5.1	5.0		5.5	5.0	5.5	5.1	5.0	5.2	5.0	5.15	5.0	5.1	5.0	5.50
K-6	n=9	3.75	3.5	3	3	3.5	3.6	3.4	3.5	3.6	3.3	3.6	3	3.1	3	3.45
Collaborative 6-12	n=4	3.8	3.8	3.8	3.4	3.6	3.4	3.6	3.45	3.6	3.6	3.2	3.1	3.2	3.1	3.5
Early Childhood																
Ed.	n=5	3.6	3.3	3.4	3.6	3.8	3.6	3.2	3.1	3.5	3.6	5 3	3.1	. 3.3	3.4	3.5
Elementary																
Ed. Collaborative	n=22	3.4	3.6	3.4	3.5	3.6	3.3	3.4	3.6	3.2	3.6	3.45	3.6	3.4	3.6	3.56
	n=9	3.75	3.5	3	3	3.5	3.6	3.4	3.5	3.6	3.3	3.6	3	3.1		3.45
Collaborative		0.70				0.0			0.0		0.0					
	n=4	3.8	3.8	3.8	3.4	3.6	3.4	3.6	3.45	3.6	3.6	3.2	3.1	. 3.2	3.1	3.5
4=Very S 3=Sat 2=Dissa 1=Very Di	isfied atisfied	Developr	Standard 1, 2, 3 nent, Learning D arning Environm	ifferences,	InTasc Star Cont Knowledge/Aj Cont	ent pplication of	InTasc Standard 6, 9 Assessment/Professi onal Learning and Ethical Practice	Planning	InTasc Stadnard 8 Instructiona I Strategies		Profession	itadnard 9 al Learning & hics	ALSDE Practice	InTasc Standard 10 Leadership and Collaboration	InTasc Standard 9 Professional Learning and Ethical Practice	
Secondary Ed. ELA	n=6	3.6	3.2	3.1	3.5	3.6	3	3.3	3.4	3.6	3.8	3.6	3.45	3.2	3.6	5 3.4
Secondary		5.0	5.2	3,1	0.0	5.0		3.3	3.4	5.0			5.45	3,2		
· · · ·	n=5	3.5	3.5	3.5	3.4	3.6	3.45	3.6	3.6	3.2	3.2	3.1	3.3	3		3.5
Secondary																
	n=3	3.4	3.5	3.6	3.3	3.6	3	3.1	3	3.45	3.3	3.6	3	3.1	. 3.1	l 3.4
Secondary	- 2					_										
Ed. Biology Secondary	n=2	3	3	3	3	3	3	3	3	3	3	9 3 	3	3	)	5 3
Ed. Social																
	n=4	3.4	3.6	3.4	3.5	3.6	3.3	3.4	3.6	3.2	3.6	3.45	3.6	3.4	3.6	3.7
Secondary																
Ed. History	n=1	3	3	3	3	3	3	3	3	3	3	3	3	3		3 3

## **R3.3 Candidate Competency at Program Completion**

## Measure 3a: R3.3 edTPA Data (Class B & Alt. A)

In order to earn an Alabama Educator Certificate based on the ALSDE traditional approach, a candidate must pass the edTPA Performance assessment. All initial program candidates in Class B and Class A-Alternative programs must take and pass the assessment. Please see UWA edTPA scores below:

		Ear	ly Chilo	lhood -	Class	B- edT	PA Sco	ores - Fa	all 2023	3-Sprin	g 2024	(CS:	=Comp	leter Sc	ore/PS=	=Passii	ng Sco	re)	
N	Plann	ing for L	<b>ask 1 /</b> iteracy l ssessme	nstuctio	n and		cting ar	Task 2 Å nd Enga racy Le	aing Stu	ıdents	Āss	essing	Task 3 / Studei .earnin	ns' Lite	racy	Sco	res	% of 1st Attempt Pass Rate	Overall Pass Rate %
Standards			Task 1					Task 2					Task 3	}		CS	PS	A	0
2023- 2024	24 RB1 RB2 RB3 RB4 RB5 RB6 RB7 RB8 RB9						RB 9	RB 10	RB 11	RB 12	RB 13	RB 14	RB 15						
N=8	2.9	2.9	2.7	3	2.6	3.1	3.1 3 2.7 1.9 2.2					2	2.5	3	3	41	37	78%	89%
		Early	Childh	ood - C	lass A	lt. <mark>A-</mark> ed	ITPA S	cores -	Fall 20	22-Spr	ing 202	23 (C	S=Corr	pleter	Score/P	S=Pas	sing So	core)	
		1	ask 1 i	Ā			1	Task 2 /	4			1	Task 3 /	Ā				% of 1st	Overall
N	Plann	ing for L	iteracy l	nstuctio	n and	Instruc	cting ar	nd Enga	aing Stu	ıdents	Āss	essing	Studer	ns' Lite	racy	Sco	res	Attempt	Pass
		As	sessme	nt			in Lite	racy Le	arning			L	.earnin	g				Pass Rate	Rate %
Standards			Task 1					Task 2				_	Task 3	}		CS	PS	A	0
2023- 2024	RB 1	RB 2	RB 3	RB 4	RB 5	RB 6	RB 7	RB 8	RB 9	RB 10	RB 11	RB 12	RB 13	RB 14	RB 15				
N=11	3.1	2.9	2.6	3	3	3.1	3.1	3	2.5	2.7	2.7	2.8	2.5	2.9	2.9	43.5	37.0	100%	100%

		1		Eleme	ntary -	Class I	B- edTF	PA Scor	res - Fa	II 2023	-Spring	2024	(CS=	Comple	eter Sco	ore/PS=	Passin	ng Score)				
N	Plann	ning for L	Task 1 / iteracy li ssessmei	nstuctio	n and	Instruc	ting and	Task 2 Å d Engaii acy Lea	ng Stud	lents in	Ās	sessing	Task 3 Å Studen earning	s' Litera	acy		•	: 4 Ā Students' al Learning	Sco	ores	% of 1st Attempt Pass Rate	Overall Pass Rate %
Standards			Task 1					Task 2					Task 3			Ta	sk4 (Ele	em. Only)	CS	PS	A	0
2023- 2024	RB1 RB2 RB3 RB4 RB5 RB6 RB7 RB8 RB5								RB 9	RB 10	RB 11	RB 12	RB 13	RB 14	RB 15	RB 16	RB 17	RB 18				
N=60									2.6	2.5	2.5	3.1	2.5	2.5	2.7	2.3	2.6	2.3	48.7	44	77%	96%
				Elem	entary	- Alt. A	- edTP/	A Score	s - Fal	2023-9	Spring 2	2024	(CS=C	omplet	ter Scol	re/PS=F	assing	j Score)				
N	Plann	ning for L	Task 1 ) iteracy li ssessmei	nstuctio	n and	Instruc	ting and	Task 2 Å d Engaii acy Lea	ng Stud	lents in	Ās	sessing	Task 3 A Studen earning	s' Litera	acy		•	: 4 Ā Students' al Learning	Sco	ores	% of 1st Attempt Pass Rate	Overall Pass Rate %
	ndards Task 1 Task 2												Task 3			Ta	isk4 (Ele	em. Only)	CS	PS	A	0
Standards	- RB1 RB2 RB3 RB4 RB5 RB6 RB7 RB8 RB																					
Standards 2023- 2024		- RB1 RB2 RB3 RB4 RB5 RB6 RB7 RB8 R										RB 12	RB 13	RB 14	RB 15	RB 16	RB 17	RB 18				

				S	pecial	Educat	tion - C	lass B-	edTPA	Score	s - Fall	2023-S	pring 2	2024					
N	Plann	ing for L	Task 1 iteracy I ssessme	nstuctio	n and	Instruc	ting and	Task 2 Å d Engail acy Lea	ng Stud	lents in	Ās	sessing	Task 3 / Studer Learnin	ns' Liter	acy	Sco	res	% of 1st Attempt Pass Rate	Overall Pass Rate %
Standards			Task 1					Task 2					Task 3			CS	PS	А	0
2023- 2024	124 RB 1 RB 2 RB 3 RB 4 RB 5 RB 6 RB 7 RB 8 RB 9 RB								RB 10	RB 11	RB 12	RB 13	RB 14	RB 15					
N=9									2.3	2.6	2.8	2.5	2.7	2.4	41	37	91.00%	100%	
N	Special Education - Alt. A- edTPA Sco Task 1 Ā Task 2 Ā										_	sessing	Task 3 /	ā ns' Litera	acy	Sco	res	% of 1st Attempt Pass Rate	Overall Pass Rate %
Standards			Task 1					Task 2					Task 3			CS	PS	А	0
2023- 2024	23- RB 1 RB 2 RB 3 RB 4 RB 5 RB 6 RB 7 RB 8 RB 9										RB 11	RB 12			RB 15				
N=27	2.8	2.9	2.5	2.8	2.8	3.0	2.9	2.8	2.7	2.4	2.3	2.8	2.3	2.8	2.4	41	37	90.00%	100%

				Ρ	hysical	Educa	tion - C	lass B	- edTP/	A Score	es - Fal	2023-8	Spring	2024					
N	Plann	ing for L	Fask 1 iteracy I ssessme	nstuctio	n and	Instruc	ting and	Task 2 Å I Engaii acy Lea	ng Stud	lents in	Ās	sessing	Fask 3 / Studer .earninį	ns' Litera	acy	Scol	res	% of 1st Attempt Pass Rate	Overall Pass Rate %
Standards			Task 1					Task 2					Task 3			CS	PS	А	0
2023- 2024	RB 1	RB 2	RB 3	RB 4	RB 5	RB 6	RB 7	RB 8	RB 9	RB 10	RB 11	RB 12	RB 13	RB 14	RB 15				
N=2	2.4	2.1	2.4	2.0	2.4	2.0	2.5	3.0	3.0	2.0	2.2	2.7	1.7	1.2	1.7	33	37	0%	0%
					Physica	al Educ	ation -	Alt. A-	edTPA	Scores	s - Fall I	2023-S	pring 2	024					
N	Plann	ing for L	Task 1 iteracy I ssessme	nstuctio	n and	Instruc	ting and	Task 2 Å I Engaii acy Lea	ng Stud	lents in	Ās	sessing	Fask 3 / Studer earnin	ns' Litera	acy	Scol	res	% of 1st Attempt Pass Rate	Overall Pass Rate %
Standards			Task 1					Task 2					Task 3			CS	PS	A	0
2023- 2024	RB 1	RB 2	RB 3	RB 4	RB 5	RB 6	RB 7	RB 8		RB 10	RB 11	RB 12			RB 15				-
N=17	2.6	2.8	2.6	2.3	2.3	2.4	2.7	2.6	2.7	2.1	2.1	2.8	2.1	2.2	2.3	38	37	50%	70%

				Sec	ondary	Mathe	matics	- Class	B- ed1	PA Sco	ores - F	all 202	3-Sprin	ig 2024					
N	Plann	ing for L	Task 1 iteracy I ssessme	nstuctio	n and	Instruc	ting and	Task 2 Å d Engail acy Lea	ng Stud	ents in	Ās	sessing	Task 3 / Studen earninę	s' Litera	acy	Scol	res	% of 1st Attempt Pass Rate	Overall Pass Rate %
Standards			Task 1					Task 2					Task 3			CS	PS	A	0
2023- 2024	RB 1	RB 2	RB 3	RB 4	RB 5	RB 6	RB 7	RB 8	RB 9	RB 10	RB 11	RB 12	RB 13	RB 14	RB 15				
N=2	3.0	2.0	3.0	2.0	3.0	2.5	2.0	2.5	3.0	2.5	2.5	3.0	2.0	2.5	2.0	38	37	100%	100%
				See	condar	y Mathe	ematics	<b>- Alt</b> . <i>I</i>	A edT	PA Sco	res - Fa	all 2023	-Spring	g 2024					
N	Plann	ing for L	Task 1 iteracy I ssessme	nstuctio	n and	Instruc	ting and	Task 2 Å d Engaii acy Lea	ng Stud	ents in	Ās	sessing	Task 3 / Studer Learning	s' Litera	acy	Scol	res	% of 1st Attempt Pass Rate	Overall Pass Rate %
Standards			Task 1					Task 2					Task 3			CS	PS	A	0
2023- 2024	RB 1	RB 2	RB 3	RB 4	RB 5	RB 6	RB 7	RB 8	RB 9	RB 10	RB 11	RB 12	RB 13	RB 14	RB 15				
N=8	3.0	2.7	2.9	2.5	2.9	3.0	2.2	2.3	2.6	2.3	2.5	3.5	2.9	2.2	2.5	40	37	89%	89%

				S	econda	ary Scie	nce - C	lass B	- edTP/	A Score	es - Fall	2023-8	Spring	2024					
N	Plann	ing for L	Task 1 iteracy I ssessme	nstuctio	n and	Instruc	ting and	Task 2 Å d Engai acy Lea	ng Stud	ents in	Ās	sessing	Task 3 / Studer _earnin	ns' Litera	асу	Scol	res	% of 1st Attempt Pass Rate	Overall Pass Rate %
Standards			Task 1					Task 2					Task 3			CS	PS	А	0
2023- 2024	RB 1	RB 2	RB 3	RB 4	RB 5	RB 6	RB 7	RB 8	RB 9	RB 10	RB 11	RB 12	RB 13	RB 14	RB 15				
N=2	3	2	3	3	3	3	3	2.5	2.5	3	2.5	3.5	3	3	2	43	37	100%	100%

# Secondary Science - Alt. A- edTPA Scores - Fall 2023-Spring 2024

N	Plann	ing for L	Task 1 ) iteracy I ssessmen	nstuctio	n and	Instruc	ting and	Task 2 Å I Engaii Ncy Lea	ng Stud	ents in	Ās	sessing	Task 3 Å Studen earning	s' Litera	acy	Sco	res	% of 1st Attempt Pass Rate	Overall Pass Rate %
Standards			Task 1					Task 2					Task 3			CS	PS	А	0
2023- 2024	RB 1	RB 2	RB 3	RB 4	RB 5	RB 6	RB 7	RB 8	RB 9	RB 10	RB 11	RB 12	RB 13	RB 14	RB 15				
N=26	2.9	2.4	3.0	2.6	2.7	3.0	2.6	2.5	2.4	2.2	2.8	3.4	2.3	2.4	2.3	40.0	37	89%	100%

			Se	econda	ry Engl	ish Lar	nguage	Arts -	Class E	8- edTP	A Scor	es - Fa	II 2023-	Spring	j 2024				
N	Plann	ing for L	Task 1 iteracy I ssessme	nstuctio	n and	Instruc	ting and	Task 2 Å I Engail acy Lea	ng Stud	ents in	Ās	sessing	Task 3 / Studer Learnin	ns' Liter	acy	Scol	res	% of 1st Attempt Pass Rate	Overall Pass Rate %
Standards			Task 1					Task 2					Task 3			CS	PS	A	0
2023- 2024	RB 1	RB 2	RB 3	RB 4	RB 5	RB 6	RB 7	RB 8	RB 9	RB 10	RB 11	RB 12	RB 13	RB 14	RB 15				
N=1	3	3	3	3	4	3	3	2	2	2	3	2	3	2	3	41	37	100%	100%
			5	Second	ary Eng	jlish La	inguag	e Arts -	Alt. A-	edTPA	Score	s - Fall	2023-8	Spring 2	2024	T			
N	Plann	ing for L	Task 1 .iteracy I ssessme	nstuctio	ndary English Language Arts - Alt. A- edTPA Scores - Fall 2023-Spring 202 Task 2 Ā tion and Instructing and Engaing Students in Literacy Learning Learning						acy	Scol	res	% of 1st Attempt Pass Rate	Overall Pass Rate %				
Standards	Task 1							Task 2					Task 3			CS	PS	A	0
2023- 2024	RB 1	RB 2	RB 3	RB 4	RB 5	RB 6	RB 7	RB 8	RB 9	RB 10	RB 11	RB 12	RB 13	RB 14	RB 15				

2.8

2.8

2.6

3.0

3.4

2.7

2.6

2.8 45 37

89%

94%

2024 N=18

3.0

2.8

2.9

3.0

3.0

3.0

3.0

					Hist	ory/SS	- Class	B- ed1	TPA Sc	ores - F	all 202	3-Sprin	ig 2024	ļ					
N	Plann	ing for L	Task 1 / iteracy I ssessme	nstuctio	n and	Instruc	ting and	Fask 2 Å I Engail Incy Lea	ng Stud	ents in	Ās	sessing	Fask 3 / Studer earninę	ns' Litera	acy	Scol	res	% of 1st Attempt Pass Rate	Overall Pass Rate %
Standards			Task 1					Task 2					Task 3			CS	PS	A	0
2023- 2024	RB 1	RB 2	RB 3	RB 4	RB 5	RB 6	RB 7	RB 8	RB 9	RB 10	RB 11	RB 12	RB 13	RB 14	RB 15				
N=0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		37	N/A	N/A
N	Plann	ing for L	Fask 1 iteracy I ssessme	nstuctio			ting and	Task 2 Å	ā ng Stud			sessing	r Task 3 /	ns' Litera	acy	Scol	res	% of 1st Attempt Pass Rate	Overall Pass Rate %
Standards			Task 1					Task 2					Task 3			CS	PS		0
2023- 2024	RB 1	RB 2	RB 3	RB 4	RB 5	RB 6	RB 7	RB 8	RB 9	RB 10	RB 11	RB 12	RB 13	RB 14	RB 15				
N=20	3	2.8	2.9	2.7	2.9	3	2.8	2.8	2.6	2.7	2.7	3.2	2.8	2.5	2.9	43	37	83%	94%

## Measure 3b: R3.3 Praxis Content Data (Class B & Alt. A)

In order to earn an Alabama Educator Certificate based on the ALSDE traditional approach, a candidate must pass the Praxis Content assessment for their program. All initial program candidates in Class B and Class A-Alternative programs must take and pass the assessment. Please see UWA Praxis scores below:

#### **Elementary Education/Praxis:**

						Elem	entary Ec	ducation	Class B) N	/ultiple Su	ubject Ma	thematics 5	903						
Elementary Education/F Passing Sco	Required		CAI	[   Numbe	r and Ope	erations			C	AT II Aage	braic Thi	nking		III. Ge	ometry ar		rement, D pability	ata, Statisti	cs, and
	Average Score	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points	Median performa nce range average score	UWA Total Raw points above or below the	s scoring withing the Nat. performa	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points	Median performa	UWA Total Raw points above or below the Nat. median	s scoring withing the Nat.	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points	Median performa nce range average score	UWA Total Raw points above or below the Nat. median performanc e range average score CAT 3	
23-24 N=72 23-24 N=58	166	12.2	16	10-13.5	12	0.2	97%	7.4	12	6.3-9.6 6.3-9.6	7.9	-0.5	74%	6.8	12	6-9.	7.5	-0.7	81%
(White) 23-24 N=12 (Black) 23-24	165.6	12.1	16 16	10-13.5	12	0.1	97% 100%	7.2	12	6.3-9.6	7.9	-0.4	86%	6.5	12	6-9.	7.5	-1	85% 67%
N=1 (Hispanic) 23-24 N=1 (American Indian)	168	12	16	10-13.5	12	0	100%	7	12	6.3-9.6	7.9	-0.9	100%	8	12	6-9.	7.5	0.5	0%

						Elem	entary E	ducation	n Multip	le Subjec	ts Socia	l Studies 5	904						
Elementary Education/F																			
Passing Sco	· ·		CATIUSH	listory Gov	ernement a	and Citizenship			CAT II Geo	graphy, Ant	thropology	and Sociology			CAT II	I World His	story and E	conomics	
Multiple	Average	Raw	Raw	Nat.	Median	UWA Total	% of	Raw	Raw	Nat.	Median	UWA Total	% of	Raw	Raw	Nat.	Median	UWA Total	% of
Subjects	Score	Points	Points	Average	performa	Raw points	candidate	Points	Points	Average	performa	Raw points	candidate	Points	Points	Average	performa	Raw points	candidate
Social		Earned	Available	Raw	nce range	above or	s scoring	Earned	Available	Raw	nce range	above or	s scoring	Earned	Available	Raw	nce range	above or	s scoring
Studies		Average		Points	average	below the	withing	Average		Points	average	below the	withing	Average		Points	average	below the	withing
5904		for UWA		Performa	score	Nat. median	the Nat.	for UWA		Performa	score	Nat. median	the Nat.	for UWA		Performa	score	Nat. median	the Nat.
				nce Range		performance	performa			nce Range		performance	performa			nce Range		performanc	performa
						range average	nce range					range	nce range					e range	nce range
						score CAT 1						average						average	
												score CAT 2						score CAT 3	
22-23=71	162.7	16.6	25	13-17	15	1.6	98%	10.8	16	8-11.5	9.75	1.05	94%	7.9	14	7-10.7	9.2	-1.3	87.00%
23-24																			
N=72	159.6	16	25	13-17	15	1	93%	10.2	16	8-11.5	9.75	0.45	93%	8.4	14	7-10.7	8.9	-0.5	85%
23-24																			
N=58																			
(White)	158.4	15.8	25	13-17	15	0.8	<b>91</b> %	10	16	8-11.5	9.75	0.25	<b>93</b> %	8.2	14	7-10.7	8.9	-0.7	83%
23-24																			
N=12																			
(Black)	163.4	16.4	25	13-17	15	1.4	100%	10.3	16	8-11.5	9.75	0.55	92%	7.7	14	7-10.7	8.9	-1.2	92%
23-24																			
N=1																			
(Hispanic)	178	21	25	13-17	15	6	100%	13	16	8-11.5	9.75	3.25	100%	8	14	7-10.7	8.9	-0.9	100%

	_	-	_			-		Multip	le Subje	cts Scienc	e 5905			-	·	_		-	
Elementary																			
Education/Rec	quired																		
Passing Score	=158		1		arth Scienc	-				1	fe Science	-				CAT III Phy	-	1	
Multiple	Average	Raw	Raw	Nat.	Median	UWA Total	% of	Raw	Raw	Nat.	Median	UWA Total	% of	Raw	Raw	Nat.	Median	UWA Total	% of
Subjects	Score	Points	Points	Average	performa	Raw points	candidate	Points	Points	Average	•	Raw points	candidate	Points	Points	Average	performa	Raw points	candidate
Science 5905		Earned	Available	Raw	nce range	above or	s scoring	Earned	Available	Raw Points	nce range	above or	s scoring	Earned	Available	Raw Points	nce range	above or	s scoring
		Average		Points	average	below the	withing	Average		Performanc	average	below the	withing	Average		Performanc	average	below the	withing
		for UWA		Performa		Nat. median	the Nat.	for UWA		e Range	score	Nat. median	the Nat.	for UWA		e Range	score	Nat. median	
				nce Range		performance	performa					performance	performa					performanc	performa
						range average	nce range					range	nce range					e range	nce range
						score CAT 1						average						average	
												score CAT 2						score CAT 3	
22-23																			
N=71	166.1	10.6	16	8-11.3	9.6	1	94%	12.5	17	10.6-13.5	12	0.5	96%	11.5	17	10.5-13.2	11.8	-0.3	80%
23-24																			
N=72	165.5	10.5	16	8-11.3	9.6	0.9	94%	12.9	17	10-13.5	11.7	1.2	94%	11	17	10-13.2	11.6	-0.6	82%
23-24																			
N=58																			
(White)	164.9	10.5	16	8-11.3	9.6	0.9	95%	10.6	17	10-13.5	11.7	-1.1	97%	10.7	17	10-13.2	11.6	-0.9	78%
23-24																			
N=12																			
(Black)	167	10.6	16	8-11.3	9.6	1	92%	12.3	17	10-13.5	11.7	0.6	83%	12.1	17	10-13.2	11.6	0.5	100%
23-24 N=1																			
(Hispanic)	168	9	16	8-11.3	9.6	-0.6	100%	13	17	10.6-13.5	11.7	1.3	100%	13	17	10-13.2	11.6	1.4	100%

#### **Early Childhood Education Praxis:**

				502	5 Early C	hildhood	l Educat	ion (Clas	s B)				
	dhood n/Required core =156		Cat I. La	inguage and	l Literacy					Cat II. Ma	athematics		
Academic Year	Total N Average Score	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performa nce Range	Median performa nce range average score	UWA Total Raw points above or below the Nat. median performa nce range average score CAT 1	% of candidate s scoring withing the Nat. performa nce range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performa nce Range	Median performa nce range average score	UWA Total Raw points above or below the Nat. median performa nce range average score CAT 2	% of candidate s scoring withing the Nat. performa nce range
22-23 N=5	166.6	21.8	30	18-23	20.5	1.8	100%	16.2	25	14-19	16.5	-0.3	100%
23-24 N=7	175.1	23.2	30	18-23	20.5	2.7	100%	19	25	14-19	16.5	2.5	100%
23-24 N=5 (White)	175	22.8	30	18-23	20.5	2.3	100%	19.2	25	14-19	16.5	2.7	100%
23-24 N=2 (Black)	175.5	24.5	30	18-23	20.5	4	100%	18.5	25	14-19	16.5	2	100%

						s B)	ion (Clas	d Educat	hildhood	5 Early C	502						
orming Art	tive & Perfo	ition; Creat	vsical Educa	alth and Ph	Cat V. Hea			Science	Cat IV.					cial Studies	Cat III. So		
% of candidate s scoring withing the Nat. performa nce range	median performa nce range average	Median performa nce range average score	Raw Points	Raw Points Available	Raw Points Earned Average for UWA	% of candidate s scoring withing the Nat. performa nce range	median performa nce range	performa nce range average	Nat. Average Raw Points Performa nce Range	Raw Points Available	Raw Points Earned Average for UWA	withing the Nat.	UWA Total Raw points above or below the Nat. median performa nce range average score CAT 3	Median performa nce range average	Nat. Average Raw Points Performa nce Range	Raw Points Available	Raw Points Earned Average for UWA
100%	1.3	12.5	11-14.	17	13.8	100%	1	10	8-10.	14	11	100%	-0.1	10.5	9-12.	14	10.4
100%	1.6	12.5	11-14.	17	14.1	100%	1.7	10	8-10.	14	11.7	100%	0.5	10.5	9-12.	14	11
100%	1.9	12.5	11-14.	17	14.4	100%	1.8	10	8-10.	14	11.8	100%	0.3	10.5	9-12.	14	10.8
100%	1	12.5	11-14.	17	13.5	100%	1.5	10	8-10.	14	11.5	100%	1	10.5	9-12.	14	11.5

				502	5 Early C	Childhoo	d Educat	tion (Alt.	A)				
	ldhood n/Required score =156		Cat I. La	nguage and	l Literacy					Cat II. Ma	thematics		
Academic Year	Total N Average Score	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performa nce Range	Median performa nce range average score	UWA Total Raw points above or below the Nat. median performa nce range average score CAT 1	% of candidate s scoring withing the Nat. performa nce range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performa nce Range	Median performa nce range average score	UWA Total Raw points above or below the Nat. median performa nce range average score CAT 2	% of candidate s scoring withing the Nat. performa nce range
22-23 N=7	174.5	23.5	30	18-23	20.5	2.2	100%	18.5	25	14-19	16.5	2	100%
23-24 N=11	177.85	24.9	30	18-23	20.5	4.4	100%	18.1	25	14-19	16.5	1.6	82%
23-24 N=10 (White)	177.7	24.8	30	18-23	20.5	4.3	100%	18.2	25	14-19	16.5	1.7	80%
23-24 N=1 (Black)	178	25	30	18-23	20.5	4.5	100%	18	25	14-19	16.5	1.5	100%

						50	25 Early	Childhoo	od Educa	ition (Alt	. A)		·			·	·
		Cat III. So	cial Studies					Cat IV.	Science			Cat V. He	alth and Ph	ysical Educa	ation; Crea	tive & Perfo	orming Art
Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performa nce Range	average	median performa nce range average	% of candidate s scoring withing the Nat. performa nce range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performa nce Range	-	UWA Total Raw points above or below the Nat. median performa nce range average score CAT 4	% of candidate s scoring withing the Nat. performa nce range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performa nce Range	Median performa nce range average score	nce range	% of candidate s scoring withing the Nat. performa nce range
11.8	14	9-12.	10.5	1.3	100%	12.5	14	8-10.	10	2.5	100%	13	17	11-14.	12.5	0.5	100%
11.5	14	9-12.	10.5	1	100%	12.1	14	8-10.	10	2.1	100%	14.2	17	11-14.	12.5	1.7	100%
12.1	14	9-12.	10.5	1.6	100%	11.2	14	8-10.	10	1.2	100%	14.4	17	11-14.	12.5	1.9	100%
11	14	9-12.	10.5	0.5	100%	13	14	8-10.	10	3	100%	14	17	11-14.	12.5	1.5	100%

#### **Collaborative Education Praxis:**

						5354	Collab	. (Class	B)./Red	quired l	assing	Score	=153						
5354 S Ed./Re Passing So	quired		velopment	and Chara	cteristics of	Learners			Cat II. Plan	ning and th	e Learning E	Environmer	ıt			Cat III. I	nstruction		
Academic Year	Total N Average Score Score	Raw Points Earned Average for UWA	Available	Nat. Average Raw Points Performanc e Range		Raw points above or	% of candidates scoring withing the Nat. performanc e range	Average for	Available	Nat. Average Raw Points Performanc e Range	e range	UWATotal Raw points above or below the Nat. median performanc e range average	scoring withing the Nat. performanc	Average for	Available	Nat. Average Raw Points Performanc e Range	e range	UWATotal Raw points above or below the Nat. median performanc e range average	% of candidates scoring withing the Nat. performanc e range
22-23 N=16 23-24	178.4	13.2	18	12-15.	13.5	score CAT 1	94%	19.8	25	18-21.	19.5	score CAT 2	94%	19	25	14-19.	16.5	score CAT 3	100%
N=9 23-24 N=8 (white)	170.8 176.6	14.2 13.5	18 18	12-15. 12-15.	13.5 13.5	0.7 0	100% 100%	17.8 20.6	25 25	18-21. 18-21.	19.5 19.5	-1.7 1.1	89% 100%	14.5 17	25 25	14-19. 14-19.	16.5 16.5	-2 -0.5	89% 100%
23-24 N=1 (black)	165	15	18	12-15.	13.5	1.5	100%	15	25	18-21.	19.5	-4.5	0%	12	25	14-19.	16.5	-4.5	0%

		Cat IV. As	ssessment			Cat	V. Founda	tions and Pr	ofessional	Responsibi	lities
Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performa nce Range	Median performa nce range average score	UWA Total Raw points above or below the Nat. median performa nce range	% of candidate s scoring withing the Nat. performa nce range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performa nce Range	Median performa nce range average score	UWA Total Raw points above or below the Nat. median performa nce range	% of candidate s scoring withing the Nat. performa nce range
15	20	12-16.	14	1	94%	18.3	22	16-21	18.5	-0.2	94%
14.5	20	12-16.	14	0.5	78%	18.2	22	16-21	18.5	-0.3	100%
14.1	20	12-16.	14	0.1	75%	18.5	22	16-21	18.5	0	100%
15	20	12-16.	14	1	100%	18	22	16-21	18.5	-0.5	100%

		-					1			-Require									
	Special equired	Cat	L Davalan	ment and C	haractorist	ice of Loon	ore		Cat II. Dlani	ung and the	Looming	Environmer	.+			Cat III. Ir	struction		
•	•		i. Develop	inent and C	Indiduterist	ICS OF LEGIT	IEI S	· · ·	udt II. Pidili	ing and the	: Leanning i	Environnei	ι			Cdt III. II	ISTRUCTION		
-	core =153																		
Academic (ear	0	Raw Points Earned Average for UWA	rerage for Raw Points le range above or scoring						Available	Raw Points Performanc	e range	Raw points above or	scoring withing the Nat. performanc	Raw Points Earned Average for UWA	Available	Average Raw Points Performanc	e range	UWATotal Raw points above or below the Nat. median performanc e range average	scoring withing the Nat. performan
23-24 N=14 (white) 23-24 N=0 (black)	176.8 N/A	13.6 N/A	18 N/A	12-15. N/A		, v	86% N/A	18.5 N/A	25 N/A	18-21. N/A	19.5 N/A	score CAT 2 -1 N/A	57% N/A	19.6 N/A	25 N/A	14-19. N/A	16.5 N/A	score CAT 3	100%

# 5354 (Alt. A.Collaborative K-6) -Required Passing Score =153

		Cat IV. As	ssessment			Cat	V. Foundat	tions and Pr	ofessional	Responsibi	lities
Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performa nce Range	Median performa nce range average score	UWA Total Raw points above or below the Nat. median performa nce range	% of candidate s scoring withing the Nat. performa nce range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performa nce Range	Median performa nce range average score	UWA Total Raw points above or below the Nat. median performa nce range	% of candidate s scoring withing the Nat. performa nce range
13.5	20	12-16.	14	-0.5	71%	18.5	22	16-21	18.5	0	86%
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

						535	i4 (Alt. A.	Collabora	tive 6-12)	-Require	d Passing	g Score ='	153						
5354 S Ed./Re Passing So	quired	Cat	I. Develop	ment and (	Characterist	ics of Learr	ners	(	Cat II. Planı	ning and the	e Learning I	Environmen	t			Cat III. II	nstruction		
Year	Total N Average Score Score		Available	Nat. Average Raw Points Performanc e Range	performanc e range average score	Raw points	scoring withing the Nat. performanc		Available	Nat. Average Raw Points Performanc e Range	e range	Raw points above or below the Nat.	% of candidates scoring withing the Nat. performanc e range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performanc e Range	e range	Raw points above or below the Nat.	% of candidates scoring withing the Nat. performanc e range
23-24 N=14	164.4	11.2	18	11-15.	13	-1.8	71%	17.3	25	16-20	18	-0.7	<b>79</b> %	17.3	25	14-18	16	1.3	79%
23-24 N=11 (white)	165.1	11.7	18	11-15.	13	-1.3	82%	17.3	25	16-20	18	-0.7	82%	16.1	25	14-18	16	0.1	73%
23-24 N=2 (black)	160	11	18	11-15.	13	-2	50%	15	25	16-20	18	-3	50%	19	25	14-18	16	3	100%
23-24 N=1 (Hispanic)	167	7	18	11-15.	13	-6	0%	23	25	16-20	18	5	100%	21	25	14-18	16	5	100%

		į	5354 (Alt.	. A.Collabora	tive 6-12)	-Requir	ed Passi	ng Score	e =153		
		Cat IV	. Assessmei	nt			Cat V. Foun	dations and	l Professio	nal Responsibilitie	es
Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performa nce Range	Median performa nce range average score	UWA Total Raw points above or below the Nat. median performance range average score <b>CAT 4</b>	% of candidate s scoring withing the Nat. performa nce range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performa nce Range	Median performa nce range average score	UWA Total Raw points above or below the Nat. median performance range average score <b>CAT 5</b>	% of candidate s scoring withing the Nat. performa nce range
11.1	20	12-16.	14	-2.9	50%	16.8	22	16-20	18	-1.2	86%
11.6	20	12-16.	14	-2.4	55%	16.9	22	16-20	18	-1.1	91%
9	20	12-16.	14	-5	0%	16.5	22	16-20	18	-1.5	50%
11	20	12-16.	14	-3	0%	17	22	16-20	18	-1	100%

		1				Colla	boartive	K-6 (Alt.	A.) Mult	iple Subj	ect Matl	nematics	5903	1					
Collabora 6/Require Passing So	ed		CATI	Number	and Opera	ations			CA	.T II Aageb	oraic Thinl	king		III. Geo	metry and	d Measure Proba	ement, Da ability	ta, Statist	ics, and
Multiple	Average	Raw	Raw	Nat.	Median	UWA	% of	Raw	Raw	Nat.	Median	UWA	% of	Raw	Raw	Nat.	Median	UWA	% of
Subjects	Score	Points	Points	Average	performa	Total Raw	candidate	Points	Points	Average	performa	Total Raw	candidate	Points	Points	Average	performa	Total Raw	candidate
Mathemati		Earned	Available	Raw	nce range	points	s scoring	Earned	Available	Raw	nce range	points	s scoring	Earned	Available	Raw	nce range	points	s scoring
cs 5903		Average		Points	average	above or	withing	Average		Points	average	above or	withing	Average		Points	average	above or	withing
		for UWA		Performa	score	below the	the Nat.	for UWA		Performa	score	below the	the Nat.	for UWA		Performa	score	below the	the Nat.
				nce Range		Nat.	performa			nce Range		Nat.	performa			nce Range		Nat.	performa
						median	nce range					median	nce range					median	nce range
						performa						performa						performa	
						nce range						nce range						nce range	
						average						average						average	
						score CAT						score CAT						score CAT	
						1						2						3	
23-24																			
N=14	174.8	13	16	10-14.	12	1	100%	8.6	12	9-14.	12.5	-3.9	74%	7.4	12	5-8.	6.5	0.9	100%
(white)																			

						Collab	orative k	(-6 (Alt. /	A.) Multi	ple Subje	ects Soci	al Studie	s 5904	t					
Collabora 6/Requir Passing S			CAT I US Hi	story Gover	nement an	d Citizenshi	p	(	CAT II Geog	raphy, Anth	ropology a	nd Sociolog	3Y		CAT III	World Hist	ory and Ecc	onomics	
Multiple	Average	Raw	Raw	Nat.	Median	UWA	% of	Raw	Raw	Nat.	Median	UWA	% of	Raw	Raw	Nat.	Median	UWA	% of
Subjects	Score	Points	Points	U U	performa		candidate		Points	Average	performa		candidate			Average	performa	Total Raw	
Social		Earned	Available		nce range	points	s scoring	Earned	Available	Raw	nce range		Ĭ	Earned	Available	Raw	nce range	points	s scoring
tudies		Average			average	above or	withing	Average		Points	average	above or	withing	Average		Points	average	above or	withing
904		for UWA		Performa nce Range	score	below the Nat.	performa	for UWA		Performa nce Range	score	below the Nat.	performa	for UWA		Performa nce Range	score	below the Nat.	the Nat. performa
				lice valige		median	nce range			nce nange		median	nce range			lice valige		median	nce range
						performa	nice range					performa	nice range					performa	nice range
						nce range						nce range						nce range	
						average						average						average	
						score CAT						score CAT						score CAT	
						1						2						3	
23-24																			
N=14	169.1	17.1	25	13-18.	15.5	1.6	93%	11.4	16	8-12.	10	1.4	93%	9.9	14	7-9.	8	1.9	100%
(white)																			

						Col	laborativ	e K-6 (A	lt. A.) Mi	ultiple Su	ıbjects S	cience 5	905						
Collabora 6/Requir																			
Passing S	core =158			CAT I Ear	th Science					CAT II Lif	e Science					CAT III Phys	sical Scienc	е	
Multiple Subjects	Average Score	Raw Points	Raw Points	Nat. Average	Median performa	UWA Total Raw	% of candidate	Raw Points	Raw Points	Nat. Average	Median performa	UWA Total Raw	% of candidate	Raw Points	Raw Points	Nat. Average	Median performa	UWA Total Raw	% of candidate
Science 5905		Earned Average for UWA	Available	Raw Points Performa nce Range	average	points above or below the Nat. median performa nce range average score CAT 1	withing	Earned Average for UWA	Available	Raw Points Performa nce Range	nce range average score	points above or below the Nat. median performa nce range average score CAT 2	withing	Earned Average for UWA	Available	Points	nce range average score	points above or below the Nat. median performa nce range average score CAT 3	s scoring withing the Nat. performa nce range
23-24 N=14 (white)	168.7	10.9	16	8-11.	9.5	1	86%	13.4	17	10-13.	11.5	1.9	100%	11.3	17	9-12.	10.5	0.8	100%

#### **General Science Praxis:**

						Genera	l Scienco	e 5435 C	lass B/R	equired	Passing	Score=	152						
General Science		Cat	t I. Scientific	: Methodolo	gy, Techniqu	ies, and Hist	tory			Cat II. Phys	sical Science					Cat III. Li	fe Science		
Academic Year	, v	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performanc e Range	e range	Raw points above or below the Nat. median performanc	scoring withing the		Raw Points Available	Nat. Average Raw Points Performanc e Range		Raw points above or below the Nat. median	candidates scoring withing the	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performanc e Range	e range	UWATotal Raw points above or below the Nat. median performanc e range average score CAT 3	
23-24 N=2 (total 5435)	160	10	12	6-9.	7.5	2.5	100%	23.5	42	17-28.	22.5	1	100%	15	22	12-17.	14.5	0.5	100%
23-24 N=1 (white)	166	10	12	6-9.	7.5	2.5	100%	26	42	17-28.	22.5	3.5	100%	16	22	12-17.	14.5	1.5	100%
23-24 N=1 (black)	154	10	12	6-9.	7.5	2.5	100%	21	42	17-28.	22.5	-1.5	100%	14	22	12-17.	14.5	-0.5	100%

	Cat	V. Earth an	d Space Sc	ience			Cat V. So	ience, Tech	nology, an	d Society	
Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performan ce Range	Median performan ce range average score	UWATotal Raw points above or below the Nat. median performan	candidates scoring withing the Nat. performan ce range	Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performan ce Range	Median performan ce range average score	points above or	candidates scoring withing the Nat. performan ce range
13	22	10-15.	12.5	0.5	100%	7	12	6-9.	7.5	0.5	50%
14	22	10-15.	12.5	1.5	100%	8	12	6-9.	7.5	1.5	100%
12	22	10-15.	12.5	-0.5	100%	6	12	6-9.	7.5	-1.5	50%

							General	Scienc	e 5435 A	Alt.A/Rec	uired Pa	ssing Score= 1	52						
General So	cience	Ca	t I. Scientifi	ic Methodo	llogy, Techr	niques, and Hist	ory			Cat II.	. Physical S	cience				Cat II	I. Life Scier	ice	
Academic	Total N	Raw	Raw	Nat.	Median	UWATotal Raw	% of	Raw	Raw	Nat.	Median	UWATotal Raw	% of	Raw	Raw	Nat.	Median	UWATotal Raw	% of
/ear	Average	Points	Points	Average	performan	points above or	candidates	Points	Points	Average	performan	points above or	candidates	Points	Points	Average	performan	points above or	candidate
	Score	Earned	Available	Raw	ce range	below the Nat.	scoring	Earned	Available	Raw	ce range	below the Nat.	scoring	Earned	Available	Raw	ce range	below the Nat.	scoring
	Score	Average		Points	average	median	withing	Average		Points	average	median performance	withing	Average		Points	average	median	withing
		for UWA		Performan	score	performance	the Nat.	for UWA		Performan	score	range average score	the Nat.	for UWA		Performan	score	performance	the Nat.
				ce Range		range average	performan			ce Range		CAT 2	performan			ce Range		range average	performa
						score CAT 1	ce range						ce range					score CAT 3	ce range
23-24	450.7	7	40				000/	07	40				4.000/	47	00				1000/
N=14	158.7	7	12	6-9.	7.5	-0.5	93%	27	42	18.5-30	24.2	21.3	100%	17	22	12-17.	14.5	2.5	100%
23-24	160	7.4	12	6-9.	7.5	-0.1	91%	26.6	41	18.5-30	24.2	21.3	100%	15.7	22	12-17.	14.5	1.2	100%
N=11	100	1.4	12	0-5.	7.5	-0.1	31/0	20.0	1	10.5-50	24.2	21.5	100 /0	10.1		12-17.	14.0	1.2	100 /0
23-24	155	6	12		7.5	-1.5	100%	22	44	10 5 20	24.2	21.2	100%	17	22	10.17	44.5	2.5	4000/
N=1	100	0	12	6-9.	7.5	-1.0	100%	22	41	18.5-30	24.2	21.3	100%	17	22	12-17.	14.5	Ζ.Ͽ	100%
23-24	165	7	12		7.5	-0.5	100%	32	41	10 5 20	24.2	21.2	100%	16	22	13.17	14.5	1.5	100%
N=1	100	1	12	6-9.	7.5	-0.0	100%	JZ	41	18.5-30	24.2	21.3	100%	10	22	12-17.	14.0	1.0	100%
23-24																			
N=1																			
(two or	155	8	12	6-9.	7.5	0.5	100%	29	41	18.5-30	24.2	21.3	100%	19	22	12-17.	14.5	4.5	100%
more																			
races)																			

		G	eneral So	ience 54	35 Alt.A/F	Required	Passing	Score= 1	52		
	Cat I	V. Earth an	d Space Sc	ience			Cat V. S	cience, Tec	hnology, a	nd Society	
Raw Points	Raw Points	Nat.	Median	UWATotal	% of	Raw Points	Raw Points	Nat.	Median	UWATotal	% of
Earned	Available	Average	performanc	Raw points	candidates	Earned	Available	Average	performanc	Raw points	candidates
Average for		Raw Points	e range	above or	scoring	Average for		Raw Points	e range	above or	scoring
UWA		Performanc	average	below the	withing the	UWA		Performanc	average	below the	withing the
		e Range	score	Nat. median	Nat.			e Range	score	Nat. median	Nat.
				performanc	performanc					performanc	performanc
				e range	e range					e range	e range
				average						average	
				score CAT 4						score CAT 5	
10	22	10-15.	12.5	2.5	79%	7	12	6-9.	7.5	-0.5	79%
12.1	22	10-15.	12.5	-0.4	82%	6.8	12	6-9.	7.5	-0.7	82%
10	22	10-15.	12.5	-2.5	100%	5	12	6-9.	7.5	-2.5	0%
10	22	10-15.	12.5	-2.5	100%	7	12	6-9.	7.5	-0.5	100%
9	22	10-15.	12.5	-3.5	0%	8	12	6-9.	7.5	-0.5	100%

General Scie 5435/Requi Passing Scor	red		Cat I. Natur	e of Impact	t of Science	and Engineerir	lg			Cat II.	Physical S	cience	
Academic Year	Total N Average Score Score	Raw Points Earned Average for UWA	Raw Points Available	Average Raw	ce range average	UWATotal Raw points above or below the Nat. median performance range average score <b>CAT 1</b>	candidates scoring withing	Earned Average for UWA	Raw Points Available		ce range average	UWATotal Raw points above or below the Nat. median performance range average score CAT 2	% of candidates scoring withing the Nat. performar ce range
23-24 N=1 (white)	141	12	16	7-12.	9.5	2.5	100%	25	41	18-31	24.5	-0.5	100%

		Cat II	I. Life Scien	се			Cat I	V. Earth an	d Space Sc	ience	
Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performan ce Range	ce range average	UWATotal Raw points above or below the Nat. median performance range average score <b>CAT 3</b>	SCOTTING	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performanc e Range	Median performanc e range average score	UWATotal Raw points above or below the Nat. median performanc e range average score CAT 4	
18	29	15-25	20	-2	100%	7	24	10-17.	13.5	-6.5	0%

### **Biology Praxis:**

		1				Bi	ology 52	35 Alt. A	/Requir	ed Passi	ng Score	= 150				1			
Biology 5235 A /Required Pas =150				ience: Scie echniques		uiry, Metł ory	iodology,		Cat II. M	olecular a	nd Cellula	ar Biology			Cat I	ll. Genetic	s and Evo	lution	
Academic Year	Total N Average Score Score	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performa nce Range	Median performa nce range average score	points above or below the Nat.	candidate s scoring withing	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performa nce Range	average score	UWATotal Raw points above or below the Nat. median performa nce range average score CAT 2	candidate s scoring withing	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performa nce Range	nce range average score	UWATotal Raw points above or below the Nat. median performa nce range average score CAT 3	% of candidate s scoring withing the Nat. performa nce range
23-24 N=10	160	10.8	17	9-12.	10.5	0.3	90%	12.7	24	10-16.5	13.2	-0.5	70%	15.1	24	10-15.	12.5	2.6	100%
23-24 N=9 (white)	161	10.6	17	9-12.	10.5	0.1	90%	12.7	24	10-16.5	13.2	-0.5	80%	15.5	24	10-15.	12.5	3	100%
23-24 N=1 (2 or more races)	153	12	17	9-12.	10.5	1.5	100%	13.8	24	10-16.5	13.2	0.5	0%	13	24	10-15.	12.5	0.5	100%

						Biolo	gy 5235	Alt. A /R	equired	Passing Score	= 150						
(	Cat IV. Div	ersity of L	ife and Oı	rganismal Biolo	ξγ		Cat V. Ecc	ology: Orga	anisms an	d Environment	S	Cat	: VI. Sciend	ce, Techno	ology, and	Social Perspec	tives
Raw	Raw	Nat.	Median	UWATotal Raw	% of	Raw	Raw	Nat.	Median	UWATotal Raw	% of	Raw	Raw	Nat.	Median	UWATotal Raw	% of
Points	Points	Average	performa	points above or	candidate	Points	Points	Average	performa	points above or	candidate	Points	Points	Average	performa	points above or	candidate
Earned	Available	Raw	nce range	below the Nat.	s scoring	Earned	Available	Raw	nce range	below the Nat.	s scoring	Earned	Available	Raw	nce range	below the Nat.	s scoring
Average		Points	average	median	withing	Average		Points	average	median	withing	Average		Points	average	median	withing
for UWA		Performa	score	performance	the Nat.	for UWA		Performa	score	performance	the Nat.	for UWA		Performa	score	performance	the Nat.
		nce Range		range average	performa			nce Range		range average	performa			nce Range		range average	performa
				score CAT 4	nce range					score CAT 5	nce range					score CAT 6	nce range
13.1	24	11-17.	14	-0.9	90%	10.5	19	10-14.5	12.2	-1.7	80%	8.5	12	7-10.	8.5	0	100%
13.1	24	11-17.	14	-0.9	90%	11.1	19	10-14.5	12.2	-1.1	90%	8.6	12	7-10.	8.5	0.1	100%
13	24	11-17.	14	-1	100%	9	19	10-14.5	12.2	-3.2	0%	8	12	7-10.	8.5	-0.5	100%

#### Mathematics Praxis:

					Cla	ss B 516	5 Mather	matics					
Secor Mathema uired P Score	tics/Req assing		I. Nu		uantity and er & Quan Algebra	-				IIA. I	ns and Calcu Functions Calculus	lus	
Academic Year	Average Score	Raw Points Earned	Raw Points Avaailable	Nat. Average Raw Points Performa nce Range	Median performa nce range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 1	% of candidates scoring withing the Nat. performanc e range	Raw Points Earned	Raw Points Avaailable	Nat. Average Raw Points Performanc e Range	Median performanc e range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 2	% of candidate scoring withing th Nat. performan e range
23-24 N=2	158	12	18	10-15.	12.5	-0.5	100%	11.5	18	8-14.5	11.25	0.25	100%
23-24 N=1 (white)	157	10	18	10-15.	12.5	-2.5	100%	13	18	7-14.	10.5	2.5	100%
23-24 N=1	159	14	18	10-15.	12.5	1.5	100%	10	18	9-15.	12	-2	100%

					Class	B 5165	5 Mat	hemati	cs		
		III. (	Geometry					IV. Statist	ics & Prol	bability	
Raw Points Earned	Raw Points Avaailable	Nat. Average Raw Points Perform ance Range	Median performa nce range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 3	% of candidates scoring withing the Nat. performanc e range	Raw Points Earned	Raw Points Avaaila ble	Nat. Average Raw Points Performa nce Range	Median performa nce range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 4	% of candidates scoring withing the Nat. performanc e range
6.5	12	5.5-9.5	7.5	-2	50%	8.5	12	6.5-10.5	8.5	0	100%
5	12	6-10.	8	-3	0%	10	12	7-11.	9	1	100%
8	12	5-9.	7	1	100%	7	12	6-10.	8	-1	100%

					Alt	. A. 5165	Mather	natics					
Secor Mathema uired P Score	tics/Req assing			. Numbe	-	nd Algebi antity	a		II.	IIA. F	is and Ca Functions Calculus	lculus	
Academic Year	Average Score		Raw Points Avaailable		Median performa nce range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 1	% of candidates scoring withing the Nat. performanc e range	Raw Points Earned	Raw Points Avaailable	Nat. Average Raw Points Performanc e Range	Median performanc e range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 2	% of candidates scoring withing the Nat. performanc e range
23-24 N=2 (white)	173.5	14.5	18	10-15.	12.5	2	100%	12.5	18	7-14.	10.5	2	100%

				Alt. A	. 5165 N	lather	natics	1			
		III. C	Geometr	у			IV.	Statisti	ics & Pr	obability	
Raw Points Earned	Raw Points Avaailable	Nat. Average Raw Points Perform ance Range	Median performa nce range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 3	% of candidates scoring withing the Nat. performanc e range	Raw Points Earned	Raw Points Avaaila ble	Nat. Average Raw Points Performa nce Range	Median performa nce range average score	UWA Total Raw points above or below the Nat. median performance range average score CAT 4	% of candidates scoring withing the Nat. performanc e range
8	12	6-10.	8	0	100%	10.5	12	7-11.	9	1.5	100

		1			A	t. A. Mathe	ematics 51	61					
Mathem uired	ndary atics/Req Passing e =160	CAT I N	umber and	Quantity, A	lgebra, fun	ctions; and	Calculus	CAT I	l Geometry	, Probability Mathe	y and Statis ematics	tics, and Di	screte
Academic Year	Average Score	Raw Points Earned Average for UWA	Available	Average Raw Points Performanc	U U		% of candidates scoring withing the Nat. performanc e range	Earned Average for	Raw Points Available	-	e range	UWA Total Raw points above or below the Nat. median performanc e range average score CAT 2	scoring withing the Nat. performane
23-24 N=9 (white)	166.4	24.2	34	14-22.	18	6.2	100%	10.8	16	7-11.	9	1.8	100%

# English Language Arts Praxis:

						Englisł	n Langua	ge Arts 5	i038 Clas	is B /Req	uired Pa	ssing Score =1	.67						
-	nguage Arts B/Required pre =167			Cat	l. Reading				Cat II	. Language	e Use and	Vocabulary			Cat III. V	Writing, S	peaking, a	ınd Listening	
Academic	Total N	Raw	Raw	Nat.	Median	UWATotal Raw	% of	Raw	Raw	Nat.	Median	UWATotal Raw	% of	Raw	Raw	Nat.	Median	UWATotal Raw	% of
Year	Average	Points	Points	Average	performa	points above	candidate	Points	Points	Average	performa	points above or	candidate	Points	Points	Average	performa	points above or	candidate
	Score Score	Earned	Available	Raw	nce range	or below the	s scoring	Earned	Available	Raw	nce range	below the Nat.	s scoring	Earned	Available	Raw	nce range	below the Nat.	s scoring
		Average		Points	average	Nat. median	withing	Average		Points	average	median	withing	Average		Points	average	median	withing
		for UWA		Performa	score	performance	the Nat.	for UWA		Performa	score	performance	the Nat.	for UWA		Performa	score	performance	the Nat.
				nce Range		range average	performa			nce Range		range average	performa			nce Range		range average	performa
						score CAT 1	nce range					score CAT 2	nce range					score CAT 3	nce range
23-24																			
N=1	168	30	41	27-34	30.5	-0.5	100%	15	28	20-24	22	-5	0%	30	41	27-33	30	0	100%
(white)																			

	1			1	1	Englis	h Langua	age Arts	5038 Alt	. A /Requ	ired Pas	sing Score =1	.67	,					
English Lang 5038 Alt. A Passing Sco	Required			Cat	. Reading				Cat II	. Languag	e Use and	l Vocabulary			Cat III.	Writing, S	peaking,	and Listening	
Academic Year	Total N Average Score Score	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performa nce Range	Median performa nce range average score	UWATotal Raw points above or below the Nat. median performance range average score CAT 1	% of candidate s scoring withing the Nat. performa nce range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performa nce Range	Median performa nce range average score	UWATotal Raw points above or below the Nat. median performance range average score CAT 2	% of candidate s scoring withing the Nat. performa nce range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performa nce Range	nce range average score	UWATotal Raw points above or below the Nat. median performance range average score CAT 3	candidate
22-23 N=17	177	31.5	41	28-35	31.5	0	100%	21.7	28	19-24	21.5	0.2	100%	30.1	41	27-33	30	0.1	100%
23-24 N=19	176	30	41	28-35	31.5	-1.5	89%	22	28	19-24	21.5	0.5	100%	29	41	27-33	30	-1	89%
23-24 N=12 (white)	177.6	31	41	28-35	31.5	-0.5	83%	20.6	28	19-24	21.5	-0.9	100%	30.5	41	27-33	30	0.5	83%
23-24 N=7 (black)	173.3	27.8	41	28-35	31.5	-3.7	86%	20.6	28	19-24	21.5	-0.9	100%	28.5	41	27-33	30	-1.5	86%

#### **History Praxis:**

							Histor	y 5941 Cl	ass B /Rec	quired Pas	sing Score	e = 148							
History 59 B/Require Score = 14	ed Passing	Cat I.	Science, T	echnolog	y, and Soc	ial Perspe	ectives	(	Cat II. Wo	rld History	y: 1450CE	-to Preser	nt		Cat III. U	nited Sta	tes Histor	y to 1877	
Academic	Total N	Raw Points			Median	UWATotal					Median	UWATotal	% of				Median	UWATotal	% of
Year		Earned Average for UWA	Available	Average Raw Points Performanc		Raw points above or below the		Earned Average for UWA		Average Raw Points Performanc		Raw points above or below the	candidates scoring withing the	Average for	Available	Average Raw Points Performanc		Raw points above or below the	candidates scoring withing the
				e Range	score	Nat. median performanc	Nat. performanc e range			e Range	score	Nat. median performanc	Nat. performanc e range			e Range	score	Nat. median performanc	Nat. performan e range
						e range average score CAT 1	e range					e range average score CAT 2	e range					e range average score CAT 3	
23-24 N=0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

			History	/ 5941 Cla	ss B /Re	quired P	assing Sc	ore = 148	8		
Ca	t IV. Unite	ed States I	History: 18	877 to pres	ent		Cat	V. Historic	al Thinkir	ng Skills	
Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performa nce Range	Median performa nce range average score	UWATotal Raw points above or below the Nat. median performanc e range average score CAT 4	% of candidate s scoring withing the Nat. performa nce range	Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performa nce Range	Median performa nce range average score	UWATotal Raw points above or below the Nat. median performance range average score CAT 5	% of candidate s scoring withing the Nat. performa nce range
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

History 59 A/Require Score = 14	ed Passing	Cat I.	Science, T	echnolog	y, and Soc	cial Perspe	ectives	(	Cat II. Wor	ld History	v: 1450CE-	-to Preser	ıt		Cat III. U	nited Stat	es History	y to 1877	
Academic	Total N	Raw Points	Raw Points	Nat.	Median	UWATotal	% of	Raw Points	Raw Points	Nat.	Median	UWATotal	% of	Raw Points	Raw Points	Nat.	Median	UWATotal	% of
/ear		Earned	Available	Average	performanc			Earned		Average		Raw points		Earned	Available	Average	performanc		
	Score Score	Average for		Raw Points	ľ	above or		Average for		Raw Points	'	above or		Average for		Raw Points	ľ	above or	scoring
		UWA		Performanc	average	below the	withing the	UWA		Performanc	average	below the	withing the	UWA		Performanc	average	below the	withing th
				e Range	score	Nat.	Nat.			e Range	score	Nat.	Nat.			e Range	score	Nat.	Nat.
						median	performanc					median	performanc			_		median	performar
						performanc	e range					performanc	e range					performanc	e range
						e range						e range						e range	
						average						average						average	
						score CAT 1						score CAT 2						score CAT 3	
23-24																			
N=4	167.3	20.6	27	15-20	17.5	3.1	100%	19	27	14-19.	16.5	2.5	75%	16.3	28	16-23	19.5	-3.2	75%
(white)	10110	2010	•	10 10			10070				2010		1010			1013	1010	0.2	10/0

Ca	t IV. Unite	ed States I	History: 18	877 to pres	ent		Cat	V. Historic	al Thinkir	ng Skills	
Raw Points Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performanc e Range		UWATotal Raw points above or below the Nat. median performance range average score CAT 4	scoring withing the Nat. performanc		Raw Points Available	Average Raw Points Performanc	e range	UWATotal Raw points above or below the Nat. median performance range average score CAT 5	% of candidates scoring withing the Nat. performanc e range
20.3	28	16-21	18.5	1.8	100%	17	31	14-20	17	0	75%

# General Social Science Praxis:

081 Class /Required I	Passing		Cat	I. United	States His	tory				Cat II. Wo	rld Histor	Y			Cat III. G	ovt., Civic	s, Politica	l Science	
core = 155							N. 1						a						N. 6
cademic Year1			Raw Points		Median		% of		Raw Points					Raw Points		Nat.			% of
/	Average	Earned	Available	Average	performanc	Raw points	candidates	Earned	Available	Average	performanc	Raw points	candidates	Earned	Available	Average	performanc	Raw points	candidate
5	Score Score	Average for		Raw Points	e range	above or	scoring	Average for		Raw Points	e range	above or	scoring	Average for		Raw Points	e range	above or	scoring
		UWA		Performanc	average	below the	withing the	UWA		Performanc	average	below the	withing the	UWA		Performanc	average	below the	withing th
				e Range	score	Nat.	Nat.			e Range	score	Nat.	Nat.			e Range	score	Nat.	Nat.
						median	performanc			_		median	performanc					median	performar
						performanc	e range					performanc	e range					performanc	e range
						e range						' e range						' e range	Ŭ
						average						average						average	
						score CAT 1						score CAT 2						score CAT 3	

					Genera	Social S	cience 5	081 Clas	s B /Requ	uired Pas	sing Sco	re = 155					
		Cat IV. G	eography					Cat V. Ec	conomics				Cat	VI. Behav	ioral Scier	nces	
Raw Points	Raw Points	Nat.	Median	UWATotal	% of	Raw Points	Raw Points	Nat.	Median	UWATotal	% of	Raw Points	Raw Points	Nat.	Median	UWATotal	% of
Earned	Available	Average	performanc	Raw points	candidates	Earned	Available	Average	performanc	Raw points	candidates	Earned	Available	Average	performanc	Raw points	candidates
Average for		Raw Points	e range	above or	scoring	Average for		Raw Points	e range	above or	scoring	Average for		Raw Points	e range	above or	scoring
UWA		Performanc	average	below the	withing the	UWA		Performanc	average	below the	withing the	UWA		Performanc	average	below the	withing the
		e Range	score	Nat.	Nat.			e Range	score	Nat.	Nat.			e Range	score	Nat.	Nat.
				median	performanc					median	performanc					median	performanc
				performanc	e range					performanc	e range					performanc	e range
				e range						e range						e range	
				average						average						average	
				score CAT 4						score CAT 5						score CAT 6	
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

					Gene	eral Soc	ial Scie	nce 50	81 Alt. /	A /Requ	ired Pa	ssing S	core = 1	55					
General Socia 5081 Alt. A /F Passing Score	Required		Cat	I. United	States His	itory				Cat II. Wo	rld Histor	у			Cat III. G	Govt., Civi	cs, Politica	al Science	
Academic Year	Total N Average	Raw Points Earned Average for UWA	Available	Nat. Average Raw Points Performanc e Range	e range		scoring withing the Nat. performanc	Earned Average for UWA	Raw Points Available	Nat. Average Raw Points Performanc e Range	e range average score	UWATotal Raw points above or below the Nat. median performanc e range average score CAT 2	scoring withing the Nat. performanc	Earned Average for	Available	Nat. Average Raw Points Performanc e Range	e range	UWATotal Raw points above or below the Nat. median performanc e range average score CAT 3	% of candidates scoring withing the Nat. performani e range
23-24 N=13	163	15.9	22	1 <b>2-</b> 17.	15	0.9	100%	11.3	22	12-17.	14.5	-3.2	50%	15.2	23	13-18.	15.5	-0.3	86%
23-24 N=11 (white)	164.9	16.1	22	12-17.	15	1.1	100%	11.9	22	12-17.	14.5	-2.6	55%	15.9	23	13-18.	15.5	0.4	91%
23-24 N=2 (black)	155	14.5	22	1 <b>2-</b> 17.	15	-0.5	100%	9.5	22	12-17.	14.5	-5	0%	12.5	23	13-18.	15.5	-3	50%
23-24 N=1 (hispanic)	161	16	22	1 <b>2-</b> 17.	15	1	100%	9	22	12-17.	14.5	-5.5	0%	14	23	13-18.	15.5	-1.5	100%

					Ger	neral So	cial Sci	ience 5	081 Alt.	A /Req	uired Pa	assing	Score =	155			
		Cat IV. G	eography					Cat V. Eo	conomics				Cat	: VI. Behav	vioral Scie	nces	
Raw Points Earned Average for UWA	Available	Raw Points	average score	UWATotal Raw points above or below the Nat. median performanc e range average score CAT 4	scoring withing the Nat. performanc	Earned Average for UWA	Available	1	e range		candidates scoring withing the Nat. performanc	Earned Average for	Raw Points Available	Nat. Average Raw Points Performanc e Range	' e range	UWATotal Raw points above or below the Nat. median performanc e range average score CAT 6	scoring withing the Nat. performanc e range
10	16	9-12.	10.5	-0.5	64%	9.2	16	8-12.	10	-0.8	79%	7	11	6-9.	7.5	-0.5	79%
10.2	16	9-12.	10.5	-0.3	73%	9.2	16	8-12.	10	-0.8	82%	7.1	11	6-9.	7.5	-0.4	73%
9	16	9-12.	10.5	-1.5	50%	8.5	16	8-12.	10	-1.5	50%	6.5	11	6-9.	7.5	-1	50%
10	16	9-12.	10.5	-0.5	100%	11	16	8-12.	10	1	100%	7	11	6-9.	7.5	-0.5	100%

# Measure 3c: Advanced Program Comprehensive Examination Data (Master's/Ed.S)

Candidates completing Advanced programs at UWA are required to take and pass a comprehensive exam prior to program completion. UWA Advanced program completers continue to show competency in Content Knowledge.

			Mas	ter of Educatio	on			
Subject Area	Fall '23	Fall2'23	Spring'24	Spring2'24	Summer1' Summer2'		Total	Percent Passing
Biology	N=1	N/A	N/A	N/A	N= 1	N/A	N=2	
Diology	P1/F0			11/0	P1/F0		P2/F0	100%
Early Childhood Education	N=7	N=5	N=5	N=5	N=2	N=5	N=29	
	P7/F0	P5/F0	P5/F0	P5/F0	P2/F0	P5/F0	P29/F0	100%
Elementary Education	N=33	N=29	N=19	N=44	N=38	N=32	N=195	
Education	P32/F1	P28/F1	P19/F0	P42/F2	P36/F2		P188/F7	96%
English/Lang	N=4	N=1	N/A		N=1	N=1	N=7	
Arts	P4/F0	P1/F0		N/A	P1/F0	P1/F0	P7/F0	
								100%
History	N=1	N=1	N/A	N/A	N=3	N=1	N=6	
	P1/F0	P1/F0			P3/F0	P1/F0		100%
Mathematics	N/A	N=2	N=1	N=5	N=3	N=4	N=15	
mathematics		P2/F0	P1/F0	P5/F0	P3/F0	P4/F0	P15/F0	100%
	N=8	N=4	N=3	N=9	N=9	N=16	N=49	
Physical Education	P3/F5	P2/F2	P2/F1	P3/F6	P5/F4 P10/F6		P25/F24	51%
Science	N=1	N=1	N=2	N=1	N=1	N=1	N=7	
Science	P1/F0	P1/F0	P2/F0	P1/F0	P1/F0	P1/F0	P7/F0	70%
Social Science	N=2	N=5	N=4	N=5	N= 2	N=4	N=22	
	P1/F1	P4/F1	P2/F2	P3/F2	PO/F2	P3/F1	P13/F9	59%
	N=11	N=7	N=6	N=10	N=18	N=14	N=66	
Special Education	P11/F0	P7/F0	P5/F1	P7/F3	P13/F5	P14/F0	P57/F9	
								86%

Master of Arts in Teaching									
Subject Area	Fall '23	Fall2'23	Spring'24	Spring2'24	Summer1'24 Summer2'24		Total	Percent Passing	
	N/A	N=1	N=1	N=1	N/A	N=1	N=4		
Biology		P1/F0	P1/FO	P1/F0		P1/F0	P4/F0		
								100%	
English	N/A	N/A	N/A	N/A	N/A	N=1	N=1		
						P1/F0	P1/F0	100%	
English/	N/A	N=2	N=1	N=1	N/A	N/A	N=4		
Language Arts		P2/F0	P1/F0	P1/F0			P4/F0		
								100%	
History	N/A	N/A	N/A	N=1	N=1	N/A	N=2		
				P1/F0	P1/F0		P2/F0	100%	
Language Arts	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Mathematics	N=3	N=1	N=1	N/A	N/A	N/A	N=5		
	P3/F0	P1/F0	P1/F0				P5/F0	100%	
Physical Education	N/A	N=1	N-1	N/A	N/A	N=1	N=3		
		P1/F0	P1/F0	IN/ A		P0/F1	P2/F1		
PE/Athletic	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Training					NY A			N/A	
Science	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
		N/A						N/A	
Social Science	N/A	N/A	N=1	N/A	N/A	N=1	N=2		
Social Science			P0/F1			P1/F0	P1/F1	50%	

Education Specialist									
Subject Area	Fall '23	Fall2'23	Spring'24	Spring2'24	Summer1'24 Summer2'24		Total	Percent Passing	
Counseling	N=2	N=1	N=2	N=1	N/A	N=1	N=7	100%	
	P2/F0	P1/FO	P2/F0	P1/FO		P1/F0	P7/F0	10070	
Early Childhood Education	N=1	N/A	N/A	N=2	N=1	N/A	N=4	100%	
	P1/F0			P2/F0	P1/F0		P4/F0		
Elementary Education	N=4	N=5	N=6	N=7	N= 8	N=5	N=35	86%	
	P3/F1	P3/F2	P6/F0	P6/F1	P7/F1	P5/F0	P30/F5		
Library Media	N=3	N=1	N=1	N=1	N=1	N/A	N=7	100%	
	P3/F0	P1/F0	P1/F0	P1/FO	P1/F0		P7/F0	10070	
	N=1	N=3	N=3	N=1	N=5	N=1	N=14	100%	
School Counseling	P1/F0	P3/F0	P3/F0	P1/F0	P5/F0	P1/F0	P14/F0		
Special	N=1	N=1	N=9	N=4	N=2	N=5	N=22	000/	
Education	PO/F1	P1/F0	P9/F0	P3/F1	P2/F0	P5/F0	P20/F2	90%	
Total	N=12	N=11	N=21	N=16	N=17	N=12	N=89	92%	
	P10/F2	P9/F2	P21/F0	P14/F2	P16/F1 P12/F0		P82/F7		

# Measure 4: Ability of completers to be hired in education positions for which they have been prepared

In 2022, the EPP in collaboration with K-12 partners created a new survey entitled "1 Year-Out Completer Survey". The Lawshe method was used to calibrate the instrument and ensure that the instrument would have valid results. The survey was distributed to initial and advanced program completers in April. The survey is designed to collect data on program completers' satisfaction with the preparation they received at UWA now that they have completed their program and have been teaching one year of teaching for one academic year. The survey also posed specific questions related to their employment status. Specifically, one question asked "if they were currently employed in the area in which UWA prepared them when completed their degree during the 2023-2024 academic year. Other relevant questions asked were: will you be retained for employment for the upcoming year, are you seeking an advanced degree, and do you plan to remain in your current position for the upcoming year. The survey yielded a total of twenty-eight (28) responses from initial program completers and two hundred seven (207) responses from advanced program completers. Based on the survey responses, 26 out of 28 (93%) of 2023-2024 initial program completers indicated that they were currently employed in the teaching field area for which they completed their degree in 23-24. 82% (23 out of 28) indicated they were retained for employment for the upcoming, whereas, none of the respondents (0%) indicated they would not retained for the upcoming year and 18% indicated that they did not know if they would be retained at this time. Further, 42% of candidates indicated they were pursuing an advanced degree. As it relates to the same two questions posed for advanced program completers, out of the two hundred seven (207) respondents, 149 (72%) indicated they were currently employed in the teaching field area in which they completed their degree in 23-24 and 188 (92%) indicated they will be retained for the upcoming year. Fourteen respondents (7%) didn't know at the current time if they would be retained. Further, 100 (49%) indicated they were pursuing an advanced degree.

Initial Program Completers (1 Year Out Survey Data) (Undergraduate and Alt. A.)	Program Level	Percent		for employment	Currently seeking an advanced degree		l plan to remain in my current position for the upcoming year
(N=28	15 (UG) 13 (Alt. A)	54% 46%	26 (Yes) (93%) 2 (No) (7%)	23 (Yes) (82%) 5 (Don't know at this time (18%)	11 (Yes) (42%)	28 (Yes) (100%)	25 (Yes) 89% 2 (Maybe) 7% 1 (No) 4%
Advanced Program Completers (1 Year Out Survey Data) (N=207)	(M.Ed.) (148) (Ed.S) (52) (N=201)	74% 26%	149 (Yes) (72%) 57 (No) (28%)	188 (Yes) (92%) 3(No) (1%) 14 (Don't know at this time) (7%)	100 (Yes) 49%	205 (Yes) (100%)	167 (Yes) (82% 28 (Maybe) (14%) 8 (No) (4%)