Online Business Degrees Expand Opportunities

Are you searching for ways to increase career opportunities and income? The online baccalaureate degree programs offered by the College of Business at The University of West Alabama may be the path for you.

The BBA in Accounting, the BBA in Business Administration and the BS in Technology degree programs are offered completely online and provide students the opportunity to learn from experienced professionals and highly qualified faculty.

BBA Accounting
Every business, organization, and government entity needs an accountant. The BBA in Accounting from UWA offers students a wide variety of business courses, providing graduates with a broad range of knowledge and a skill-set that will help them jump start their careers.

BBA Business Administration
Enhance your skills to find a career you enjoy. Take the next step toward a career and not just a job. The online bachelor degree in business administration produces graduates who are qualified for exciting careers in fields such as banking and finance, entrepreneurship, government, health care, insurance, management, manufacturing, marketing, retail, sales and transportation.

BS Technology
Tired of working for someone else? Earn your BS in Technology Degree completely online. Take a step closer to being in charge of your career ... or to being your own boss. On your way to earning your business technology degree you can transfer up to 60 hours from community college or put your current job to work for your education. You can start with up to 42 hours credit for military service, community college, technical/vocational credit, certificate, documented industrial training and other types of on-the-job training or experience.
Technology has for over 30 years provided teachers with new, engaging ways to teach students reading, writing, and arithmetic; however, with the advent of Web 2.0 tools for the classroom, a real learning revolution is taking place.

Web 2.0 tools allow students and teachers to not only view material relevant to class work, but also create original products as part of class work. This difference in passive view and active creation is what the learning revolution is all about. Teachers are no longer the only instructors in the classroom because students often have technology skills that they can share with their teacher and their classmates.

Some of my favorite Web 2.0 tools for the classroom include Animoto, Glogster EDU, Google Docs, Blogger and Wikispaces.

Animoto (http://www.animoto.com) allows users to upload pictures to their server and choose music for the pictures. The program then creates a video complete with transitions, music, and credits. Animoto gives users the chance to create three 30-second videos for free and has a reasonable pricing plan for more extensive use. An example of an Animoto about landforms can be viewed at http://animoto.com/play/PjglZquE9y4L1eaHgNlqCA

Glogster EDU provides students with a virtual wall on which to create a web page about anything school-related they want. The easy-to-use format gives students a tool box with graphics, text, videos, and more which they can use to demonstrate their knowledge of school topics. Teachers have used this for reports on animals, book talks and reports, foreign language projects, and more. An example of a Glogster on Spider Monkeys by a 2nd grader is located at http://elfphd.edu.glogster.com/lukes-spider-monkey-page/

One of my favorite Web 2.0 tools is Google Docs, which gives users a collaborative workspace for word processing, spread sheets, presentations, forms and drawings, all for free. By using Google Docs, a teacher can set up a document and then share it with the class and let them add information to it. Documents can also be downloaded at any time from any Internet computer. This allows students and teachers better access to class documents and removes the issue of having incompatible versions of software. I used this software to collaborate with teachers from around the globe to create a presentation used in an Australian teacher professional development in 2008. Here is the presentation (https://docs.google.com/present/view?id=dct3x4vw_65hcgq6bg5)

Blogger is another Web 2.0 tool that I use a lot in my courses. A blog, short for web log, is an online site where a person posts thoughts in a reverse chronological format; many people use blogs for expressing their ideas about education. Blogs are a wonderful way to get students to write about current educational topics and have their classmates (and other Internet citizens) respond. Blog topics for my classes range from posting an educational video and writing about why you liked it and how you would use it in your classroom to choosing your favorite Web 2.0 tools and telling how you would integrate them into your teaching. Here are two examples of student blogs from my ED 505 classes (http://justinestes.blogspot.com/ and http://williamsc3854.wordpress.com/).

Wikispaces is a Web 2.0 tool that allows wonderful collaboration for students and teachers. Wiki comes from the Hawaiian word meaning “quick.” Wikis are very easy and quick to create; they can be used as class web sites, homework sites, project sites, e-portfolios, and more. There are many different wiki providers, but Wikispaces is my favorite because it is easy to use and offers K-12 teachers and higher education professors ad-free wikis to use in their classes. At UWA, we use Wikispaces for our students to create Technology Portfolios for ED 508. An example of a project wiki is at http://www.flatclassroomproject.org/. A wiki used as a class web site is located at http://reagenaycock.wikispaces.com/, and finally, here is an example of an e-portfolio (http://angela1908.wikispaces.com/home).

All of these tools allow teachers and students to show the world what they know by using their research and creativity skills. This is how you can start a learning revolution in your classroom and school. Just show the students the Web 2.0 tools, assign an topic, and wait for the revolution to begin!
Computer Requirements For Online Students

- Microsoft Office Suite (latest version)
- OS: Windows XP (32 bit)/Windows Vista (32/64 bit)/ Windows 7 (32/64 bit) / Mac OSX v10.5 & v10.6
- Memory: 512 MB RAM (Windows XP); 1 GB RAM (Windows Vista/Windows 7/Mac)
- Remote Proctor does not support non-English operating systems
- Hard drive: 20 GB of free space
- Screen resolution: Minimum 1024 x 768
- Internet connection: High speed (DSL, Cable or LAN) is required. Dialup, cellular high speed and satellite Internet service is not supported for use with the Remote Proctor system.

Military Scholarships
- Active Duty Soldiers
- Active National Guard Units
- Active Reserve Units
- GI-VA Approved
- GO-Army Ed School
  - (877) 892-1835 / (205) 652-3675
  - Email: online@uwa.edu

IMPORTANT UWA ONLINE DATES
- May 13  Summer Application Deadline
- May 23  Final Day for Summer Registration
- May 31  Summer Session Begins
Visit UWA Online at These Upcoming Conferences

June 13
Alabama School Library Association — Birmingham
Kent Partridge

June 15-16
Alabama Education Technology — Birmingham
Dr. Martha Hocutt, Kent Partridge

June 23-28
American Library Association — New Orleans
Vivian Hauser

June 26-29
International Society Technology in Education
Philadelphia, PA
Dr. Martha Hocutt, Kent Partridge

Advisors for UWA Online Students
Call 1.877.892.1835 or email online@uwa.edu

GETTING STARTED ONLINE
Complete Online Application
http://secure.uwa.edu/apply/online.htm
Create an Account
Secure.uwa.edu/myaccount
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Check the Calendar
http://www.uwa.edu/2010-2011_Online_Academic_Calendar.aspx

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