Mission / Purpose
The Center's mission is to foster greater appreciation and understanding of the Alabama Black Belt. The Center encourages scholars and citizens to address the region's challenges by drawing from its abundant natural, historical, and cultural resources.

I. Goals and Outcomes/Objectives, with Any Related Measures, Targets, Findings, and Action Plans

A. Goal: Address the major educational, social, cultural, and economic issues of the region
Address the major educational, social, cultural, and economic issues of the region and in doing so promote a positive self-image of the institution and the area.

1. Outcome: Increase Awareness of Rich Heritage of the Black Belt
Through the Black Belt Heritage Area, the Black Belt Archives, and through events such as the induction ceremony of the Black Belt Hall of Fame, the Center for the Study of the Black Belt will continue to work to increase the ways in which it tells the rich story of the Black Belt.

a. Measure: Overhaul Center website
The Center will launch a new website in fall 2012.

1. Achievement Target:
   The Center has created the platform for a new website, but it is not fully populated yet. By the fall of 2012, the center will have the website populated and will create links to websites throughout the Black Belt in order to become the "go-to" site for the Black Belt, while encouraging people to visit places they would not have known about otherwise. The Center will have linked to at least 15 other sites by the time the Center website is officially launched.

2. Findings (2012-2013) - Target: Met
   The new Center website has been launched. Though it is constantly undergoing edits and improvements, the new interface is available to the public. The Center is currently linked to 13 other websites, with a list of 3 more with the webmaster waiting to be loaded.

b. Measure: Black Belt Heritage Area
To increase awareness of the rich cultural history of the Black Belt region, and to provide assistance to agencies seeking to improve the region, the Black Belt Heritage Area will increase the support it offers to the community. It will do so via service oriented meetings that will provide information to help agencies improve their overall service and impact.

1. Achievement Target:
   The purpose of the Black Belt Heritage Area is to tell the story of the nineteen county region that runs across the center of Alabama. The story of the Black Belt is the story of Alabama. In order to tell that story, the BBHA will host 4 workshops this year in order to help local communities learn to tell their story in order to attract tourists.
2. Findings (2012-2013) - Target: Met
The BBHA offered 4 workshops this year: 3 audio tour workshops in Pickens, Sumter and Butler Counties, as well as a drama workshop in Monroe County. Two of the audio tour workshops provided "how-to" information to non-profit organizations for setting up the tours, and the workshop in Sumter County in December 2012 provided market research to help non-profits better target their audio tour audience. Members from the BBHA attended the Alabama Scenic By-Ways Conference and the Arts in the Black Belt Conference. The BBHA partnered with the Black Belt Action Commission to sponsor the World's Widest Yard Sale and the BBHA has now taken the leadership role in running the yard sale.

3. Action Plan:
   County Grants
   The goal for 2013-14 is to secure grant applications for all 19 counties in the Black Belt Heritage Area coverage area.
   Established in Cycle: 2012-2013
   Implementation Status: Planned
   Priority: High
   Responsible Person/Group: Center for the Study of the Black Belt and Black Belt Heritage Area Task Force and Director

c. Measure: Move 4 Historic Buildings
The Center will oversee the moving of 3 churches and Cedarwood to the UWA campus.

1. Achievement Target:
In order to increase public awareness of the rich architectural heritage of the Black Belt, the Center will move four structures to campus and create brochures and press releases about the buildings, their history, their architecture, and their importance to the culture of the region.

2. Findings (2012-2013) - Target: Met
One building, Cedarwood, was moved to campus and the new roof has been added. A second building, Elizabeth Church, was disassembled and moved to campus. The Center is working with contractors to have the structure reassembled. The roof was repaired to Christian Valley church while it waits to be moved. The department had to hold off on moving Christian Valley due to unforeseen circumstances involving moving the structure - i.e. it now has to likely be cut in half to be moved because it is too wide for the roadways according to the transportation department. This was a cost that had not been calculated into the move funding request. Funds to move Houston-Bailey are being researched.

3. Action Plan:
   Move 4 structures
   While the Center is almost half-way to the goal of moving the 4 buildings to campus, staff will need to work with architects and structural engineers to finish the task, as well as secure funding for moving the Houston-Bailey House.
   Established in Cycle: 2012-2013
   Implementation Status: Planned
   Priority: High
   Implementation Description: Reconstruct Elizabeth Church, move Christian Valley church, secure funding to move Houston-Bailey house
   Responsible Person/Group: Center for the Study of the Black Belt
   Additional Resources Requested: Funding for the Houston-Bailey House.

2. Outcome: Increase awareness of the work of the Center for the Study of the Black Belt
Increase awareness of the work of the Center for the Study of the Black Belt.

a. Measure: Overhaul Center website
   The Center will launch a new website in fall 2012.

1. Achievement Target:
   By the fall of 2012, staff will have the new Center website up and running. In order to increase awareness of the work of the Center, staff will send out two email blasts per month letting people know about new items of interest as they are added to the website.

2. Findings (2012-2013) - Target: Met
   The Center changed the format of this to post the announcements to the Center Facebook page instead of sending out email reminders, though email reminders do go out to the Faculty/staff when new issues of the Black Belt Connection are published. Center also sends out email notices for specific items such as the call for nominations to the Black Belt Hall of Fame.

3. Outcome: Assist in strengthening the community and K-12 schools in the county
   Use University students to strengthen the community and K-12 schools in the county via Service Learning projects.

a. Measure: Service Learning projects
   Through Service Learning projects, UWA students will gain an awareness of the local community and the community will receive services they would not normally have access to. The source of evidence will be post-program surveys of students as well as surveys of the community entities that benefitted from the services.

1. Achievement Target:
   Students will identify an increased level of awareness of the local community via a post-program survey. Community entities receiving services will indicate services were beneficial via surveys.

2. Findings (2012-2013) - Target: Partially Met
   Once again, turn over in the service learning coordinator position has caused some difficulties in fulfilling this goal. Though the Center chose a new coordinator last fall, she was not able to attend VISTA Pre-service Orientation until late November, so she did not begin at UWA until December, right at the end of the semester. The new coordinator launched right into her new role and met with several faculty members - both those who had unsuccessfully applied for service learning grants and those who were doing some type of service learning programs in their classes - to help them understand the service learning process and fill out better applications in the fall semester 2013 for spring 2014. However, since the Center had no coordinator on staff for the summer and fall 2012, only a couple of service learning projects took place in fall 2012-spring 2013. The service learning coordinator took a new job in California in May 2013 and the Center was not able to bring on a new coordinator until August 2013.

3. Action Plan:
   Increasing Service Learning participation
   The new service learning coordinator just began in August 2013, but she has been identifying and meeting with professors who already include a type of service learning in their classes, though they may not call it that, as well as professors who are interested in service learning. The announcement for the spring 2014 round of service learning grants was recently sent to faculty and staff and director has asked
her to follow up with those who applied for grants last year.

**Established in Cycle:** 2012-2013  
**Implementation Status:** Planned  
**Priority:** Medium  
**Implementation Description:** New service learning coordinator will meet with prospective service learning participants to increase number of classes participating.  
**Responsible Person/Group:** Center for the Study of the Black Belt  
**Additional Resources Requested:** Consistency is the key and it would be very beneficial if this position was funded at least part-time to ensure that there is not turn over every 6 months to a year, along with down time due to recruits waiting to attend VISTA's Pre-Service Orientation before they begin work.  
**Budget Amount Requested:** $25,000.00 (recurring)

4. Outcome: Expand current programs and develop new outreach opportunities

Increase the number of grants submitted by the Center in order to expand current programs and develop new outreach opportunities.

a. Measure: Increase the number of grants submitted by the Center and its cooperating units

The Projects and Policy Coordinator will increase the number of grants submitted by the Center and its cooperating units. The source of evidence will be a list of all grants submitted on behalf of the Center and its cooperating units.

1. **Achievement Target:**
   The number of grants submitted will increase by at least one grant submission per year.

2. **Findings (2012-2013) - Target: Partially Met**
   13 grants were submitted via the Center and its units, including the following:  
   - Black Belt Community Foundation grant for glass mosaic workshop;  
   - Appropriation from the Alabama Historical Association for the move and renovation of Cedarwood;  
   - Alabama State Council on the Arts grant for the Folklife Festival;  
   - Black Belt Heritage Area grant for the Epes Community Center;  
   - RC&D grant for Garden improvements;  
   - RC&D grant for educational signage for Garden;  
   - Ala-Tom RC&D grant for Patchwork History Quilt project;  
   - NEH Preservation Assistance Grant for Smaller Institutions: Division of Preservation and Access;  
   - HRAB Local Records Preservation;  
   - VISTA travel grant;  
   - Research for previous grants was used to secure a $225,000 donation for the chapels project;  
   - Educational panels grant from Tombigbee RC&D;  
   - Black Belt Garden improvements grant from Tombigbee RC&D

3. **Action Plan:**
   **Write more grants**
   The Center will create a list of projects that we would like to carry out and make it a goal to find at least one source of grant funding for each project.  
**Established in Cycle:** 2012-2013  
**Implementation Status:** Planned  
**Priority:** High  
**Implementation Description:** Center staff will meet to create a list of projects for the upcoming year and will be on the lookout for at least one grant funding source for each project.  
**Responsible Person/Group:** Center Director

b. Measure: Move 4 Historic Buildings

The Center will oversee the moving of 3 churches and Cedarwood to the UWA campus.
1. Achievement Target:
The arrival of the four buildings on campus will serve as the indicator that this project has been completed.

2. Findings (2012-2013) - Target: Partially Met
Center was able to move Cedarwood to campus, and put a new roof on the structure. Elizabeth Church was disassembled and the pieces are now on campus waiting to be put back together. The Center was not able to move Christian Valley due to an update from the highway department that said the structure is too wide to be moved intact, and will likely have to be cut in half and the funding, until a few months ago, was not in place to separate the church. The Center is searching for funding to deal with the fourth structure, the Houston-Bailey House.

3. Action Plan:
Move 4 structures
While the Center is almost half-way to our goal of moving the 4 buildings to campus, staff will need to work with architects and structural engineers to finish the task, as well as secure funding for moving the Houston-Bailey House.

Established in Cycle: 2012-2013
Implementation Status: Planned
Priority: High
Implementation Description: Reconstruct Elizabeth Church, move Christian Valley church, secure funding to move Houston-Bailey house
Responsible Person/Group: Center for the Study of the Black Belt
Additional Resources Requested: Funding for the Houston-Bailey House.

II. Other Plans for Improvement

A. Increase Budget for Sucarnochee Festival
Due to cuts in state grant funding, as well as a decrease in funding from the Sumter County Fine Arts Council, Center is requesting that the University pledge to support two folkart demonstrators at the Festival.

Established in Cycle: 2011-2012
Implementation Status: Finished
Priority: Medium
Implementation Description: The support of two demonstrators will allow Center to maintain the quality festival that Center currently has.
Projected Completion Date: 04/26/2012
Responsible Person/Group: Center for Black Belt
Budget Amount Requested: $600.00 (recurring)

B. New Staff Positions - Service Learning Coordinator
The Center for the Study of the Black Belt would like to add three positions to its staff. One position would be a full-time Service Learning Coordinator. Currently, this position is on a part-time basis and is funded through a VISTA assignment. This assignment will end in August of 2011. To maintain the momentum that is building for the program, the Center would like to hire someone to coordinate service learning on the campus on a full-time basis.

Established in Cycle: 2011-2012
Implementation Status: Planned
Priority: Medium
Additional Resources Requested: A salary line is needed in order to add this position to the Division of Educational Outreach via the Center for the Study of the Black Belt
Budget Amount Requested: $35,000.00 (recurring)
Implementation Notes:
9/25/2013  This position is being funded by a VISTA position, but the VISTA program is scheduled to end in May 2014. For the program to be effective, it is important for one person to hold the job on a long-term basis.

C. Posting Finding Aids and Oral History Interviews
Now that the Center for the Study of the Black Belt website has been reworked and launched, the Center will be able to post the finding aids of the Black Belt Archives, as well as the audios and logs of the interviews conducted by the Oral History VISTA.

Established in Cycle: 2011-2012
Implementation Status: Planned
Priority: High
Projected Completion Date: 01/30/2014
Responsible Person/Group: Center for the Study of the Black Belt - webmaster
Implementation Notes:
9/25/2013 This has not been done because the formatting to get the histories into a suitable format for posting is taking longer than originally thought.

D. VISTA Cost-Share Budget Line
UWA is fortunate to have 5 VISTAs serving in Sumter County. Americorps pays for 3 of those VISTAs, while UWA pays the salaries of two VISTAs, which are known as cost-share VISTAs. This was a surprise to the staff when the VISTA program was moved to the Center for the Study of the Black Belt, and director had to pay $20,000 from yearly budget. The Center would like to ask that the university assist with paying the cost-share VISTAs.

Established in Cycle: 2011-2012
Implementation Status: Finished
Priority: High
Budget Amount Requested: $20,000.00 (recurring)

E. New Budget Line for Chapel
Two antebellum churches - Elizabeth Church and Christian Valley Church - are in the process of being moved to the UWA campus to serve as the University's new chapel complex. Though grants were secured to move the structures and renovate them, the Center is requesting $50,000 to cover general maintenance and basic operating costs for the structures.

Established in Cycle: 2012-2013
Implementation Status: Planned
Priority: High
Responsible Person/Group: Center for the Study of the Black Belt
Additional Resources Requested: $100,000 budget/year
Budget Amount Requested: $50,000.00 (recurring)

III. Analysis Questions and Analysis Answers

A. What specific strengths did your assessments show? (Strengths)
The strength of the Center for the Study of the Black Belt are the staff members who are truly devoted to increasing awareness of the rich natural and cultural heritage of the region. The Center has many creative individuals with great ideas for celebrating and promoting the region both within and without the 19 counties. They are also willing to secure outside funding to make their projects happen, whether through grants or programs such as the VISTA system. Stephen Liverman has done a great job envisioning the Black Belt Garden and securing funds to carry out his vision for creating a masterpiece of both design and preservation of the Black Belt flora. Both Stephen and Monica Moore have worked diligently to get the Campbell Environmental Education Center building ready for classes in Fall 2013. Through their design work and ingenuity, a great classroom and meeting space is shaping up in the c. 1900 house that was moved to campus in 2010. Since she began work in January 2013, Amy Christiansen has set up a great research facility through the Black Belt
Archives. Housed in Bibb Graves, Ms. Christiansen has applied for grants to complete the processing and protection of an extensive textile collection from a Sumter County family, as well as a grant to post records on line and increase access. She has also created several documents for researchers and general use guidelines for the archives, while processing several new collections and fielding researcher requests. Valerie Burnes, as Director of the Center, assisted the Black Belt Archives with securing collections and establishing forms for use. She also continued the work of the Black Belt Hall of Fame, as well as serving as director/facilitator of the VISTA program. She assisted in writing/editing several grant proposals submitted by various units of the Center, as well as editing the Center website. She worked closely with Stephen Liverman on the various building projects under the Center - Cedarwood and the churches. She also edited several items for various groups including news releases, interviews, forms, audio tours and articles. Burnes took student groups to help with various projects including archaeology work at Old Cahawba and the clean-up of Cedarwood. Most importantly, as part of the Center's goal to bring positive attention to the region, she has signed on to co-produce a book on the cultural history of the Black Belt with University of Alabama Press, in which she will write the text and Robin McDonald will take the photographs.

B. What specific weaknesses or challenges did your assessments show? (Weaknesses)
A review of the Center's assessments reveal a positive but with a negative result. That is, the Center's staff is very active and are go-getters, but they may tend to spread themselves too thin. In trying to accomplish several projects, some that are small in scale, staff fell behind on some of the larger projects. By trying to complete some large grant projects that were awarded last year, the Center did not submit as many grants this year. It is a blessing and perhaps a curse to have a staff of very talented people with a lot of creative ideas who are willing to find the funding for them to implement them, but in trying to complete several worthy new projects, some current projects are slow in being implemented.

C. What plans were implemented?
Plans that were implemented this year include the 4 workshops sponsored by the Black Belt Heritage Area. The BBHA also awarded almost 19 $500 grants to the counties of the Black Belt to be used as seed money, matching money, or for stand-alone projects. The Center moved Cedarwood to campus and disassembled Elizabeth Church and moved it to campus. Cedarwood has been cleaned inside thanks to volunteer work from Center staff and the football team and has been featured in a documentary for "Lights, Camera, Alabama" as well as a tour for the Alabama Trust for Historic Preservation Lyceum. As part of the building moves, staff got quotes from a moving company and input from the state highway department for Cedarwood. The Center also made great strides on getting to the actual restoration of the covered bridge, for which grant funds were awarded in 2010 and 2012. The Campbell House is almost ready for classroom use, capping a four year restoration process. The Black Belt Archives is now open to researchers and has brought in and processed several collections since the new archivist began in January 2013. The new Center for the Study of the Black Belt website is now available and finding aids from the archives as well as close to 250 oral history interviews and logs are being uploaded to the site. The VISTA program brought in 4 new VISTAS during 2012-13 and received a one-year extension for the Community Garden VISTA at the Coleman Center for the Arts. The Oral History VISTA logged thousands of miles of travel throughout the 19 counties of the Black Belt.

D. What plans were not implemented?
Instead of increasing submitted grant applications to 14, the Center only submitted 13. Though these are for great projects, staff needs to regroup for the next year and nail down which projects the Center wants to complete and look for funding opportunities for those. Staff will finish uploading the Black Belt VISTA Oral Histories to the website. The Center also needs to finish the construction of Elizabeth Church and get Christian Valley Church and the Houston-Bailey House moved to campus.
E. How will assessment results be used for continuous improvement?

Realizing that the Center did not meet the grant application goal, staff will have a staff meeting to outline the projects for the upcoming year, prioritize them, and set deadlines for researching grant funding opportunities for them. Reviewing the P&A documents has reiterated the fact that Cedarwood and Elizabeth Church have now been here a year and the roof has been off Christian Valley for that length of time as well. The Center therefore needs to make moving and restoring the structures a top priority in the upcoming year.

IV. Annual Report Section Responses

A. Key Achievements

- Inducted three new members into the Black Belt Hall of Fame.
- Hosted the Sycamore Folklife Festival with increased attendance.
- Participated in the Black Belt Symposium on history.
- Relaunched the Center website.
- Reworked the operating documents for the Black Belt Archives and got it opened on a regular basis to researchers.
- Moved Cedarwood to campus.
- Did a lot of construction work at the Black Belt Garden.
- Nearing completion and thus opening of the Campbell Environmental Education Center.
- Disassembled and moved Elizabeth Church to campus.
- Secured funding for restoring Elizabeth Church and for moving Christian Valley to campus.
- Conducted over 150 oral history interviews.
- Submitted 13 grants.
- Hosted the Alabama Historical Association's Fall pilgrimage.
- Gave a tour of Cedarwood for the Alabama Trust for Historic Preservation's Lyceum.
- Participated in documentaries about Cedarwood and the Barbeque clubs of Sumter County.
- Received grant funding for VISTA travel and the Black Belt Children's Patchwork Quilt project.

B. Faculty Achievements

Valerie Pope Burnes

Presentations:
Poster proposal accepted for the Alabama Historical Association Annual Meeting April 2014

"Religion in the Black Belt and Its Built Environment" - presented to the Fall October 9, 2013, Conference meeting of the Episcopal Church Women of the Diocese of Alabama, Trinity Episcopal Church, Demopolis, AL

"History of African Americans in the Black Belt Region of Alabama" and September 30, 2013

"Architecture of the Black Belt - How the Land Shaped the Buildings"
Presented to the Natural History of the Black Belt course, Univ. of West Ala.

"What to Save and How to Save It" - Archives workshop, Judson College September 21, 2013

Tour of Cedarwood (1818) for the Ala. Trust for Historic Pres. Lyceum August 2, 2013

OLLI (Osher Lifetime Learning Institute) presentation on the move and July 22, 2013 restoration of Cedarwood. Greensboro, AL

Coordinated event and was interviewed by the Alabama State Council on June 13-14, 2013
the Arts for a documentary filmed by Alabama Public Television about the Barbecue Clubs of Sumter County, Alabama

"What is the Black Belt: Geography and its Social Implications in West April 3, 2013 and Central Alabama" Presentation to students from the honors class of Brophy School of Phoenix, AZ

Interviewed/taped for a documentary on Cedarwood for March 2, 2013
"Lights, Camera, Alabama"
http://www.lightscameraalabama.com/secure/videopages/cedar.html

"The Bar-B-Q Clubs of Sumter County, Alabama" October 13, 2012, Alabama Historical Association Fall Meeting, Livingston, AL

Publications:
"Cedarwood: History on the Move" Spring 2013
Alabama Heritage Magazine vol. 108 (Spring 2013): 10-17.

"Campbell Environmental Education Center Restoration Progress Continues" Jan/Feb 2013
Black Belt Connection newsletter

"With Relocation, Cedarwood Claims Right as Oldest Sumter Structure" December 2012
Black Belt Connection newsletter

Publications in Progress
Writing the text for a book on the cultural history of the Black Belt region of Alabama, with photography by Robin McDonald. University of Alabama Press. Text to be completed by April 2014; to be published fall 2015.

In Progress: Book proposal to the University of Alabama Press for a book about the Civil Rights Movement in Perry County, Alabama and the start of the Selma to Montgomery March.


In Progress: Nomination of Ida Wallis Elliott, Founder of the first Women's Chamber of Commerce, to the Alabama Women's Hall of Fame

Article proposal for the Journal of Public History for an artcle examining the six structures on the 2013 Mobile Historic Homes Tour and how they interpret the cultural and economic history of Mobile, AL from 1855-1900

Edited Works
Sumter County - Small Towns Audio Tour July 2013
Livingston-York Audio Tour August 2013

Committees/Boards/Panels
Alabama Regional Contact for the Lone Arrangers Roundtable of the SAA 2013-Present
Alabama Historical Association Treasurer 2013 - Present
Alabama Historical Association Executive Committee 2011- 2013
Appointed to the Maritime Advisory Council by Governor Robert Bentley 2011-2017
Appointed to Cahawba Advisory Commission by Governor Bob Riley 2011-2017
Alabama Black Belt Heritage Area Executive Committee Treasurer 2009-Present
Chair, Coley Book Award Committee, Alabama Historical Association 2012
Alabama State Council on the Arts (ASCA) Folklife Grants Committee October 15, 2012

**Funded Grants**
$500 Ala-Tom RC&D grant for Patchwork History Quilt project July 2013
$18,000 VISTA Federal Grant for VISTA Travel May 2010-Present
$10,000 appropriation from Ala. Historical Association for Cedarwood September 2012

**Awards/Honors**
Delta Chi Fraternity "Hand of Humanity" award April 19, 2013
Auburn University Graduate School Marshal, commencement December 8, 2012

**Professional Organization Memberships**
Alabama Historical Association
Alabama Trust for Historic Preservation
American Association of State and Local History
Cahawba Genealogical Society
National Council on Public History
National Trust for Historic Preservation
Phi Alpha Theta
Society of Alabama Archivists
Society of American Archivists
Southern Association of Women Historians
Southern Historical Association

**Professional Service**
Provided consultation to the Givhan family for moving and restoring a family June 8, 2013 home built in the 1820s in Dallas County, Alabama
Provided archival recommendations to the Director of Heritage Hall Museum May 16, 2013 Talladega, AL

**Conferences/Presentations Attended**
American Association of State and Local History Conference Sept. 18-21, 2013
Society of American Archivists Annual Meeting - New Orleans August 14-17, 2013
THATCamp Alabama - Digital Humanities Workshop August 9, 2013
Alabama Historical Association Spring Meeting - Eufaula April 2013

**Events Organized**
Launch of the Black Belt Oral History Project Website January 2013
VISTAs of the Black Belt workshop October 2013
Archives workshop - Judson College Sept. 21, 2013
Tour of Cedarwood for Ala. Trust for Historic Preservation Lyceum August 3, 2013
Tour of Cedarwood for the Alabama State Council on the Arts June 15, 2013
Organized a work day at Cahawba Archaeological Park for the brothers of April 5, 2013 Delta Chi to perform volunteer archaeological work
Organized presentation by B.J. Hollars, author of Opening the Doors March 18, 2013
Chair, Alabama Historical Association Fall Pilgrimage, Livingston Fall 2012
Co-chair, Primrose Club Home Tour Fall 2012

**C. Staff Achievements**
Amy Christiansen is Membership Secretary for the Alabama Historical Association. She also served as the arrangements chair for the Historical Records Advisory Board for their Re-grants workshop. Vanessa Ricaurte, the Oral History VISTA, conducted 136 interviews to date from Aug 2012 to July 2013. She has created a Participant Data Sheet, to organize the interviews for research, and have created over 50 of these thus far. She also participated in 2 oral history workshops. Stephen Liverman presented new vision/design of Black Belt Garden to different University departments including Institutional Advancement and Residential Life; aided City of Epes and University of Alabama Center for Economic Development in the installation and funding for a community orchard; received a $2,000 grant for educational panels (Tombigbee RC&D) and a $5,000 grant for Black Belt Garden improvements (Tombigbee RC&D); aided Black Belt Gardens Program Coordinator, Rosa Hall, in establishing an on-going gardening workshop for the Campus School; coordinated the Sucarnochee Folklife Festival with Dr. Tina Jones; coordinated Community Orchard dedication (with workshop component on importance of fruit in nutrition and its historic presence in our community); worked with Rosa Hall to design and construct a Classroom Garden by the Campbell House for use by the Campus School; worked extensively with Dr. Tina Jones, Robert Upchurch, and Dr. Valerie Burnes to shore up problems associated with the proposed Historic Park. Dr. Tina Jones serves as president of the Black Belt Heritage Area and has overseen the completion of the Scenic Byways Grant which included funding for audio tours of the Black Belt, video of the Black Belt, workhop training, market research, and walking tours.

D. Public/Community Service

Public and community service is built into the mission of the Center for the Study of the Black Belt as an outreach extension of the University. Connected documents in the Document Management section provide demonstrated proof of this service.
### ANNUAL PLAN

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<tr>
<td><strong>Goals</strong></td>
<td><strong>YES X</strong></td>
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<tr>
<td>Goals are broad statements describing what the unit wants to accomplish. Goals relate to both the unit's mission and the University's mission. The goal(s) is stated as the University goal(s) a unit is attempting to meet.</td>
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<td><strong>Outcomes/Objectives</strong></td>
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<td>Outcomes and objectives are statements that describe in some detail what the unit plans to accomplish. Outcomes/objectives are associated with all applicable goals, strategic plans, standards, and institutional priorities.</td>
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<td>Objectives are active-verb descriptions of specific points or tasks the unit will accomplish or reach. Outcomes are active-verb descriptions of a desired end result related to student learning and the unit's mission.</td>
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<td><strong>Measures</strong></td>
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<td>Measures are statements to judge success in achieving the stated outcome or objective. Measures contain information on the type of evidence and assessment tool that a unit will use to verify if stated outcome/objective has been met.</td>
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<td><strong>Achievement Targets</strong></td>
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<td>Achievement targets are the thresholds that the measures must meet for the unit to determine that it has been successful in meeting its specified outcomes/objectives. Achievement targets are measurable statements.</td>
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### Findings
Findings are indications whether an outcome/objective was met or not. Findings are put into the system under each achievement target. Findings include an interpretation of results, possible uses of results, reflection on problems encountered, indicated improvements/changes and strengths or weakness.

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### Action Plans
Action plans are detailed plans created by the unit to meet an outcome/objective that was only partially met or not met or to make improvement to those outcomes/objectives that were met but still need some strengthening. The plan includes a projected completion date, implementation description, responsible person(s)/group, resources required, and budget amount (if applicable).

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Action plans created in previous cycles have been updated with implementation notes.

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<tr>
<th>Item</th>
<th>Approved</th>
<th>Remarks</th>
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<tbody>
<tr>
<td>Action Plans</td>
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### Annual Report
The Annual Report section contains information on key achievements, faculty and/or staff achievements, and community/public.

<table>
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<th>Item</th>
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<tbody>
<tr>
<td>Annual Report</td>
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I would like to make aware the Black Belt Heritage Program and its activities. We don't want to lose its focus.

### Analysis Report
The unit has reflected on and created narratives for each of the following areas: specific strengths and progress made on outcomes/objectives, specific weaknesses or challenges, plans that were and were not implemented, and how assessment results will be used for continuous improvement.

<table>
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<tr>
<th>Item</th>
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<th>Remarks</th>
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<tbody>
<tr>
<td>Analysis Report</td>
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<tr>
<th>Approved by:</th>
<th>Date: 10-30-13</th>
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<tbody>
<tr>
<td>Signature of Dean or Vice President</td>
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<table>
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<th>Received by OIE:</th>
<th>Date: 10/31/13</th>
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<tr>
<td>Signature of Coordinator of Planning and Assessment</td>
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